

## Distance Learning Rigor

Teachers will be provided the PD, training, and support to begin focusing on academic rigor in the distance learning environment. Principals and instructional coaches will be working in conjunction with instructional consultants to provide teachers with all the help and support they will need in implementing this requirement. The focus of the district overall the first two weeks of school was to focus on, and build a, solid foundation of Social Emotional Learning (SEL) for our students. As we provide a Culturally Responsive Education, the SEL component of the instructional framework will continue to be braided throughout our academic rigor implementation.

## Number of hours online daily, weekly

A huge aspect of distance learning is finding that perfect balance between the number of hours students spend learning in synchronous and asynchronous learning environments. Synchronous learning is when the student and teacher are online together at the same time, interacting as they would be in a traditional classroom. Asynchronous learning is when the student works independently, at their own time and pace to complete assigned tasks by the set deadline. Our instructional rigor is dependent upon the number of hours students and teachers spend together in the synchronous, online classroom. Each campus is identifying that ideal amount of synchronous and asynchronous learning time to be most effective.

## Synchronous Learning

### Elementary K-5

Each elementary grade level is implementing a schedule that requires synchronous learning on a daily basis. Asynchronous learning is also on the student's schedule on a daily basis. Students spend time in the morning and afternoon in an online classroom. K-3 is implementing the Seesaw learning program as their primary online learning platform. 4-5 are implementing Google Classroom as their primary learning platform.

### Middle School & High School

The middle school and high school have schedules that alternate between synchronous and asynchronous learning to ensure students receive equal time in a traditional multi class schedule. Students spend 45-50 minutes in each synchronous learning classroom. Each campus is continuing to implement their instructional plans.



# Board Report: Instruction

Month of September 2020: Distance Learning Rigor, # of hours online & overall, instructional coaches, weekly communications/updates



## **Instructional Coaches**

### **Update:**

Beginning monthly MCLSDP  
Consultant PD,  
Walkthroughs, Continuous  
Improvement Cycles,  
Instructional Rounds



### **Monthly MCLSDP Grant consultant PD**

Each campus has chosen a consultant to work with per the grant requirements. These consultants help train coaches & teachers.

### **Walkthroughs**

Each campus will be conducting walkthroughs of the online classroom. Instructional coaches will conduct these walkthroughs with principals & consultants.

### **Continuous Improvement Cycles**

Each campus will still be completing all CIC's in ELA, Math, writing, & reading following the Plan Do Study Act (PDSA) format.

### **Instructional Rounds**

Each campus will be completing instructional rounds. IR's are for teachers to observe another teachers classroom to help framework implementation.



## **Weekly & Monthly Communications/Updates**

Each campus is responsible for weekly and monthly communications with families. These communications will provide updates on the daily schedule, synchronous and asynchronous learning expectations, rewards opportunities, attendance reminders, assessment schedules, and to provide information on the virtual learning platforms and programs being used. The goal is to provide families with enough information to help and support their student's distance learning but not so many communications that it becomes overwhelming.

## **Attendance: Connections**

Each campus is participating in the development of the attendance plan. The focus of the attendance plan is supporting students and families and providing that consistent connection between school and home. PD is being implemented to help each campus connect with families if the student is not connecting with school. Each campus will be completely online by the end of September. There were certain grade levels that began with paper packets for the first two-three weeks. The attendance connection with these students has been supported in a different manner as well with the packets being picked up/dropped off weekly.