



Oregon

Tina Kotek, Governor



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Dr. Charlene Williams
Director of the Department of Education

Cohort A, Fall Cyclical Monitoring Report

Alsea SD

January 20, 2026

This document provides a summary of the LEA's participation in the monitoring process, including a high-level summary of any findings made, and outlines requirements for closing out the cyclical monitoring process.

General Supervision

The Individuals with Disabilities Education Act (IDEA) (34 CFR § 300.149) requires each state to ensure compliance with its requirements. General supervision is the mechanism by which the state ensures IDEA compliance, monitors and supports local educational agencies (LEAs) in implementing IDEA, and improves educational results and functional outcomes for students experiencing disabilities.

Cyclical monitoring occurs on a three-year schedule for each LEA in Oregon. The purpose of this monitoring is to ensure compliance with federal and state laws for serving students experiencing disabilities, direct the provision of technical assistance from the Oregon Department of Education's (ODE) Office of Enhancing Student Opportunities (OESO) to the LEA, and assist the LEA in engaging in continuous improvement.

LEA Responsibility Under the IDEA

The IDEA places the responsibility for enabling the provision of a free appropriate public education (FAPE) on each LEA that is determined to be responsible for students in its jurisdiction who are or may be experiencing disabilities. In Oregon, LEAs and other programs are responsible for providing FAPE.

ODE's OESO Authority

According to Oregon Revised Statute (ORS) 343.041 and Oregon Administrative Rule (OAR) 581-015-2015, the ODE is authorized to administer general supervision to ensure that the IDEA, ORS, and OARs are effectively implemented by LEAs and programs in compliance with legal and regulatory requirements. Oregon law requires LEAs to provide appropriate special education and related services, and directs the ODE to establish, monitor, and enforce regulations governing special education programs in LEAs and all state-supported institutions.¹ Within ODE, OESO supervises and conducts the general supervision process as part of the state's obligations under the IDEA and ORS 343.041. The ODE's administrative rules provide a procedure for reviewing potential violations of the IDEA and a system for enforcing its requirements.²

¹ ORS 343.041.

² OAR 581-015-2015.

This document and the Findings and Corrections Workbook serve as the required notification to comply with OAR 581-015-2015(5), which requires the ODE to notify any LEA or program in writing of any noncompliance identified through the general supervision system within three months of its identification. This notification must include any required corrective action to be completed by the LEA or program and the timeline for completing it.

When an LEA, school, or program is notified of noncompliance, incidents of student-level noncompliance must be corrected within 60 days, and system-level noncompliance must be corrected as soon as possible, and no later than one year after it was identified, including completing any corrective action required by the Department.

Close-Out

This phase includes the official notification of noncompliance, the correction of non-compliance by the LEA, and validation of evidence to ensure the district is compliant with all regulations. This process has just begun and will continue until ODE has been able to verify correction of all noncompliance. The next section of the report will summarize relevant findings, and will convey important information about follow-up timelines.

Summary of Findings

Student-level noncompliance was identified for Alsea SD based on this monitoring process. The LEA can access their Findings and Corrections Workbook in their secure, district-specific OneDrive folder used to submit validation evidence.

Corrective Action Required³

Under Oregon law (ORS 343.041) and OAR 581-015-2015, LEAs are required to correct each case of noncompliance with regulations related to special education and demonstrate that they are subsequently implementing those regulations correctly. They must also review and revise any policies, procedures, or practices that resulted in noncompliance. To make sure that noncompliance is corrected promptly, ODE requires that incidents of student-level noncompliance must be corrected within 60 days, and system-level noncompliance must be corrected as soon as possible, and no later than one year after it was identified. Corrective action is required based on specific findings from monitoring. As such, please refer to the Findings and Corrections Workbook for the required corrective action, including required timelines, resulting from this monitoring process.

³ ODE requires corrective action that addresses each individual case of child-specific noncompliance (formerly known as Prong 1) and that the LEA is correctly implementing the specific regulatory requirements based on a review of updated data and information (formerly known as Prong 2) in accordance with requirements of the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The required corrective action ensures that the LEA remedies any individual, student-specific instances of identified noncompliance, unless the student is no longer within the jurisdiction of the agency. ODE also verifies that the LEA is correctly implementing the requirement(s) where it had identified noncompliance through requiring submission of subsequent data. [OSEP QA 23-01](#) provides significant additional information about corrective action requirements.

Evidence of Correction of Noncompliance

The LEA should prioritize correcting noncompliance that could result in a denial of FAPE and complete it within 60 days of receiving the letter. The nature and severity of noncompliance should guide the LEA's subsequent actions and reviews, taking into consideration factors such as the extent and prevalence of noncompliance, its impact on FAPE, the impact of the noncompliance on parent participation or placement in the least restrictive environment, and whether the noncompliance represents an isolated incident or widespread failure to meet IDEA requirements. ODE also considers these factors when assigning required corrective action based on identified noncompliance. The ODE provides guidelines for LEAs to demonstrate the correction of noncompliance as required in the Findings and Corrections Workbook.

Your district compliance specialist, Cherisse Gordon, will partner with you throughout the correction process. This will begin with the review of the Findings and Corrections Workbook, and the development of an action plan for correction, which includes documenting your root cause analysis, planning actions, and identifying a timeline for completion of these actions **no later than March 21, 2026**.

Regardless of specific steps that an LEA takes to correct identified noncompliance, ODE will verify the correction of noncompliance based on subsequent data submission. Your district compliance specialist will regularly review progress towards compliance, and district support specialists are available for professional development needs in collaboration with the district compliance specialist.

All required documentation must be submitted to your district compliance specialist via your district's OneDrive folder, as this is a secure way to submit any confidential or personally identifiable information. All submissions for student-level corrections must be received **on or before March 21, 2026**, and evidence of system-level corrections must be received **on or before January 6, 2027**, to allow time for department staff to confirm compliance before the one-year deadline of January 19, 2027.

Should you have any questions regarding this report or Findings and Corrections Workbook, please contact your district compliance specialist, Cherisse Gordon.

Appendix A: Findings of Noncompliance

The LEA can access their Findings and Corrections Workbook in their secure, district-specific OneDrive folder used to submit validation evidence. The report is located at the following path within the OneDrive folder:

OneDrive – Oregon Department of Education > ODE OESO Monitoring OneDrive > [LEA Name] > 2025-26 > 5. Findings and Corrections > CMCA.Findings.[LEA Name].xls.

Bracketed information in the path will be personalized to your school district. The report specifies instances of noncompliance by individual students, describes the required corrective action, and provides a template for tracking the required corrective action.