83%

83%

80%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 District Performance

District #: 220907

District Name: KELLER ISD

2008

80%

78%

Region African Native Asian/ Special Econ Αt Indicator: State 11 District American Hispanic White American Pacific Is Male Female Ed Disad Risk LEP Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS 49% 50% 70% 70% 63% 75% * 61% 71% 67% 60% 58% 54% 68% Reading/ELA 2009 2008 53% 54% 67% 72% 61% 69% 20% 66% 66% 67% 49% 58% 54% 66% 52% 49% 43% Mathematics 2009 37% 36% 51% 41% 46% 55% 11% 60% 44% 39% 49% 80% 2008 36% 36% 51% 44% 48% 53% 55% 53% 49% 29% 48% 43% 50% Average TGI Growth Reading/ELA 2009 0.52 0.56 0.88 0.73 0.71 1.05 0.80 0.72 0.92 0.80 0.45 0.68 0.62 0.82 2008 0.58 0.63 0.97 0.97 0.86 1.05 0.61 0.93 0.97 0.97 0.66 0.87 0.72 0.90 Mathematics 0.52 2009 0.38 0.39 0.55 0.44 0.57 0.55 0.23 0.74 0.57 0.46 0.47 0.42 0.53 2008 0.36 0.59 0.50 0.52 0.63 0.92 0.77 0.63 0.56 0.28 0.56 0.57 0.34 0.65 Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 10% 2009 10% 10% 9% 7% 2% 5% 4% 3% 2% 9% 13% 3% 3% 2008 12% 11% 5% 9% 11% 3% < 1% 7% 6% 4% 12% 14% 15% 13% TAKS Cumulative Met Standard (First and Second Administrations) 2009 94% 94% 99% 97% 99% > 99% 99% 99% 99% 99% 96% 94% 96% 2008 94% 95% 97% 95% 98% 97% 95% 95% 98% > 99% > 99% 96% 99% 91% TAKS Failers Promoted by Grade Placement Committee 85.7% 2008 65.2% 68.2% 93.8% 87.5% 100.0% 85.7% 100.0% 83.3% 91.7% 2007 53.6% 51.9% 56.5% 33.3% 60.0% 60.0% 73.3% 25.0% 80.0% 50.0% 42.9% 50.0% TAKS Met Standard (Failed in Previous Year) Promoted to Grade 4 18% 17% 20% 2009 26% < 1% < 1% 29% < 1% < 1% 18% 2008 14% 11% < 1% < 1% < 1% Retained in Grade 3 74% 81% * * * * 2009

80%