Arkansas River Education Service Cooperative
Pine Bluff, Arkansas

ANNUAL REPORT
ON
OPERATIONS
2021-2022

912 West Sixth Street
Pine Bluff, Arkansas 71601
Phone: 870-534-6129   Fax: 870-534-7162
Web page: http://www.aresc.k12.ar.us

Arkansas River
Education Service Cooperative

912 W. Sixth Street -Pine Bluff, AR 71601
(870) 534-6129 - aresc.k12.ar.us

From the Director's Desk....

Our mission is to deliver cooperative support services that foster learners for life. Our vision is to be the heart of learning, leadership, innovation, and prosperity. The agency-wide goals we set are to

★ Model and support a culture of high expectations and positive energy.

★ Model, support, and facilitate learners for life in all services.

★ Promote sharing of resources and services among stakeholders based on local, regional, state, and/or federal educational priorities.

★ Provide assistance to schools in meeting or exceeding accreditation standards and equalizing educational opportunities.

★ Encourage and facilitate innovative practices, strategies, and learning environments.

★ Provide services to children, families, and schools that prepare them for a prosperous life.

★ Establish and maintain effective working relationships with all stakeholders of the community.

The year 2021-2022 is a continuation of ARESC living its mission to the fullest. It was a year of service, opportunity, and relationships. We continue to hold true to the ARESC tradition of positively impacting students, educators, leaders, schools, families, and the communities we serve. Our foundational text is "Contagious Culture" by Anese Cavanaugh. We were positively contagious with our culture and services models before contagious became a part of our pandemic landscape. Each day, the ARESC staff made it our intention to leave education in a better place that we found it. In accordance with A.C.A. 6-13-120, we submit this 2021-22 Annual Report as a condensed report on the programs, services, resources, and activities of our cooperative. This document will include information regarding professional development, technology, early childhood, career and technical education, alternative education, home-visiting, our new Explore Academy, and the governance and administration of our organization. We are proud to serve the districts in Arkansas, Grant, and Jefferson counties and to partner with the Arkansas Department of Education for the betterment of the children of our great state.

Sincerely,

Cathi Swan, Director

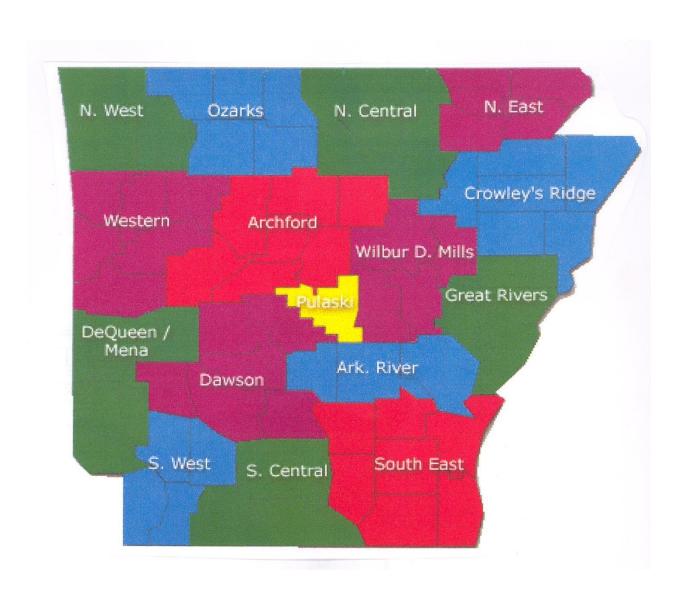Arkansas River Education Service Cooperative

Mission Statement:

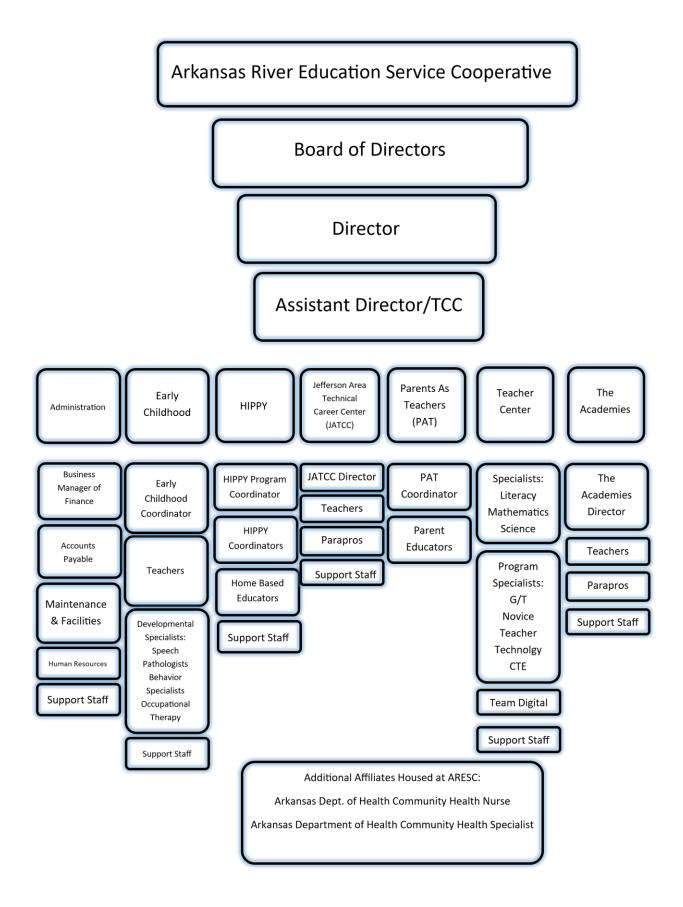Our mission is to deliver cooperative support services that foster learners for life.

Vision Statement:

We are the Heart of Learning, Leadership, Innovation, and Prosperity

Arkansas River Education Service Cooperative

Proudly serving Arkansas, Grant and Jefferson Counties

Arkansas River Education Service Cooperative

Board of Directors

Director

Assistant Director/TCC

Administration	Early Childhood	HIPPY	Jefferson Area Technical Career Center (JATCC)	Parents As Teachers (PAT)	Teacher Center	The Academies
Business Manager of Finance	Early Childhood Coordinator	HIPPY Program Coordinator	JATCC Director	PAT Coordinator	Specialists: Literacy Mathematics Science	The Academies Director
Accounts Payable	Teachers	HIPPY Coordinators	Teachers	Parent Educators	Program Specialists: G/T Novice Teacher Technolgy CTE	Teachers
Maintenance & Facilities	Developmental Specialists: Speech Pathologists Behavior Specialists Occupational Therapy	Home Based Educators	Parapros	Support Staff		Parapros
Human Resources		Support Staff	Support Staff		Team Digital	Support Staff
Support Staff	Support Staff				Support Staff	

Additional Affiliates Housed at ARESC:

Arkansas Dept. of Health Community Health Nurse

Arkansas Department of Health Community Health Specialist

School Districts served in Arkansas River Education Service Cooperative

---

Arkansas Correctional School System, Arkansas School for the Deaf, Dollarway/Pine Bluff School District, Sheridan School District, Stuttgart School District, Watson Chapel School District, White Hall School District

Officers of the Board of Directors for 2020-2021

Name	Position	School District
Mr. Jerrod K. Williams	President	Sheridan
Mrs. Barbara Warren	Secretary	Dollarway

Members of the Board of Directors for 2020-2021

Name	Position	School District
Dr. Bill Glover	Superintendent	AR Correctional Schools
Dr. Janet Dickinson	Superintendent	AR School for the Deaf
Mrs. Barbara Warren	Superintendent	Dollarway/Pine Bluff
Mr. Jerrod K. Williams	Superintendent	Sheridan
Dr. Rick Gales	Superintendent	Stuttgart
Dr. Andrew Curry	Superintendent	Watson Chapel
Mr. Doug Dorris	Superintendent	White Hall

Teacher Center Committee Members for 2020-2021

Name	Position	School District
Jessica Thompson	Teacher	Watson Chapel
Tracy Dowell	Non-Teacher	AR Correctional Schools
Abby Bristow	Teacher	Sheridan
Michele Kerksiek	Teacher	Stuttgart
Michelle Burchett	Non-Teacher	White Hall
Donna VanDevender	Non-Teacher	AR School for the Deaf
Lutunya Rauls	Non-Teacher	Pine Bluff
Michael Walker	Asst. Director/TCC	ARESC

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: 6/30/2022　　　　**LEA#**: 35-20　　　**ESC#**:　10

ESC NAME: Arkansas River Education Service Cooperative

ADDRESS: 912 West Sixth Street, Pine Bluff, AR 71601

PHONE NUMBER:　870-534-6129

DIRECTOR: Mrs. Cathi Swan

ASSISTANT DIRECTOR/TEACHER CENTER COORDINATOR:
Mr. Michael Walker

NAMES OF COUNTIES SERVED: 3 Counties-Arkansas, Grant and Jefferson

NUMBER OF DISTRICTS:　7

NUMBER OF STUDENTS:　14,136

NUMBER OF TEACHERS:　1260

NUMBER OF ADMINISTRATORS:　126

I. GOVERNANCE:

A.　　How is the cooperative governed?

B.　　Board of Directors __X__ or Executive Committee
　　How many members on the Board? 7   Executive Committee? n/a
　　How many times did the Board meet? 9 Executive Committee? n/a
　　When is the regular meeting?
　　3rd Thursday of each month
Date of current year's annual meeting: n/a

C.　　Does the co-op have a Teacher Center Committee?
YES _X____　　NO _____
　　If yes, then: How many are on the Teacher Center Committee? 8
　　　　　How many members are teachers? 6
　　How many times did the Teacher Center Committee meet? 3
　　When is the regular meeting? Fall, Winter and Spring
　　with other meetings to be scheduled as needed

D.   When was the most recent survey or needs assessment conducted? Winter, 2021

E.   Have written policies been filed with the Arkansas Department of Education?

Yes ___X____ No _____

II. STAFFING:

Listed below are all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding source for the positions. Place an asterisk (*) beside those who are housed at the co-op and whose salary does not flow through the co-op's

Arkansas River Education Service Cooperative 2021-2022
S=State, F=Federal, M=Medicaid, B=Base Funds, D=District Allocations

Name	Degree	Funding	Resigned	New Hire
Celeste Alexander	PHD	S		
Brian Cansler	BS	S	x	
Kelli Cypert	MA	S		
Elizabeth Hardin	MA	S		
James Harris	MA	S		
Dianna Herring	BS	S		
Wendy James	MA	S		
Tammy Manning	MA	S		
Dara Nix	MA	S	x	
Joshua Rogers	BA	S	x	
William Shelly	MA	S		
Kelly Stone	MA	S	x	
Carla Swan	MA	B		
Vonda Taylor	MA	S		
Mike Walker	MA	B		
Steven Walker	MA	S		
Kurwin White	MA	S	x	
Genia Barnes	BA	S		
Susan Bayird	BS	S		
Kimberly Collins-Newton	BS	S		

Krystal Cosen	**BA**	**S**		
Chad Davidson	**BS**	**B**		
Autra Dunn	**BS**	**S**		
Antwinette Eshmelek-Malakyah	**BA**	**S**		
Kimberly Fells	**HS**	**S,B**		
Judy Gordon	**AA**	**S**		
Cristian Haynes	**HS**	**S**		
Noanie Hoskins	**HS**	**S**		
Marcie Jacobs	**HS**	**S**		
Paula King	**HS**	**S**		
Barbara Marbley	**MS**	**S**		
Terry Martin	**HS**	**B**		
Cynthia McDonald	**BS**	**B**		
Sandi Metz	**AA**	**B**		
Marguerite Norman	**MS**	**S**		
Katherine Pye	**BA**	**S,B**		
Jacqueline Washington	**HS**	**B**		
Larry Williams	**HS**	**S,B**		
Bradley Bateman	**MS**	**S**		
Russell Carnes	**MS**	**S**	**x**	
George Davis	**MS**	**S**		
Eric Elders	**MS**	**S**		
Danny Evans	**BS**	**S**		
Nicole Hadley	**AA**	**S**		
Jarvis Hale	**BA**	**S**		
Daniel Heflin	**BA**	**S**		

Name	Degree	Status	Col4	Col5
Susan Holstead	BS	S		
Cheria Jackson	AA	S		
Amanda Johnson	MS	S		
Oyoungo Jones	MS	S		
Heidi Rowland	MS	S		
Trave' Allen	HS	S		
Ginny Chambliss	BS	S		
Danyelle Brooks	HS	S		
Debra Connelly	HS	S		
Lasheena Hudson	HS	F		
Phaedra Martin	HS	S		
Ashley Medlock	BA	F		
Jennifer Soapes	BA	S		
Ashley Stone	BS	S		
Paula Archer	BS	S		
Sharrika Ashley	MS	S		
Lindsey Burkett	MS	S		
Andrea Camden	MS	S		
Rainbow Bagsby	MA	S		
Lauren Craine	BS	S		x
Alicia Davidson	MS	S		
Sheryl Donham	BS	S		
Meagan Fenters	MS	S		
Stephanie Guy	BS	S		
Taraneisheia Hayden	BS	S		
Christine Hopkins	BA	S	x	

Name	Degree	Status	Col4	Col5
Barbara Hornaday	MS	S	x	
LyDreana Howell	BA	S		
Marquita Huber	BA	S		
Yuvthida Jeenklub	BA	S	x	
Monya LaGrone	BA	S		
Tumiga Livingston	BA	S		
Shelby Lybrand	MS	S		
Niqyua Mitchell	BA	F		
Erin Mothershed	MS	S		
Cindy Murphy	BA	S		
Benita Pridgeon	BS	S		
Lashundra Raynor	BA	S		
Kindra Redix	BA	S		
Latyeshia Rembert	BA	S		
Jennifer Rice	BA	S		
Cathy Taylor	MS	S		
Robin Finley	Ed.D	S		x
Gregory Waters	BS	S		
Shawndalyn Watson	AA	S		
Cobie Williams	BA	S		
Erin Wilson	BA	S		
Asia Agee-Burnett	BA	S		
Kristi Allred	HS	S		
Sharla Best	HS	S		
Regina Black	BA	S		
Sarah Bowlin	HS	F		

Heather Bowman	**HS**	**S**		
Whitney Boyd	**HS**	**S**		
Sharee Britton	**HS**	**S**		
Kristin Brown	**HS**	**F**		
Kanisha Caldwell	**HS**	**S**		
Katanya Conway	**AA**	**S**		
Lakendra Cunningham	**AA**	**S**		
Mary Davis	**AA**	**S**		
Karissa Fryar	**HS**	**S**		
Yesenia Gutierrez	**HS**	**S**		
Latrenda Harris	**HS**	**S**		
Talenishe Hayes	**HS**	**S**		
Kristin Henderson	**MS**	**S**		
Brenda Hollowell	**HS**	**F**		
Shakara Iverson	**HS**	**S**		
Alisa Johnson	**HS**	**F**		
Rosemary Jones	**HS**	**S**		
Cassandra Maggitt	**AA**	**S**		
Amy Main	**HS**	**S**		
Leslie May	**HS**	**S**		
Libby McGee	**AA**	**S**		
Cheryl McNeil	**HS**	**S**		
Mely Mendoza	**HS**	**S**		
Takeisha Newton	**HS**	**S**		
Lashanna Parks	**AA**	**S**		
Kacey Sims	**HS**	**S**		

Anja Spadoni	**HS**	**S**		
Jo Vick	**AA**	**S**		
Sharon Williams	**BA**	**S**		
Cicely Willis	**AA**	**S**		
Amanda Perry	**EdS**	**S**	**x**	**x**
Katie Pittenger	**BS**	**S**	**x**	**x**
Cynthia Griffin	**BS**	**S**		**x**
Dylan Harris	**BS**	**S**		**x**
Cary Shelton	**BS**	**S**		**x**
Michael Turley	**BS**	**S**		
Sharon Jackson	**BS**	**S**		
Aviva Smith Little	**BS**	**S**		

III. Teacher Center

Below is a list of all in-service training/staff professional development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Included is a cumulative total of participants. See Professional Development Activities Report at the end of this document.

Does the co-op provide media services to schools? YES [ ]   NO [X]

Do districts contribute dollars to the media services ? YES [ ]   NO [X]

Does the co-op operate a "make-and-take" center for teachers? YES [X]   NO [ ]

How many teacher visits have been made to the center?
Number of Teacher Participants: 54
Number of Other Participants: 48

IV. Administrative Services

Please check administrative services offered through the co-op:

[X]   Cooperative Purchasing
[X]   Conduct Annual Needs Assessments/Planning Assistance
[X]   Special Education Services
[X]   Gifted and Talented Assistance
[X]   Grant Writing Assistance
[X]   Personnel Application
[X]   Assist/Support with Evaluation
Procedures (OR, ACSIP, Monitoring, GT program
evaluation, etc.)
[   ]   Migrant Student Identification
[X]   Bookkeeping Assistance
[X]   Technology Training
[X]   Curriculum Support
[X]   Business Management training
[X]   Computer Technician
[X]   C.C.R.P.P. Administration/Collaboration
[X]   E-Rate Applications
[X]   Assessment Data Analysis
[X]   Instructional Facilitator Training
[X]   Math/Science/Literacy Specialists
[   ]   Reading Recovery
[X]   Numerous professional development opportunities for teachers
[X]   Administrators and local board members
[X]   Perkins Consortium
[X]   CTE Coordinator
[X]   Professional Development
[X]   Medicaid billing
[X]   Psychological services
[X]   School Health Nurse
[X]   HIPPY
[X]   APSCN Field and Financial Support

V. Direct Services to Students

Please check the student services provided through the co-op:

[X]   Student assessment program
[X]   Itinerant teachers – please list areas: (ECSE, SPEC)
[X]   Occupational therapy and physical therapy
[X]   Transition Assistance
[ ]   Mentor programs (ex. Foster Grandparents)
[X]   Gifted/Talented programs: 6 participating districts
[X]   Digital instruction (ex. AR iTunes U, podcasts)
[X]   Speech Pathology services
[X]   HIPPY
[X]   Low incidence handicapped (vision/hearing)
[X]   Other (Please specify): Preschool, Alt. Ed Academy
Early Childhood Special Education 3-5 years age, CCRRP,
Behavioral Intervention consultants

VI.   ANECDOTAL REPORTS

These are descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

K-6 Virtual Academy at the River:

One of the effects of the Covid 19 pandemic on education has been the demand by parents that there be a virtual educational option for their children. As a result of this demand and in collaboration with area school districts, ARESC created K-6 Virtual Academy at the River. While our original focus was to serve schools within our cooperative region, we now partner and proudly serve twentynine school districts from around the state.

During the 2021/2022 school year we served a peak enrollment of just over four hundred students and our lowest enrollment numbers were roughly three hundred. There is a staff of 12 that include principal, teachers, and interventionists who work with parents and home districts to ensure learning. A content provider is utilized for the curriculum and additional resources are used to supplement the instruction to meet state standards and SoR instructional expectations. The students meet over Zoom for synchronous whole group instruction and small group instruction. Small group instruction is focused on specific standards for students in math and literacy. Students also have asynchronous coursework to submit daily. With the asynchronous coursework, students have weekly proctored formative and summative assessments. Weekly team meetings occur for staff members to disaggregate student achievement data so that it may be utilized to drive instructional practices and RTI process. In addition to team times dedicated to processes of a Professional Learning Community, traditional staff meetings also occur weekly or as needed.

Providing Praxis and Foundations for Reading Assessment Support:

Many of the new hires in our area schools experience difficulties and challenges associated with gaining necessary cut scores to obtain teacher licensure. Our team has developed and established a multi-tiered approach that customizes support based on individual needs. These strategies include one to one interventions, small group sessions and purchase of subscriptions such as 240 Tutoring and Study.com. Additional resources of study guides and practice tip books are available as needed. ARESC also contracts with retired educators to provide

additional support for teachers that establishes a calendar of tasks and support and accountability.

Bridging Gaps-Local Districts and Higher Ed:

ARESC has the opportunity to work with our school districts, University of Arkansas at Pine Bluff(UAPB) and Southeast Arkansas College(SEARK) to assist in providing opportunities for career development and opportunities.

We are partners for the career and technical center for high school students in our area schools. Jefferson Area Career and Technical Center(JATCC) is a partnership between ARESC, SEARK, Dollarway, Pine Bluff, Watson Chapel, and White Hall School Districts. Students can select courses from the following career pathways: Nursing Assistant(CNA)/Home Care Aide, Computer Informations Systems Technology, Welding, Emergency Medical First Responder, Computer Networking Technology, Industrial Technology, Medical Assisting or Criminal Justice. The school is located on the campus of SEARK and through our partnership students receive concurrent credit that applies to their continued education at SEARK.

Another partnership that bridges the gap between school districts and post secondary education is the work done by our Teacher Excellence Coordinator, Dr. Celeste Alexander. One of her projects has been facilitating training of cooperating teachers who mentor UAPB pre-service student teachers from UAPB. Dr. Alexander identified the need based on her observation of the process and created the first orientation for support of a successful student teaching experience. A second collaborative project involving Dr. Alexander included UAPB, Great Rivers ESC and ARESC in planning and conducting a regional Educators Rising Virtual Conference and Competitions for Region 4. Other support provided to students in the UAPB School of Education Educator Preparation Program(EPP) includes providing UAPB teacher candidates with assistance in obtaining teacher licensure. Willie Mae Hobbs, Field Experience Coordinator at UAPB had the following to say about ARESC support: "Dr. Alexander, We thank you for the continued support that you are giving the University of Arkansas at Pine Bluff School of Education Educator Preparation Program(EPP). You have worked so hard with our EPP candidates and that does not go unnoticed."

Partnering With Districts, ADE, and NOLA Education Group to Provide Educational Opportunities Through a Tiered Approach:

ARESC partners with Pine Bluff, Stuttgart, Watson Chapel and White Hall School Districts to provide personalized education and support utilizing four different approaches to better meet individual needs.

- **Focus Academy** is a more traditional alternative setting and serves students in grades 5-12 who are identified with two or more characteristics from the list found in the ALE process guidelines and very often have exhibited severe behavior issues. These students often need intense support in multiple areas with an intent of transitioning back to a traditional setting for graduation.

- Our second academy is called **Flex Academy** and it serves students in grades 9-12 who are in need of a very personalized schedule and support. These students are often victims of circumstances such as pregnancy, financial crisis, or other situations that have left them short of required credits for graduation. Our staff works to create an individualized plan for each student that will provide necessary support and course a flexible schedule enabling completion of their high school diplomas.

- The third academy and newest addition is **Explore Academy**. ARESC has partnered with DESE, NOLA Education Group, Dollarway, Pine Bluff, and Watson Chapel during this past year to plan and develop a school for 7th and 8th grade students who are academically behind. Explore Academy is an accelerated learning program that utilizes a hands-on, STEM-focused curriculum to reach students hoping to improve their educational and social-emotional performance. Focused on helping students make the critical transition from middle school to high school, Explore Academy allows students to learn and apply their course objectives while accelerating them towards their proper grade level. Together, students participate in Math, Science, English Language Arts, and Social Studies coursework daily and Enrichment and Elective elements that will prepare them for future success in high school and beyond.

  Currently, 45 7th and 8th-grade students are enrolled in the program, who enjoy the smaller class sizes, and hands-on lesson plans more than those taught in traditional classroom settings. During the well-attended event, local and state leaders had the opportunity to observe Academy classrooms as students participated in a variety of hands-on learning objectives.
  Explore Academy implements the nationally-renowned curriculum of NOLA Education known as Star Academy (see: www.StarAcademyProgram.com). Star Academy is recognized as one of the most effective hands-on education programs in the country and a frequent recipient of the National Dropout Prevention Center's Crystal Star Award for its exemplary success rates.

  The goals of this program are:
  1) Reduce drop-out rate for students
  2) Lower student attrition rates by providing an accelerated learning pathway
  3) Deliver two years of curriculum in one year
  4) Use hands-on, project-based learning activities
  5) Foster individual student responsibility for learning and behavior

6) Provide workplace readiness and careers exposure with emphasis on
soft skills

This approach has been well received by students and below are two quotes from
students expressing their enthusiasm.

"My favorite day of the week is Monday because it's when I get to go back to school,"
said one student.
"This is way different than my old school – and I like everything about it. It's more
hands-on, the teachers have more time to help us if we're struggling, and we're learning
more. I'm glad this opportunity was available to me – I recommend every student try
it!" *said another student.*

As a result of a very successful year and per request of our stakeholders we will expand
Flex Academy to include 9th graders during the 2022/2023 school year.

- Our most individualized education plan provided comes through the services in **After Focus Academy.** This academy serves students from our area schools who, for whatever reason, have been expelled from the traditional educational setting. These students receive services during non-traditional school hours with one-to-one instruction.

  Very intense and focused wrap-around services are required and provided at each academy.

Service To Community:

- HIPPY Family Fun Day-ARESC staff members representing all teams collaborated to provide HIPPY Family Fun Day at the ARESC site. Children from birth to teenage attended a carnival atmosphere in our parking lot. Children played games, visited booths, received books, and other educational materials.

- Curious George Summer Camp- ARESC The target population is 4-5 year olds that live in the Pine Bluff and Watson Chapel attendance zones of Jefferson County. Pine Bluff and Watson Chapel school districts are designated as Community Eligible Free and Reduced Lunch Program schools. The camp will be a 12 day learning opportunity for qualifying children who are 4 or 5 years old with priority given to children entering Kindergarten in

August of 2022. We plan to serve 100 total students this summer by holding one session in June and one in July. Two onsite classrooms will serve 40 per session.

The goals of "Join Curious George to Learn About Your Community" camp are aligned to the domains found in the Brigance Screen III for 4 and 5 year olds: Academic/Cognitive in Literacy, Language Development, and Physical Development. We will provide a high-quality, engaging learning camp that will emphasize vocabulary development, provide real-life experiences, and foster a love of reading. In addition, the camp will provide opportunities to focus on mathematics, social skills, and social emotional development through the learning experiences of Curious George.

Students will participate in a pre- and post- assessment to determine vocabulary enrichment activities and measure growth. Informal assessments will be conducted daily by teacher interaction (guided discussion) and parental feedback (home activity and discussion).

The implementation of camp day includes healthy snacks and lunch, auditory rest time, book walk, circle time, shared reading, guided physical activity, fine arts activity, role playing, teacher guided lessons (connecting, modeling, recalling, predicting, summarizing), and an off-campus community visit that includes role-playing.

Each day will focus on a specific Curious George book and field trip adventure in the community.

- Curious George At the Fire Station (Visit local fire station, engage firefighter to read the book, tour fire station, learn Stop-Drop-Roll)
- Curious George Visits the Library (Visit local library, receive a library card, reading time with librarian, locate the Curious George section)
- Curious George at the Railroad Station (Visit Arkansas Railroad Museum, tour types of trains, ride a train, and conductor will read the book)
- Curious George Has a Birthday Party (Children plan and decorate for a birthday party and attend the birthday party.)

At the beginning of camp, students will be given a backpack and community visit companion (Teach Me Curious George). The companion will accompany each student through the camp. At the end of each day, students read to the companion, students storytell the companion, and students are responsible for caring for the companion. Students will leave each day with a copy of the book of the day, accompanying non-fiction book, and supporting parental involvement activity.

- STEAM On The River- "STEAM on the River" is a two-week summer day program for July 2022 and is developed for students entering the 7th through the 9th grade who are interested in science, engineering, art, and innovation. Students will be exploring how technology, engineering and mathematics are utilized in agriculture, aquaculture and sustainable energy. The "STEAM on the River" camp will be held at the Arkansas River Education Service Cooperative in Pine Bluff, Arkansas.
  Students will understand how STEAM subjects are utilized in the fields of agriculture, aquaculture and sustainable energy.

- Students will understand how agriculture, aquaculture and sustainable energy contribute positively to their communities.
- Students will utilize appropriate technology to investigate, collect data and form conjectures.
- Students will engage in coding and programming to control devices in order to collect desired data.
- Students will utilize art/design concepts such as mapping, 3-D rendering and CAD to develop tools to aid them in investigations.
- Students will create presentations using appropriate technology to communicate findings and learning.

Meeting Unique Needs:

ARESC serves a unique population at Arkansas Correctional School District (ACS). With recent emphasis on Science of Reading and Dyslexia, we continue to support a comprehensive plan to identify and provide interventions for adult learners in need. Further support for ACS has been customized SoR training through RISE 3-6 sessions scheduled and delivered specifically for their staff.

Another unique population served by ARESC is the Arkansas School for the Deaf (ASD). One barrier that has often prevented their staff from participating in events at ARESC has been the cost of interpreters. Our cooperative has worked with ADE to secure this funding which has allowed a huge increase in ASD participation in our services. Our specialists also work to schedule and customize sessions to meet their needs.

Transportation Director's Collaborative:

During an ARESC Board of Directors meeting on October 21, 2021 Janet Clarke(ADE) shared her desire to form a Transportation Association that represented southern Arkansas. The following email was sent to Janet on October 22, 2021.

Good morning,

We appreciate your sharing of information at ARESC yesterday. I am currently working to develop a plan of action to address the need for quarterly meetings in four of the cooperative regions in southern Arkansas. I am proposing that we establish a quarterly meeting schedule that rotates face to face locations at ARESC, Southeast,South Central, and Great River Cooperatives. To accommodate those who do not wish to travel great distances from their school we can Zoom to each of the other cooperatives each meeting. This will allow information to be disseminated quarterly and also provide a chance for face to face interaction at each cooperative at least one time per year. Even if this plan is not something you wish to pursue,

we at ARESC will continue to plan for a meeting here in January. Can you or one of your team members commit to January 27, 2022?

Michael D. Walker
Assistant Director/Teacher Center Coordinator
Arkansas River Educational Service Cooperative
(870)730-2927

Our first collaboration occurred on 1/27/22 and this is the email from Janet Clarke in response.

Thanks so much for setting up the meeting to help get the Transportation Group started. I believe that it is actually going to take off and it will be, in large part, because of your actions. I've talked to a couple of the folks who attended and heard a lot of enthusiasm and a lot of ideas about what to do next. This is going to be helpful to everyone involved with School Bus Transportation in the Southeast part of the state. I'm already looking forward to the next time we get to meet at ARESC!

Janet Clarke
Senior Transportation Manager
Arkansas Department of Education
Division of Elementary and Secondary Education
Public School Academic Facilities and Transportation
One Capital Mall, Suite 4D-200
Little Rock, AR 72201
Telephone (501) 683-1286
Cell (501) 580-1302
Fax (501) 682-6308
Janet.Clarke@ade.arkansas.gov

The Transportation Association met again on 3/5/22 and 5/4/22. Our next scheduled meeting is 9/20/22.

Human Capital Support:

The ARESC Superintendents selected Human Capital Support as a priority for ARESC. One of the strategies being utilized by ARESC is monthly collaboratives that have a timely focus and support. These collaboratives are facilitated by Bill Shelly and Dr. Celeste Alexander. Listed below are monthly meeting dates and topic of discussions.

October 28, 2021-Topic:Teacher Residency
November 16, 2021-Topic: Retain and Retrain
December 8, 2021- Topic: Metrics and Data
January 12, 2021-Topic: Early Birds Are Special

February 9, 2022-Topic: Contracts
March 10, 2022-Topic: Staffing
April 13, 2022-Topic:Closing Time
May 11, 2022-Topic: Reflections Part 1
June 8, 2022-Topic: Reflections Part 2
July 20, 2022-Topic: Goal Setting

Fingerprinting Services:

Fingerprinting is a service that isn't considered a high profile service but is very important to our area. During the past year our staff has fingerprinted 450 individuals that work for and/or attend the following school districts and universities.

Arkansas Correctional School
Friendship Aspire Academy
Pine Bluff School District
Watson Chapel School District
White Hall School District
Stuttgart School District
Sheridan School District
Woodlawn School District
Cleveland County School District
University of Arkansas at Pine Bluff
University of Central Arkansas
Retired(lifetime)
ARESC
Subs- ESS, Kelly Services, Will Sub
Dumas School District
Monticello School District
Star City School District
Lighthouse Charter Schools

Para Testing for High School Students:

While many parts of our state are experiencing teacher shortages for the first time, our area is in a crisis mode when it comes to attracting teachers. One promising solution is Educators Rising. Educators Rising is a career and technical student organization (CTSO) with intra-curricular learning opportunities integrated into existing education and training programs. Educators Rising is a community-based movement that provides Grow Your Own programming through the Educators Rising Curriculum and supporting student activities. Chapters are provided classroom resources along with the opportunity to attend the National Conference where

members, teacher leaders, and educators from around the nation come together to showcase the skills they have gained in their education and training programs. Area schools with this program bring their students to ARESC to take the ParaPro exam as part of their certification pathway. During the past year we proctored the exam for six students from White Hall, four from Star City, eight from Watson Chapel, and five from Cabot.

Title IX Investigation:

The US Department of Education released Title IX requirements that became effective August 14, 2020. As a result of these requirements, area school districts requested that ARESC create an investigative team as well as a group of decision makers to be part of their required Title IX Personnel Team. Through partnerships with ADE and Bequette, Billingsley, & Kees, P.A. we have created cadres of investigators and decision makers with on-going training and support. While this effort began prior to this past school year it is ongoing with recruitment of new investigators and decision makers along with necessary training.

Title IX Investigator Cadre Agenda 2022

VII. EMPLOYMENT POLICIES AND PRACTICES

A*ct 610* of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2021-2022 school year: 6

For this number above, please provide the number in each of the following racial classifications: White __1____
    African American ___5__
    Hispanic ___0____
    Asian ___0____
    American Indian/Alaskan Native ___0___

Number of new females employed by the cooperative for the 2021-2022 school year: __36___
For this number above, please provide the number in each of the following racial classifications:
    White _18_
    African American __18_
    Hispanic ___0____
    Asian ___0____
    American Indian/Alaskan Native ___0___

TERMINATED

Number of males terminated by the cooperative during the 2021-2022 school year: __6__

For this number above, please provide the number in each of the following racial classifications: White __3____
    African American ___3___
    Hispanic ___0____
    Asian ___0____
    American Indian/Alaskan Native ___0___

Number of females terminated by the cooperative during the 2021-2022 school year: _22__   For this number above, please provide the number in each of the following racial classifications: White _10_____
    African American __12___
    Hispanic ___0___
    Asian ___0____
    American Indian/Alaskan Native __0__

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2021-2022 school year: 8

For this number above, please provide the number in each of the following racial classifications: White __2__

African American __6__

Hispanic __0__

Asian __0__

American Indian/Alaskan Native __0__

Number of females seeking employment by the cooperative during the 2021-2022 school year: __52__   For this number above, please provide the number in each of the following racial classifications:

White __17__

African American 33 ___

Hispanic __2__

Asian __0__

American Indian __0__

Alaskan Native __0__

PROGRAM: Accounting

FUNDING SOURCE:
Funding Amount:

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Cynthia, McDonald, Business Manager, BS
Katherine Pye, Accounts Payable, BA

GOALS: To provide financial support to all programs and participating districts of the cooperative.

PROGRAM SUMMARY:

2021-2022 State Funding Source
Base Funding $408,618

K-12 Content Specialist Grant $405,000

Technology Center Grant $80,000

Gifted/Talented Specialist Grant $30,000

HIPPY $1,601,250

Early Childhood Special Education $1,084,863.58

Career & Technical-Workforce Education Grant $50,000

Parents as Teachers $105,000

APPEL Grant $70,200

Novice Teacher Grant $226,490

Team Digital $990,000

Civics $119,543

Technology ARP $150,000

AEGIS Steam on the River $21,460

Educator Rising Region 4 $9,975

2021-2022 Federal Funding Source

Medicaid $45,483.27

HIPPY MIECHV $242,460
PAT MIECHV $111,000

Special Education Mentoring $20,000

Drop Prevention TANF $948,750

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Linda Burt, APSCN Student Field Analyst, AA

Christelle Haddox, APSCN Student Field Analyst, BA

Carolynn Gunn, APSCN Financial Applications

GOALS: To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:
The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by email and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover. The Financial Applications Analyst provides services to districts within Arkansas that utilize the software that stores district, school financial information**.**

PROGRAM: APPEL

FUNDING SOURCE: State Grant
Funding Amount: $70,200

COMPETITIVE GRANT: No

RESTRICTED: <u>Yes</u>   **NON-RESTRICTED: ___**

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

> Bill Shelly, GT Specialist, MSE
> Katherine Pye, Administrative Assistant, BA

GOALS:

To provide support and training to local school district APPEL candidates. To maintain accurate records including attendance and grades in the MOODLE platform. To communicate with ADE and provide consistent communication between DESE and the local APPEL site.

PROGRAM SUMMARY:

The APPEL Site Facilitator facilitates the APPEL MOODLE modules by retaining qualified instructors, maintaining accurate attendance records, grading assignments and maintaining accurate records of those grades and providing support and guidance to local APPEL candidates. The Site Facilitators act as liaison between the Department of Education and local candidates.

Major Highlights of the 2021-2022 School Year -

Continued quality services through virtual meetings and support.

Continued offering a "late" (July) cadre model and served 62 teachers from across the state in the Year 1 and Year 2 cadres.

Offering a successful, fully virtual program to maximize resources and minimize impact on teacher time.

PROGRAM: Career and Technical

FUNDING SOURCE: Carl D Perkins Funding
Funding Amount: $50,000.00

COMPETITIVE GRANT: No

RESTRICTED: <u>Yes</u>   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. SCHOOL FOR THE DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

   Kelli Cypert, Career & Technical Education Coordinator, BBA, M.Ed., M.S.E.

GOALS: Arkansas Department of Education - Division of Career & Technical Education (ADE-DCTE) adopted a goal, which was developed by the National Association of State Directors of the Career and Technical Education Consortium (NASDCTEc) to emphasize the critical role that Career and Technical Education (CTE) plays in our nation's educational advancement and economic competitiveness. The theme goal is "Reflect. Transform. Lead." It is based the following five principles:

- CTE is critical to ensuring that the United States leads in global competitiveness.
- CTE prepares students to succeed in further education and careers.
- CTE is a results-driven system that demonstrates a positive return on investment.
- CTE is delivered through comprehensive programs of study aligned to The National Career Cluster framework.
- CTE actively partners with employers to design and provide high-quality, dynamic programs.

The goal for CTE charts an innovative and challenging path to ensure CTE will provide the education and training necessary to prepare the workforce for a global economy.

Through strong CTE programs, our state and our nation are developing our most valuable resource—our people. The technical knowledge, workplace skills, and real-world experience gained through CTE prepare our current and future workforce for the high-skill, high-wage, and high-demand careers so vital in today's economy.

Statistics including student proficiency in literacy, geometry, and CTE skill attainment, as well as graduation rate, graduate placement in the workforce, completion of a program of study, and non- traditional participation/completion in a program of study are indicators used as a guide to determine where to provide additional training for teachers and students.

PROGRAM SUMMARY:

CTE Coordinators provide supporting resources to enable public schools to initiate and maintain quality.

Career & Technical Education programs align in accordance with the ADE-DCTE's Strategic Plan, Goals, and Objectives. The Coordinators encourage the development, implementation, and improvement of CTE programs for all districts (consortia or single LEA).

The Career & Technical Education Coordinator for the Arkansas River Education Service Cooperative writes an annual Perkins Grant for the consortium, following the recommendations from participating districts and guidelines from the ADE-DCTE. If Perkins indicators for the consortium members do not meet the 90% threshold, a Perkins Improvement Plan for the district is also incorporated into the grant application. Grant funded activities will be supported throughout the consortia member districts by projects. The CTE Coordinator is responsible to oversee and manage Perkins Grant funding at the cooperative level, which is associated with the approved activities, and to assist with approvable reimbursements to consortia member districts.

The CTE Coordinator assists in Perkins data collection and reporting for including completer reports and certificates for district-level recognition, student certification reports and placement reporting for CTE Concentrators that have not been included within ADE-DCTE database collaboration with the Arkansas Department of Commerce's Division of Workforce Services and Arkansas Post Secondary (Higher Education) institutions. Based on current ADE-DCTE Perkins Manuals, Operational Guides, and Policy & Procedure Manuals, the CTE Coordinator works to plan a regional workforce stakeholder meeting which incorporates a Comprehensive Local Needs Assessment (CLNA) for stakeholders including survey information for all cooperative school districts every two years.

The CTE Coordinator assists all districts associated with the cooperative with questions and guidance related to CTE programs based on information provided by Arkansas Department of Education's Division of Career & Technical Education.

Major Highlights of the 2021-2022 School Year

COVID-19 restrictions changed the playing field for public school instructional delivery for many students and teachers across our cooperative area in 2020-2021. Some restrictions remained during 2021-2022. Collaborative efforts by districts, cooperatives, and our state agencies produced vast online resources for our CTE teachers at the click of a button. The ARESC CTE Coordinator intently communicated the availability of the resources, as well as individualized or small group instruction, to district-level and building-level administrators, and individual CTE teachers. Services were provided to administrators and CTE teachers within the most feasible means for the individuals and groups requesting the support, whether in-person or via online platforms.

> CTE Online Materials & Lesson Plan Development Support: ADE-DCTE provided substantial assistance for all CTE teachers across the state through a CTE Playbook for each Program Area. The CTE Playbooks were written through a collaborative effort between CTE Teachers and ADE-DCTE staff. They contain lesson plans as well as supplemental materials and online resources for the ADE-DCTE standards for each course. The Playbooks are available through the ADE-DESE website: https://dese.ade.arkansas.gov/Offices/special-projects/academic-playbook-unit-plans/career--technical-education.

> CTE Professional Development: ADE-DCTE continued to provide professional development to CTE teachers across the state for all program areas, just as the agency did during the 2020-2021 year. The online professional development trainings were recorded and shared with CTE teachers through the ADE-DCTE website: https://dcte.ade.arkansas.gov/Page/CteProfessionalDevelopment. CTE teachers were made aware of the sessions through their respective listservs, communication from the ARESC CTE Coordinator, by ADE-DCTE communications, and through ADE Commissioner's Memos. Due to COVID-19 restrictions, many ARESC CTE teachers were provided individualized or district-location small group instruction, technical assistance and professional development at their local site through the ARSC CTE Coordinator. Support was provided through both in-person and online venues, based on the district's need.

Through an opportunity to serve Arkansas River Education Service Cooperative's districts in regional and state representations, ARESC's CTE Coordinator served on two state-wide recognized boards during the 2021-2022 year.
- Arkansas Association of Educational Administrators' (AAEA's) Arkansas Association of Career & Technical Education Administrators (AACTEA) State Board: Kelli Cypert was appointed to the AAEA-AACTEA State Board in August 2020 to serve as the Southeast Director.

- Southeast Arkansas Economic Development District's (SEADD's) Southeast Arkansas Workforce Development District Board (SEAWDB): Kelli Cypert was appointed to the SEADD-SEAWDB in March 2021. She is currently serving as a member of the Youth Services and Disability Services Committee, as well as the General Board.

Two of our consortia districts applied for New Program Start-up State Grants through ADE-DCTE. The grant applications were written through a collaborative effort with district administration, CTE classroom teachers and the ARESC CTE Coordinator. Both districts were approved for the new programs and funding. Districts may be reimbursed for expenditures initiated after July 1, 2022, related to minimum equipment standards for the specific program area approvals. The grant funding amounts are 85% of the estimated cost for minimum equipment for the new programs. The districts are responsible for the remaining 15% of the equipment cost.
- White Hall School Distrct:
  - White Hall High School Agricultural Animal Science $30,307.77
  - White Hall HIgh School Computer Science Programming $26,877.00
- Watson Chapel School District:
  - Watson Chapel High School Pre-Educator $33,203.14

ARESC supported a Carl Perkins Consortia for the 2021-2022 school year for four participating districts. The Perkins project activities ranged from equipment purchases to software licensing subscriptions. Student certifications from the participating districts for FY22 included ASE, Microsoft Office Specialist, ServSafe Food Handler, ServSafe Manager, Quality Beef Certifications, OSHA, and others. Perkins project requests typically include professional development, student certifications, district-level career coaches, as well as supplemental equipment and curriculum.

ARESC also supported the Sheridan School District as a single LEA within the Perkins grant system for 2021-2022. The district joined the ARESC Perkins Consortia beginning 2022-2023.

PROGRAM: Digital Learning – Digital Learning Unit(Formally Team Digital)/Arkansas Connect2Digital

FUNDING SOURCE: ADE Grant

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. School For The Deaf

Pine Bluff School District

Sheridan School District

Stuttgart School District

Watson Chapel School District

White Hall School District

CENTRAL OFFICE PERSONNEL:

Rainbow Bagsby Digital Learning Specialist, MAT, MA

Dr. Robin Finley Digital Learning Specialist, Ed.D

Cristian Haynes Digital Learning Specialist/Administrative Assistant

Sherry Kennedy Digital Learning Specialist, M.Ed

Dexter Miller Digital Learning Specialist

Gerard Newsom Digital Learning Specialist, M.Ed

Amanda Perry Assistant State Coordinator of Digital Learning, EdS

Katie Pittenger Digital Learning Specialist, BSE

Steven Walker Digital Learning Specialist, M.Ed

Kirsten Wilson Digital Learning Specialist, M.Ed

GOALS: To provide expertise in personalized lesson design and innovative school models of digital learning while helping educators transform system-centered practices into student-focused practices.

PROGRAM SUMMARY:

Team Digital:

The DLU Digital Learning Specialists support digital learning on all levels. Our structure is designed to offer support, guidance, and build capacity in those we work with, including educators and students. This involves supporting through various avenues including, but not limited to, instructional support for integrating digital learning, designing online instruction in a preferred online platform, supporting social-emotional learning in online and blended environments, facilitating effective PLC processes for both in-person and virtual teams, and incorporating student involvement and voice in digital learning.

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended and online professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, the Connect2Digital.org platform is used to deliver the Arkansas Civics Exam, which supports over 100,000 users, including administrators, teachers, and students. We also manage the Arkansas Online Teaching Assessment, an evidence-based performance assessment designed for candidates seeking an exception area endorsement to add to the Arkansas educator license.

Major Highlights of the 2021-2022 School Year -

● All DLU Specialists have completed Solution Tree PLC Training, Quality Matters Rubric Training, Learning Services Training on the Learning Lens, TLC Training in March, and internal trainings to shore up understanding of the instructional implications of digital learning.
● Continue to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six Higher Ed Masters programs.
● Provided trainings to Year 1- Year 3 Novice teachers with designing and creating online lessons.
● Offer daily support to schools in implementing Act 1280: Digital Learning Requirement.
● Offer daily support to schools with approved Digital Learning Plans.
● Representative on the ADE-DESE Engagement Committee.
● Representative on SMAC-Talk committee.
● Representative on the Education Technology Standards Committee for the redesign of Higher Education teacher preparation program through Educator Effectiveness.
● Coordinated project with Learning Services to design a 3 day intensive PD titled "Student Self-Paced Learning."

● Coordinated and Collaborated with Tammy Friend with GUIDE for Life to create 6 hour Summer PD for Arkansas Educators.

● Coordinated and Collaborated with Karen Bergh with Engagement Division to create a Parent Involvement course meeting the state requirements for 2022- 2 hour PD; providing resources and supports for parent engagement pertaining to digital learning needs and resources.

● Rebuild of professional learning sessions to optimize offerings (choice between asynchronous,

synchronous virtual, and face to face) and options for upcoming 2022 Summer PD.

● Host and support online modules for APPEL transition to ARPep with 14+ sites.

● Created a week-long social media campaign for Digital Learning Day to emphasize digital learning is an ongoing practice.

● Launched "Living in Beta Mode" podcast series in February 2022 to expand reach.

● Canvas Migration

● All team members have been trained in the "Growing with Canvas" Course.

● 94 Courses have been migrated from Moodle to Canvas.

● Offering additional Canvas support and training to Educator Effectiveness and ESCs wanting to build in DLU Canvas instance.

● Course Creation:
  ○ 28 ArPEP Shells have been created.
  ○ 11 new Summer PD course shells have been created.
  ○ 1 course was created in collaboration with Dawson and Southwest
    Science Specialists called "Science Standards Overview Course"
  ○ 1 course is under construction in collaboration with Learning Services called "Arkansas Self-Paced Instructional Model".

● Home-Grown Virtual Academy PLC
  ○ This PLC began in December of 2021 and has continued on the Fourth
    Thursday of each month. We will have a total of 9 PLCs Meetings in FY22.
  ○ There are currently 26 K-12 Home-Grown Virtual schools and 1 higher ed
    institution participating.
  ○ There have been 70 unique registrations.

● Social Media
  ○ Facebook:
    ■ From 9-1- 2021 to 02-28-2022 our DLU Facebook page has had a read of 14, 254 which is a 129.8% increase
    ■ During the same time period, we have seen a 93% increase in DLU Facebook page visits
    ■ On average we are posting and re-sharing around 20 times a week
  ○ Twitter
    ■ From 9-1-2021 to 2-28-2022 our DLU Twitter Impressions (number of times Tweets have been viewed) 16,550
    ■ During the same time period, we have seen 2,978 profile visits regarding 120 Tweets

● DEAL Days - Drop Everything and Learn, Every Third Thursday @ 11:30, Sessions held monthly September through May.
　○ A quick lunch-and-learn-style networking opportunity every third Thursday of the month.
　○ 263 unique registrations, 333 total registrations for all sessions
　○ Digital Learning Topics/Schedule
　○ October 21, 2021 - May 19, 2022 - Topics including engagement tools, use of handheld devices, media creation tools, and social media. Upcoming topics include podcasting and the efficient use of spreadsheets.

PROGRAM: Digital Learning – Virtual Arkansas (2021-2022 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. SCHOOL FOR THE DEAF

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director

Dr. Brandie Benton: Virtual Arkansas Director of Curriculum and Instruction

Dr. Michael Lar: Virtual Arkansas Director of Operations

Candice McPherson: Virtual Arkansas Director of Design and Development

Jeremy Woodward: Virtual Arkansas Director of Technology

Jason Bohler: Core Campus Director

Ellora Hicks: Concurrent Credit Campus Director

Christie Lewis: CTE Campus Director

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2020-2021 Results
Help Address the Arkansas Teacher Shortage	- VA made courses and teachers available in all but one academic license shortage areas - VA provided access to 97 Full-time Arkansas certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	- VA provided access to 66 core courses, 34 CTE courses, and 12 Concurrent Credit courses for a total of 112 course offerings - These courses provided opportunities to 36,282 Content + Teacher enrollments, 5,848 Content Only enrollments, and approximately 112,279 content partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	- VA courses were made available to all high poverty districts and utilized by 88.5% of all Arkansas districts with an 80% or higher FRL (free and reduced lunch) population - VA offered preferred automatic concurrent credit enrollments for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered 16,185 Content + Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	62% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and utilized by 96.7% of all districts designated as rural 81% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts

	• This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	• 34 CTE courses were provided to 6,620 CTE enrollments • VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs
Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses	• In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.
www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:
- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative

Major Highlights of the 2021-2022 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Quality Matters *Making a Difference for Students* national award for outstanding impact by a K-12 online organization or individual for online course and program quality assurance efforts
- National Award; Virtual Arkansas was awarded the *SETDA State Achievement Award for Digital Learning*
- Provided 100% virtual student options for local schools
- Conducted heart dissection labs with Anatomy & Physiology students
- Made arrangements with the ATU testing center for students to do online Accuplacer testing to enable them to acquire required admission scores since state testing was not done
- Provided parent orientation webinars and informational webinars throughout the school year

- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- In partnership with the University of Arkansas at Little Rock, the University of Central Arkansas, and the Computer Science unit from ADE, offered newly designed and developed Cybersecurity courses to schools and students throughout the state
- Continued online course quality certification efforts through the certification of 10 additional concurrent credit courses
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to incarcerated youth
- Three DYS campuses were recognized by the Office for Educational Policy (OEP) for student growth in English and Math
- Partnered with the Division of Career and Technical Education to complete the process of design and development of over 75 CTE blended online courses to be made available to local schools
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses
- Partnered with Team Digital and DESE to pilot certification assessment for online teacher certification by providing Virtual Arkansas teachers and administrators as experts to vet the process
- Presented the VA Instructional Model at multiple national and international conferences
- All Collaborative Team (PLC) teacher leaders and campus directors, as well as the Director of Curriculum and Instruction, and Curriculum and Instruction Specialist have been through the Solution Tree PLC team training
- Certified 80+ teachers across the state with the Virtual Arkansas design and/or development certificate to build capacity in the state for creating quality virtual learning content.
- Presented strategies for creating student-centered digital content at internationally attended conferences and webinar venues.
- Director of Curriculum and Instruction served on the ADE/DESE Panel Review Board for program of study for licensure in Building Level P-12 Administrator
- Director of Curriculum and Instruction serving on national online learning advisory board for Illinois Mathematics and Science Academy (IMSA)
- Featured in CANVAS LMS Insight Blog in published whitepaper "Scaling High Quality Content & Courses Statewide With Canvas"
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning

Virtual Arkansas Data (Based on 2020-2021 School Year)

- 224 Districts and 8 charter schools served by Virtual Arkansas
- 285 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- Virtual Arkansas Students had a 90.3% Pass Rate
- 14,849 Unique Arkansas Students Engaged in 36,282 Content + Teacher Enrollments
- 16,185 Teacher + Content Enrollments From Districts With 70%-100% FRL Population

- 32,771 Credits Earned
- 2,895 Concurrent Credit Enrollments Earned 8,529 College Concurrent Credit Hours
- 81% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,620 Enrollments Over Two Semesters in 30 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students
- 1,757 Computer Science Enrollments from 190 Arkansas Schools
- 2,155 Advanced Placement Enrollments from 143 Arkansas Schools
- 106 Different Courses Accessed by Arkansas Students
- 96.7% of all Arkansas Rural Districts Served by Virtual Arkansas
- 62% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Local School Districts
Funding Amount: $1,398,656.16

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us
Susan Bayird, Medicaid/Budget Clerk - bayirds@aresc.k12.ar.us
Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us
Linsdey Burkett, Behavior Specialist - burkettl@aresc.k12.ar.us
Andrea Camden, Speech Therapist - camdena@aresc.k12.ar.us
Alicia Davidson, Speech Therapist - davidsona@aresc.k12.ar.us
Meagan Fenters, Speech Therapist - fentersm@aresc.k12.ar.us
Shelby Lybrand, Speech Therapist - lybrands@@aresc.k12.ar.us
Lauren Craine, EC SPED Teacher - crainel@aresc.k12.ar.us
Sheryl Donham, EC SPED Teacher - donhams@aresc.k12.ar.us
Barbie Hornaday, EC SPED Teacher - hornadayb@aresc.k12.ar.us
Marquita Huber, EC SPED Teacher - huberm@aresc.k12.ar.us
Alyssa Hyatt, EC SPED Teacher - hyatta@aresc.k12.ar.us
Yuvthidia Jeenklub, EC SPED Teacher - jeenkluby@aresc.k12.ar.us
Tumiga Livingston, EC SPED Teacher - livingstont@aresc.k12.ar.us
Antwinette Malakyah, EC SPED Teacher - malakyaha@aresc.k12.ar.us
Cindy Murphy, EC SPED Teacher - murphyc@aresc.k12.ar.us
Jennifer Rice, EC SPED Teacher - ricej@aresc.k12.ar.us

GOALS: The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

PROGRAM SUMMARY:

The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Major Highlights of the 2021-2022 School Year

***Delivered Child Find Packets to current centers**

***Participated in multiple child find activities/mass screenings**

***Established relationships with new centers**

***Gained students after the Covid pandemic drop**

***Monitored for compliance**

***Staff fully certified in Early Childhood SPED**

***Participated in multiple professional development opportunities**

***Participated in Arkansas Children's Week activities**

***Participated in Fall Festival**

PROGRAM: Explore Academy

FUNDING SOURCE: Initial Program Cost: Temporary Assistance for Needy Families(TANF) Dropout Prevention Grant / Facilities,Staffing,Transportation Funding Source: Participating School Districts

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X_

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Eric Elders Director MSE
Brad Bateman Principal MSE
Ginny Chambliss Teacher
Cynthia Griffin Teacher
Dylan Harris Teacher
Cary Shelton Teacher
Monya Lagrone Teacher

GOALS:

The primary goals of the program is to support at-risk and non-traditional students at multiple levels; Foster individual student responsibility for learning and behavior and reduce dropout rates. The project will re-engage struggling students that may be over age and up to a year behind academically.

PROGRAM SUMMARY:

Explore Academy is a school-within-a-school, providing a comprehensive program focused on success for at-risk and disengaged students. Explore Academy utilizes a rigorous progression of instruction that incorporates hands-on learning, individualized intervention, collaborative learning, team-based instruction, and applicable career connections. Successful students are expected to improve school attendance habits,improve behavior, and show academic growth.

Major Highlights of the 2021-2022 School Year -

Improved attendance and discipline outcomes:

● 94% attendance rate for 7th graders and 92% attendance rate for 8th graders ● Less than 10 discipline referrals for the entire school year

● Zero fights

● 87% improvement rate in reading fluency

What parents are saying,

● 100% of parents felt their child was valued as a student at Explore Academy

● 100% of parents are satisfied with the quality of education

● "My child loved the experiments they did at Explore."

● "The teachers do not hesitate to call me or text me about the child's work habits, problems, or to make suggestions on ways to help her learn."

● "Everyone makes the kids feel like they belong."

● "The improvement of my child and the dedication of the teachers and principal"

● "My child has made great progress overcoming her anxiety."

● "I have no doubt that the kids who go through the Explore Academy program will be better off when they go to college and get a job." "They have been challenged in such a way that will reflect in them for their future."

What students are saying:

● 93% of students felt valued as a student at Explore Academy

● 98% of students felt Explore Academy was preparing them adequately for high school and life after ● "I absolutely enjoyed and loved doing all the hands -on Science activities!"

● My most memorable experience in the school was meeting all the teachers and getting greeted at the door."

● "My most memorable experience was when I spoke in front of the school board and the mayor. I felt very honored because I had never done anything like that before."

● "This school year has been my most liked school year, and I hope to keep Explore in my heart as I move forward.

All students enrolled during the 2021-2022 school year have elected to return for the 2022-2023 school year. Through request by parents,a program for 9th grade has been added

PROGRAM: Facilities and Maintenance and Transportation

FUNDING SOURCE: LEA's
Funding Amount: $50,000

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF (& DOLLARWAY) SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

     Chad Davison, Facilities Compliance Coordinator, BS

GOALS: To assist school districts with the 10 year facilities plan / project planning and funding, as well as maintenance and transportation rules and regulations.

PROGRAM SUMMARY: Public School districts are required to have a minimum six (6) year facilities master plan. The coordinator of this program provides school districts in the Arkansas River Education Service Cooperative and Great Rivers Education Service Cooperative area with training, services, and site visits to support proper planning. This program coordinator typically drafts and compiles all of the data necessary for submission with the facilities master plans, as well as other facilities-related submissions. All submissions are sent to and all efforts are coordinated with the Arkansas Division of Public School Academic Facilities & Transportation.

Major Highlights of the 2021-2022 School Year -

Facilities Master Plan (& Training):
All School districts had their plans submitted and approved, for the 2022 even-year full master plans (due 2/1/2022). For each public school district, all potentially eligible projects were identified, and applications were made to receive state assistance funding through the Partnership Program. As needed, training continues to be held for Facilities, & School Dude for maintenance personnel, as well as Safety training, and Asbestos Awareness.
Partnership Funding:
For Year 2 of the 21-23 Partnership Cycle, the full approved & funded list was published April 28th, 2022, with one districts' approved and funded new high school project for a total maximum state share of $14,564,876.80. In the last two Partnership funding cycles (19-21 & 21-23), that's a total of $32,035,935.34 in state share money for the public school districts of ARESC.

PROGRAM: Flex Academy

FUNDING SOURCE: ADE, Local Feeder Schools
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X_

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Eric Elders, Director, MSE

Heidi Rowland, Principal, MSE

Amanda Johnson, JAG Specialist, MS

George Davis, Teacher, MA

Michael Turley, Teacher, MA

GOALS: To provide a personalized academic plan for students unable to attend traditional school.

PROGRAM SUMMARY: The Flex Academy (Alternative Learning Environment) Under the direction of The Arkansas River Education Service Cooperative (ARESC); provides academic excellence for the students in the following districts:

1.   Dollarway

2.   Pine Bluff

3.   Watson Chapel

4.   Stuttgart

The students who entered this program, faced some life altering situation that otherwise may have caused them to drop out of school. The Flex Academy is designed to meet and adjust academic learning to assist him/her in their academic endeavor by creating a "success plan" for each student's unique situation!

Major Highlights of the 2021-2022 School Year -

Our staff worked diligently and were successful in supporting 17 students in reaching the 2022 Arkansas Graduation Requirements!

The Flex Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need! This was done in conjunction with the Delta Food Network.

A working relationship was established with the local office of The Arkansas Department of Human Services (DHS) for those Flex Academy students who may have childcare, food, and or housing issues.

The Flex Academy quickly became an all-inclusive, nurturing, growth, and academic learning environment!

The JAG Program successfully helped 2 students secure full-time employment post-graduation, 1 at Evergreen Papermill, 1 at Hilland Pellette

PROGRAM: Focus Academy

FUNDING SOURCE: ADE, Local Feeder Schools
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X_

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Eric Elders, Director, MSE

Jarvis Hale, Onsite Coordinator (Focus), BA

Michaela Howard, Teacher, BS

Amanda Johnson, Behavioral Facilitator, MS

Cheria Jackson, Admin. Asst./LPN Nurse, LPN

Sharon Jackson, Teacher, BS

Oyoungo Jones, Teacher, MS

Aviva Smith-Little, Teacher

Lynn Holstead, Teacher, BS

Shawndalyn Watson, Teacher

GOALS: To provide an alternative learning environment to help students succeed academically.

PROGRAM SUMMARY:

Focus Academy provides learning services to the following school districts:

1. Dollarway

2.   Pine Bluff

3.   Watson Chapel

4.   Stuttgart

Major Highlights of the 2021-2022 School Year -

During the year, the Focus Academy staff (Teachers, Behavior Interventionist, Therapist, Administrators, etc.) Successfully transitioned 28 students back to the sending school districts.

Focus Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need! This was done in conjunction with the Delta Food Network.

 Focus Academy partnered with Delta Food Network and CityServe of Little Rock, AR to help distribute weekend food bags and holiday meals for students and their families.

Focus Academy successfully implemented life skills training for all students focusing on breathing techniques, coping skills, and time management.

PROGRAM: Gifted and Talented

FUNDING SOURCE: State Grant
Funding Amount: $30,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

GOALS:

To provide support and training to local school district Gifted and Talented (GT) personnel. To provide support for yearly Gifted and Talented program applications and DESE technical assistance visits. To support local school districts in Pre-Advanced Placement (Pre-AP)/Advanced Placement (AP) and other secondary programming offerings. To provide support and training in differentiation, critical thinking, Higher Order Thinking Skills (HOTS), project-based learning, creativity and other GT related topics to general education K-12 audiences. To provide competition opportunities to local school districts in Chess Tournaments, Quiz Bowl Tournaments and Jefferson County Spelling Bee. To provide training and support to reduce the identification gap in all subpopulations.

PROGRAM SUMMARY:

The GT Specialist provides professional development in a number of key areas that support best practices and the Arkansas State Standards. He attends state-wide meetings and will be involved in state initiatives in order to provide the latest information to local school districts. The GT specialist will support district GT personnel in preparing for DESE technical assistance visits.

He will offer opportunities for student competition to help prepare districts for regional, state and national tournaments.

Major Highlights of the 2021-2022 School Year -

Hosted fall and spring chess tournaments and Quiz bowl tournaments face-to-face in accordance with district requests.
Hosted the Jefferson County spelling bee face-to-face.
Supplied schools with virtual resources (such as BreakoutEDU codes) and physical materials.
Provided training and support so services to students would be continuous.
Supported Watson Chapel School District as they transitioned to a new GT coordinator.

PROGRAM: HIPPY (Home Instruction for Preschool Youngers)

FUNDING SOURCE: Arkansas Better Chance and Maternal Infant Early Childhood Home Visiting
Funding Amount:: $ 1,601,250.00 (ABC) $242,460.00 (MIECHV)

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

Cleveland School District

Woodlawn School DISTRICT

Star City School DISTRICT

Fordyce School DISTRICT

Spartman School DISTRICT

Forrest City School DISTRICT

Lee County School DISTRICT

Brinkley School DISTRICT

McCrory School DISTRICT

August School DISTRICT

Newport School DISTRICT

Clarendon School DISTRICT

Pulaski County School DISTRICT

Jacksonville School DISTRICT

Little Rock School DISTRICT

North Little Rock School DISTRICT

Sherwood School DISTRICT

PERSONNEL:

Name	Position	Degree
Flannigan, Marguerite	Program Coordinator	MSE
Archer ,Paula	Field Coordinator	BSE
Ashley, Sharriaka	Field Coordinator	MSA
Howell, LyDreana	Field Coordinator	BSE
Hopkins,Chris	Field Coordinator	BSE
Rembert, LaTyeshia	Field Coordinator	MSA
Taylor ,Cathy	Field Coordinator	MSA
To Be Hired (MIECHV)	Field Coordinator	BSE
To be Hired (Brinkley)	Field Coordinator	BSE
Dunn ,Autra	Adm. Assistant - Financial	BSA
Hoskins, Noaina	Adm. Assistant – Data	BS

Newton, Kim	Adm. Assistant - Curriculum Assistant	BS
Allred, Krisiti	Homebased Educator	HSD/CDA
Ardoin, Libby	Homebased Educator	AA
Best, Sharla	Homebased Educator	HSD
Black, Regina	Homebased Educator	BS
Bowlin, Sara	Homebased Educator	AA
Bowman, Heather	Homebased Educator	CDA
Boyd, Whitney	Homebased Educator	HSD
Britton, Sharee	Homebased Educator	HSD/CDA
Brown, Kristin	Homebased Educator	HSD
Burnett, Asia	Homebased Educator	BS
Caldwell, Kanisha	Homebased Educator	HSD
Conway, KaTanya	Homebased Educator	HSD/CDA

Cunningham, LaKendra	Homebased Educator	AA
Davis, Mary	Homebased Educator	HSD/CDA
Fryar, Karissa	Homebased Educator	CDA
Gutierrez, Yesenia	Homebased Educator	HSD
Harris, LaTrenda	Homebased Educator	HSD
Hayes, Talensihe	Homebased Educator	AA/CDA
Henderson, Kristin	Homebased Educator	MSA
Howell, Brenda	Homebased Educator	HSD
Iverson, Shakara	Homebased Educator	HSD
Johnson, Alisa	Homebased Educator	HSD/CDA
Jones, Rosemary	Homebased Educator	AA/CDA
Maggitt, Cassandra	Homebased Educator	AA/CDA
Main, Amy	Homebased Educator	BSA

May, Leslie	Homebased Educator	HSD
McNeil, Cheryl	Homebased Educator	CDA
Mendoza, Manuela	Homebased Educator	AA/CDA
Newton, TaKeisha	Homebased Educator	AA
Parks, LaShanna	Homebased Educator	AA/CDA
Sims, Kacy	Homebased Educator	AA
Spadoni, Anja	Homebased Educator	HSD/CDA
Vick, Jo	Homebased Educator	BSE
Williams, Sharon	Homebased Educator	BSA
Willis, Cicely	Homebased Educator	AA
To Be Hired (Dollarway)	Homebased Educator	CDA
To Be Hired (Dollarway)	Homebased Educator	CDA
To Be Hired (Eastern Arkansas)	Homebased Educator	CDA

To Be Hired (Eastern Arkansas)	Homebased Educator	CDA
To Be Hired (Eastern Arkansas)	Homebased Educator	CDA
To Be Hired (Pine Bluff)	Homebased Educator	CDA
To Be Hired (Pine Bluff)	Homebased Educator	CDA
To Be Hired (MIECHV)	Homebased Educator	CDA

GOALS:

The goal of the Arkansas River Education Service Cooperative HIPPY Program is to reach families in their familiar surroundings, empower parents in the educational role as their children's first teacher, assist the caregivers in better preparing their children for success in school, to refer families to community services as needed and to serve as a liaison between the home and the public schools.

PROGRAM SUMMARY:

The ARESC- HIPPY Program served 1035 students, ages 2, 3, 4, and 5 within twenty-two (22) school districts during the 2020-2021 program year. The ARESC-HIPPY Program is staffed by one Program Coordinator, eight Coordinators, three Office Support Staff and forty-three (43) Home-based Educators administered the Ages and Stages Developmental Screening, Vision Initial Screening, and Hearing Initial Screening to each child. The Ages and Stages Developmental Screening and Family Map are used on MIECHV children as well as the other screenings. Families are then given references if needed for smoking cessation, mental health help and for low cost health insurance. The staff also assisted each family in acquiring the documentation necessary for the child to successfully enter school, such as birth certificate, social security card, health screening, and immunization records. The staff also enters each family and child into the state data system, ETO and COPA, which tracks monthly enrollment and Ages and Stages IED Assessment, which is the statewide assessment.

Major Highlights of the 2020-2021 School Year -

The ARESC-HIPPY holds an Annual Health Clinic each year for its families and children in October to help parents get their child's health screenings. All of the physicians and nursing volunteer their time for a great cause.

The ARESC-HIPPY Program had a successful audit with the AR Division of Child Care and Early Childhood Education with complimentary findings.   Arkansas State HIPPY audited each field office, also with Stellar Ratings. It is the highest award available for the state.

ARESC- HIPPY did virtual home visits and group meetings.

The ARESC program turned 30 years old in 2021.

PROGRAM: Jefferson Area Technical Career Center (JATCC)

FUNDING SOURCE: **Office Of Skills Development (OSD)**
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:**   X

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Judy Gordon, Administrative Assistant, ASB

Stephanie Guy, Teacher, BSN

Gregory Waters, Teacher, MA

Larry Williams, Custodian

GOALS:
1. Jefferson Area Technical Career Center is committed to serving the post-high school career and job market preparation needs of all high school students enrolled in grades 10, 11, and 12 throughout Jefferson County.
2. To prepare students to be both college and career ready upon graduation.
3. To provide students with the soft skills needed to survive in our present day job market.

PROGRAM SUMMARY:

Jefferson Area Technical Career Center (JATCC) continues with its presence on the Southeast Arkansas College (SEARK) Campus. From this partnership, we have concurrent credit for each program provided the student(s) meet(s) all established requirements. We offerer 6 Programs of Study at JATCC; and the Programs are listed below:

•   Industrial Maintenance Technology (16 College Credits)

•   3 (Health Science Programs) Med. Pro, CNA, and EMR (19 College Credits)

- Computer Information Systems Technology (15 College Credits)

- Computer Networking Technology (9 College Credits)

- Welding (24 College Credits)

- Criminal Justice (12 College Credits)

Major Highlights of the 2021-2022 School Year -

- Students Participated in SkillsUSA Conference in Hot Springs, AR
- Nursing Students participated in Clinical Rotations at the Belle View Estates Rehabilitation and Care Center in Monticello, AR

Medicals Professions students assisted with the Red Cross Blood Drive

PROGRAM: K6 Virtual Academy at The River

FUNDING SOURCE: Participating School Districts

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X_

DISTRICTS Served

Pine Bluff School District

Watson Chapel School District

White Hall School District

Sheridan School District

Stuttgart School District

Atkins School District

Caddo Hills School District

Clarendon School District

Clinton School District

Danville School District

Dover School District

Flippin School District

Fordyce School District

Guy Perkins School District

Harmony Grove School District

Helena West Helena School District

Lafayette County School District

Mayflower School District

Mt. Verna-Enola School District

Nemo Vista School District

Parkers Chapel School District

Perryville School District

Pottsville School District

Quitman School District

South Conway County School District

Strong School District

Two Rivers School District

PERSONNEL:

Tammy Manning, Principal MSE/NBCT
Mandy Anderson, Administrative Assistant
Michelle Wren, Teacher
Alicia Mosley, Teacher
Kasey Biggs, Teacher
Melissa Mosley, Teacher
Krystal Summers, Teacher
Cindy Evans, Teacher
Lacy Price, Teacher
Amy Stuckey, Paraprofessional
Elizabeth VanHousen, Paraprofessional

Mission:

The mission of K-6 Virtual Academy at The River is to prepare students to be lifelong learners with an innovative approach using digital platforms to ensure the success of every student.

GOALS:

The program's primary goal is to partner with districts to provide a virtual learning option for students.
- Deliver high-quality instruction
- synchronous/asynchronous
- Small group instruction
- One-to-one interventions
- Bridge learning gaps

PROGRAM SUMMARY:

K6 Virtual Academy partners with local Arkansas school districts and the local Education Service Cooperatives to provide K-6th grade synchronous and asynchronous instruction.

Major Highlights of the 2021-2022 School Year -

● Served 29 school districts

● Provided instruction for 500 students

Parent comments from surveys:

"I was nervous about having a small child learning virtually, but ultimately decided it was the best choice. Now, after a couple of months of getting to see her learn and thrive, I am so happy this was the decision we made. I'm so impressed with how well thought out the lessons are, and my daughter has genuinely enjoyed her wonderful teacher and classmates, even if they're not with her in person. If anyone is considering it, I will encourage you that it's not nearly as difficult or overwhelming as you think it is!" -Kindergarten Parent/Learning Coach

"We love K6 Virtual Academy at The River! Mrs. Biggs is so great and we love how fun and interactive the lessons are!" -1st Grade Parent/ Learning Coach
Arkansas River ESC

#distancelearning #virtuallearning #virtualschooling #learningcoach

WHAT OUR PARENTS/LEARNING COACHES ARE SAYING ABOUT THE RIVER

This year's content is much better than what the school used last year. I feel like my child has learned more.

My autistic daughter's cognitive abilities have jumped by 90%. This virtual program is amazing. Keep up the good work!

"My teacher would show me what to do on my end. My teacher always responds to my emails on time. When I Zoom with my teacher she makes it fun and we learn a lot." -3rd grade student
Arkansas River ESC

WHAT OUR STUDENTS ARE SAYING ABOUT THE RIVER...

PROGRAM: K-12 Literacy

FUNDING SOURCE: State Grant
Funding Amount: $270,000

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Elizabeth Hardin, K-12 Literacy Specialist, MSE

Kelly Stone, K-12 Literacy Specialist, MSE

Vonda Taylor, K-12 Literacy Specialist, MAT

GOALS:

- Provide a quality RISE Academy, stand alone Science of Reading days, and Critical Reading professional development opportunities to increase knowledge of the science of reading and to create a culture of reading and collaboration among educators in the Arkansas River ESC region during the 2021-22 school year.
- Support and assist with development and implementation of core curriculum, assessment practices, and intervention procedures that are aligned to the science of reading in grades K-12.
- Support Dyslexia Services by providing support to school districts in our cooperative area with the implementation of ACT 1268. Assist schools with professional development opportunities that increase awareness of the characteristics of dyslexia and protocols to initiate Level II assessments. Further support for implementing appropriate interventions.

PROGRAM SUMMARY:

The ARESC Literacy Specialists are supporting the implementation of the Science of Reading through multiple trainings such as RISE K-2 and 3-6, stand alone days, critical reading, and through support at the district, building, grade band, and individual levels. During the 2021-22 school year, 77 teachers and/or administrators began or completed phase one of Pathways A or C, RISE K-2/RISE 3-6. ARESC specialists are also working with content area teachers through collaborative team meetings in the area of morphology and how that impacts reading comprehension.

The literacy team has also worked closely with districts (building level teams, building level leaders, grade level teams, and individual teachers) to incorporate the science of reading by attending collaborative team meetings, assisting with classroom walk throughs to view elements of the science of reading, coaching administrators to use the SoR SMART CARDS to determine proficiency, and encouraging evidence-based SoR practices in daily instruction.   The team also supports the use of the decision making tree to determine areas of concern in reading for students in grades 3-12.

The Dyslexia Specialist provided support to districts through professional development opportunities addressing identification, screening procedures, and district planning. Individual support was given to interventionists by request, relating to specific dyslexia programs, assessment and planning.

Major Highlights of the 2021-2022 School Year -

- The first ARESC Cohort of 28 participants completed Year 2 of the Take Flight Dyslexia Program Training conducted by David Hanson.
- ARESC opened a second Cohort of the Take Flight Dyslexia Program Training that consists of 8 participants.
- District Literacy/Dyslexia leaders met twice this year through Zoom for updates from state meetings.
- The ARESC Literacy Team participated in the ARESC Principals' Job-Alike to discuss roles of administrators and steps needed within the district and buildings for successful implementation of the Science of Reading in all grade levels.
- ARESC Literacy offered three Foundations of Reading Collaborative Teams for teachers seeking licensure to study for Arkansas's FoR Assessment. Survey data reports that 86% of participants were successful in passing the exam after completion of the seven week session.
- Dyslexia Collaborative Team Zooms were held three times this year to provide support for areas of concern from ARESC schools. Team members consisted of Dyslexia Interventionists and/or Dyslexia Coordinators.
- Watson Chapel School District's Edgewood Elementary (Grades K-1) and LL Owen Elementary (Grades 2-3) received training to be able to implement and intervene phonological awareness
- Elementary teachers in the Sheridan School District received training as requested by building level admins in the areas of phonological awareness and phonics
- Four cooperative districts received SOAR Grants to promote literacy.

- Five districts emphasized morphology in upper grade levels, including the secondary grades, in back to school professional development sessions and/or during the year in collaborative team meetings with ARESC support.
- "Morphology Walls" were adapted and implemented in three elementary buildings in three different districts.
- Watson Chapel Literacy Teams in grades 7-12 in collaboration with ARESC Literacy Specialists have worked to align core curriculum through the use of essential standards, assess at higher levels of depth of knowledge, and use data to intervene as needed.
- RISE 3-6 training was offered during the summer of 2021 and throughout the school year. Considerations were made to adapt to meet COVID safety protocols.
- K-2 RISE training was completed by 20 participants.
- 54 participants completed or are in the process of completing Pathway C, RISE 3-6.
- Watson Chapel's Grades 2-3 increased phonological awareness from 19% scoring in the highest levels of phonological awareness in January 2022 to 92% scoring in the highest levels in May 2022 through the use of a walk to method during individualized intervention time through the collaborative design of the ARESC Literacy Team and LL Owen Teachers, Coaches, and Administrators.
- Science of Reading stand alone days were offered during the fiscal year to support completion of Pathways D and U.
- All Literacy Specialists participated in the HIPPY Family Fun day, where every child received books to take home.

PROGRAM: K-12 Math

FUNDING SOURCE:
Funding Amount: $90,000

COMPETITIVE GRANT:　　No

RESTRICTED: Yes　　　**NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

　　Brian Cansler, K-12 Math Specialist, BS

GOALS:
1. Increase the knowledge, skills, and attitudes of teachers (6-8, Alg. I/II, Geometry) towards learning targets of AR Math QuEST that impact student learning.
2. Increase knowledge and skills for Instructional Facilitators through Math QuEST that impact student learning.
3. Provide technical assistance to identified schools needing support in mathematics based on the School Report Card. [Pine Bluff School District and Watson Chapel School District]
4. Provide additional math professional development and coaching support that aligns with Arkansas K-12 Math Standards.

PROGRAM SUMMARY:

ARESC, in partnership with the ADE-DESE, administers the Mathematics' Program for grades K-12, established by Act 1392 of 1999 for the improvement of mathematics' instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, and technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of Mathematics through increased content understanding and improved instructional

strategies across the curriculum. Professional learning opportunities offered in 2021-2022 included:

Arkansas Math QuEST: This initiative is designed to continuously support teachers and instructional facilitators in the journey toward creating mathematically proficient students. This support focuses on the 8 effective mathematics teaching practices and the 8 student standards for mathematical practice. Support is provided by delivering professional development and delivering job-embedded coaching to both teachers and instructional facilitators.

Identifying and Unpacking Essential Standards: Professional development and embedded support was provided to teachers in the process to select, sequence and unpack essential math standards.

Fundamentals of Fractions (3-5): This professional development was offered virtually to ARESC schools and face-to-face to one district that requested this training. The session focused on the conceptual development of the meaning of a fraction, determining equivalence, and modeling fraction operations as the foundation. This foundation leads to the understanding of fraction operations.

Major Highlights of the 2021-2022 School Year -

The Mathematics Department has assisted schools in a variety of ways including:

1. Team Meetings/Collaborative Team Meetings in supporting the PLC process
2. Instructional Facilitator Support
3. Lesson Demonstrations
4. Classroom observations
5. Lesson planning support
6. Support for District Leadership Teams
7. Sharing and Encouraging Research-based Best Practices
8. Collaboration with ARESC specialists and with State-Level Math Specialists

PROGRAM: K-12 Science

FUNDING SOURCE: **ADE State Grant**
Funding Amount: $90,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Dianna Herring, K-12 Science Specialist, BS

GOALS:
The goals of the ARESC Science Instructional Specialist Program are as follows:
1. To assist all participating education institutions in meeting goals and implementing the new Arkansas Science State Standards
2. To enrich the curriculum base content knowledge and teaching strategies of science teachers.
3. To assist in mentoring novice teachers
4. To assist teachers in implementing phenomenal science to ensure all students receive equitable instruction and opportunities
5. To assist in the school improvement process
   a. Identifying essential standards
   b. Unpacking essential standards
   c. Writing formative assessments
   d. Analyzing data from formative assessments
   e. Planning and implementing interventions based on data

PROGRAM SUMMARY:

The 2021-2022 science program primarily focused on assistance in implementing three-dimensional science lessons and resources through ongoing working relationships with all district personnel including: administrators, instructional facilitators, school improvement specialists and teachers. The program also focused intently on providing job embedded Grasping Phenomenal Science training for assisting schools in providing face-to-face, blended, and virtual three-dimensional instruction based on the Arkansas Science Standards. Other areas of focus were:

- ongoing building and strengthening of relationships with cooperative schools; professional development for administrators, teacher, and coaches
- school support including: model lessons, teacher observations, and technical assistance
- teacher/administrator conferences in order to evaluate and improve science teaching and learning through increased content understanding and improved instructional strategies across the curriculum
- mentoring novice science teachers
- ongoing support in the work of Professional Learning Communities.

Specialist Training: ACT Aspire Science and Engineering Practices, GPS Assessment (Formative/Summative), Solution Tree (PLC), New Teacher Mentor Training, Picture Perfect Science, Depth of Knowledge, Unpacking Arkansas Science Standards, Planning Phenomenal Science Lessons. The science specialist also served on the SPA/LC learning team based on equity in science education and assessment.

Cooperative Schools: Contact was made with every school district in the ARESC Cooperative area to continue to build and strengthen relationships, offer technical and material assistance, inform them of the professional learning opportunities and student competitions, provide teacher professional development, support for Professional Learning Communities (PLCs), and any other support that can be provided by the Science Specialist.

Professional Development and Support: On-site and virtual support was provided for cooperative teachers and administrators in the areas of: using and facilitating zoom classroom meetings, writing and implementing virtual/digital science investigations, morphology in the science classroom to support the science of reading, identifying essential standards, science investigations, writing phenomenon, writing performance tasks, writing formative assessments, analyzing data from formative assessments, science journals, constructing DOK questions, laboratory experiments and materials. Other professional development provided included: Arkansas K-12 Science Standards, Morphology in the Math and Science Classroom, Google Classroom and Zoom, attending team meetings facilitated by Solution Tree, and Picture Perfect Science Lessons.

Major Highlights of the 2021-2022 School Year -

The Science Department has assisted schools in a variety of ways including:

- Writing Phenomenon based science lessons
- Implementation of Arkansas K-12 Science Standards
- Classroom Observations
- Virtual Classroom Observations
- Lesson Planning Support
- Team Meetings/Professional Learning Communities Support
  - Weekly virtual meetings with Pine Bluff High School/Jack Robey Junior High School, and James Matthews Elementary Pine Bluff School District
- Mentoring for Novice Teachers (Face to Face and Virtual)
- Offering professional development and collaboration among teachers through blended learning (Zoom, Google Meet)
- Providing opportunities for science teachers to collaborate across the cooperative districts
  - Science Leadership Team (Monthly virtual meetings)
  - Continued job imbedded professional development
    - Grasping Phenomenal Science Assessment
    - Grasping Phenomenal Science ACT Aspire and Engineering Practices
    - Grasping Phenomenal Science Introduction to AR Science Standards
    - Facilitating Classroom Zoom/Google Classroom
    -
- Collaboration with other content specialists to provide cross-curriculum units
  - STEM Model Lessons (Brian Cansler, Kelly Stone, Bill Shelly)
- Writing formative assessments aligned to Arkansas Science Standards
  - Analyzing data from formative assessments
- Model science lessons for virtual teachers (Investigations, Reading and Writing in the Science Content Area)
- Collaboration and support from DESE state science specialists for support for Level 5 school districts
- Implementation of the Science of Reading strategies in the science classroom

PROGRAM: Medicaid in the Schools

Funding Amount: $24,093.50

COMPETITIVE GRANT:　　No

RESTRICTED: Yes　　　**NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

EARLY CHILDHOOD

Mission Statement
The mission of the Early Childhood Division, in collaboration with parents, child care service providers, and the community, is to provide high-quality services, which promotes the development of the whole child by active engagement in learning (developmentally appropriate), independent functioning and mastery of the child's environment.

Vision Statement
The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Unit Goal
The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

Early Childhood Services
The Arkansas River Education Services Cooperative Early Childhood Division provides services for children ages 3 to 5 with identified disabilities. The Early Childhood Special Education services are offered in accordance with individuals with Disabilities Education Act (IDEA) on behalf of the local school districts. Services include screenings, evaluations, preschool instruction, speech therapy, physical therapy and occupational therapy. These services are provided at no cost to the family.

Eligibility
A child may be eligible for special education services if they are experiencing difficulties in the areas of Language/Speech, Hearing, Motor, Self-Help, Cognitive and Social Skills.

Early Indicator
The earlier you recognize your child's special needs and seek help, the better the possibilities are for your child to improve and be prepared for future school success.

Administrative Staff
Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us
Susan Bayird, Medicaid/Budget Clerk - bayirds@aresc.k12.ar.us
Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us

PROGRAM: Recruitment & Retention (Novice Teacher Mentoring)

FUNDING SOURCE: State Grant
Funding Amount: $226,490

COMPETITIVE GRANT:　　No

RESTRICTED: Yes　　　**NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

> Bill Shelly, GT Specialist, MSE
> Katherine Pye, Administrative Assistant, BA

GOALS:

To train and support successful classroom teachers through a comprehensive mentoring, peer coaching, training system for Novice teachers.

•　Become familiar with the Framework for Teaching (FfT) and the relationship between Novice Mentor training and TESS (Teacher Effectiveness Support System)

•　District retention of fully trained teachers
Trained and supported teachers remain in the teaching profession

PROGRAM SUMMARY:

> The DESE provides grant funding to ESC's to provide training and support to Novice teachers. ARESC utilized that funding to provide face-to-face group meetings, online support and resources, professional learning materials and individualized (1-on-1) support.

Major Highlights of the 2021-2022 School Year -

Provided virtual support and training through Zoom and other platforms.

Reduced the number of Year 2 novice teachers in the region due to retention efforts.

Continued the virtual Mentoring program for Year 1 Teachers.

Completed the first year of the Lead Teacher designation pilot program for K-6 teachers.

Initiated the first year of the Lead Teacher designation pilot program for 7-12 teachers.

PROGRAM: ParaProfessional Assessment

FUNDING SOURCE: Educational Testing Services (ETS)
Funding Amount: No Grant was required. ETS does not charge an educational agency to become a testing center and download technology requirements for testing. The candidates pay ETS $55.00 online per testing session. ARESC does not charge the candidates any other amount (i.e. sitting/facility fees).

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

ARESC has also provided tests for candidates from **districts** state-wide in Arkansas

PERSONNEL:

Re-Gina Barnes, Testing Facilitator, BA

GOALS: To provide the opportunity for candidates to meet the qualification requirements for New Paraprofessionals hired after January 8, 2002.

PROGRAM SUMMARY: The qualification requirements for new federally funded instructional ParaPros are as follows:

• Completed two (2) years of study at an institution of higher education, or

• Obtained an associate's degree or higher, or Passed the ParaPro Assessment with a score of 457 for Arkansas. Other states may require a different passing score which is provided by ETS.

The ParaPro Assessment for prospective and practicing paraprofessionals measures skills and knowledge in reading, mathematics, and writing, as well as the ability to apply those skills and knowledge to assist in classroom instruction. The test consists of 90 multiple choice questions across the subject areas of reading, mathematics, and writing. Approximately two-thirds (2/3's) of the questions in each subject area focus on basic skills and
knowledge. Approximately one third (1/3) of the questions in each subject area focus on the

application of those skills and knowledge in the classroom context.   Fifteen (15) of the questions in the test (five in each subject area) are pretest questions and do not count toward the test taker's score. The test questions are arranged by subject area, with reading first, then mathematics, then writing. If a candidate does not score the required score of 457 for Arkansas (or the required score for any other state), then ETS requires the candidate to wait at least 3 weeks before re-taking the assessment.

Major Highlights of the 2021-2022 School Year -

For the 21/22 school year, ARESC has provided the ParaPro Assessment to 52 candidates. Of those tested, 44 passed with scores of 457-479 (or with passing scores required for their state). Watson Chapel,Star City, Cabot, Brinkley, and White Hall school districts brought their students that are interested in a teaching career to take the test.

PROGRAM: Parents as Teachers (PAT)

FUNDING SOURCE: ABC and MIECHV
Funding Amount: ABC 111,360.00 MIECHV 111,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT x

PINE BLUFF SCHOOL DISTRICT x

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT x

WHITE HALL SCHOOL DISTRICT x

PERSONNEL:

    Barbara Marbley, ABC/MIECHV Coordinator/Parent Educator, MSE $44,260.00

    Kyrstal Cosen, Parent Educator, BS $24,705.00

    Genia Barnes, Parent Educator, BS $24,705.00

    Angela McBride, Parent Educator, MSE $24,811.00

GOALS: To encourage parent-child interaction through the use of PAT curriculum activities, personal visits and group meetings. To monitor child development through child assessments.

PROGRAM SUMMARY: PAT uses the research based curriculum developed by Parents As Teachers National Center in St. Louis, Mo. Independent research shows that at age 3, children who have participated in the PAT program score above the national norm in achievement.

Major Highlights of the 2021-2022 School Year:.

During this year we were able to keep our required number of families for each program. We continued to use facebook and phone calls. We kept our children active and engaged by dropping off their activities on their porches. We continued our group meetings by doing them live on our Facebook page. We hope to have a live graduation this year for our three year olds.

Total Cost of Direct Services:

$186.60 per month per child. ABC served and screened 60 hours

MIECHV served and screened twice monthly

 (40 x 2 =80), 80 hours

2 Laptops $800.00 each

PROGRAM: Preschool

FUNDING SOURCE: Arkansas Better Chance / CCDF
Funding Amount: $344,760.00

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Wendy James, Director, M Ed Ldrshp

Lindsey Burkett, Coordinator, MSE

Debra Connelly, Teacher, AA

Paula King, Teacher, AA

Debbie Moon, Teacher, BA

Niqyua Mitchell, Teacher/ SQP

LaSheena Hudson, Paraprofessional, CDA

Ashley Stone, Paraprofessional, BS

Phaedra Martin, Paraprofessional, CDA

Vickey Livingston, Paraprofessional, CDA

LaShonda Hickman, Paraprofessional, CDA

GOALS:
Arkansas River Education Service Cooperative Preschool Program is committed to providing high-quality early childhood education to children ages 3 and 4 with qualifying household incomes.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative Preschool Program currently has four center-based learning environments located in Grant and Jefferson counties. All programs must satisfy

the requirements specified in The Child Care Licensing Act, teacher licensure requirements, Arkansas Better Chance policy, as well as annual professional development requirements. Arkansas Child Development and Early Learning Standards: Birth through 60 months are used to assist in the development of learning goals for preschool children. Better Beginnings evaluates the centers to ensure quality of environment and the improvement of early childhood education. Work Sampling competencies are used to evaluate individual growth for children.

Major Highlights of the 2021-2022 School Year -

Little Creek Preschool is located in the Sheridan Elementary School establishing a partnership with Sheridan School District.

One staff member was awarded an Associates Degree.

Two staff members were awarded a CDA.

Brigance screening administered by Arkansas River Education Service Cooperative.

Participation of 50 families throughout the academic year.

Preschool classroom teachers will begin Launchpad training in July 2021. Preschool teachers were included in the first group for phase one PreK Rise implementation.

PROGRAM: School and Community Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Rosemary Withers, Community Health Promotion Specialist, MS

GOALS:

Provide schools and communities with assistance and resources that will improve school and community health.

PROGRAM SUMMARY:

Provided technical assistance to area School Wellness Committees:

- School Health Index

- School Health Index Planning for Improvement Plan

- Best Practices (Breakfast in the Classroom, HealthTeacher.Com,   GoNoodle, SPARK)

- Wellness Committee's Responsibilities Documentation

- ADE Rules for Nutrition and Physical Activity and Body Mass Index

- Wellness Toolkit

- Nutrition Guidelines

- Nutrition Education

- Physical Activity

- Smart Snacks

- Worksite Wellness

- Coordinated School Health

- Safe School Health Initiatives

- Tobacco Trends Training

- Body Mass Index Training and BMI screenings

- Planned and organized upcoming Wellness Workshop

- Reviewed annual School Health Index and BMI results

- Emailed all wellness initiatives documents for distribution

- Regularly attends wellness committee meetings and provide updates

- Provide updates related to child health and public health issues

- Linked resources to schools and communities (health fairs, data for grant application, etc).

Provided technical assistance in implementing community programs:

- Tobacco Prevention and Cessation (raised awareness of trends related to tobacco and nicotine products, tested for carbon monoxide in blood using breath carbon monoxide monitor, faxed referrals to Arkansas Tobacco Quitline).

- Injury Prevention

- School and Mass Flu Clinics

- Interactive and educational health fairs

- Hometown Health Improvement work plan

Major Highlights of the 2021-2022 School Year -

Contact Investigator for COVID-19 – 458 cases

Oral health trainings, incorporating nutrition and tobacco- 158 pre-K students

Tobacco Presentations- 159 3rd/4th grade students

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

FaSeeia Preston, RN- Community Health Nurse Specialist

GOALS:

Provide schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:

Provide teaching about prevention of youth initiation of tobacco and promotion of cessation efforts, health promotion and disease prevention, support of Coordinated School Health efforts, technical assistance to school nurses for health screenings, immunizations, and other school health issues. Provide wellness initiatives, nutrition, physical activity information/training, coordinated school health efforts, education and policy guidance to school district nurses and community health coalitions. Promoted injury prevention with information and training.

Major Highlights of the 2021-2022 School Year -

• Assisted area school districts to implement CSH policies and programs.

• Provided students with oral health lessons (brush curriculum) and provided resources and educational material to adults.

• Partnered with Southeast Region Community Health Nurse Specialists in collaboration with the Arkansas Department of Health and the Division of Elementary and Secondary Education for the 2022 Arkansas Children's School Nurse Academy hosted at ARESC "What's Poverty Got to Do With It".

• Addressed the Public Health Growing Epidemic of Vaping Amongst Middle and High School Students and have provided presentations at area schools in ARESC Co-op district.

•Kid's University at UAM assisted with physical activity with the students WE Can Curriculum and presentation on tobacco and dangers in regards to oral health.

•Arkansas Department of Education- School Health Personnel Training Special Health Care Needs with paraprofessionals attended at ARESC with Rena McCone.

•Coordinated School Flu and COVID Clinics for schools in Jefferson County and administered flu &covid vaccinations. Assisted with outreach efforts at football games for COVID-19 vaccinations d administration.

•Collaborated with C. Haddox (APSCN Field Support)regarding scheduling e-school training and updates for School Nurses.

•Provided Mandated Training and Check-offs for New school nurses BMI, Scoliosis,

Hearing and Vision.

•Hippy Health Fair Provided flu shots adults and children, covid shots and be well Arkansas pamphlets and brochures

•Juuling -Red ribbon week collaboration with Southwest Region CHNS in Camden, AR 7th-12th graders approx.. 300 students and 9 staff members.

•STD-STI presentation for 6th-8th graders collaboration with area schools in Jefferson County and assisted with presentation at Camden Middle School.

•Love Is Not Abuse Presentation for 16-19 year old students in Jefferson County for REAL Talk program with Arkansas Department of Health.

•E-Cigarettes/Juul presentation for Approx.. 400 students provided three different presentations. One for each grade level (6th-8th grade) at East End Elementary School in Sheridan, AR

•Youth Mental Health First Aid Instructor presented to school Counselors, social workers and administration.

• Collaborated with SER and Pulaski County CHNS to present at Southeast Arkansas Educational Cooperative in Monticello, Great Rivers Educational Cooperative in Helena,

and assisted with mandated check-offs for students at various schools in Pulaski County.

• BLS Instructor Certification I can now provide CPR classes.

• Collaborate with School Nurses within ARESC district regarding updates to school health issues and policy. Keep nurses informed of upcoming changes. Schedule flu clinics and provide technical support as needed.

PROGRAM: Teacher Center-Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Participating Districts

COMPETITIVE GRANT:　No

RESTRICTED: Yes　　　　**NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Michael Walker, Teacher Center Coordinator/Assistant Director, MSE

Re-Gina Barnes, Administrative Assistant, BA

GOALS: Our primary goal at ARESC Teacher Center is to align our daily practices and procedures with the mission and vision of ARESC and ADE so that each of the shared goals listed below are met.

- To model and support a culture of high expectations and positive energy.
- To model, support, and facilitate learners for life.
- To promote sharing of resources and services among stakeholders based on local, regional, state and/or federal educational priorities.
- To provide assistance to schools in meeting or exceeding accreditation standards and equalizing educational opportunities.
- To encourage and facilitate innovative practices, strategies, and learning environments.
- To provide services to children, families, and schools that prepare them for a prosperous life.

To establish and maintain an effective working relationship with all community stakeholders.

PROGRAM SUMMARY:

Professional development (PD) opportunities and support target the focus areas as outlined by DESE and to meet the needs as indicated by our schools based on needs assessment survey data and other need indicators(informal request, achievement data, etc.) The goal of ARESC also is to serve as a resource for knowledge and support that results in an improvement in student achievement. The Teacher Center Committee and Specialists disaggregate survey data and create a PD calendar that aligns to the needs as indicated by our districts. Other areas of support are a result of specific requests by school staff members and/or DESE. The Teacher Center Team works collaboratively to provide comprehensive support addressing needs as identified or requested. Great pride is taken in our team response to the individual needs which results in a personalized approach for each district.

Major Highlights of the 2021-2022 School Year -

ARESC Teacher Center Customized Services and Support:

Our cooperative region is a very diverse group of school districts and the small number of districts allows us to customize our services and support.

Two of our districts are very unique in who they serve. One being Arkansas Correctional Schools which serves an adult population seeking a GED with an additional challenge of providing dyslexia services. The other very unique school district is Arkansas School for the Deaf. Challenges in serving their needs vary from meeting the requirements in SoR requirements to communication needs.

As a result of Act 1082, three of our districts have been identified for additional support which has resulted in scheduled meetings involving our team, a DESE District Support Team, and a team from the individual districts. This process has resulted in the implementation of very diagnostic supports at each of these school districts based on needs identified through various data.

We have seen a definite shift from the traditional one and done summer PD session to real time on demand school site support services which has resulted in us planning for a

Providing Praxis and Foundations For Reading Support:

Due to the very large number of educators experiencing difficulties passing required Praxis exams and requests from our districts, our team has dedicated multiple resources and strategies of support. These strategies include one to one interventions, small group sessions and purchase of subscriptions such as 240 Tutoring. All specialists collaborate to provide this much needed support.

Principal Support Plan:

Knowing how crucial building level leadership is, we have a three year plan of action for support of principals and assistant principals based on needs identified by our school superintendents.

Area superintendents identified the following as essential skills in June of 2021.

Essential Skills/Characteristic for Principals

1. Why - Student Centered
   a. Disciplinarian
   b. Ability to say yes and no
   c. Communication
2. What - Instructional Leader
   . Big Picture
   a. Data Driven
   b. Collaborative
   c. Communication
   d. Flexible

3. Who - Integrity
   a. Ability to say no
   b. Diverse background and experience
   c. Work ethic
   d. Communication

To address these needs we scheduled the following professional development sessions during the past year and the remainder of this summer.

- **Leadership w/ Change in Mind with Eric Jensen PhD**
- **Principals as Managers of Human Capital: Mind Your P's and Q's.**
- **Contagious Culture in Schools**
- **RtI Implemented as Easy as 1-2-3 For Instructional Leaders with John Wink**
- **TESS Module A:TESS History and Rubrics: That's Not True Anymore**
- **TESS Module B-Professional Growth Plans: Ensuring Change in Practice**
- **TESS Module C: Observations: Preparing and Collecting Quality Evidence**
- **TESS Module D-Observations: Scripting and Rating**
- **TESS Session-Module E:Coaching and Feedback: From Compliance to Action**
- **TESS Session-Module F:Calibration: Inter-rater Reliability**
- **TESS Session-Module G: T.E.S.S. Intensive Support: Supporting Teacher Growth**
- **TESS Session-Module H:EdReflect: An Overview**
- **DESE Hybrid SoR Assessor Training**
- **Behavior Event Interview Training**
- **Transformational Leadership with John Wink**

- **ARESC-Tier 1/ Annual Updates**

- **How to Support Students Without Fixed, Regular and Adequate**

  Nighttime Residence

- **ARESC-Learning for All**

- **Working with Parents**

- **Principal as Managers of Human Capital: Mind Your P's and Q's**
- **Contagious Culture in Schools**

- **Customer Service 101**

- **SmartData Making District Leaders Smarter**
- **Dive Deeper into SmartData**
- **New EdReflect Training**
- **As an Administrator, what am I really looking for?**   **An SoR Review of Assessed Components**

- **Ruthless Equity with Ken Willkiams**

PROGRAM: Teacher Excellence

FUNDING SOURCE: State Grant
Funding Amount: $136,765.00

COMPETITIVE GRANT: No

RESTRICTED: Yes   **NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

ARKANSAS SCHOOL FOR THE DEAF

PERSONNEL:

Celeste Alexander, Teacher Excellence Coordinator, B.A. in Mathematics, B.A. in Radio/TV/Film with emphasis in Broadcast Journalism, M.A. in Teaching, Ed.D in Educational Technology

GOALS:
- Assist with the development, implementation, and management of onboarding activities for newly hired employees and substitutes.
- Assist in the placement of university students (i.e. observation, practicum, guidance interns, student teachers, and administrative interns)
- Provide resources to support the district onboarding process.
- Support the Arkansas Teacher of the Year processes at the three districts
- Support the implementation and evaluation of teacher preparation programs at each district for students.
- Counsel potential teachers related to the best pathway for them to achieve licensure.
- Participate in in-person virtual professional development sessions and coaching on the implementation of recruitment, retention, and reward strategies.
- Support the completion of district-assigned and ADE and ARESC-delivered micro credentials.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Analyze available data to identify areas of need as they relate to employee recruitment, retention, and turnover.

- Use metrics to track the success/failure of activities; develop/manage quality-of-hire metrics to further refine activities yielding higher quality employees; study causes for turnover rates within the city of Pine Bluff.
- Develop and implement a communication and marketing plan that includes the public, industry, supporting groups, school districts, students, and families.
- Embody a culture of support for teaching within actions and promote this culture of support within the school districts and community.
- Combine research-based practices and innovative strategies to implement the Teaching Excellence Initiative.
- Work in partnership with stakeholder groups to specifically target approaches, which will lead to a diverse pipeline of qualified applicants for difficult-to-staff positions.
- Serve as the point of contact for districts regarding the latest developments and innovations in technological processes, products, and programs related to talent acquisition strategies. (i.e., virtual job fairs, electronic interviews, behavioral interviews, etc.)
- Maintain strong and consistent relationships with the Arkansas Department of Education and institutions of higher education.
- Market the profession by developing and maintaining social media sites and recruitment and retention events.
- Assist with development of research-based and data-driven recruitment, retention, and reward strategies.
- Assist with the contribution to a cumulative research, practice, and training repository.
- Work to enhance the district mentoring processes and Novice Teacher program at ARESC.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative (ARESC) will provide a full-time staff member dedicated to the recruitment, retention, and teacher quality of teachers in the Greater Pine Bluff area. The purpose of this investment in human capital is to ensure a stable pipeline of high-quality educators for the three public school districts in the city of Pine Bluff (Dollarway, Pine Bluff, Watson Chapel.) The position is responsible for developing and facilitating the design and implementation of a tri-district recruitment, retention, and reward plan. This position will work collaboratively with the ARESC Novice Teacher Mentor and R&R program lead. The coordinator will work collaboratively with national, state, and local partners to implement the recruitment and retention plan. Such partners include, but are not limited to: National Education Association, Arkansas Department of Education Office of Recruitment and Retention, Go Forward Pine Bluff, Arkansas Leadership Academy, ARESC's regional recruitment and retention coordinator, and institutions of higher education. The Greater PB Teaching Excellence Coordinator will meet monthly along with the statewide cooperative lead facilitators/coaches via an electronic platform to share best practices. We will provide district-specific support to meet the needs of each district through face to face meetings, on-site technical support, virtual coaching, on-line PLCs, micro-credentialing, etc. Success will be measured by the number of teachers recruited, retained and rewarded within a three year pilot period. Data will be collected each year to gauge strategies and effectiveness.

Major Highlights of the 2021-2022 School Year

•Facilitated Principal as Human Capital Manager Training (July 2021)

•Facilitate Ethics for Arkansas Educators Training - Novice Teacher Bootcamp (July 2021)

•Facilitated Before You Quit Teaching Training (July 2021, August 2021, June 2022)

•Facilitated Contagious Culture in Schools Training (July 2021 and June 2022)

•Facilitated Emotional Poverty Training (June 2021, August 2021, and June 2022)

•Facilitated Behavior Event Interview Training (April 2022 and June 2022)

•Facilitated Human Capital Monthly Job Alike Meetings and Summits in Collaboration with Bill Shelly (August 2021 - June 2022)

•Facilitated Working with Parents Training (June 2022)

•Facilitated Cooperating/Mentor Teacher Orientation and Training for Cooperating/Mentor Teachers of Pre-service student teachers from UAPB. (August 2021)

•Assisted teachers with preparation for Praxis exams. Praxis Prep PLC meetings, customized courses in Study.com, customized study plans for using 240 Tutoring and Study.com (August 2020 - present)

•Developed program of intensive Praxis support included customized resources and a Praxis Support Coach to assist teachers with executive functioning skills to ensure successful completion of the program

•Supported Recruit and Retention Facilitator Bill Shelly with Regional Become A Teacher Event. Created and shared promotional videos on social media. (October 2021)

•Served as Coordinator for Region 4 Educators Rising Conference in collaboration with Kelsey Riley from Great Rivers ESC - planned regional Educators Rising Virtual Conference and Competitions for Region 4 with participation from Pine Bluff School District, Watson Chapel School District, Sheridan School District, Cabot School District, Clarendon School District, Crossett School District, Helena-West Helena School District, Marvell-Elaine School District, Star City School District, and Stuttgart School District (November 2021 - January 2022)

•Increased participation in Educators Rising Competitions by over 600%. (January 2022)

•Created videos and photos for a digital marketing campaign to celebrate winners of Educators Rising competitions including videos of 1st, 2nd, and 3rd place Children's Literature Competition Books (February 2022)

•Published (3) Children's Literature Competition Books in collaboration with Great Rivers ESC (March 2022)

•Served on State Educators Rising Committee - assisted with planning of both in person and virtual state conferences - built website for both conferences - served as a judge for state competitions - hosted virtual state conference via Zoom (November 2021 - April 2022)

•Encouraged, mentored, and supported Keiren Minter in his journey to 1) win election for Arkansas State Educators Rising President, 2) win election to serve as a National Officer for Educators Rising, and 3) participate in the Job Interview Competition at Regional, State, and National levels - this including filming and editing his campaign video and writing a required letter of recommendation - Keiren achieved all 3 goals (October 2021 - June 2022)

•Filmed and edited video of teachers from the Arkansas School for the Deaf to celebrate and promote #LoveTeaching Week (July 2021 - March 2022)

•Supported UAPB in creating a series of virtual professional development sessions in lieu of field experience due to COVID-19 restrictions - presented a session on Ethics for Arkansas Educators (September 2021 - March 2022)

•Collaborated with ARESC Literacy Specialist Kelly Stone to provide training for UAPB's Education Preparatory Program on Questioning Techniques and Engagement Techniques (January 2022 - March 2022)

•Collaborated with ARESC Literacy Specialist Kelly Stone to develop a professional learning community and study group to prepare teachers for the Pearson Foundations of Reading Assessment for Arkansas (August 2021 - July 2022)

•Planned a Book Signing/Author and Illustrator Meet and Greet at James Matthews Elementary to promote and celebrate literacy, math, science, and Educators Rising. Author and Illustrator of *Mellow's Aquatic Life* are Jasmine Stinnett and Savannah Lawson who won 2nd place in the Children's Literature Competition at the Region 4 Educators Rising Conference (April 2022 - May 2022) 100 students received a signed copy of the published book. The Arkansas Game and Fish Commission Delta Nature Center also talked to the students about aquatic life in Pine Bluff.

PROGRAM: Technology

FUNDING SOURCE: State Grant
Funding Amount: $80,000.00

COMPETITIVE GRANT:　　No

RESTRICTED: Yes　　　**NON-RESTRICTED:** ___

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

　　　David Harris, Technology Coordinator, BSE, MBA

GOALS: To provide quality technology support for the cooperative, its programs, and for the member school districts.

PROGRAM SUMMARY:

Supporting districts in their efforts to provide technology for teaching and learning.

Coordinating with districts and schools to increase access to AR IDEAS, AR iTunesU, AR Digital Sandbox, and ASIS.

Provide ACT Aspire Online Testing support to area school districts.

Provide quality professional development in technology software and hardware for technology coordinators, technology support staff, administrators and teachers.

Provide ongoing support to the cooperative staff: hardware/software/network maintenance and training.

Instructing and assisting in teacher workshops, school board training, and superintendent training.

Host meetings with the member district technology coordinators at least four times a school year.

Aid with Technology Plan writing and assistance to the cooperative and member school districts.

Attend state Technology meetings with other co-op technology coordinators.

Attend Professional development (HSTI, ACOT, etc.) to provide districts with the most updated information/training opportunities.

Maintain equipment and software used in Coop operations.

Assist with inventory of technology equipment.

Maintain technical equipment used by participants and presenters at Coop training and events.

Assist with development and implementation of Coop computer security and usage policies.

Summary Registered

Total Registered: **4894** Attended: **3823**

Session	Registered	Attended
ARESC-(Online) Advanced Java Programming - High School CS Professional Development		
436670 - Jul 5, 6, 7, 2021 8:30 am - 3:30 pm	1	0
ARESC-APPEL Y1, D1 -- TESS and Ethics		
451898 - Jul 5, 2021 1:00 pm - 3:00 pm	12	12
ARESC-APPEL Y2 D1 -- Classroom and Behavior Management (Part 1)		
451914 - Jul 5, 2021 10:00 am - 12:00 pm	28	28
ARESC-(Online) K-4 Introduction to Computer Science		
436640 - Jul 6, 7, 2021 8:30 am - 3:30 pm	1	0
ARESC-(Online) Coding Block		
436653 - Jul 6, 7, 2021 8:30 am - 3:30 pm	2	0
ARESC-Science of Reading-Encoding		
439497 - Jul 6, 2021 8:30 am - 3:30 pm	9	8
ARESC-APPEL Y1 D2 -- Understanding Your Students		
451900 - Jul 6, 2021 1:00 pm - 3:00 pm	14	13
ARESC-APPEL Y2 D2 -- Classroom and Behavior Management (Part 2)		
451916 - Jul 6, 2021 10:00 am - 12:00 pm	29	29
ARESC-AR Math QuEST Year 2: Going Deeper with Ambitious Teaching		
435192 - Jul 7, 8, 2021 8:30 am - 3:30 pm	18	16
ARESC-Morphology Embedded in the STEM Classroom (Grades 2-5)		
438055 - Jul 7, 2021 8:30 am - 3:30 pm	1	0
ARESC-Building a Culture of Reading		
439501 - Jul 7, 2021 8:30 am - 3:30 pm	11	7
ARESC-Dyslexia: I know what it is...now what?		
439524 - Jul 7, 2021 8:30 am - 11:30 am	17	12
ARESC-APPEL Y1 D3 -- Understanding Your Students and Community		
451902 - Jul 7, 2021 1:00 pm - 3:00 pm	15	15
ARESC-APPEL Y2 D3 -- Brain Based Strategies		
451918 - Jul 7, 2021 10:00 am - 12:00 pm	32	32
ARESC-(Online) Coding Block Resources		
436660 - Jul 8, 9, 2021 8:30 am - 3:30 pm	1	0
ARESC-Morphology Embedded in the STEM Classroom (Grades 6-12)		
438061 - Jul 8, 2021 8:30 am - 3:30 pm	6	4
ARESC-TESS Session-Module E:Coaching and Feedback: From Compliance to Action		
447110 - Jul 8, 2021 9:00 am - 10:00 am	7	1
ARESC-APPEL Y1 D4 -- Classroom and Behavior Management		
451904 - Jul 8, 2021 1:00 pm - 3:00 pm	15	15
ARESC-APPEL Y2 D4 -- Unit Planning I: Desired Results		
451920 - Jul 8, 2021 10:00 am - 12:00 pm	32	32
ARESC-(Online)Arkansas K-8 Lead Teacher Program		
436873 - Jul 12, 13, 14, 15, 16, 2021 8:30 am - 3:30 pm	3	2

Session	Registered	Attended
ARESC-Take Flight Cohort 2 Year 1		
450468 - Jul 12, 13, 14, 15, 16, Sep 7, Oct 11, 12, Nov 29, 30, Dec 1, 2021 8:30 am - 3:30 pm	8	6
ARESC-APPEL Y1 D5 -- Lesson Planning		
451906 - Jul 12, 2021 1:00 pm - 3:00 pm	16	16
ARESC-APPEL Y2 D5 -- Unit Planning II: Evidence		
451922 - Jul 12, 2021 10:00 am - 12:00 pm	31	31
ARESC-Collaborating With Google; Google Aoos and Extensions		
453515 - Jul 12, 2021 8:30 am - 11:30 am	16	16
ARESC-SoR-Decoding		
439498 - Jul 13, 2021 8:30 am - 3:30 pm	4	3
ARESC-Principals as Managers of Human Capital: Mind Your P's and Q's		
439555 - Jul 13, 2021 8:30 am - 3:30 pm	4	3
ARESC-Grasping Phenomenal Science: Assessment		
439645 - Jul 13, 2021 8:30 am - 11:30 am	9	8
ARESC-Trauma-Informed Education (Face-to-Face)		
440119 - Jul 13, 2021 8:30 am - 3:30 pm	3	0
ARESC-Trauma-Informed Education (Virtual)		
440126 - Jul 13, 2021 8:30 am - 3:30 pm	13	9
ARESC-Transition Assessment		
442823 - Jul 13, 2021 12:30 pm - 2:00 pm	5	4
ARESC-Compliance Training: Indicator 13 Checklist Walk-through		
442828 - Jul 13, 2021 8:30 am - 10:00 am	7	4
ARESC-Considering the 10 Critical Components for Success in the Special Education Classroom- Day 2		
445742 - Jul 13, 2021 8:00 am - 12:00 pm	27	22
ARESC-Healthy Arts Institute, Day One: Trauma-Informed Education		
449144 - Jul 13, 2021 8:30 am - 3:30 pm	1	1
ARESC-APPEL Y1 D6 -- Instructional Practices (Part 1)		
451908 - Jul 13, 2021 1:00 pm - 3:00 pm	16	16
ARESC-APPEL Y2 D6 -- Unit Planning III: Learning Plan		
451924 - Jul 13, 2021 10:00 am - 12:00 pm	32	32
ARESC-6-8 Math Essential Standards		
439264 - Jul 14, 2021 8:30 am - 11:30 am	3	3
ARESC-Understanding 6-8 Essential Math Standards		
439352 - Jul 14, 2021 12:30 pm - 3:30 pm	3	3
ARESC-Day 1 of Critical Reading		
439624 - Jul 14, 2021 8:30 am - 3:30 pm	5	4
ARESC-Learning Through ALL the ARTS! (Face-to-Face)		
440132 - Jul 14, 2021 8:30 am - 3:30 pm	9	6
ARESC-Learning Through ALL the ARTS! (Virtual)		
440135 - Jul 14, 2021 8:30 am - 3:30 pm	23	14
ARESC-TESS Session-Module F:Calibration: Inter-rater Reliability		
447112 - Jul 14, 2021 9:00 am - 10:00 am	5	2
ARESC-SmartData Dashboards for Building/District Leaders		
451180 - Jul 14, 2021 1:00 pm - 4:00 pm	9	6
ARESC-APPEL Y1 D7 -- Instructional Practices (Part 2)		
451910 - Jul 14, 2021 1:00 pm - 3:00 pm	16	16
ARESC-APPEL Y2 D7 -- Unit Planning IV: Instructional Strategies		
451926 - Jul 14, 2021 10:00 am - 12:00 pm	32	32
ARESC-Schoology Collaboration		
453607 - Jul 14, 2021 9:30 am - 11:30 am	15	15

Session	Registered	Attended
ARESC-Science Lab Workday		
439656 - Jul 15, 2021 8:30 am - 11:30 am	9	8
ARESC-The Arts & Science Center for Southeast Arkansas: Your Learning Resource (Face-to-Face)		
440151 - Jul 15, 2021 8:30 am - 3:30 pm	3	0
ARESC-TESS Session-Module G: T.E.S.S. Intensive Support: Supporting Teacher Growth		
447114 - Jul 15, 2021 9:00 am - 10:00 am	6	0
ARESC-Healthy Arts Institute Day Three: The Arts & Science Center for Southeast Arkansas: Your Learning Resource		
449150 - Jul 15, 2021 8:30 am - 3:30 pm	4	3
ARESC-APPEL Y1 D8 -- Assessment		
451912 - Jul 15, 2021 1:00 pm - 3:00 pm	16	16
ARESC-APPEL Y2 D8 -- edTPA Overview/Handbook		
451928 - Jul 15, 2021 10:00 am - 12:00 pm	32	32
ARESC-Lab Workday Followup		
455296 - Jul 15, 2021 12:30 pm - 3:30 pm	3	3
ARESC-AR Math QuEST: Introduction to Ambitious Teaching (Year 1)		
435198 - Jul 19, 20, 2021 8:30 am - 3:30 pm	43	9
ARESC-(Online) High School Computer Science and Certification Preparation		
436667 - Jul 19, 20, 21, 22, 23, 2021 8:30 am - 3:30 pm	2	1
ARESC-(Online) Advanced Networking/Hardware - High School CS Professional Development		
436671 - Jul 19, 20, 21, 2021 8:30 am - 3:30 pm	1	0
ARESC-Leadership w/ Change in Mind with Eric Jensen PhD		
438289 - Jul 19, 2021 1:00 pm - 2:30 pm	58	58
ARESC-Tier 1/Legislative Annual Updates		
447133 - Jul 19, 2021 8:30 am - 11:30 am	51	47
ARESC-Year 1 Novice Teacher Boot Camp		
442679 - Jul 20, 2021 8:30 am - 3:30 pm	30	19
ARESC-RtI Implemented as Easy as 1-2-3		
438278 - Jul 21, 2021 8:30 am - 3:30 pm	64	56
ARESC-Science of Reading - Content Based Morphology		
439509 - Jul 22, 2021 8:30 am - 3:30 pm	4	3
ARESC-SoR Phonological Awareness		
439525 - Jul 22, 2021 8:30 am - 3:30 pm	7	7
ARESC-Before You Quit Teaching		
439550 - Jul 22, 2021 8:30 am - 3:30 pm	6	4
ARESC-GPS: Introduction to Arkansas K-12 Science Standards		
439660 - Jul 22, 2021 8:30 am - 3:30 pm	4	1
ARESC-The Real Life Skills of Executive Functions: a Growth Mindset Approach		
449021 - Jul 22, 2021 8:30 am - 3:30 pm	17	14
ARESC-(Online) Advanced Python Programming - High School CS Professional Development		
436669 - Jul 26, 27, 28, 2021 8:30 am - 3:30 pm	1	1
ARESC- 3-5 FUNdamentals of Fractions		
438114 - Jul 26, 27, 2021 8:30 am - 3:30 pm	7	6
ARESC-Critical Reading, Day 2: Comprehension Strategies		
439626 - Jul 26, 2021 8:30 am - 3:30 pm	3	3
ARESC-Building a Culture of Reading		
453513 - Jul 26, 2021 8:30 am - 3:30 pm	1	1

Session	Registered	Attended
ARESC-Elementary Vocabulary Strategies (Virtual)		
439500 - Jul 27, 2021 8:30 am - 11:30 am	**6**	**4**
ARESC-Critical Reading, Day 3; Vocabulary and Word Study		
439635 - Jul 27, 2021 8:30 am - 3:30 pm	**3**	**3**
ARESC-Algebra 1 and Geometry Essential Standards		
439270 - Jul 28, 2021 8:30 am - 11:30 am	**2**	**2**
ARESC-Understanding Algebra 1 and Geometry Essential Standards		
439356 - Jul 28, 2021 12:30 pm - 3:30 pm	**1**	**1**
ARESC-Using Assessment to Drive Instruction and Intervention (Virtual)		
439511 - Jul 28, 2021 8:30 am - 11:30 am	**6**	**6**
ARESC-Standards Based Instruction: Establishing Essential Standards (2 hrs/Virtual)		
439513 - Jul 29, 2021 8:00 am - 10:00 am	**7**	**3**
ARESC-Standards Based Instruction: Unwrapping Essential Standards (2 Hrs/Virtual))		
439515 - Jul 29, 2021 10:30 am - 12:30 pm	**7**	**3**
ARESC-Standards Based Instruction: Common Formative Assessments to Assess Essential Standards (2 Hrs/Virtual)		
439517 - Jul 29, 2021 1:30 pm - 3:30 pm	**7**	**3**
ARESC-Multisensory Strategies for Struggling Readers		
439528 - Jul 29, 2021 8:30 am - 11:30 am	**10**	**3**
ARESC-Contagious Culture in Schools		
439561 - Jul 29, 2021 8:30 am - 3:30 pm	**17**	**11**
ARESC-Inclusive Practices		
435987 - Aug 3, 2021 8:30 am - 3:30 pm	**15**	**11**
ARESC-Critical Reading, Day 4: Responding to Text		
439638 - Aug 3, 2021 8:30 am - 3:30 pm	**3**	**3**
ARESC-Essential Behavior Concepts		
442673 - Aug 3, 2021 10:00 am - 12:00 pm	**6**	**0**
ARESC-FBA Modules Q and A		
442786 - Aug 3, 2021 1:00 pm - 3:00 pm	**2**	**0**
Sheridan Pre-K Launchpad RISE Training Day 1		
445436 - Aug 3, 2021 8:00 am - 3:30 pm	**10**	**10**
ASD First Aide and CPR		
389877 - Aug 4, 2021 8:00 am - 12:00 pm	**11**	**11**
ARESC-K-6 Virtual Academy Program Updates		
452783 - Aug 4, 2021 8:30 am - 3:30 pm	**4**	**0**
ARESC-Before You Quit Teaching (Pine Bluff School District Novice Teachers)		
453666 - Aug 4, 2021 9:30 am - 12:00 pm	**27**	**22**
ARESC-AR - APSCN/New Personnel eSchool Registration Training - ZOOM		
454488 - Aug 4, 2021 9:00 am - 12:15 pm	**9**	**9**
ARESC-AR - SE APSCN/New Personnel eSchool Enrollment/Scheduling Training - ZOOM		
454497 - Aug 4, 2021 1:00 pm - 4:00 pm	**9**	**8**
ASD First Aide and CPR		
479001 - Aug 4, 2021 8:00 am - 12:00 pm	**8**	**8**
ARESC-Watson Chapel - SoR: GR 7-12 Content Teachers- Introduction to Morphology		
445434 - Aug 5, 2021 8:30 am - 3:30 pm	**60**	**56**
ARESC-All Things Preschool		
452073 - Aug 5, 2021 8:00 am - 4:00 pm	**11**	**10**

Session	Registered	Attended
ARESC-Emotional Poverty		
454484 - Aug 5, 2021 8:30 am - 3:30 pm	1	1
ARESC-AR - APSCN/New Personnel eSchool Attendance Training - Zoom		
454500 - Aug 5, 2021 9:00 am - 12:00 pm	9	6
ARESC-AR - APSCN/New Personnel eSchool Behavior/Discipline Training - Zoom		
454503 - Aug 5, 2021 1:00 pm - 4:00 pm	9	4
SPS-Curriculum		
454809 - Aug 5, 2021 8:00 am - 3:00 pm	32	32
ARESC-Preschool CPI		
452075 - Aug 6, 13, 2021 8:30 am - 3:30 pm	18	18
ARESC-K-2 Enrichment for ARESC Virtual Academy		
452773 - Aug 6, 2021 12:00 pm - 3:00 pm	6	0
ARESC-Dyslexia Identification and Procedures		
452776 - Aug 6, 2021 8:30 am - 11:30 am	7	6
ARESC-Section 504-Beginning of Year Process and Procedures		
441595 - Aug 9, 2021 10:30 am - 12:00 pm	9	5
Sheridan RISE Awareness		
443994 - Aug 9, 2021 8:00 am - 3:30 pm	141	127
ARESC-Heggerty Refresher		
447421 - Aug 9, 2021 8:30 am - 11:30 am	16	15
ARESC-ADE Personal Care Training		
449373 - Aug 9, 2021 9:00 am - 2:00 pm	5	5
ARESC-Speech to Print: Supporting Students with Sound Walls		
449945 - Aug 9, 2021 12:30 pm - 3:30 pm	30	27
ARESC-Preschool ECERS		
452079 - Aug 9, 2021 8:00 am - 4:00 pm	10	9
ARESC-Curriculum Pacing & Alignment		
452789 - Aug 9, 2021 8:30 am - 3:30 pm	4	0
ARESC-EC Occupational Therapy Techniques		
453561 - Aug 9, 2021 12:00 pm - 4:00 pm	46	41
SPS-Policy, Procedures and Discipline		
454965 - Aug 9, 2021 8:00 am - 3:30 pm	29	29
ARESC-JATCC Back to School Day One		
456302 - Aug 9, 2021 8:30 am - 3:30 pm	5	5
Sheridan RISE Awareness		
445015 - Aug 10, 2021 8:00 am - 3:30 pm	140	127
ARESC-Proactive, Positive Behavior Management		
448067 - Aug 10, 2021 8:30 am - 3:30 pm	16	5
ARESC-Preschool Workday		
452081 - Aug 10, 2021 8:00 am - 4:00 pm	10	9
ARESC-Curriculum Pacing & Alignment, Learning Management System Training		
452786 - Aug 10, 2021 8:30 am - 3:30 pm	4	4
ARESC-EC Staff Updates, Policies, Procedures, Placements		
453564 - Aug 10, 2021 8:00 am - 4:00 pm	17	17
ARESC-Cooperating/Mentor Teacher Orientation		
453664 - Aug 10, 2021 12:30 pm - 3:30 pm	22	22
SPS-SpEd Accomodations		
454944 - Aug 10, 2021 1:00 pm - 2:00 pm	38	38

Session	Registered	Attended
SPS-SpEd Dyslexia		
454945 - Aug 10, 2021 2:00 pm - 3:00 pm	39	39
SPS-Assessment		
454948 - Aug 10, 2021 3:00 pm - 4:00 pm	28	28
SPS-Leadership		
454966 - Aug 10, 2021 8:00 am - 12:00 pm	53	52
ARESC-Google Tips for Busy Teachers		
448070 - Aug 11, 2021 8:30 am - 11:30 am	20	18
ARESC-Preschool CPR Course		
452083 - Aug 11, 2021 8:30 am - 3:30 pm	9	8
ARESC-Curriculum Pacing & Alignment		
452790 - Aug 11, 2021 8:30 am - 3:30 pm	3	0
ARESC-Everything Assessment		
453575 - Aug 11, 2021 8:00 am - 4:00 pm	15	14
SPS-Misc. Professional Development		
454813 - Aug 11, 2021 8:00 am - 9:00 am	33	32
SPS-Technology		
454814 - Aug 11, 2021 9:00 am - 10:00 am	31	29
SPS-Departmental Team Meetings		
454815 - Aug 11, 2021 10:00 am - 12:00 pm	26	24
SPS-Misc. Professional Development		
459469 - Aug 11, 2021 7:30 am - 3:30 pm	18	18
ARESC-White Hall Middle School: SoR: GR 7-12 Content Teachers-Introduction to Morphology		
445901 - Aug 12, 2021 8:30 am - 3:30 pm	48	42
ARESC-Stuttgart- SoR: GR 7-12 Content Teachers- Introduction to Morphology		
445904 - Aug 12, 2021 8:00 am - 11:00 am	25	25
ARESC-Arkansas Back to School Nurse Workshop		
451496 - Aug 12, 2021 9:00 am - 12:45 pm	6	0
ARESC-Preschool Open House/Workday		
452085 - Aug 12, 2021 8:00 am - 4:00 pm	6	0
ARESC-PBSD Summer Professional Development for Teachers		
453517 - Aug 12, 2021 8:00 am - 11:30 am	27	26
ARESC-PBSD Summer Professional Development for Paraprofessionals		
453519 - Aug 12, 2021 1:00 pm - 3:30 pm	28	26
ARESC-EC Monitoring Preparation		
453585 - Aug 12, 2021 8:00 am - 4:00 pm	15	15
ARESC-JATCC Back To School PD		
456797 - Aug 13, 2021 8:30 am - 11:30 am	6	6
ARESC-TC Team Meeting		
457175 - Aug 20, 2021 9:00 am - 11:00 am	15	15
ARESC-Cooperating/Mentor Teacher Orientation		
457424 - Aug 20, 2021 12:30 pm - 3:30 pm	1	1
ARESC-Statewide GT Zoom Update		
455263 - Aug 27, 2021 8:30 am - 11:30 am	7	7
ARESC-GT Planning Meeting		
455265 - Aug 27, 2021 11:30 am - 3:30 pm	7	7
ARESC-SmartData Dashboards for Counselors and Interventionist		
451202 - Sep 1, 2021 8:30 am - 11:30 am	7	6
ARESC-SMS Required Fields Training--VIRTUAL		
456793 - Sep 1, 2021 9:00 am - 1:00 pm	19	13

Session	Registered	Attended
ARESC-K-2 RISE Day 1, Science of Reading		
457099 - Sep 2, 2021 8:30 am - 3:30 pm	13	11
ARESC-Regional Quiz Bowl Update Meeting		
457415 - Sep 3, 2021 12:00 pm - 3:00 pm	7	6
ARESC-eSchool Medical Training - ZOOM		
457790 - Sep 7, 2021 9:00 am - 4:00 pm	15	15
ARESC-Principal Job Alike		
455320 - Sep 8, 2021 9:00 am - 10:00 am	10	0
ARESC-(Virtual) ARESC Districts Literacy and Dyslexia Leadership CTM		
456951 - Sep 8, 2021 10:30 am - 12:00 pm	23	18
ARESC-K-2 RISE Day 2, Oral Language		
457108 - Sep 9, 2021 8:30 am - 3:30 pm	14	12
ARESC-Area LEA Supervisors Meeting		
457435 - Sep 9, 2021 9:00 am - 11:00 am	8	6
ARESC-(Online) High School Computer Science and Certification Preparation		
453668 - Sep 11, 18, 25, Oct 2, 2021 8:00 am - 4:30 pm	1	1
ARESC-Title IX requirements*ZOOM****		
457091 - Sep 13, 2021 9:00 am - 11:00 am	12	10
ARESC-eSchool 20.4 Progress Report Training--VIRTUAL		
458326 - Sep 14, 2021 9:00 am - 12:00 pm	15	1
ARESC-September Dyslexia Interventionists CTM		
458330 - Sep 15, 2021 9:00 am - 11:00 am	16	12
ARESC-K-2 RISE Day 3		
449026 - Sep 16, 2021 8:30 am - 3:30 pm	21	21
ARESC-TC Team Meeting		
459008 - Sep 17, 2021 9:00 am - 11:00 am	10	10
ARESC-Take Flight Cohort 1 Days 24-27		
445790 - Sep 20, Oct 18, 19, Nov 15, 2021 8:30 am - 3:30 pm	23	18
ARESC-DESE Hybrid SoR Assessor Training		
449011 - Sep 21, 2021 8:30 am - 3:30 pm	46	22
ARESC-AR River Q1 ESOL Coordinators' Meeting		
455270 - Sep 22, 2021 9:00 am - 12:00 pm	4	3
ARESC-RISE 3-6; Day 1: Science of Reading: Basis in Phonology		
456939 - Sep 22, 2021 8:30 am - 3:30 pm	21	21
ARESC-RISE 3-6; Day 1: Science of Reading: Basis in Phonology		
457417 - Sep 23, 2021 8:30 am - 3:30 pm	15	14
ARESC-DSC Mandatory Screening Checkoffs for Vision, Hearing, Scoliosis, and Obesity Prevention		
457486 - Sep 24, 2021 8:45 am - 4:00 pm	8	6
ARESC-Nonviolent Crisis Intervention		
457982 - Sep 24, 27, 2021 8:30 am - 3:30 pm	24	19
ARESC-APPEL Year 1, Day 9		
458861 - Sep 25, 2021 1:00 pm - 3:00 pm	19	19
ARESC-APPEL Year 2, Day 9		
458863 - Sep 25, 2021 1:00 pm - 3:00 pm	21	19
ARESC-Nonviolent Crisis Intervention		
457983 - Sep 29, Oct 1, 2021 8:30 am - 3:30 pm	11	10
ARESC-eSchool 20.4 Report Card Training--VIRTUAL		
458328 - Sep 30, 2021 9:00 am - 1:00 pm	18	1
ARESC-Thursdays with Tyler Tarver		
459013 - Sep 30, 2021 3:00 pm - 4:00 pm	8	0

Session	Registered	Attended
ARESC-Brigance Assessment Training		
459279 - Oct 6, 2021 1:45 pm - 3:45 pm	35	30
ARESC- K-2 Literacy Instructional Coaches CTM		
459281 - Oct 7, 2021 8:30 am - 10:00 am	10	6
ARESC-2021 Counselor's Fall Meeting Calendar		
453807 - Oct 8, 2021 8:30 am - 3:30 pm	23	22
ARESC-Science of Reading Overview		
457181 - Oct 11, 2021 8:30 am - 3:30 pm	2	2
ARESC-Principal Job Alike		
455321 - Oct 13, 2021 9:00 am - 10:00 am	9	0
ARESC-GT Coordinators Meeting		
457840 - Oct 13, 2021 1:00 pm - 3:00 pm	5	5
ARESC-Curriculum Updates		
459277 - Oct 14, 2021 11:00 am - 2:00 pm	20	14
ARESC-Thursdays with Tyler Tarver -- Day 2		
459720 - Oct 21, 2021 3:00 pm - 4:00 pm	3	0
ARESC-RISE 3-6; Day 2: Phonics		
457418 - Oct 26, 2021 8:30 am - 3:30 pm	19	15
ARESC-RISE 3-6; Day 2: Phonics		
456941 - Oct 27, 2021 8:30 am - 3:30 pm	19	19
ARESC-K-2 RISE Day 4		
449106 - Oct 28, 2021 8:30 am - 3:30 pm	22	22
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 2		
458467 - Oct 29, 2021 8:30 am - 3:30 pm	8	8
ARESC-SoR-Decoding		
457184 - Nov 1, 2021 8:30 am - 3:30 pm	3	3
ARESC-Ambitious Teaching Implementation Phase 1		
458461 - Nov 1, 2021 8:30 am - 3:30 pm	5	5
ARESC-Ambitious Teaching Implementation Phase 1		
458465 - Nov 2, 2021 8:30 am - 3:30 pm	6	5
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 2		
458469 - Nov 5, 2021 8:30 am - 3:30 pm	12	11
ARESC-Principal Job Alike		
455323 - Nov 10, 2021 9:00 am - 12:00 pm	14	11
ARESC-ARESC-Teacher Center Committee Meeting		
460576 - Nov 11, 2021 11:00 am - 1:00 pm	5	5
ARESC-Area LEA Supervisors Meeting		
458871 - Nov 12, 2021 Jan 14, Mar 11, May 13, 2022 9:00 am - 12:00 pm	16	9
ARESC-Assistant Superintendents Collaborative		
459582 - Nov 12, 2021 9:00 am - 10:00 am	4	0
ARESC-504 Coordinator Collaborative		
460738 - Nov 12, 2021 1:00 pm - 3:00 pm	15	12
ARESC-RISE 3-6; Day 3: Morphology and Etymology		
457419 - Nov 16, 2021 8:30 am - 3:30 pm	22	20
ARESC-Human Capital Job Alike		
460424 - Nov 16, 2021 9:00 am - 12:00 pm	12	11
ARESC-SouthEast Regional Counselors		
460474 - Nov 16, 2021 8:30 am - 1:00 pm	21	19
ARESC-Watson Chapel High School Science Team		
460906 - Nov 16, 2021 8:30 am - 3:30 pm	4	4

Session	Registered	Attended
ARESC-RISE 3-6; Day 3: Morphology and Etymology		
456944 - Nov 17, 2021 8:30 am - 3:30 pm	**12**	**9**
ARESC-Thursdays with Tyler Tarver -- Day 3		
459722 - Nov 18, 2021 3:00 pm - 4:00 pm	**1**	**0**
ARESC-eSchool 20.4 Transcript Training--VIRTUAL		
460964 - Nov 18, 2021 9:00 am - 3:00 pm	**22**	**22**
ARESC-WCHS ELA PLC Process Con't		
461470 - Nov 30, 2021 8:30 am - 3:30 pm	**5**	**5**
ARESC-AR River Q2 ESOL Coordinators' Meeting		
455276 - Dec 1, 2021 9:00 am - 12:00 pm	**4**	**3**
ARESC-Science of Reading-Encoding		
457190 - Dec 2, 2021 8:30 am - 3:30 pm	**3**	**3**
ARESC-STEAM/STEM Synergy		
460637 - Dec 2, 2021 2:00 pm - 3:00 pm	**8**	**0**
ARESC-White Hall High School Science Team Collaboration		
462193 - Dec 3, 2021 9:00 am - 10:00 am	**6**	**6**
ARESC-Motivating and Inspiring Students: Student Agency and Social-Emotional Learning		
455697 - Dec 6, 2021 9:00 am - 3:00 pm	**57**	**45**
ARESC-Human Capital Job-Alike Monthly Meeting		
461222 - Dec 8, 2021 9:00 am - 12:00 pm	**6**	**6**
ARESC-K-2 RISE Day 5		
449118 - Dec 9, 2021 8:30 am - 3:30 pm	**11**	**11**
ARESC-Tier II Training for ARESC Employees		
462222 - Dec 13, 2021 3:30 pm - 5:30 pm	**235**	**114**
ARESC-K-2 RISE Day 5		
459127 - Dec 14, 2021 8:30 am - 3:30 pm	**10**	**10**
ARESC-ARESC-HIPPY Staff: Team Building Training: Know your Color		
460428 - Dec 14, 2021 8:30 am - 3:30 pm	**37**	**35**
ARESC-WCHS Social Studies CTM- Module Plans		
461345 - Dec 14, 2021 8:30 am - 3:30 pm	**4**	**4**
ARESC-Nonviolent Crisis Intervention		
459817 - Dec 15, 16, 2021 8:30 am - 3:30 pm	**13**	**8**
ARESC- K-2 Literacy Instructional Coaches CTM		
459718 - Dec 16, 2021 2:00 pm - 3:30 pm	**1**	**1**
ARESC-WHHS, January 3; New Year's PD		
462528 - Jan 3, 2022 8:00 am - 3:00 pm	**48**	**48**
ARESC-Google Workspace-How to Connect, Create, and Collaborate		
460778 - Jan 6, 14, 2022 8:30 am - 11:30 am	**14**	**8**
ARESC-Google Workspace-How to Connect, Create, and Collaborate		
460787 - Jan 6, 14, 2022 12:30 pm - 3:30 pm	**9**	**5**
ARESC-GT Coordinators Meeting		
457841 - Jan 12, 2022 1:00 pm - 3:00 pm	**4**	**0**
ARESC-Human Capital Job-Alike Monthly Meeting		
460748 - Jan 12, 2022 9:00 am - 12:00 pm	**7**	**5**
ARESC-Take Flight Cohort 2 Year 1. Day 10		
461701 - Jan 12, 2022 8:30 am - 3:30 pm	**8**	**7**
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
457420 - Jan 18, 2022 8:30 am - 3:30 pm	**21**	**19**
ARESC-ARESC Teacher Center Committee Meeting		
462705 - Jan 18, 2022 10:00 am - 2:00 pm	**6**	**4**

Session	Registered	Attended
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
456945 - Jan 19, 2022 8:30 am - 3:30 pm	20	13
ARESC-Thursdays with Tyler Tarver -- Day 5		
459735 - Jan 20, 2022 3:00 pm - 4:00 pm	3	0
ARESC-PLTW Grant Writing Workshop		
461854 - Jan 20, 2022 2:00 pm - 3:00 pm	5	0
ARESC- High School Computer Science Certification and Preparation		
460289 - Jan 22, 29, Feb 5, 12, 2022 8:00 am - 4:30 pm	4	4
ARESC-Resiliency for All		
461499 - Jan 26, 2022 10:00 am - 12:00 pm	15	14
ARESC-K-2 RISE Day 6		
449120 - Jan 27, 2022 8:30 am - 3:30 pm	23	22
ARESC-Transportation Association		
460713 - Jan 27, 2022 10:00 am - 12:00 pm	12	12
ARESC-Dyslexia Interventionists CTM		
462526 - Jan 27, 2022 2:00 pm - 3:00 pm	11	7
ARESC-Principal Job Alike-SoR Successful Implementation Session		
462870 - Feb 2, 2022 9:00 am - 10:30 am	17	9
ARESC-Transition Training		
463172 - Feb 2, 2022 12:00 pm - 3:00 pm	15	0
ARESC-Supporting Homeless Students – The McKinney-Vento Act: Identification and Services		
464567 - Feb 4, 2022 10:00 am - 11:00 am	5	5
ARESC-APPEL -- Disciplinary Literacy - Math		
464795 - Feb 5, 2022 9:00 am - 12:00 pm	4	0
ARESC-APPEL -- Disciplinary Literacy - Science		
464813 - Feb 5, 2022 9:00 am - 12:00 pm	10	0
ARESC-APPEL Year 1, Day 13		
468628 - Feb 5, 2022 9:00 am - 12:00 pm	21	21
ARESC-Supporting Organizational Wellness: A Trauma-Informed Approach		
461784 - Feb 7, 2022 9:00 am - 10:30 am	14	13
ARESC-Secondary Implementation of Processes and Procedures of RTI		
461863 - Feb 8, 2022 9:00 am - 12:00 pm	12	12
ARESC-Human Capital Job Alike Quarterly Summit		
460550 - Feb 9, 2022 9:00 am - 3:00 pm	7	0
ARESC-Take Flight Cohort 2 Year 1 Day 11		
461703 - Feb 10, 2022 8:30 am - 3:30 pm	8	7
ARESC-Take Flight Cohort 2 Year 1 Day 12		
461705 - Feb 11, 2022 8:30 am - 3:30 pm	8	7
ARESC-ARESC Assistant Superintendent's Collaborative		
464576 - Feb 11, 2022 10:00 am - 11:00 am	1	0
ARESC-RISE Day 4 (Make-Up for PBSD)		
463877 - Feb 14, 2022 8:30 am - 3:30 pm	6	6
ARESC-DESE Hybrid SoR Assessor Training		
458909 - Feb 15, 2022 8:30 am - 3:30 pm	26	21
ARESC-(Virtual) ARESC Districts Literacy and Dyslexia Leadership CTM		
456952 - Feb 16, 2022 10:30 am - 12:00 pm	2	1
ARESC-eSchool Next Year Database Setup		
464048 - Feb 16, 2022 9:00 am - 4:00 pm	5	3
ARESC-Curriculum Exploration		
466454 - Feb 21, 2022 9:00 am - 3:30 pm	11	11

Session	Registered	Attended
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
456946 - Feb 23, 2022 8:30 am - 3:30 pm	24	17
ARESC-Homebound Training, Part 2		
466374 - Feb 23, 2022 3:45 pm - 4:45 pm	18	0
ARESC-ARESC & Southeast Arkansas Economic Development District Collaborative Meeting		
467061 - Feb 23, 2022 10:00 am - 11:00 am	2	2
ARESC-JATCC Transition Collaborative		
466737 - Feb 25, 2022 9:00 am - 11:00 am	13	13
ARESC-New ESA Platform		
466162 - Feb 28, 2022 9:00 am - 9:45 am	17	17
ARESC-GT Coordinators Meeting		
457843 - Mar 1, 2022 1:00 pm - 3:00 pm	5	0
ARESC-SoR Overview		
466434 - Mar 1, 2022 8:30 am - 3:30 pm	7	7
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
457421 - Mar 2, 2022 8:30 am - 3:30 pm	19	15
ARESC-Arkansas Teacher Residency Model Information and Work Session		
466905 - Mar 2, 2022 9:00 am - 12:00 pm	17	17
ARESC-Transportation Director Meeting		
464768 - Mar 3, 2022 10:00 am - 12:00 pm	5	5
ARESC-ARESC Teacher Center Committee Meeting		
466937 - Mar 4, 2022 11:00 am - 1:00 pm	5	5
ARESC-EdReflect Training for Admins		
467122 - Mar 4, 2022 10:00 am - 12:00 pm	8	0
ARESC-SoR Decoding		
466438 - Mar 7, 2022 8:30 am - 3:30 pm	13	12
ARESC-RISE 3-6; Day 6: Putting It All Together		
457422 - Mar 8, 2022 8:30 am - 3:30 pm	21	15
ARESC-RISE 3-6; Day 6: Putting It All Together		
456949 - Mar 9, 2022 8:30 am - 3:30 pm	17	13
ARESC-Take Flight Cohort 2 Year 1. Day 13		
461709 - Mar 9, 2022 8:30 am - 3:30 pm	6	4
ARESC-Cognos for Techs - Basic Report Writing		
466352 - Mar 9, 2022 8:45 am - 4:00 pm	8	7
ARESC-Human Capital Job-Alike Monthly Meeting		
460552 - Mar 10, 2022 9:00 am - 12:00 pm	10	7
ARESC-PLAAF Refresher		
467678 - Mar 11, 2022 1:00 pm - 3:00 pm	21	18
ARESC-WCHS- PLC Process		
467158 - Mar 15, 2022 8:30 am - 3:30 pm	4	4
ARESC-WCHS- PLC Process		
467162 - Mar 16, 2022 8:30 am - 3:30 pm	3	0
ARESC-AR River Q3 ESOL Coordinators' Meeting		
455281 - Mar 18, 2022 9:00 am - 12:00 pm	3	2
ARESC-APPEL Year 1, Day 14		
468630 - Mar 19, 2022 9:00 am - 11:00 am	12	0
ARESC-Nonviolent Crisis Intervention		
467759 - Mar 29, Apr 6, 2022 8:30 am - 3:30 pm	13	12
ARESC-Cognos for Techs - Working with Queries		
466356 - Mar 30, 2022 9:00 am - 4:00 pm	6	0

Session	Registered	Attended
ARESC-ARESC Federal Programs Coordinators Collaborative		
467979 - Mar 30, 2022 1:00 pm - 2:00 pm	4	4
ARESC-March Dyslexia Interventionist CTM		
466960 - Mar 31, 2022 8:30 am - 9:30 am	8	6
ARESC VIRTUAL Secondary Scheduling for eSchool 20.4		
469218 - Mar 31, 2022 9:00 am - 4:00 pm	2	0
ARESC VIRTUAL Elementary Scheduling for eSchool 20.4		
469223 - Apr 1, 2022 9:00 am - 4:00 pm	7	0
ARESC-ARESC-Behavioral Event Interview Process Training-Day 1 of the Series		
467173 - Apr 7, 2022 8:30 am - 2:30 pm	7	6
ARESC-ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
467175 - Apr 8, 2022 8:30 am - 11:30 am	6	5
ARESC-Human Capital Job Alike Monthly Meeting		
461223 - Apr 13, 2022 9:00 am - 12:00 pm	8	8
ARESC-Cognos for Techs - Additional Report Writing Features		
466358 - Apr 13, 2022 9:00 am - 4:00 pm	6	0
ARESC-WHAT'S POVERTY GOT TO DO WITH IT: Children and Families in Crisis		
469843 - Apr 13, 2022 8:45 am - 2:30 pm	29	28
ARESC-Arkansas Schools Dashboard Information		
469839 - Apr 14, 2022 9:00 am - 11:00 am	6	6
ARESC-Thursdays with Tyler Tarver -- Day 8		
459761 - Apr 21, 2022 3:00 pm - 4:00 pm	1	0
ARESC-ARESC-Behavioral Event Interview Process Training-Day 1 of the Series		
467177 - Apr 28, 2022 8:30 am - 2:30 pm	5	0
ARESC-ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
467179 - Apr 29, 2022 8:30 am - 11:30 am	6	0
ARESC-SoR Encoding		
466447 - May 3, 2022 8:30 am - 3:30 pm	8	6
ARESC-Take Flight Year 2 CALT Test Prep		
466979 - May 3, 2022 8:30 am - 3:30 pm	13	11
ARESC-WCHS ELA PLC Process		
472284 - May 3, 2022 8:30 am - 3:30 pm	6	6
ARESC-Pupil Transportation Director Association		
468658 - May 4, 2022 10:00 am - 12:00 pm	8	7
ARESC-WCHS Social Studies PLC Process		
472293 - May 4, 2022 8:30 am - 3:30 pm	4	4
ARESC VIRTUAL-Section 504 Practical Tips & End of the Year Processes		
472058 - May 5, 2022 10:30 am - 11:30 am	8	3
ARESC-AR River Q4 ESOL Coordinators' Meeting		
455289 - May 6, 2022 9:00 am - 12:00 pm	3	3
ARESC-WCJHS PLC Process (Module Creation)		
469131 - May 6, 2022 8:30 am - 3:30 pm	5	5
ARESC-Human Capital Job Alike Quarterly Summit		
460756 - May 11, 2022 9:00 am - 3:00 pm	9	9
ARESC-WCSD Essential Standards Alignment Collaboration		
472298 - May 16, 2022 8:30 am - 3:30 pm	13	13

Session	Registered	Attended
ARESC-School Based Identification of Dyslexia		
470539 - May 17, 2022 8:30 am - 3:30 pm	36	32
ARESC VIRTUAL-2021-2022 Rollover Presentation - ZOOM		
475796 - May 20, 2022 9:00 am - 3:00 pm	4	0
ARESC-GT Coordinators Meeting		
457842 - May 25, 2022 11:00 am - 3:00 pm	5	0
ARESC-Picture Perfect Pine Bluff School District		
478583 - Jun 1, 2022 2:00 pm - 4:00 pm	74	22
ASD First Aide and CPR		
479003 - Jun 1, 2022 9:00 am - 1:00 pm	2	0
ARESC-Essential Standard Alignment		
479276 - Jun 1, 2022 8:00 am - 4:00 pm	4	4
ASD Bilingual Grammar Curriculum ASL - 3rd Support Session		
479155 - Jun 2, 2022 8:00 am - 11:00 am	15	14
ARESC-Transformational Leadership		
464066 - Jun 6, 2022 8:30 am - 3:30 pm	22	16
ARESC VIRTUAL The Writing Revolution - Session 1: "Sentences, the Basic Building Blocks of Writing" (Intro and Chapter 1)		
466464 - Jun 6, 2022 9:00 am - 12:00 pm	11	8
ARESC-ARESC-Tier 1/ Annual Updates		
464699 - Jun 7, 2022 8:30 am - 11:30 am	32	23
ARESC-How to Support Students Without Fixed, Regular and Adequate Nighttime Residency		
465707 - Jun 7, 2022 12:30 pm - 3:30 pm	12	9
ARESC-Unwrapping the Science Standards and writing learning targets using the PLC process GPS: Science Unit Development		
466383 - Jun 7, 2022 8:30 am - 3:30 pm	2	2
ARESC-AR Math QuEST Year 2: Going Deeper with Ambitious Teaching		
467072 - Jun 7, 2022 8:30 am - 3:30 pm	13	12
ARESC-Human Capital Job-Alike Monthly Meeting		
460562 - Jun 8, 2022 9:00 am - 12:00 pm	15	12
ARESC-Writing Science Formative Assessments GPS: Science Unit Development		
466390 - Jun 8, 2022 8:30 am - 3:30 pm	1	1
ARESC-Dyslexia Identification & Procedures		
466888 - Jun 8, 2022 8:30 am - 11:30 am	15	13
ARESC-Dyslexia...I know what it is, so what do I do about it?		
466900 - Jun 8, 2022 12:30 pm - 3:30 pm	10	9
ARESC-Trauma-Informed Care: Supporting Students During Difficult Times		
461808 - Jun 9, 2022 1:00 pm - 4:00 pm	23	23
ARESC-Learning for All		
463607 - Jun 9, 2022 8:30 am - 3:30 pm	37	27
ARESC-Writing 3-Dimensional Science Lesson Plans GPS: Science Unit Development		
466400 - Jun 9, 2022 8:30 am - 3:30 pm	2	1
ARESC VIRTUAL Emotional Poverty		
467552 - Jun 9, 2022 8:30 am - 3:30 pm	10	5
ARESC- (Online) K-4 Introduction to Computer Science		
464056 - Jun 13, 14, 2022 8:30 am - 3:30 pm	2	2
ARESC VIRTUAL The Writing Revolution - Session 2: "Sentence Expansion and Note Taking" (Chapter 2)		
466468 - Jun 13, 2022 9:00 am - 12:00 pm	9	9

Session	Registered	Attended
ARESC-Customer Service 101		
468717 - Jun 13, 2022 8:30 am - 11:30 am	33	26
ARESC-Customer Service 101		
468720 - Jun 13, 2022 12:30 pm - 3:30 pm	31	24
ARESC-Art Education Collaboration		
476154 - Jun 13, 2022 8:30 am - 3:30 pm	7	6
ARESC VIRTUAL-GPS: Exemplar Science Units Supporting 3-5 Literacy		
477183 - Jun 13, 2022 9:00 am - 3:30 pm	3	2
ARESC-Becoming Proficient in the Science of Reading: Embedding Morphology into MY Classroom		
466576 - Jun 14, 2022 8:30 am - 3:30 pm	1	0
ARESC-Multi-Sensory Strategies for Struggling Readers		
466911 - Jun 14, 2022 8:30 am - 11:30 am	4	2
ARESC-Spelling matters! Why is this word spelled like this?		
466986 - Jun 14, 2022 12:30 pm - 3:30 pm	3	2
ARESC-AR Math QuEST: Introduction to Ambitious Teaching (Year 1)		
467120 - Jun 14, 2022 8:30 am - 3:30 pm	18	18
ARESC VIRTUAL Contagious Culture in Schools		
467689 - Jun 14, 2022 8:30 am - 3:30 pm	13	9
ARESC VIRTUAL-Google Basics		
475455 - Jun 14, 2022 9:00 am - 12:00 pm	5	4
ARESC-Art Educators Collaboration		
476166 - Jun 14, 2022 8:30 am - 3:30 pm	6	6
ARESC-K-4 Deeper Dive Into Computer Science		
464084 - Jun 15, 16, 2022 8:30 am - 3:30 pm	1	1
ARESC-5-8 Deeper Dive into Computer Science		
464236 - Jun 15, 16, 2022 8:30 am - 3:30 pm	2	2
ARESC-Morphology in the Secondary Classroom		
466580 - Jun 15, 2022 8:30 am - 3:30 pm	3	2
ARESC-Nonviolent Crisis Intervention		
468648 - Jun 15, 16, 2022 8:30 am - 3:30 pm	9	4
ARESC VIRTUAL-Digital Learning Tools/Student Engagement Platforms		
475464 - Jun 15, 2022 9:00 am - 12:00 pm	2	0
ARESC-What is DOK and why does it matter when designing assessment?		
466582 - Jun 16, 2022 8:30 am - 11:30 am	2	2
ARESC VIRTUAL Before You Quit Teaching		
467695 - Jun 16, 2022 8:30 am - 3:30 pm	8	5
ARESC-YMHFA (Youth Mental Health First Aid)		
470189 - Jun 16, 2022 8:30 am - 4:00 pm	14	10
ARESC- Coding Block: Learn to Code		
464123 - Jun 20, 21, 2022 8:30 am - 3:30 pm	3	0
ARESC VIRTUAL The Writing Revolution - Session 3: "One Step at a Time" & "First Steps in Planning" (Chapter 3 & 4)		
466472 - Jun 20, 2022 9:00 am - 12:00 pm	6	5
ARESC-Understanding and Unwrapping Essential Math Standards - 3rd-5th		
467125 - Jun 20, 2022 8:30 am - 3:30 pm	2	2
ARESC-2022-23 Charlie May Simon & AR Diamond Workshop		
464952 - Jun 21, 2022 8:30 am - 11:30 am	4	3
ARESC-Teaching Science Vocabulary using Morphology		
466427 - Jun 21, 2022 8:30 am - 11:30 am	1	0

Session	Registered	Attended
ARESC-How can I be proficient in the Science of Reading?		
466641 - Jun 21, 2022 8:30 am - 11:30 am	1	0
ARESC-Coding Block Resources		
464168 - Jun 22, 23, 2022 8:30 am - 3:30 pm	2	0
ARESC-Where does the Science of Reading fit into the PLC process?		
466587 - Jun 22, 2022 8:30 am - 11:30 am	2	0
ARESC-Inclusive Practices in the Math Classroom		
467147 - Jun 22, 2022 8:30 am - 3:30 pm	8	4
ARESC-Chapter Advisor Summer Workshops		
477157 - Jun 22, 2022 10:00 am - 1:00 pm	3	0
ARESC-Building a Morphology Wall for my Science Classroom		
466431 - Jun 23, 2022 8:30 am - 3:30 pm	7	3
ARESC VIRTUAL-Secondary Content Differentiation		
466992 - Jun 23, 2022 8:30 am - 3:30 pm	4	3
ARESC- High School Computer Science Certification and Preparation		
465324 - Jun 27, 28, 29, 30, 2022 8:30 am - 4:30 pm	11	6
ARESC VIRTUAL-Building a Culture of Reading in the Primary Classroom		
466858 - Jun 27, 2022 1:00 pm - 4:00 pm	10	5
ARESC-Understanding and Unwrapping Essential Math Standards - 6th-8th		
467129 - Jun 27, 2022 8:30 am - 3:30 pm	5	2
ARESC-Behavioral Event Interview Process Training-Day 1 on the Series		
467565 - Jun 27, 2022 8:30 am - 2:30 pm	3	0
ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
467570 - Jun 28, 2022 8:30 am - 11:30 am	4	0
ARESC-ARESC Connecting Educators to Industry		
475399 - Jun 28, 2022 9:00 am - 4:00 pm	28	20
ARESC VIRTUAL The Writing Revolution - Session 4: "Putting Flesh on the Bones;" "Summarizing;" "Moving on to Compositions" (Chapters 5, 6, & 7)		
466563 - Jun 29, 2022 8:30 am - 3:30 pm	6	0
ARESC-Building a Morphology Wall for my Science Classroom		
471210 - Jun 29, 2022 8:30 am - 3:30 pm	1	0
ARESC-Behavioral Event Interview Process Training-Day 1 on the Series		
480212 - Jun 29, 2022 8:30 am - 2:30 pm	4	0