

SAN ANTONIO
MOBILE MENTAL WELLNESS
 COLLABORATIVE

Quote for Professional Services Agreement- Judson ISD
School Year: 2026-27

Program Services	Explanation	Full Year Cost (1 FTE with Benefits)	Providing Organization
Licensed Recovery Counseling	Licensed Chemical Dependency Counselor (LCDC)	\$63,654	Rise Recovery (1 FTE)
Program Coordination and Support	Billing, processing fees, financial oversight, programmatic development and training, coordinating entity supports, and resources	\$6,365.40 (10% of contract)	Meadows Mental Health Policy Institute
	2026-27 SAMMWC Contract Totals	\$70,019.40	1 FTEs



Judson ISD (JISD) and Children's Bereavement Center of South Texas Memorandum of Understanding 2026-2027

The Children's Bereavement Center of South Texas is a non-profit provider of grief support programs in South Texas. The mission of CBCST is to foster healing for grieving children and youth, their families and the community.

This Memorandum of Understanding is in response to a request from JISD for grief support services for students and is written to outline the roles and relationships of these two entities related to working together to provide support of JISD students and their families.

Services to be Provided: CBCST will provide a full-time, on-site therapist to provide individual counseling, mental health screenings, peer support groups, caregiver consultations, district staff consultations, and grief professional development trainings for JISD staff. During the MOU agreement, the full-time CBCST therapist would be available to provide three cycles of groups per year at a minimum of two campuses per cycle and maintain a maximum caseload of 14 individual referrals, if travel is required between campuses, or 16 individual referrals if individual counseling services can be provided at a central care center.

Requested Support: CBCST requests \$42,000 in partial funding for the services provided by the full-time therapist. JISD will cover the administrative costs of background checks for staff providing direct services to students. JISD staff obtain written parental or guardian consent for participation in grief support groups, provide adequate and confidential space for all therapy sessions, and maintain communication with CBCST by JISD assigning a staff member to act as a liaison to assist coordination of services.

PRINCIPAL PARTICIPANTS

JISD Point of Contact: Reynae Herrera, LCSW, Mental Health Liaison
CBCST School-Based Program Director: Devan Aguilar-Mock, LPC

TERMS OF AGREEMENT

JISD will agree to:

- Identify students in JISD that would benefit from individual or group services and provide the referrals to the CBCST clinician in a confidential manner.
- Inform caregivers that a bereavement referral is being made prior to submitting the referral to the CBCST clinician.
- Obtain written parental or guardian consent for participation for each child before student can join the grief support group and provide consent to CBCST staff.
- Arrange for adequate and confidential space for all therapy sessions for students.



- Provide a central point of contact for coordinating services and dates to staff, students, and their families.
- Inform caregivers about waitlist status if CBCST clinician reaches maximum caseload capacity.
- Maintain communication with CBCST School Based Program Manager and Chief Program Officer to address issues and concerns as needed.
- CBCST staff will properly refer students reporting abuse or intent to harm self or others to district/campus staff who assume responsibility for safety of student as well as well follow up care for students.
- Provide school level information for the following data points: student behavioral referrals, student attendance/absenteeism, and student progress/promotion within 2 weeks of request.

CBCST will agree to:

- Provide a licensed professional/supervised graduate level interns with qualification and experience necessary to provide psychotherapeutic support to students and family members as requested.
- Provide grief activities (including curriculum and supplies) that are age-appropriate and consistent with best practice.
- Maintain confidentiality of clients, group members, and information according to HIPAA and other applicable privacy laws.
- Maintain effective working relationships with campus staff to provide appropriate treatment referrals for clients to the CBCST.
- Collaborate with campus staff to promptly report and create action or care plans for students who disclose abuse or express intent to harm themselves or others, in adherence to state reporting regulations and campus protocols.
- Ensure CBCST therapists receive timely notifications for all school drills and lockdowns for safety preparedness.

Both parties agree to hold harmless each agency, its Board members, staff, volunteers and agents from any liability, loss or damage they may suffer as a result of claims, demands, costs of judgements against them or arising out of the activities to be carried out pursuant to the obligations of the MOU. CBCST and IJSD acknowledge that any said loss or damage resulting from negligence or willful malfeasance is excluded from this agreement to hold harmless.

This MOU is valid through the 2026-2027 school year. This MOU will be reviewed annually and may be terminated by either party by providing written notice to the other party of a decision to terminate.



Children's Bereavement Center
OF SOUTH TEXAS

Signature

Kristina Hernandez, Chief Executive Officer
Children's Bereavement Center of South Texas

Date

Signature

Judson ISD Authorized Representative

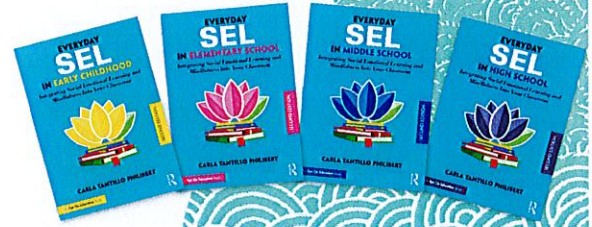
Date



Who is Mindful Practices?

Mindful Practices has been a leading provider of SEL solutions since 2006 and delivers professional learning designed to improve the overall well-being of staff, students, and families.

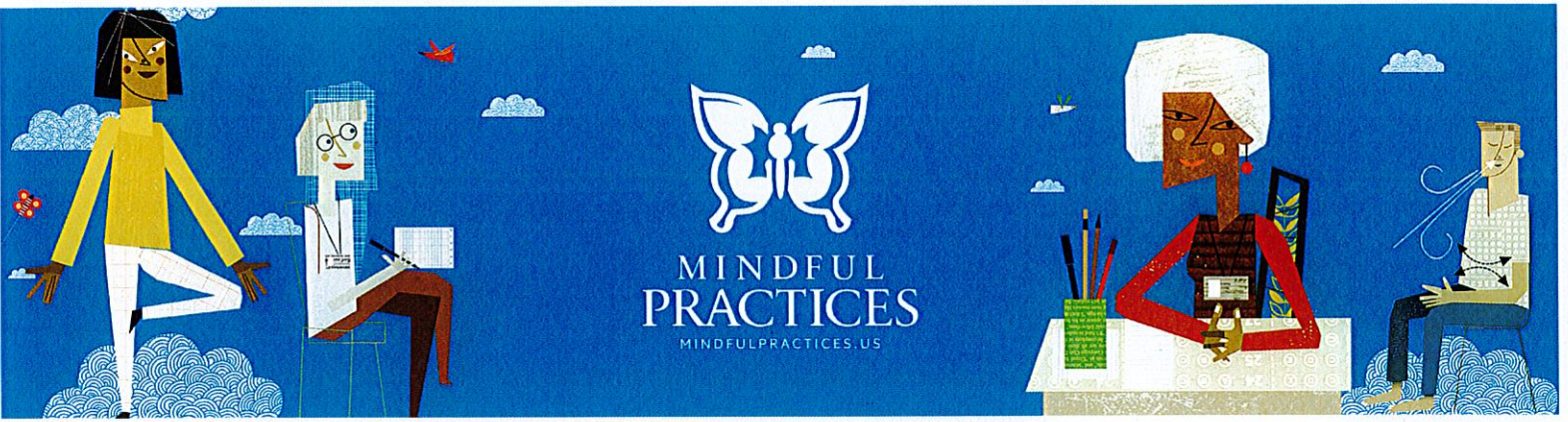
Class Catalyst, an online SEL check-in platform, seamlessly integrates SEL into classrooms based on Mindful Practices' research, helping educators understand their students better.



2026-27 Quote

	Qty	Rate	Cost
Class Catalyst for Judson ISD Elementary Schools	17 schools	\$5,250 per school	\$89,250
Integrated SEL Curriculum: A CASEL SElect designated curriculum, grade-banded by core concepts with individualized content tailored to each developmental stage.			Included
Real-time progress monitoring data dashboards for all staff			Included
Access to the engaging SEL On Demand video library and weekly calendars of suggested activities			Included
Live staff training session (virtual)			Included
Tech setup and maintenance			Included
Weekly Office Hours for continuous customer support			Included
Monthly communication with staff highlighting tool tips, updates, and educator well-being strategies			Included
Customer support email			Included
TOTAL PROGRAM COST			\$89,250

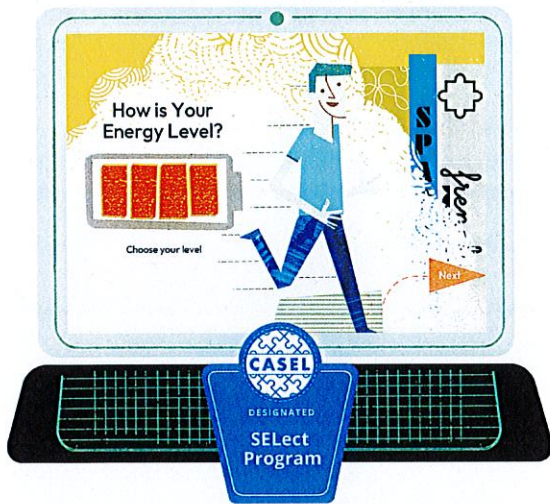
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Well-Being & SEL for Judson ISD | 2026-27

Mindful Practices - Class Catalyst provides comprehensive support designed to increase Social Emotional Competence (SEC), school well-being and connectedness.

Class Catalyst is an easy-to-use, light touch intervention tool that helps you know all of your students better in real time. The online platform provides students with a daily check-in designed to strengthen their self-awareness, self-regulation and social skills. Class Catalyst has been shown to:



Improve student outcomes:

Our evidence-based SEL practices improve student academic achievement, behavior and socioemotional well-being.

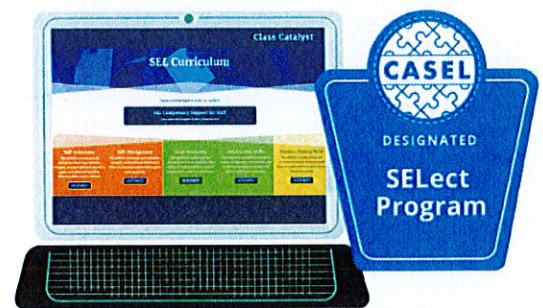
Increase teaching time:

With Class Catalyst, teachers spend less time managing behaviors and more time teaching.

Enable immediate support:

Designed to connect you to students in a safe and effective way, Class Catalyst lets you triage at the first sign of concern.

SEL Curriculum: Web-based PK-12th grade CASEL SElect curriculum is not only aligned to the 5 CASEL competencies it also includes developmentally appropriate practices for each age group, including mindfulness, movement, team-building activities, games, reflection, discussion, and more. Each lesson can be completed in 30 minutes with little-to-no prep or materials needed. Price includes access to lessons (*digital only*).



What are the Projected Outcomes?

Since 2014, Mindful Practices has worked with Chapin Hall at the University of Chicago to refine our efficacy and approach. Through this partnership and research led by Dr. Kiljoong Kim, we are able to use diagnostics to drive our work with teachers and students. Outcomes we expect to achieve:

- Educators report significant improvement in their ability to deliver SEL instruction using diagnostic-approach
- Educators gain opportunities to monitor and connect with students based on advanced technology

Additional Supporting Research by Dr. Kiljoong Kim at Chapin Hall:

- [MP Framework Evaluation Brief \(PDF\)](#)
- [MP Implementation Framework Evaluation and Research - Teacher Competency](#)



What are Our Partners Saying?

"Class Catalyst has been wonderful in regards to allowing students an outlet to share their thoughts and feelings."

— Jennifer, School Counselor

"Shout out to Mindful Practices for their awesome work. I'm looking forward to working with Mindful Practices in the years to come and see how much my students grow! I am genuinely grateful for this amazing team."

— Danielle, 4th Grade Teacher

"Class Catalyst and SEL On Demand- both very user-friendly and so helpful in meeting our school-wide SEL goals."

— Jill, Director of Curriculum



MEMORANDUM

October 31, 2023

To: Cecilia Davis, Deputy Superintendent
From: J.J. McQuade, Director of Purchasing
RE: Request for Proposals (RFP) 23-12 Miscellaneous Counseling, Staff & Student Services

This proposal was created on behalf of the Curriculum Department. Bid information was advertised in accordance with state law. A notice was published in the Hart Beat on October 6 and October 11, 2023. The submittals were opened on October 24, 2023. The district received twenty-six (26) responses. The submittals were reviewed to determine the capability of the vendors to provide the related services based on the needs of the district. A listing of all vendor submittals is provided as a separate attachment with services provided by each. The approval of this list will allow the District to expand Purchasing's Approved Vendor List. Purchases exceeding \$50,000 will be presented separately to the Board for approval.

It is recommended that the Board of Trustees approve all submittals as presented in the attached vendor listing and delegate the authority to the Superintendent or his designee to execute all contracts and related documents necessary to complete any related purchases.

All board members, employees and agents involved in the planning, recommending, selecting or contracting of a vendor are reminded of the conflict-of-interest reporting requirements as mandated in Chapter 176 of the Local Government Code. A copy of Form CIS has been included as an additional attachment. In the event that a conflict exists, the form should be completed and submitted to the Purchasing Department not later than the 7th day after the conflict is identified.

Once a recommendation to make the purchase was established, the prospective vendor was requested to complete a Texas Ethics Commission Form 1295. This requirement became effective on January 1, 2016 and is related to the passage of House Bill 1295 which is now incorporated into the Texas Government Code 2252.908. The form is attached and identifies all interested parties associated with the vendor as it relates to this procurement. Upon approval by the Board of Trustees and issuance of a district purchase order, the form will be posted on the Texas Ethics Commission's website as required by statute.

LOCAL GOVERNMENT OFFICER CONFLICTS DISCLOSURE STATEMENT

FORM CIS

(Instructions for completing and filing this form are provided on the next page.)

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This is the notice to the appropriate local governmental entity that the following local government officer has become aware of facts that require the officer to file this statement in accordance with Chapter 176, Local Government Code.

OFFICE USE ONLY

Date Received

1 Name of Local Government Officer

2 Office Held

3 Name of vendor described by Sections 176.001(7) and 176.003(a), Local Government Code

4 Description of the nature and extent of employment or other business relationship with vendor named in item 3

5 List gifts accepted by the local government officer and any family member, if aggregate value of the gifts accepted from vendor named in item 3 exceeds \$100 during the 12-month period described by Section 176.003(a)(2)(B).

Date Gift Accepted _____ Description of Gift _____

Date Gift Accepted _____ Description of Gift _____

Date Gift Accepted _____ Description of Gift _____

(attach additional forms as necessary)

6 AFFIDAVIT

I swear under penalty of perjury that the above statement is true and correct. I acknowledge that the disclosure applies to each family member (as defined by Section 176.001(2), Local Government Code) of this local government officer. I also acknowledge that this statement covers the 12-month period described by Section 176.003(a)(2)(B), Local Government Code.

Signature of Local Government Officer

AFFIX NOTARY STAMP / SEAL ABOVE

Sworn to and subscribed before me, by the said _____, this the _____ day of _____, 20 _____, to certify which, witness my hand and seal of office.

Signature of officer administering oath

Printed name of officer administering oath

Title of officer administering oath

LOCAL GOVERNMENT OFFICER CONFLICTS DISCLOSURE STATEMENT

Section 176.003 of the Local Government Code requires certain local government officers to file this form. A "local government officer" is defined as a member of the governing body of a local governmental entity; a director, superintendent, administrator, president, or other person designated as the executive officer of a local governmental entity; or an agent of a local governmental entity who exercises discretion in the planning, recommending, selecting, or contracting of a vendor. This form is required to be filed with the records administrator of the local governmental entity not later than 5 p.m. on the seventh business day after the date on which the officer becomes aware of the facts that require the filing of this statement.

A local government officer commits an offense if the officer knowingly violates Section 176.003, Local Government Code. An offense under this section is a misdemeanor.

Please refer to chapter 176 of the Local Government Code for detailed information regarding the requirement to file this form.

INSTRUCTIONS FOR COMPLETING THIS FORM

The following numbers correspond to the numbered boxes on the other side.

- 1. Name of Local Government Officer.** Enter the name of the local government officer filing this statement.
- 2. Office Held.** Enter the name of the office held by the local government officer filing this statement.
- 3. Name of vendor described by Sections 176.001(7) and 176.003(a), Local Government Code.** Enter the name of the vendor described by Section 176.001(7), Local Government Code, with whom the officer has an employment or other business relationship as described by Section 176.003(a)(2)(A), Local Government Code.
- 4. Description of the nature and extent of employment or business relationship with vendor named in item 3.** Describe the nature and extent of the employment or other business relationship with the vendor in item 3 as described by Section 176.003(a)(2)(A), Local Government Code.
- 5. List gifts accepted, if the aggregate value of the gifts accepted from vendor named in item 3 exceeds \$100.** List gifts accepted during the 12-month period (described by Section 176.003(a)(2)(B), Local Government Code) by the local government officer or family member of the officer from the vendor named in item 3 that in the aggregate exceed \$100 in value.
- 6. Affidavit.** Signature of local government officer.

**RFP 23-12 Miscellaneous Counseling, Staff and Student Services
Vendor Listing**

ITEM	COMPANY	ADDRESS	PHONE	CONTRACT	EMAIL	SERVICES
1	7 Mindsets LLC	60 King Street, Roswell GA 30075	678.878.3144	Vanessa Ashlock	accounting@7mindsets.com	Assessments, Surveys
2	Assessment Intervention Management LLC	7410 Blanco Rd Ste 400, San Antonio TX 78216	210.838.5351	Jadrin Garcia	jadrin@aimeducate.com	Consultants
3	BlueWonder Creative	3042 Hummingbird Drive, Nashville TN 37218	800.843.4952	Sonia Mathews	sonia@bluewondercreative.com	Professional Development
4	Brooklyn Raney LLC dba One Trusted Adult	15 Glidden Road Ste 10, Moultonborough NH 03254	617.584.7966	Jill Friedlander	jill@onetrustedadult.com	Professional Development, Student Leadership, PepUp Cards
5	Career Links	PO Box 27028, Des Moines IA 50317	515.262.1212	Kendra Kane	kkane@careerlinks.biz	Speech Pathology, Occupational Therapy, Physical Therapy, COTA/PTA/SLPA
6	Carrie Freshour Consulting LLC	2803 Armacost Ave, Finksburg MD 21048	503.702.3991	Carrie Freshour	carrie@carriefreshourconsulting.com	Consulting
7	Committee for Children	2815 Second Ave Ste 400, Seattle WA 98121	800.634.4449 ext 1	Loretta Corwin	rfps@cfchildren.org	Online Curricula, Professional Development
8	Communities in Schools of San Antonio	1045 Cheever Blvd Ste 201, San Antonio TX 78217	210.520.8440 ext 229	Jessica Weaver	jweaver@cissa.org	Integrated Students Support, Clinical Mental Health Services
9	Comprehensive Training Center	3305 Pebble Beach Dr, Harlingen TX 78550	956.365.4100	Linda V. Alaniz	linda@erigrants.com	Coaching and Professional Development

RFP 23-12 Miscellaneous Counseling, Staff and Student Services

Vendor Listing

ITEM	COMPANY	ADDRESS	PHONE	CONTRACT	EMAIL	SERVICES
10	Connect-Ed Solutions	1821 Budding Blvd, San Antonio TX 78247	210.710.5387	Dr. Philip Carney	pcarney@connectedsolutions.us.com	Training, Professional Coaching, Program evaluations, Strategic advice
11	Crisis Prevention Institute Inc	10850 W Park Place Ste 250, Milwaukee WI 53224	877.877.5390	Anthony J Magro	CPIRFP@crisisprevention.com	Instructor Certification Programs
12	E-Therapy LLC	2812 W Hare Drive, Flagstaff AZ 86001	928.814.4990	Diana Parafiniuk	dianap@electronic-therapy.com	Teletherapy
13	Frontline Technologies Group LLC dba Frontline Education	1400 Atwater Drive, Malvern PA 19355	866.504.8222	Scott Crouch	inquiries@frontlineed.com	Behavioral Health Subscription Software
14	Gaggle.net Inc	5050 Quorum Dr Ste 700, Dallas TX 75254	800.288.7750	Jennie Eft	jennie@gaggle.net	Therapy and Coaching
15	HealthPRO Pediatrics LLC	307 International Dr #100, Hunt Valley MD 21030	270.506.4254	Theresa Heule	theule@healthpro-heritage.com	Therapy Services
16	Knowsys Educational Services LLC	PO Box 885, Ganado TX 77962	512.961.8522	Sheila Griffith	info@myknowsys.com	Professional Development, Curriculum College Readiness
17	Lakeshore Learning Materials LLC	2695 E Dominguez Street, Carson CA 90895	800.421.5354	Christopher Kingston	biddept@lakeshorelearning.com	Professional Development
18	Meadows Mental Health Policy Institute	3003 Swiss Avenue, Dallas TX 75204	972.884.4670	Andy Keller	akeller@mmhpi.org	Counseling
19	Mindful Practices	204 South Ridgeland Avenue, Oak Park IL 60302	630.675.8708	Mary Kuser	Mary.k@classcatalyst.com	Coaching, Professional Development, SEL Curriculum
20	PresenceLearning Inc	530 Seventh Ave Ste M1, New York NY 10018	415.512.9000	Brian Culbreth	bids@presence.com	Counseling

RFP 23-12 Miscellaneous Counseling, Staff and Student Services

Vendor Listing

ITEM	COMPANY	ADDRESS	PHONE	CONTRACT	EMAIL	SERVICES
21	ProCare Therapy	5550 Peachtree Parkway Ste 300, Peachtree GA 30092	770.776.2093	Richard Gropper	Richard.gropper@procaretherapy.com	Counseling, Pathologist, Assessment, Therapist, Nurse
22	Pursuing Joy Psychology PLLC	7518 Bedford Creek, San Antonio TX 78254	210.620.6340	Anthony Peay	anthony.peay@pursuingjoypsychology.com	Counseling
23	Rethink Autism Inc dba Rethink Ed	49 W 27th Street 8th Flr, New York NY 10001	646.257.2919	Diana Frezza	rfp@rethinkd.com	Professional Development and Training Solutions
24	Scenario Learning LLC dba Vector Solutions	2135 Dana Ave Ste 300, Cincinnati OH 45207	800.434.0154	Brian McDonough	Brian.mcdonough@vectorsolutions.com	Online Learning Software, Safe/Supportive Svcs
25	Seidlitz Education	638 Camono de los Mares Ste H130 Box 639, San Clemente CA 92673	210.315.7119	Monica Larra	kathy@johnseidlitz.com	Consultations Coaching, Trainings and Product
26	The Stepping Stones Group	123 N Wacker Drive Ste 1150, Chicago IL 60606	610.405.6913	John Anderson	k12ops.bids@ssg-healthcare.com	Counseling, Therapist, Interventionist