

Department of Curriculum, Instruction, & Assessment

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CURRICULUM

Program Reviews during the 22-23 SY

The Standards Based Education Committee will be previewing the Wonders & StudySync ELA 2023 Editions and considering the renewal of the 2017 editions that the district is currently using for ELA instruction K-12 for the 23-24 SY. The current ELA programs were adopted for year 1 implementation during the 2017-2018 school year. Due to COVID, the district has had 2 of 5 years with limited use of the programs and difficulty in measuring student growth with these programs. The SBE Quarterly Committee will be meeting in December to begin discussions around the current ELA programs, professional development offerings, and planning the June SBE Curricula Planning Week.

BPS K-12 Adopted Curricula, Assessment, and other Tools/Resources:								
ELA:								
(Core Programs)	1st Year Impl	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchased from:
Wonders-Core Reading Program (K-5)	2017-18		2022 McGraw-Hill	Sue Chrisinger	None	ConnectEd (IC sync with platform)-need to assign teacher content in August	Reorder student consumable materials, replace needed program materials from teacher grade-level kits, student textbooks, HMH Access Assign Course Content in August	C&I, Title I School-wide
95% Core Phonics Program (PK-3)	2021-22		2026 95% Group	Traci Christopherson	Follow-up program training, instructional coaching, ??	95% Digital License for slide deck and additional content	Reorder student consumables, replace teacher program materials, and reassign program codes if needed	Title 1 School-wide
StudySync (6-12)	2017-18		2022 McGraw-Hill	Sue Chrisinger	Program training for new and returning staff @ Ext. Wednesday	ConnectEd (IC sync with platform)-need to assign teacher content in August	Auto-renewal on consumables until 8/31/23,HMH Access Assign Course Content in August	C&I, Title I School-wide

INSTRUCTION

LETRS Training Near Completion of Units 1-4



A cohort of ten K-3 educators including; teachers, special educators, instructional coaches, and principals began LETRS training during the fall of 2021. We are nearing the halfway point of program completion and will be taking the Units 1-4 Certification in January. LETRS (Language Essentials for Teachers of Reading & Spelling) is a course designed to give teachers the skills needed to master the fundamentals of reading instruction including; phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

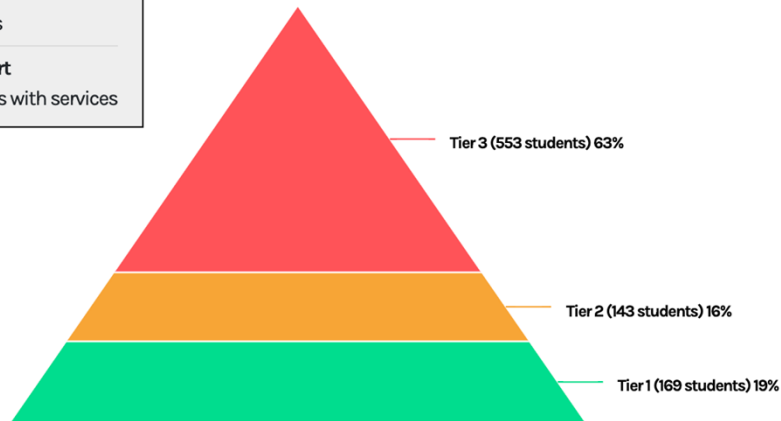
ASSESSMENT

22-23 SY Districtwide Fall Benchmark Data Report

BPS ELA Fall Benchmarking Data

865 Students Total

Included in chart
Tier 1-3: 865 students
Not included in chart
Services: No students with services



During the fall benchmarking window (August 29-September 30) 865 BPS K-12 students took the ELA Aimsweb Fall Benchmark Assessments. Of those students; 169 students-19% are expected to meet grade-level benchmarks by year end, 143-16% are in need of Tier 2 instruction, and 553 students-63% of students are in need of Tier 3 support in reading.

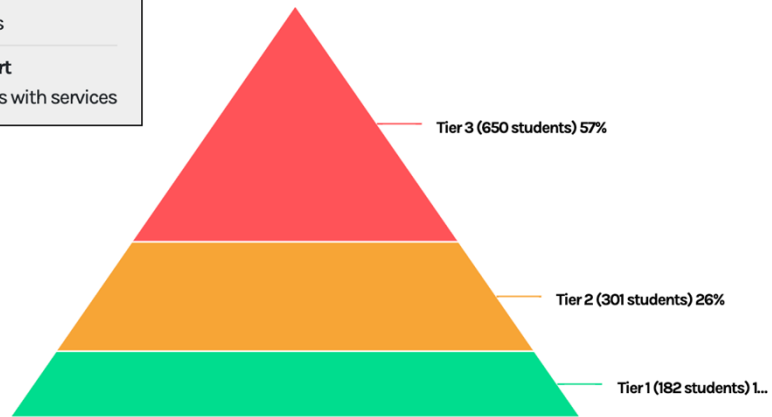
Elementary Schools have already adjusted instructional planning based on their fall benchmarking data and student's needs in ELA. Schools have implemented a Walk to Core program instruction based on significant skill deficits (2+ years below level) for some students as well as a Walk to Intervention based on students' less intensive instructional needs. BMS has held a fall data meeting with ELA staff to create quarter 2 schedules for Core and Supplemental ELA instruction. BHS is utilizing student Aimsweb data, as well as the course credits needs of students to determine their 2nd semester offerings.

BPS Mathematics Fall Benchmarking Data

1133 Students Total

Included in chart
Tier 1-3: 1133 students

Not included in chart
Services: No students with services



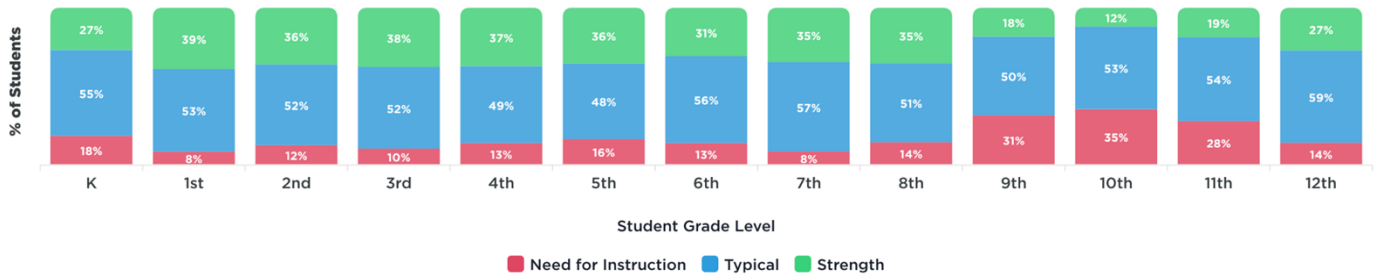
During the fall benchmarking window (August 29-September 30) 1133 BPS K-12 students took the Mathematics Aimsweb Fall Benchmark Assessments. Of those students; 182 students-16% are expected to meet grade-level benchmarks by year end, 301-26% are in need of Tier 2 instruction, and 650 students-57% of students are in need of Tier 3 support in reading.

The K-12 math consultant, Mary Buck has worked with the elementary schools to implement a “hot list” intervention by prioritizing students with the most intensive math needs. Grade-level teams have designed a targeted

K-12 Fall SEL Benchmarking Data

Grade Level Comparison 2022-2023 Pre

[View Details](#)



In October, BPS educators K-12 completed the DESSA Fall Benchmarking to assess the social-emotional learning needs of our students. Data shows that a relatively low percentage of students in grades K-8 are in need of Tier II or III support in the area of social-emotional learning. However, an increased number of students in grades 9-11 are in need of additional support. The DESSA assessment tool helps each school identify those students who need Tier II small group SEL intervention, as well as students who need Tier II intervention and Tier III supports to improve social-emotional competencies.

Statewide Assessment Windows

Montana Office of Public Instruction Published Test Windows for All Required Statewide Assessments 2022–2023 School Year

	ACCESS for ELLs	Multi-State Alternate	Alternate Science	Science	Smarter Balanced	ACT with Writing
Required Subjects	English Language Proficiency (ELP)	Math and ELA	Science	Science	Math and ELA	Math, ELA, and Science
Student Group	English Learners	SwSCDs	SwSCDs	General	General	General
Grades Tested	Grades K–12	Grades 3–8, 11	Grades 5, 8, 11	Grades 5, 8	Grades 3–8	Grade 11
Window Period	12 weeks	7 weeks	7 weeks	12 weeks	12 weeks	2 weeks Tues/Wed/Thurs
Anticipated* SY2023 Test Windows	Dec 5 – Feb 24	Mar 13 – Apr 28	Mar 13 – Apr 28	Mar 6 – May 26	Mar 6 – May 26	Window 1: March 28 – 30 & April 4 – 6 Window 2: April 11 – 13 & April 18 – 20 Window 3: April 25 – 27 & May 2 – 4
Updated by the Office of Public Instruction on June 2, 2022. Putting Montana Students First A⁺ Note: Dates and information listed in this schedule are subject to change at any time or without notice.						

Note: SwSCDs is an acronym for student with significant cognitive disabilities and 'SY' is the abbreviation for school year.