



Oak Park Elementary School District 97

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TO: Dr. Carol Kelley, Superintendent
FROM: Dr. Amy Warke, Chief Academic & Accountability Officer
SUBJECT: Approval of Additional FTEs to Support Elementary Schedules
DATE: July 18, 2017
Type of Report: Proposal

Preview of purpose and content of report:

The Board of Education is being asked to approve additional staffing which will support our implementation of MTSS at the elementary schools to advance the district’s vision, especially the strategic goals that correspond with equity. We are asking for a .5 FTE for art, a 1.0 FTE for music, and a .5 FTE for physical education. If approved, these recommended changes will have a direct impact on our elementary school schedules and allow the buildings to support master schedules.

Budgetary Impact: \$225,000 (included in tentative 2017-2018 budget)

Vision element(s) aligned with report: Positive Learning Environment, Equity, Inclusive

For the past year, our school leaders have sought to advance the shared vision for our district that was created with the help of our community and reflects a collective and overarching goal for our schools and students. This vision is to:

Create a positive learning environment for all District 97 students that is equitable, inclusive and focused on the whole child.

Our ability to make progress toward the achievement of our vision requires the master schedules to fulfill the following goals:

- Consistent routines for our students
- Interventions/enrichment for students that are flexible, consistent, and inclusive
- Offers flexible grouping across classes
- Increased common planning time for grade level teams
- Literacy/math block for all K-5 students every day

As principal work towards our scheduling goals they ask the following questions:

Which goals have we met with the current draft?

Which goals are not quite there yet?

Are there any conflicts you see?

Can you give any suggestions/solutions for solving the conflict?

These questions can be asked of the teams that are working on the schedules with the principals or as the principal’s work on the schedules as a whole group. Principals are completing their master schedules now. We plan to share the elementary schedules in an informational report with the Board in August. However, the funds for the support totaling 225,000 have been included in the tentative

budget, which will be presented during the July 18th Board meeting. By providing this support, our principals will be able to resolve some of the conflicts arising in designing a master schedule, which brings us closer to fulfilling our above stated goals.