

List of Key Concepts & Explanations

Equity	Closing the achievement gap by designing and creating scholarly environments that invite, accept, and support each child.
PLC	Professional Learning Communities is a process of professional development that is job embedded and includes establishing clear student goals, deciding on actions that will cause student growth, formatively assess student growth, and analyze results- and determine necessary changes in instruction.
AVID	Advancement via Individual Determination- A K-12 system of teaching critical skills for college readiness: Writing, Inquiry-higher level thinking, Collaboration, Organization, and Reading.
Focus Schools	Focus status is for Oregon Schools that have demonstrated slow student growth in reading and math over the past two school years. It represents about 10% of Title I schools in Oregon.
WICOR	Writing, Inquiry, Collaboration, Organization, Reading- These are the tenets of AVID.
PBiS	Positive Behavior Instruction Support: This is a system about explicitly teaching students clear expectations for learning behavior at school. The system includes systems of incentive for students, support for struggling students, and data tracking to help teams determine how to best structure the teaching to support student growth with behavior.
ACE	The Oregon Building Congress in partnership with Centennial, Reynolds, Gresham-Barlow, and Parkrose School Districts sponsors a public, tuition-free charter high school, called ACE Academy for Architecture, Construction and Engineering. ACE is a shared-time program for junior and senior students that is comprised of learners from the sponsoring school districts, neighboring high schools and home schools. ACE offers a math, science, English and technical skills curriculum in the design-build industry delivered in an integrated, hands-on setting. Industry partnerships are integral to students' experiences at ACE..
Costa's Levels Critical Thinking	Costa's Levels of Critical Thinking was created by Arthur Costa. It is based on the premise of learning to think and thinking to learn. Key concepts in an AVID classroom. It is about making meaning with different levels of thinking. Level 1: Define and describe, Level 2: Identify and Interpret, Level 3: Analyze and Apply. Humans don't get ideas, they make them.
SB290	This senate bill is recent legislation passed in 2012 that requires schools districts to have an approved research based evaluation system for teachers and administrators that includes establishing student learning and growth goals. This is one of our areas of strategic focus as a district.
RTI	Response to Instruction: This is a system of core instruction in reading and math that includes using data to inform instructional decisions for each student. This includes responding to students who are struggling and systems of monitoring progress on a regular and consistent basis.