Curriculum & Instruction Updates
January 28, 2021

C&I Updates

Accountability Updates
1. A - F Accountability Ratings
2. Spring STAAR Testing and STAAR EOC Information

C&I Updates
1. CIT & Technology Updates
2. Suicide Prevention Efforts

Accountability Updates
By: Emma Leza
Executive Director of Instructional Accountability

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A- F Accountability Ratings & State Assessment

A - F Accountability Ratings:

- TEA suspended accountability ratings but they will provide reports on STAAR/End of Course (EOC) participation and results for all students taking the assessments.

STAAR & TELPAS Testing:

- STAAR and TELPAS testing is still scheduled for the Spring. Testing window for online testing has been extended to 5 weeks and the student assessment department will work with campuses to determine an optimal schedule for testing.
- Paper - Pencil testing will be subject to a specific testing date in early April and May.
- Results for spring testing will be available by June 25, 2021 for paper and online results will be available within 24 hours of testing.

Excerpt from TEA's Letter to School Administrators

TEA will process and report **all available data** from the 2020–2021 school year but will not calculate accountability scores or assign A–F ratings. The underlying student achievement data can then be used by **legislative leadership**, **TEA, and school systems to inform changes moving forward and <u>otherwise target resources to schools and students that need the greatest support.</u>** Parents and educators can use this important information to gain a deeper understanding of individual student strengths and needs.

December End of Course Testing Summary

Course Assessment	Number Projected	Number Tested	Percent Tested
English I	1,645	1,310	80%
English II	1,806	1,388	77%
Algebra I	528	383	73%
Biology	1,757	1,289	73%
US History	2,073	1,687	81%

Campus	UHS	USHS	AHS	LBJHS
Number of Projected Tests	2,588	1,563	1,719	2,024
Percent of Tests Taken	80%	76%	71%	77%

December EOC results will be available by January 15, 2021 for the district and on the Texas Assessment Portal for students by January 18,2021.
TEA has not yet responded on our request for EOC waivers for First Time Testers and seniors.

December End of Course Results - Number Tested

Fall 2020 STAAR EOC
All Students Report

CAMPUS	Content	English I				English II				Algebra I				Biology				US History			
	Results	2019	2020	Diff	%	2019	2020	Diff	%	2019	2020	Diff	%	2019	2020	Diff	%	2019	2020	Diff	%
UISD	Total Tests	2340	1316	-1024	-44%	2587	1396	-1191	-46%	826	415	-411	-50%	1673	1347	-326	-19%	2096	1730	-366	-17%
Region I	Total Tests	15499	6684	-8815	-57%	13604	6092	-7512	-55%	5998	2822	-3176	-53%	7850	4382	-3468	-44%	6152	4049	-2103	-34%
State	Total Tests	126758	58522	-68236	-54%	101006	42714	-58292	-58%	49278	26716	-22562	-46%	42110	25486	-16624	-39%	29423	20876	-8547	-29%

Percentage wise, UISD had more students participate in STAAR EOC testing than the Region or the State, with the exception of Algebra 1.

Each high school had exceptional safety protocols in place and communicated expectations with students and families via school messenger, campus videos and through classroom meets with teachers.

Fall 2020 STAAR EOC
First Time Testers Comparison Report

CAMPUS	Content Results	English I 2019	English I 2020	English II 2019	English II 2020	Algebra I 2019	Algebra I 2020	Biology 2019	Biology 2020	US History 2019	US History 2020
UISD	Total Tests	1677	975	1893	1017	738	387	1540	1271	2043	1685
	# Approaches	1394	836	1512	831	721	316	1476	1099	1916	1485
	# Meets	1106	680	1188	686	649	192	1184	729	1537	1011
	# Masters	251	152	191	150	457	84	479	227	816	430
	% Approaches	83%	86%	80%	82%	98%	82%	96%	86%	94%	88%
	% Meets	66%	70%	63%	67%	88%	50%	77%	57%	75%	60%
	% Masters	15%	16%	10%	15%	62%	22%	31%	18%	40%	26%
	2019 to 2020 Difference	3%, 4%, 1%		2%, 4%, 5%		-16%, -38%, -40%		-10%, -20%, -13%		-6%, -15%, -14%	
Region One	Total Tests	5287	3278	5613	3511	3925	2317	5074	3580	5161	3819
	# Approaches	3684	2061	3806	2446	3575	1471	4379	2734	4484	3135
	# Meets	2760	1485	2839	1927	2763	690	2978	1689	3215	1961
	# Masters	546	249	397	316	1636	348	1110	489	1586	827
	% Approaches	70%	63%	68%	70%	91%	63%	86%	76%	87%	82%
	% Meets	52%	45%	51%	55%	70%	30%	59%	47%	62%	51%
	% Masters	10%	8%	7%	9%	42%	15%	22%	14%	31%	22%
	2019 to 2020 Difference	-7%, -7%, -2%		2%, 4%, 2%		-28%, -40%, -27%		-10%, -12%, -8%		-5%, -11%, -9%	
State	Total Tests	11558	17022	13171	16216	9444	15542	11720	16246	17937	19414
	# Approaches	7275	8350	8401	8686	7268	7292	9502	10372	15409	15148
	# Meets	5441	5432	6371	6313	4657	2212	6099	5262	10993	9073
	# Masters	1222	889	965	1110	2554	940	2467	1562	5467	3511
	% Approaches	63%	49%	64%	54%	77%	47%	81%	64%	86%	78%
	% Meets	47%	32%	48%	39%	49%	14%	52%	32%	61%	47%
	% Masters	11%	5%	7%	7%	27%	6%	21%	10%	30%	18%
	2019 to 2020 Difference	-14%, -15%, -6%		-10%, -9%, 0%		-30%, -35%, -21%		-17%, -20%, -11%		-8%, -14%, -12%	

Information Technology and Curriculum Instructional Technology (CIT) Departments
By: Hector Perez
Executive Director, Information Technology
and
Judith M. Garcia
CIT Director

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Transition in Online-Cloud-Based Platforms for Virtual Teaching and Learning

- April 2020, Instructional staff, students, and parents transitioned into internet-based teaching and learning
  - Over 2600 Teachers
  - 200+ Administrators
  - 300 Campus Support
  - C & I Instructional Support Staff

- **Google Classroom - Asynchronous Platform**
  - a student-centered teaching method widely used in online learning that allows educators to set up a learning path for students to access learning materials and engage in learning at their own pace.

- **Google Meet -Synchronous Platform**
  - Allows teachers to provide students with access to online real time teaching for student learning to take place. This includes live classes for whole group instruction and smaller in-person classes, live online meetings when the whole class or smaller groups get together.

Transition and Continued Support Training

Training Opportunities April 2020 - October 2020

- UISD Teachers & Instructional Staff
  - April to August - Over 1000 Sessions
  - September to November - 200+ Sessions

- Parents and Students
  - August - Over 200 Sessions

- District Departments
  - April to November - Over 150 Staff Sessions

- UISD Substitute Teachers
  - September to October - Over 400 Attendees

Continuous Training Support

Teacher Learning Hub

- **31,646** Total Hits   April 2020 - January 2021
  - Technology Training Schedules
  - Technology Videos and Presentations
  - Google Classroom & Google Meet Updates
  - Mobile Learning Devices Procedures

Parent & Student Technology Learning Hub

- **17,141** Total Hits   August 2020 - November 2021
- Technology Training Materials - English & Spanish
  - Videos
  - Presentation Recordings
  - Step by Step Instructions
- Technology Support Form
- All Presentations provide contact information for CIT Department

NEW

Instructional Tech Training Days

TECH TUESDAYS - Fall 2020

- A series of 30 - minute virtual learning sessions focused on technology and integration skills to increase the effectiveness of online engagement as support for teachers, staff, and administration.

October and November 2020 PD Sessions   Number of Sessions: 42

* Managing Organizing Your Google Classroom for Online Instruction

* Using Google Meet Features to Enhance Virtual Instruction

* Super App GOOGLE Extensions

* How To Maximize the Use of GOOGLE Extensions

* Texthelp - Read & Write To Support Teaching, Learning and Assessments

New CIT Support Opportunities   Starting Week of January 25, 2021

- ❖ **Tech Tuesdays** moving to Tech Mondays for Teachers
- ❖ Tech Wednesdays for Administrators
- ❖ Tech Thursdays for Parents
- ❖ NEW Open Mic Fridays
- ❖ Start Date: Week of January 25, 2021

NEW

Prep Support for Upcoming Online Testing

❖ To prepare for 2022 Online STAAR & EOC Testing, a new Google Extension is being offered for use by all students.

❖ All C & I Staff & Campus Instructional Technology Trainers have been trained.

❖ Campuses received Turn Around Training through ITT's & C & I Staff

❖ Students are using a Toolbar to support daily learning and for CBA & Benchmark Testing.

texthelp®

TEXTHELP - Read & Write

The Toolbar Extension has a similar appearance to the online testing tools. Students will be able to use when taking their district CBA and Benchmark Assessments.

TEXTHELP - WriQ

A writing tool extension to motivate and assess student writing.

It allows for tracking of progress over time using a similar grading rubric to the STAAR/EOC scoring.

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Student Mobile Learning Device Updates

Existing Chromebook Inventory

- Over 25,000 Units: Checked - Out by Students
  - Grades 2nd - 12th

New iPads

- 7000+ MLD's
  - Elementary Distribution Completed September 2020
  - Grades PK - 1st Grade

New Lenovo Chromebooks

- Arrival Dates: December 30, 2020 - January 28, 2021
- Distribution Windows: Week of January 25, 2021 through Week of February 8, 2021
- Distribution Plan: Grades 2nd, 3rd, 4th - MLD will be used through 7th Grade
                        Grades 8th - New MLD for use through 12th Grade

Improved Google Meet Access & Features

- Google Meet - Over 230,000 participant sessions daily
- Google email daily average of 520,000 messages between Teachers, Students, and Parents
- GMeet Daily Google Attendance Reports
- GMeet Recordings of Live Sessions
- Extended Moderator Session Management Controls for Teachers
- User Privacy Background Settings
- Background Noise Reduction
- Live Streaming for up to 100,000 viewers

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Improved Bandwidth Connectivity

United South High School

All network switches upgraded at USHS to increase video broadcast capability.

Curriculum & Instruction Department

Network switches upgraded at C & I to allow Directors and Coordinators to broadcast training sessions district wide.

Central Office

Upgraded

- Core Network Switches at Central Office
- Core Firewall to Next Generation Firewalls at Central Office

District Internet Bandwidth Upgrade

- From 10GB's to 20 GB's

TEA Operation Connectivity & MiFi Project

Operation Connectivity

- Prepare and Bid technical specifications
- Review and evaluate bids
- Coordinate with vendor for delivery and logistics
- Worked with TEA for Operation Connectivity to secure 3000 MIFI's for students

Bus MiFi Project

- District installed 2 WiFi Routers (per bus) on 40 school buses.
- Buses were deployed throughout the city and into the rural areas including "colonias", Rio Bravo and El Cenizo.
- This allowed students connectivity the Internet and access online school applications.

Mobile Internet Access for Students

Goal: To provide students in need with Internet access to support virtual home instruction.

Phase 1 - UISD MIFI Family Plan

- District Survey Results identified 1,645 families
- District Purchased 2500 MiFi's
- Mobile Internet Access Units checked out to the oldest sibling enrolled in a UISD school.

Phase 2 - Operation Connectivity for All At Risk Students

- District Student Information System (SIS) identified 4,038 students eligible to receive a MiFi.
- 3000 additional MiFi's made available for students EC-12th Grade

Access Points and Web Cameras

Outdoor Access Points

- A total of 129 Outdoor Access Points were installed throughout 49 campuses.
- To allow students to access the Internet for virtual instruction while stationed within proximity of campus grounds and/or school parking lots.

Remote Learning Web Cameras

- To support live daily video broadcasts for teaching and learning.
- Provided a webcam for PC's without integrated cameras on teacher desktop computers.
- IT installed 1,150 remote learning cameras in classrooms across the district.

Technical Support for Parents, Teachers & Students

The Information Technology technical support line received 21,574 requests for IT support assistance from Parents, Teachers, and Students with issues related to:

- Connectivity issues at home
- User login and password resets
- Issues with video cameras and microphones
- Bus MiFi locations
- Google classroom and issues with classes using Google Meet

Suicide Prevention Efforts
By: David H. Gonzalez
Associate Superintendent for Curriculum & Instruction

Texas School Business:

Suicide Prevention

- United ISD 1 out of 12 School Districts recognized for the innovative program: **Suicide Prevention**

- Suicide Prevention:
  - Collaborative effort between the Licensed Specialists in School Psychology & Guidance & Counseling Department.

- UISD has always addressed suicide prevention, but since <u>2009</u>, the program has gradually grown to what it is today.
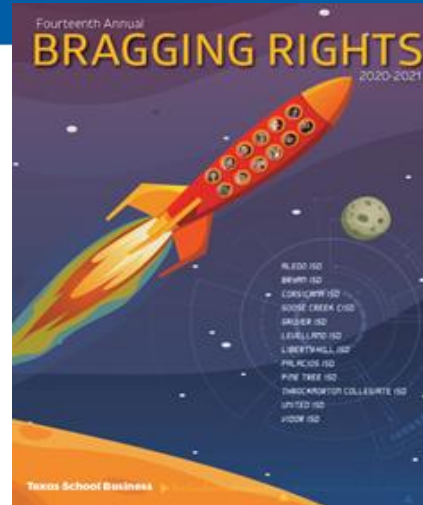
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Multifaceted Suicide Prevention

- <u>Suicide Prevention District Manual</u>
- <u>Professional Development</u>
  - Dr. Scott Poland: nationally recognized expert on school crisis, youth violence, suicide intervention, self-injury, school safety and threat assessment.
    - 2018: School Counselors & Principals, Assistant Principals, C&I Executive Directors and Directors
    - 2019: High School Teachers
    - Pending: Elementary and Middle Schools
- <u>UISD LSSPs:</u>
  - Training sessions for counselors on SOS implementation-every August/September
- <u>Parent Training</u>
  - LSSPs:
    - Annual Parent Festival presentations since 2009
    - Ongoing campus parent training sessions (during & after school)
    - December 2020 - Federal Programs UCOP Meeting

United ISD Resources

SOS® Signs of Suicide

- Only suicide prevention program in the USA that is scientifically proven to increase self-help skills and reduce actual suicide attempts.
- In Texas, only 9 school districts implement SOS, UISD is one of them.
- Since 2018: One annual lesson for Middle and High Schools
- School Counselors have been at the forefront providing these services
  - LSSPs provide program training
  - Director of Guidance and Counseling & LSSPs monitor program fidelity and provide support to counselors
- Program uses a simple and easy to remember acronym ACT®
  - **<u>A</u>cknowledge** that you are seeing signs of depression or suicide in yourself or a friend and that it is serious.
  - **<u>C</u>are** - Let your friend know how much you care about them and that you are concerned that they need help.
  - **<u>T</u>ell** a trusted adult that you are worried about yourself or a friend

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As we celebrate Board Appreciation Month, we would like to thank you for your continuous support.