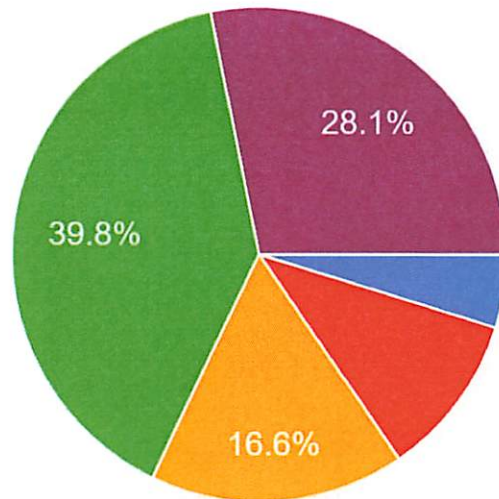# 2024 - 2025
RISD Safety & Climate Survey

Question 01: Students

How do you feel about our overall safety on your campus? / ¿Cómo se siente acerca de nuestra seguridad general en su campus?
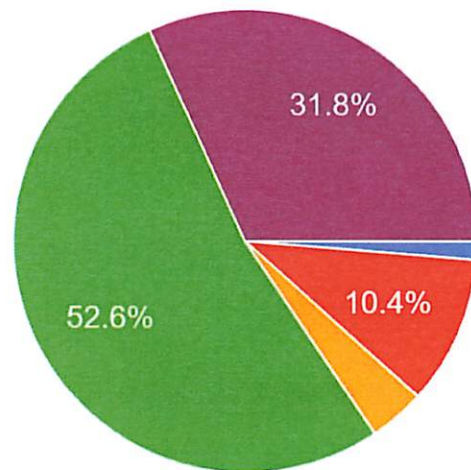
860 responses

- 🌟 (Not safe) / (No es seguro)
- 🌟🌟 (Somewhat safe) / (Algo seguro)
- 🌟🌟🌟 (Neither safe, nor unsafe) / (Ni seguro ni inseguro)
- 🌟🌟🌟🌟 (Safe) / (Seguro)
- 🌟🌟🌟🌟🌟 (Very safe) / (Muy seguro)

67.9% of students feel safe on their campus

Question 01: Stakeholders

How do you feel about our overall safety on our campuses? / ¿Cómo se siente acerca de nuestra seguridad general en nuestros campus?

154 responses

- 🌟 (Not safe) / (No es seguro)
- 🌟🌟 (Somewhat safe) / (Algo seguro)
- 🌟🌟🌟 (Neither safe, nor unsafe) / (Ni seguro ni inseguro)
- 🌟🌟🌟🌟 (Safe) / (Seguro)
- 🌟🌟🌟🌟🌟 (Very safe) / (Muy seguro)

84.4% of stakeholders feel our campuses are safe

Question 02: Students

Who is an adult on your campus with whom you feel a sense of trust and safety? /
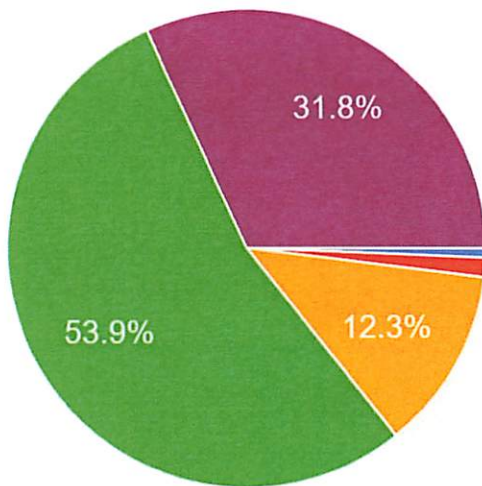¿Quién es un adulto en su campus con quien siente confianza y seguridad?

(Students were allowed to select multiple answers)

- 61.2% of student respondents identified that they could turn to a teacher
- 48.8% of student respondents identified that they could turn to a police officer
- 35.7% of student respondents identified that they could turn to a counselor

Question 02: Stakeholders

How would you rate the full implementation of Raptor? (Driver License check, drills, emergency management response) / ¿Cómo calificaría la impl...imulacros, respuesta de gestión de emergencias)
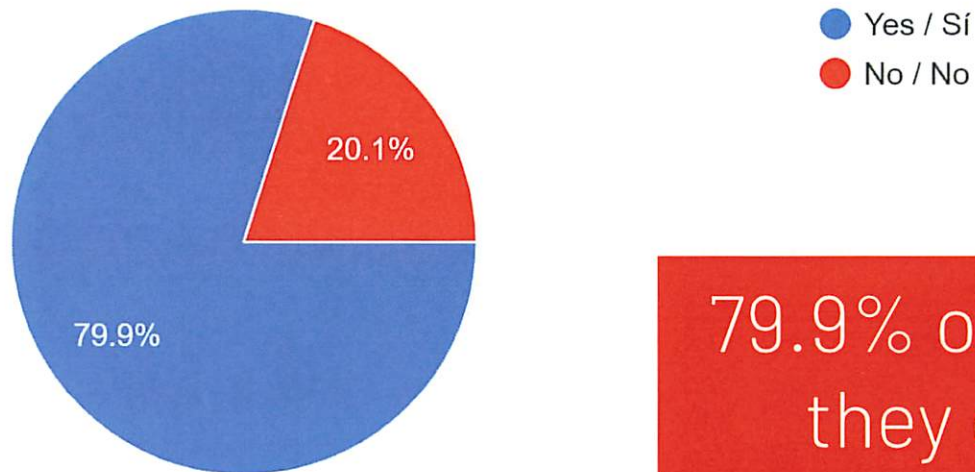
154 responses

- ⭐ (Poorly) / (Mal)
- ⭐⭐ (Bad) / (Malo)
- ⭐⭐⭐ (Not Good, Not Bad) / (No bueno, no malo)
- ⭐⭐⭐⭐ (Good) / (Bueno)
- ⭐⭐⭐⭐⭐ (Excellent) / (Excelente)

31.8%

53.9%

12.3%

85.7% of stakeholders feel our Raptor implementation is good

Question 03: Students

I can identify bullying. / Puedo identificar el acoso.

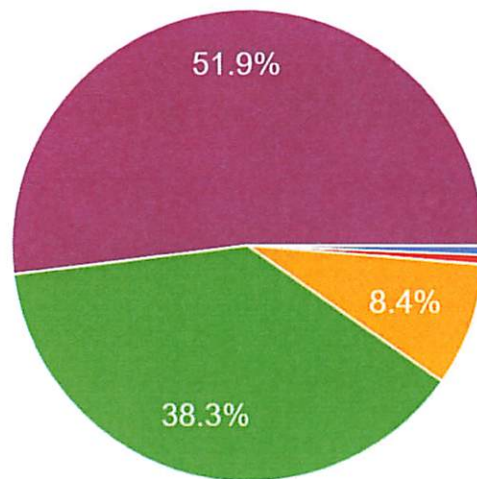860 responses

● Yes / Sí
● No / No

20.1%

79.9%

79.9% of students feel they can identify bullying

Question 03: Stakeholders

How would you rate the full implementation of key fobs for staff? / ¿Cómo calificaría la implementación total de llaveros para el personal?

154 responses

- 🔵 ⭐ (Poorly) / (Mal)
- 🔴 ⭐⭐ (Bad) / (Malo)
- 🟠 ⭐⭐⭐ (Not Good, Not Bad) / (No bueno, no malo)
- 🟢 ⭐⭐⭐⭐ (Good) / (Bueno)
- 🟣 ⭐⭐⭐⭐⭐ (Excellent) / (Excelente)

51.9%

8.4%

38.3%

90.2% of stakeholders feel our keyfob implementation is good

Question 04: Students

Which, if any, of the following sources do you use to learn more about how to address bullying? / ¿Cuál de las siguientes fuentes, si corresponde, utiliza para aprender más sobre cómo abordar el acoso?
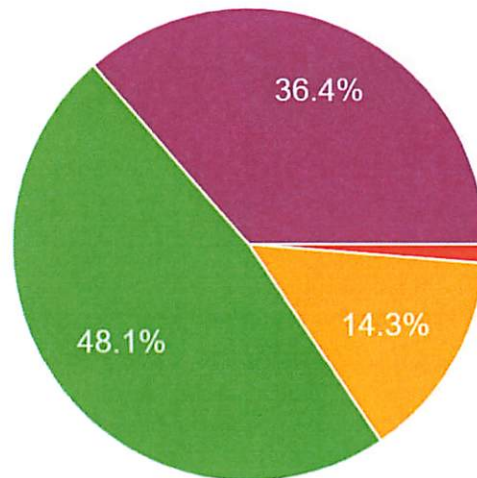
(Students were allowed to select multiple answers)

- 55.2% of student respondents said they could go to their teacher
- 46.3% of student respondents said they could go to their counselor
- 34.3% of student respondents said they could go to their school admin

Question 04: Stakeholders

How would you rate the full implementation of the two-way communication system to be let into a campus? / ¿Cómo calificaría la implementación tot...icación bidireccional para ingresar a un campus?
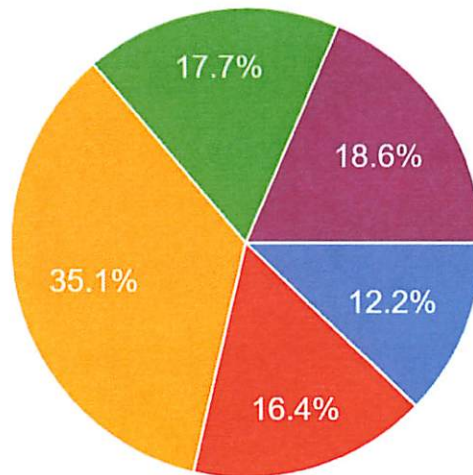
154 responses

- ⭐ (Poorly) / (Mal)
- ⭐⭐ (Bad) / (Malo)
- ⭐⭐⭐ (Not Good, Not Bad) / (No bueno, no malo)
- ⭐⭐⭐⭐ (Good) / (Bueno)
- ⭐⭐⭐⭐⭐ (Excellent) / (Excelente)

36.4%

48.1%

14.3%

84.5% of stakeholders feel our two-way communication implementation is good

Question 05: Students

How would you rate how well your campus handles bullying? / ¿Cómo calificaría qué tan bien su campus maneja el acoso?
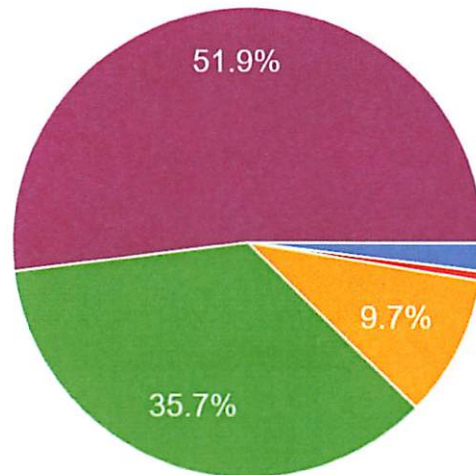
860 responses

Legend:
- ⭐ (Poorly) / (Mal)
- ⭐⭐ (Bad) / (Malo)
- ⭐⭐⭐ (Good) / (Bueno)
- ⭐⭐⭐⭐ (Very Good) / (Muy bueno)
- ⭐⭐⭐⭐⭐ (Excellent) / (Excelente)

Pie chart values: 17.7%, 18.6%, 12.2%, 16.4%, 35.1%

36.3% of students feel their campus handles bullying good

Question 05: Stakeholders

How do you rate the overall presence from our RISD Police Department? / ¿Cómo califica la presencia general de nuestro Departamento de Policía de RISD?
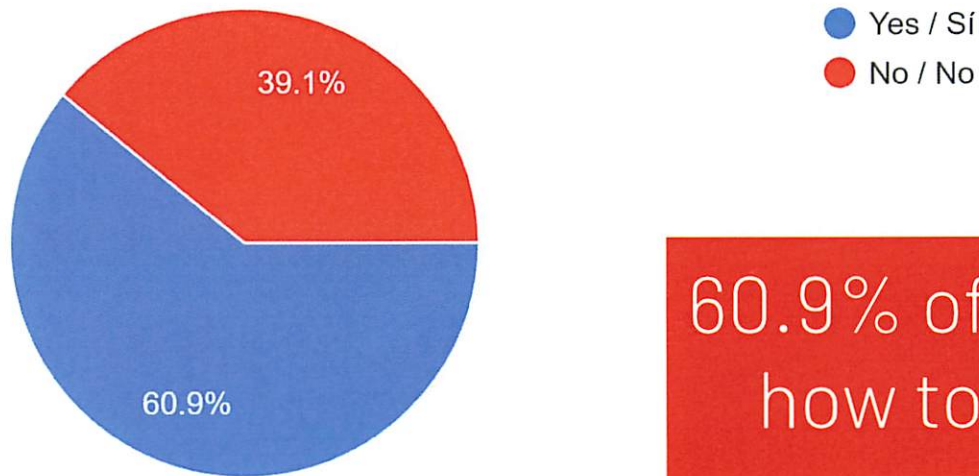
154 responses

Legend:
- 🔵 ⭐ (Poorly) / (Mal)
- 🔴 ⭐⭐ (Bad) / (Malo)
- 🟠 ⭐⭐⭐ (Not Good, Not Bad) / (No bueno, no malo)
- 🟢 ⭐⭐⭐⭐ (Good) / (Bueno)
- 🟣 ⭐⭐⭐⭐⭐ (Excellent) / (Excelente)

Pie chart values: 51.9%, 35.7%, 9.7%

87.6% of stakeholders feel the presence of RISD PD is good

Question 06: Students

Do you know how to use My Voice to report bullying and other safety concerns? / ¿Sabe cómo utilizar My Voice para denunciar acoso y otros problemas de seguridad?
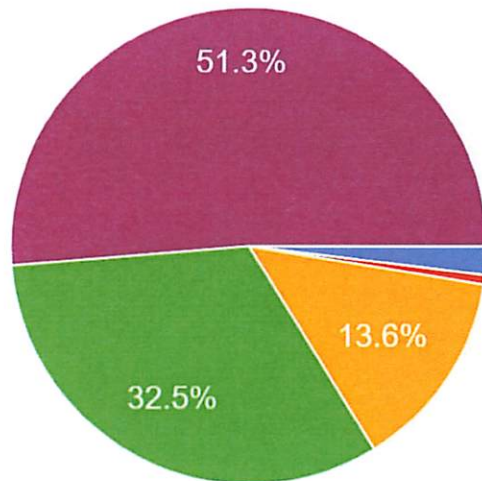
860 responses

Yes / Sí
No / No

39.1%

60.9%

60.9% of students know how to use My Voice reporting

Question 06: Stakeholders

How do you rate the RISD's and first responders' relationship in regards to safer schools? / ¿Cómo califica la relación entre RISD y los socorristas con respecto a escuelas más seguras?

154 responses

- 🔵 ⭐ (The relationship is weak.) / (La relación es débil.)
- 🔴 ⭐⭐
- 🟠 ⭐⭐⭐ (The relationship is neither good nor bad.) / (La relación no es ni buena ni mala.)
- 🟢 ⭐⭐⭐⭐
- 🟣 ⭐⭐⭐⭐⭐ (The relationship is very strong.) / (La relación es muy fuerte).

51.3%
32.5%
13.6%

83.8% of stakeholders feel our relationship with first responders is strong

Question 07: Students

To whom can you report a bullying incident? / ¿A quién se puede denunciar un incidente de acoso?
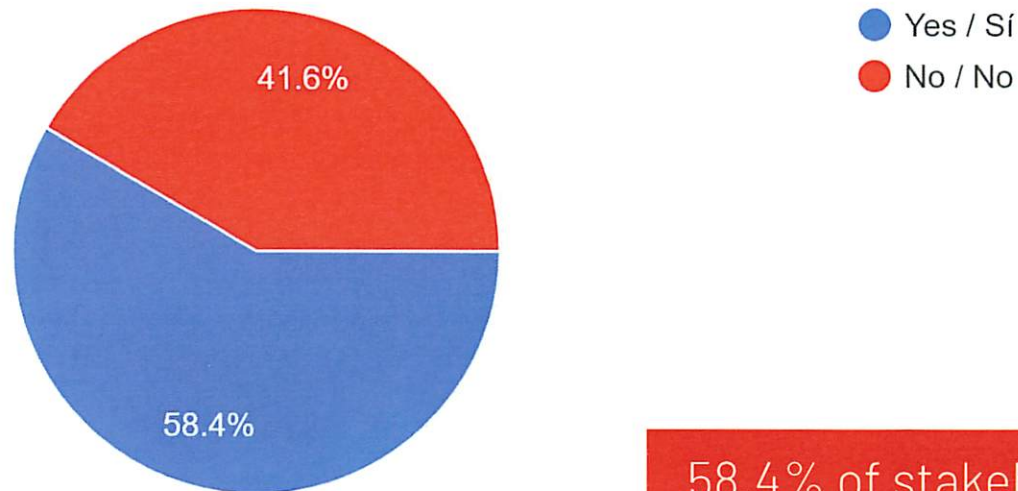
(Students were allowed to select multiple answers)

- 63.7% of student respondents said they could report to their teacher
- 56.5% of student respondents said they could report to their counselor
- 53.6% of student respondents said they could report to their campus admin

Question 07: Stakeholders

Do you know how to use My Voice to report bullying and other safety concerns? / ¿Sabe cómo utilizar My Voice para denunciar acoso y otros problemas de seguridad?
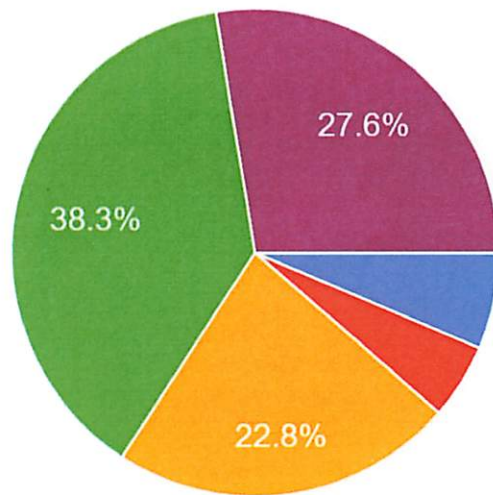
154 responses

● Yes / Sí
● No / No

41.6%

58.4%

58.4% of stakeholders know how to use My Voice

Question 08: Students

How would you rate the following statement: when I feel safe, I can learn? / ¿Cómo calificarías la siguiente afirmación: cuando me siento seguro, puedo aprender?
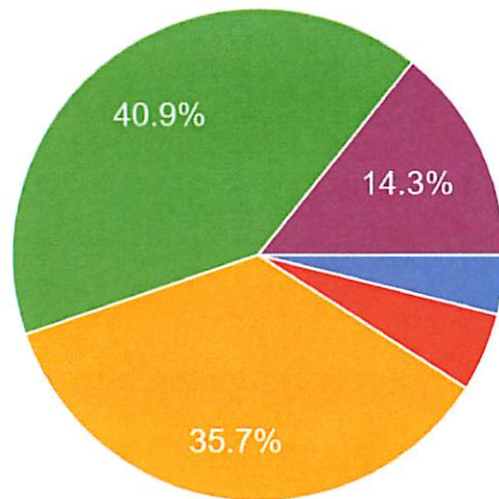
860 responses

- 🔵 ⭐ (Strongly Disagree) / (Totalmente en desacuerdo)
- 🔴 ⭐⭐ (Disagree) / (Discrepar)
- 🟠 ⭐⭐⭐ (Neither agree nor disagree) / (Ni de acuerdo ni en desacuerdo)
- 🟢 ⭐⭐⭐⭐ (Agree) / (Aceptar)
- 🟣 ⭐⭐⭐⭐⭐ (Strongly Agree) / (Totalmente de acuerdo)

66.9% of students agree with the statement: when I feel safe, I can learn

Question 08: Stakeholders

The district handles bullying reports in an appropriate and timely manner. / El distrito maneja los informes de intimidación de manera apropiada y oportuna.
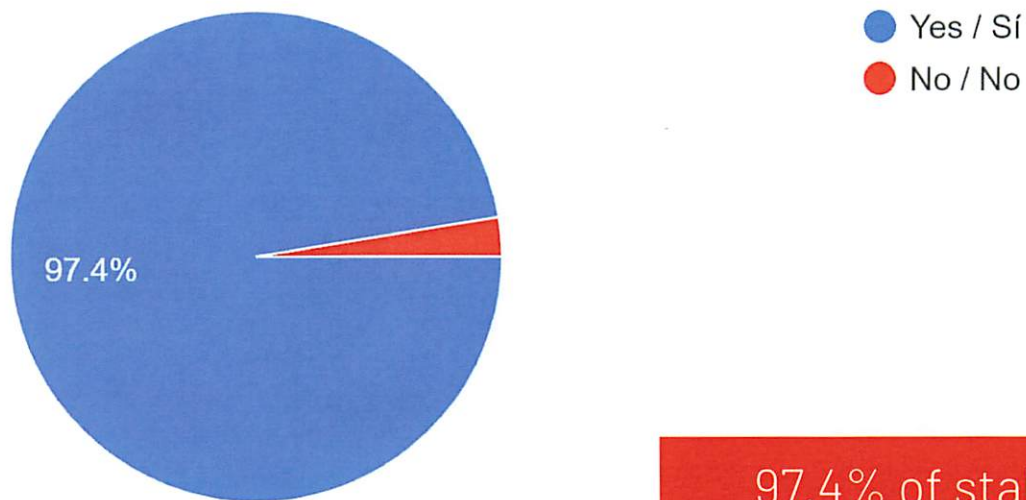
154 responses

- 🌟 (Strongly Disagree) / (Totalmente en desacuerdo)
- 🌟🌟 (Disagree) / (Discrepar)
- 🌟🌟🌟 (Neither agree nor disagree) / (Ni de acuerdo ni en desacuerdo)
- 🌟🌟🌟🌟 (Agree) / (Aceptar)
- 🌟🌟🌟🌟🌟 (Strongly Agree) / (Totalmente de acuerdo)

55.2% of stakeholders agree that the district handles bullying reports in an appropriate and timely manner

Pie chart values: 40.9%, 14.3%, 35.7%

Question 09: Stakeholders

I can identify bullying. / Puedo identificar el acoso.
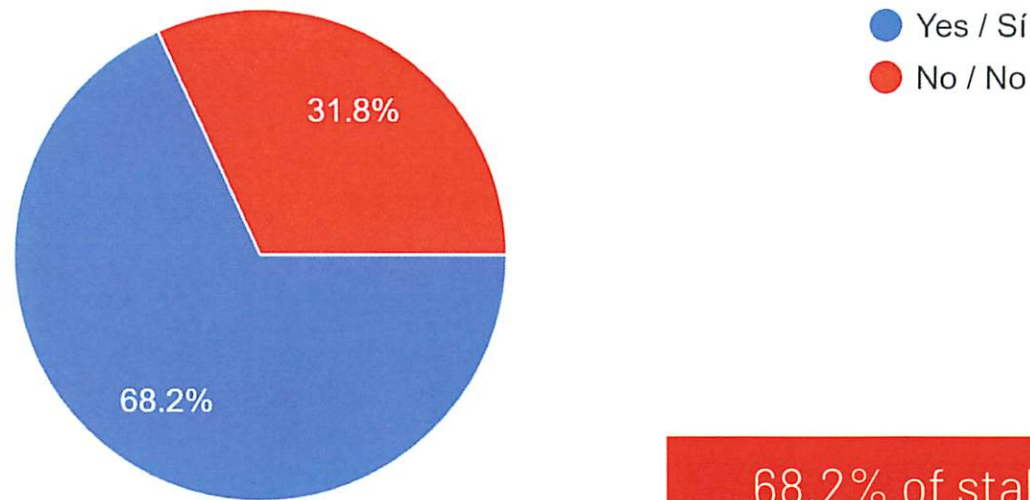
154 responses

- Yes / Sí
- No / No

97.4%

97.4% of stakeholders can identify bullying

Question 10: Stakeholders

I know how to access available bullying resources on our district website. / Sé cómo acceder a los recursos disponibles sobre intimidación en el sitio web de nuestro distrito.
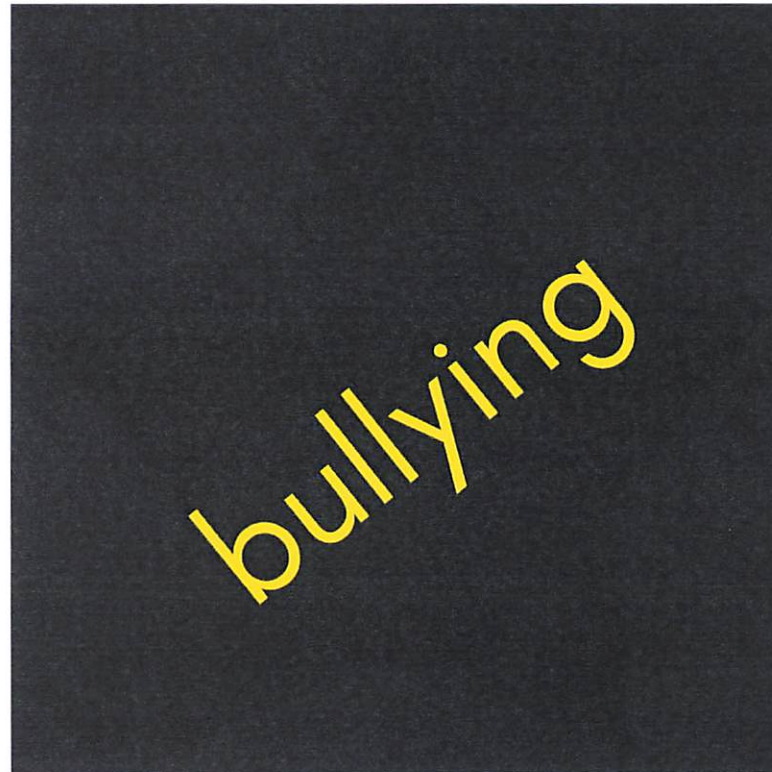
154 responses

- Yes / Sí
- No / No

31.8%

68.2%

68.2% of stakeholders know how to access available bullying resources
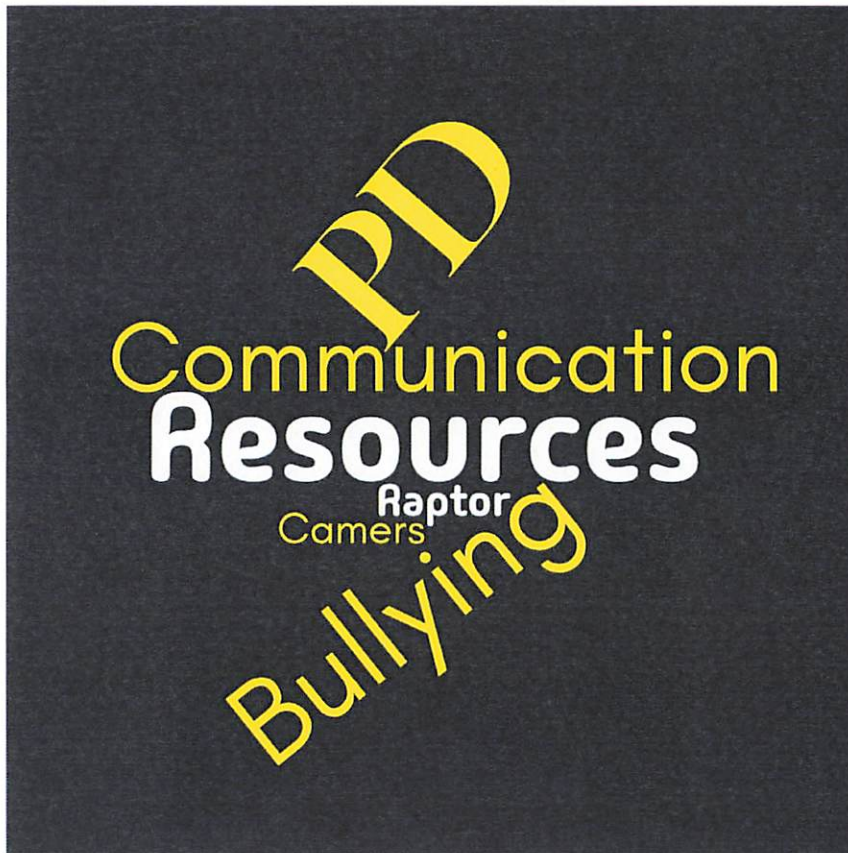
Open-ended Responses

Question 9: Additional Feedback

Students

Question 11: If rated bad or poorly, why?

PD
- Not Visible
- Always on phones

Bullying
- No consistency
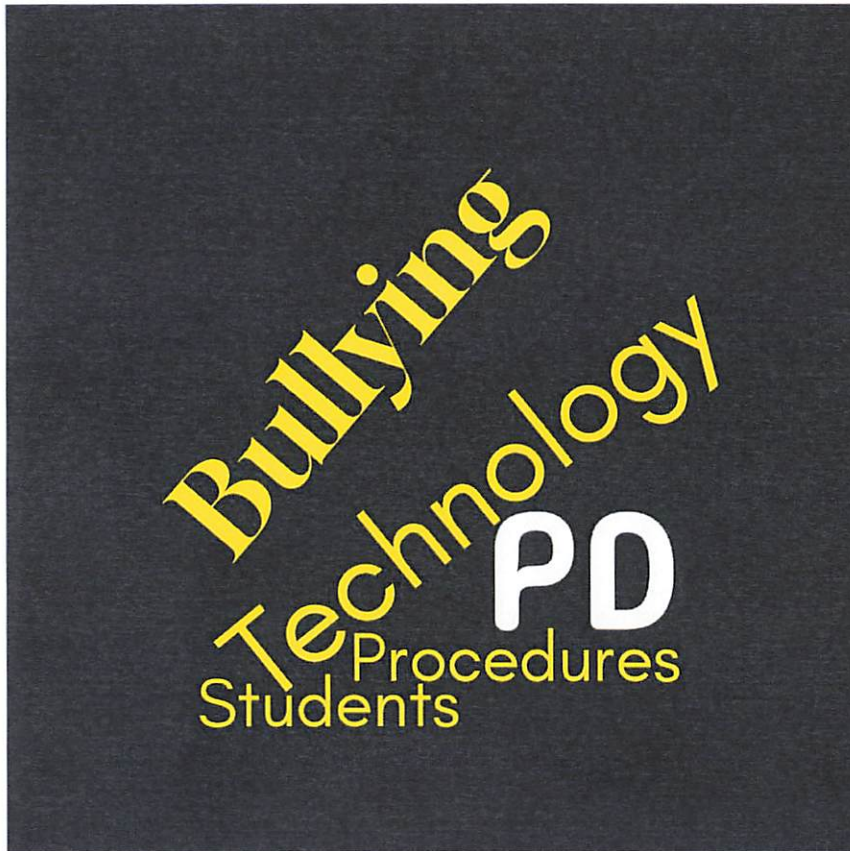- Goes unaddressed

Resources
- Availability
- Missing from website

Communication
- Lack of in regards to situations
- Drills - where to go

Stakeholders

Question 12: Additional Feedback

Technology
- Intercoms @ Driscoll
- Key fobs - needed on additional doors
- Network - Not Working
- Raptor - Not consistent
- Smoke Alarms Needed

Procedures
- Being buzzed in without questions
- People follow closely behind keyfobs
- Visitors not signing in

Police Department
- Disengaged
- Define Roles
- Not visible on campus

Students
- Behavioral students damaging classrooms, threatening

Bullying
- Need true definition
- Not dealt with

Bullying
Technology
PD
Procedures
Students

Stakeholders

Yearly Comparison

Number of Participants Comparison

	2023 - 2024	2024 - 2025
Student	300	860
Staff Member	84	138
Parent/Family Member	24	30
RISD Community Member	7	9
Civil Rights Organization	1	1
Total Stakeholders	99*	154*

Student Comparison

	2023 - 2024	2024 - 2025
How do you feel about our overall safety on our campuses?	69.3% Feel Safe or Very Safe	67.9% Feel Safe or Very Safe
Do you know where to report bullying and other safety related concerns?	65% Yes	60.9% Yes
The district/campus handles bullying reports in an appropriate and timely manner	61% Agree or Strongly Agree	36.3% Agree or Strongly Agree

Stakeholder Comparison

	2023 - 2024	2024 - 2025
How do you feel about our overall safety on our campuses?	86% Feel Safe or Very Safe	84.4% Feel Safe or Very Safe
How would you rate the full implementation of key fobs for staff?	91% Excellent or Good	90.2% Excellent or Good
How would you rate the full implementation of the two-way communication system to be let into a campus?	76.9% Excellent or Good	84.5% Excellent or Good
How would you rate the full implementation of Raptor? (Driver License check, drills, emergency management response)	89% Excellent or Good	85.7% Excellent or Good
How do you rate the RISD's and first responders' relationship in regards to safer schools?	90% The relationship is very strong or strong	83.8% The relationship is very strong or strong

Stakeholder Comparison

	2023 - 2024	2024 - 2025
Do you know where to report bullying and other safety related concerns?	72% Yes	58.4% Yes
I know how to access available bullying resources on our district website.	74% Yes	68.2% Yes
The district/campus handles bullying reports in an appropriate and timely manner	47% Agree or Strongly Agree	55.2% Agree or Strongly Agree