

The Annual News of Bilingual/ESL Programs

Tuesday 09/27/2022

Edition: 2022 Annual Report

“Forty-Nine Freshman Successfully Crushed the Spanish AP 4 Exam”



By Teresa Luna-Taylor
Director of Bilingual/ESL Programs



Annual Goals of Bilingual/ESL Programs

Goals – Teaching & Learning

01

Implement

academic programs to accelerate the learning of the English language and biliteracy for emergent bilinguals

03

Increase

engagement of emergent bilingual parents, families, and members of the community to improve academic outcomes for students

02

Provide

research-based professional development and campus support on best instructional practices to meet the needs of emergent bilinguals

04

Ensure

federal and state guidelines are implemented and supported with proper documentation on the instructional plans for each emergent bilingual



Bilingual/ESL Programs

Program Snapshot •

[Click Here for Campus Programs by Zone](#)

• **Student Performance**

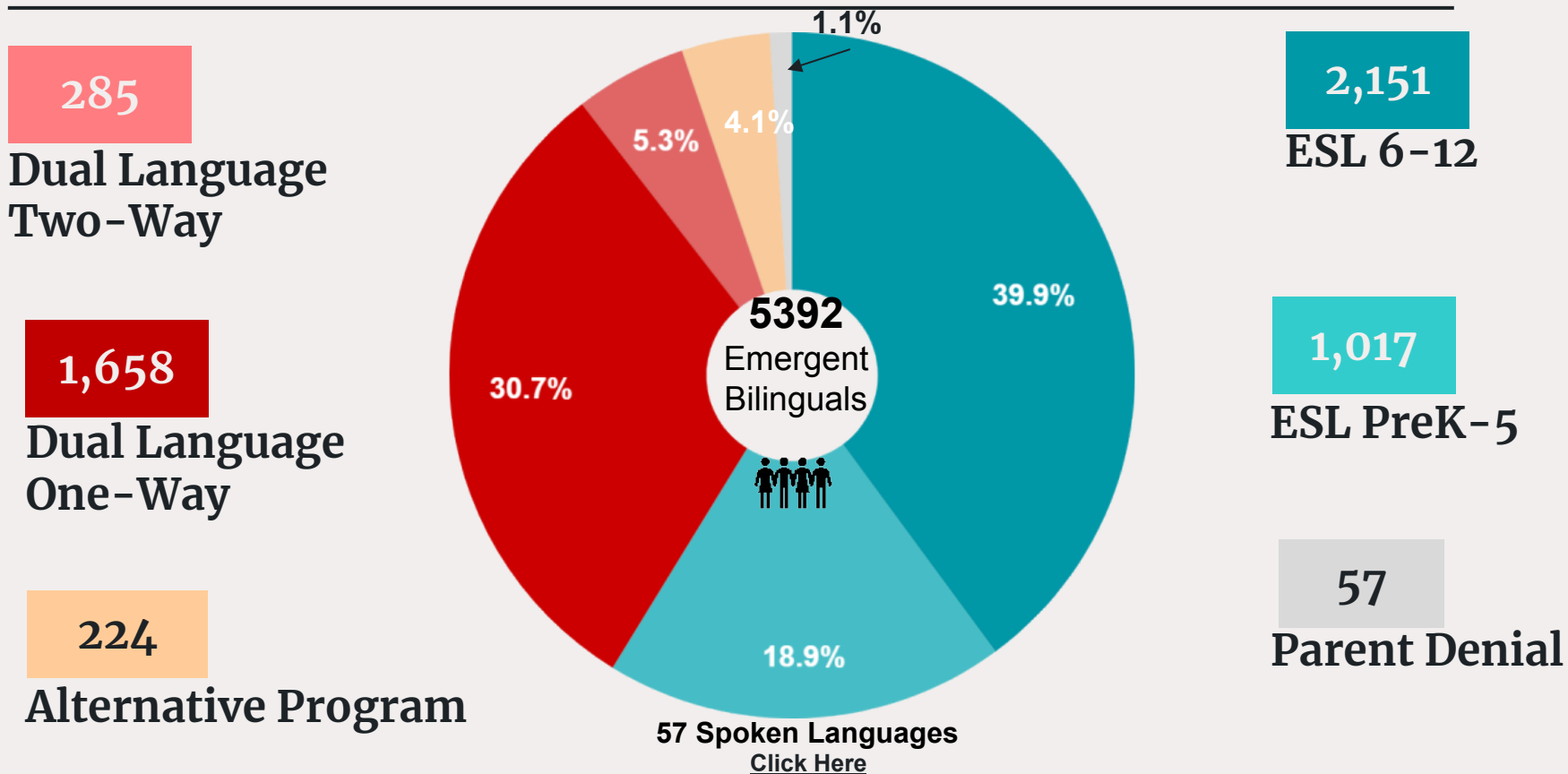
**Professional Development
& Curriculum** •

• **Parent, Family, &
Community Engagement**

**Program Opportunities
& Strengths** •

Program Snapshot

The Program Snapshot



Emergent Bilingual Growth

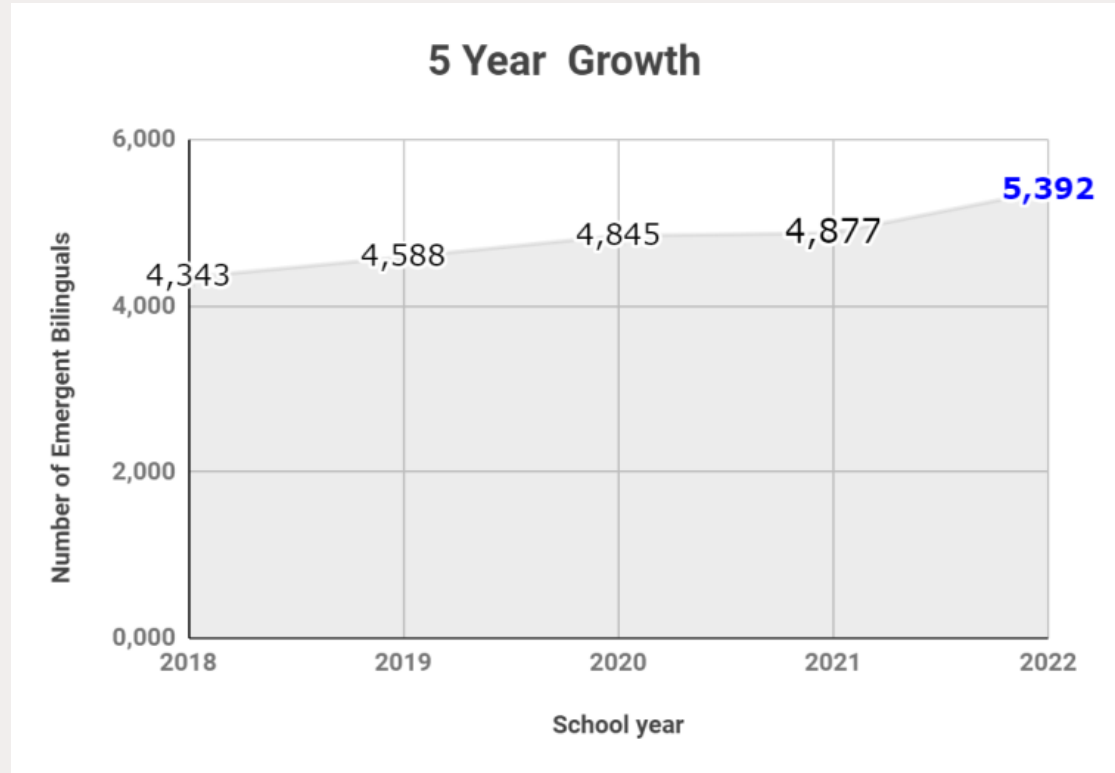
2021-2022

**566 Student
Growth**

Compared to previous
school year



72 Reclassified
Non-Emergent
Bilinguals



Program Staffing

Staffing for Dual Language & ESL Program Teachers

[Click Here](#)

138 Prek-5 Bilingual Certified Teachers

- 15 New to Denton ISD

50 Secondary Program Teacher Units

- 10 New to Denton ISD

1

↑

2021-2022 Bilingual Exception & ESL Waiver

- 11 Bilingual Teachers
- 22 ESL Teachers

2

Comprehensive Professional Development Plan

3

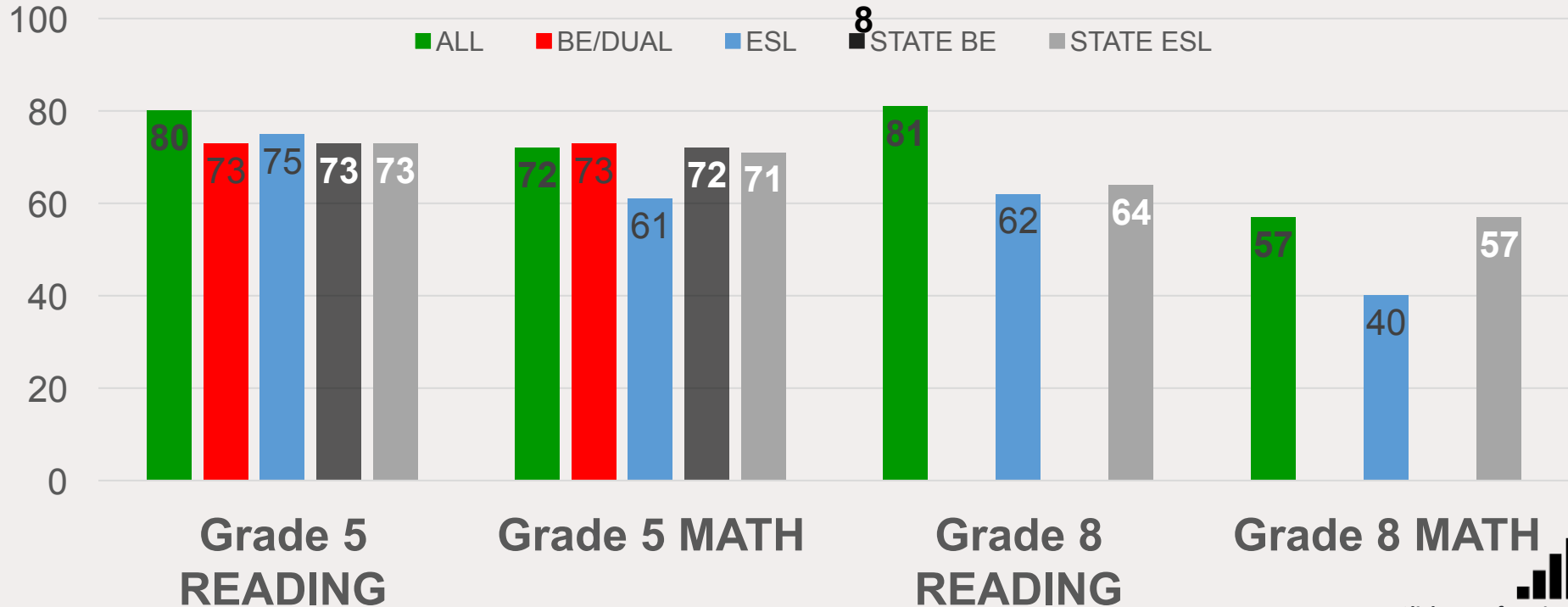
Ongoing Teacher Recruitment & Retainment Research

Student Performance

Reading & Math Performance Results

2021-2022

Percentage of Emergent Bilinguals at Approaches Level for Grades 5 &



TELPAS Proficiency Levels

Grade 5 & 8

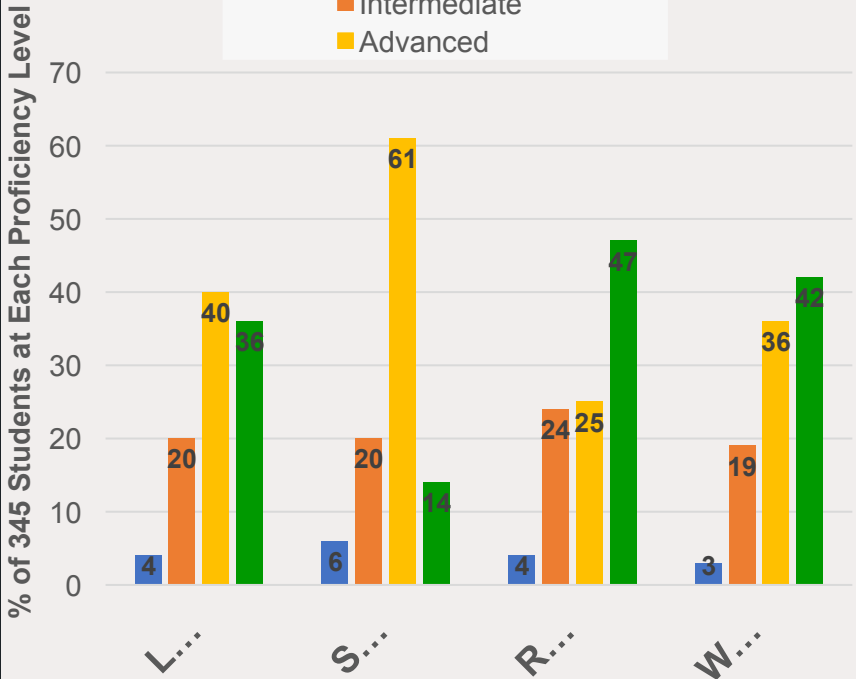


[Click Here for District Program Results](#)

2021-2022

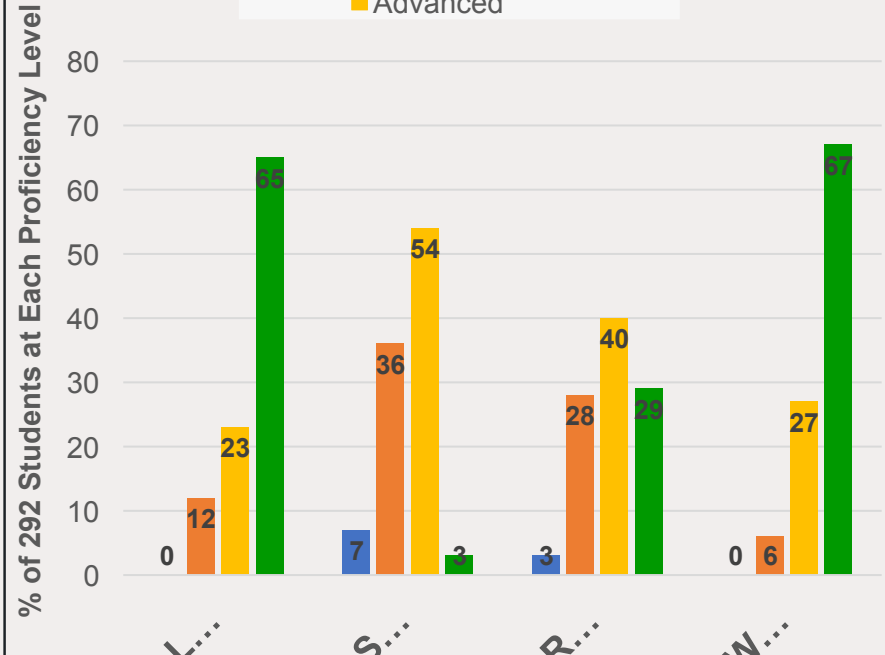
Grade 5 Students with 5+

Year: 2021-2022
 Y... S... R... W...
 Beginning Intermediate Advanced



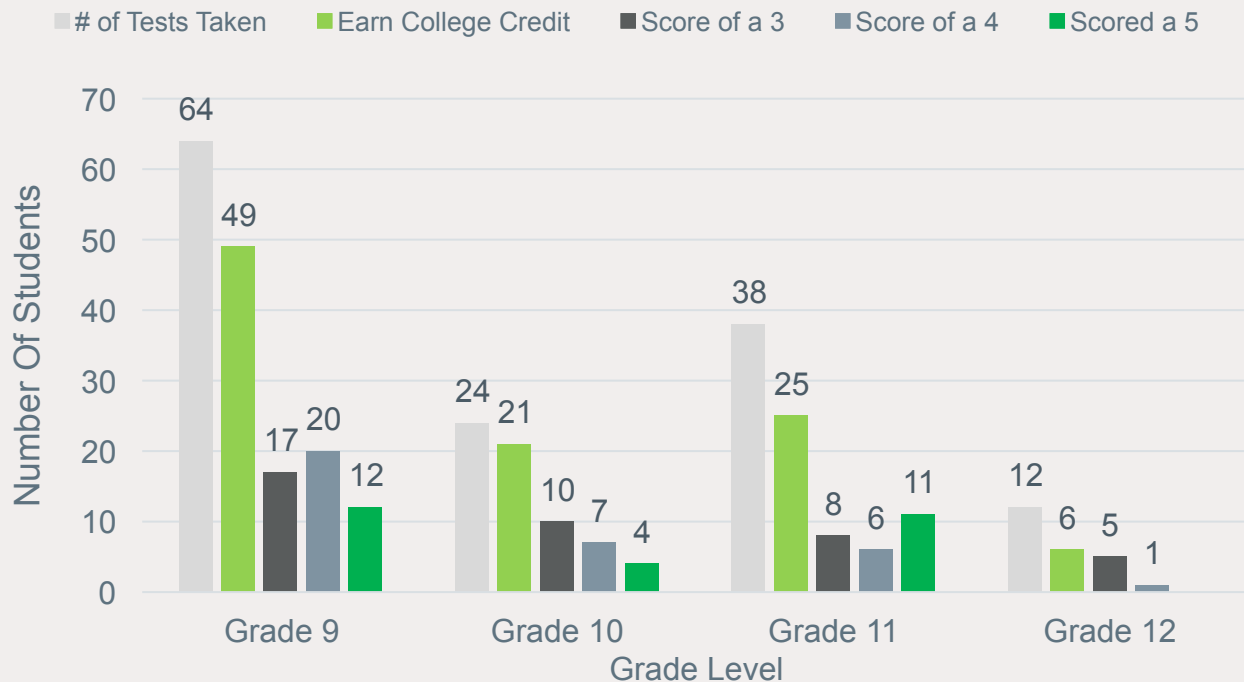
Grade 8 Students with 5+

Year: 2021-2022
 Y... S... R... W...
 Beginning Intermediate Advanced

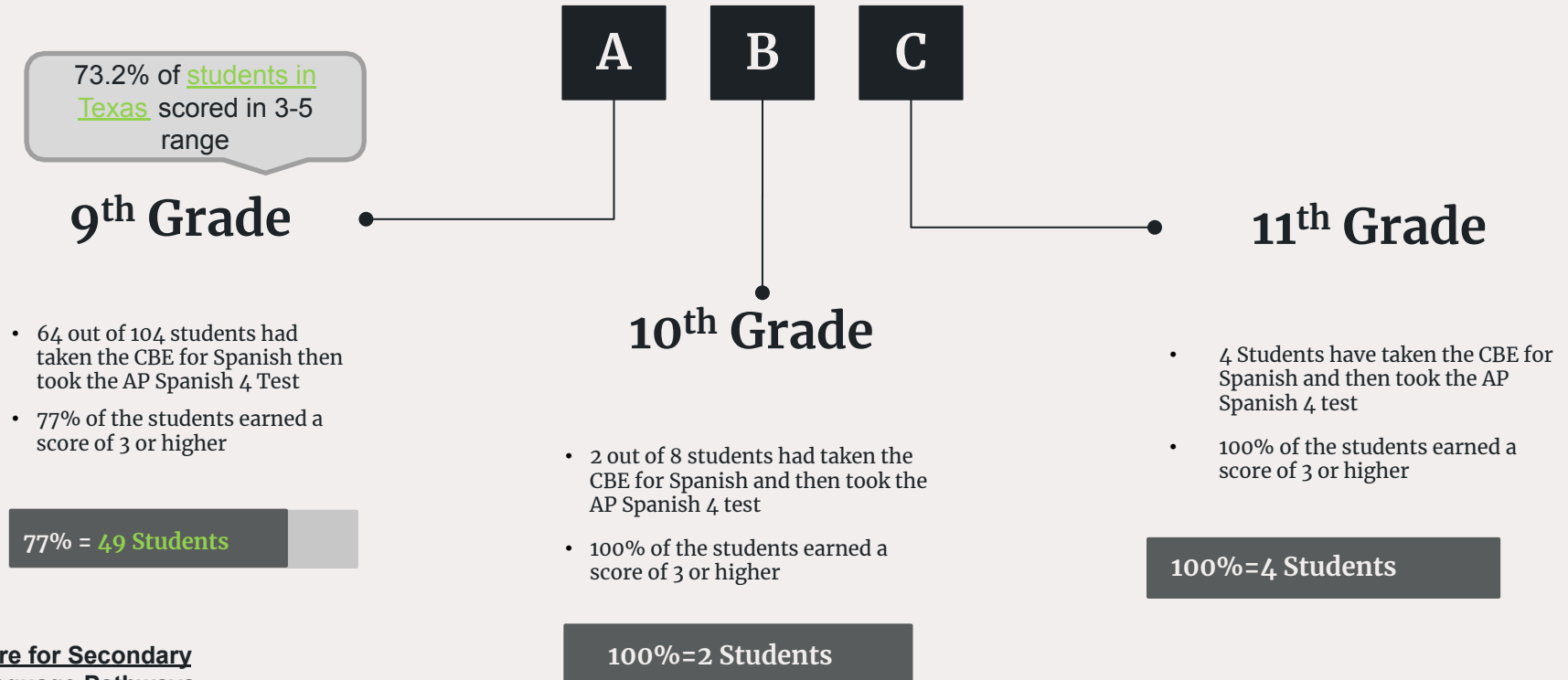


Significantly increased Number of Students Taking Advanced Placement **Spanish 4**

Spanish AP4 Exam Totals & Scores of 3-5

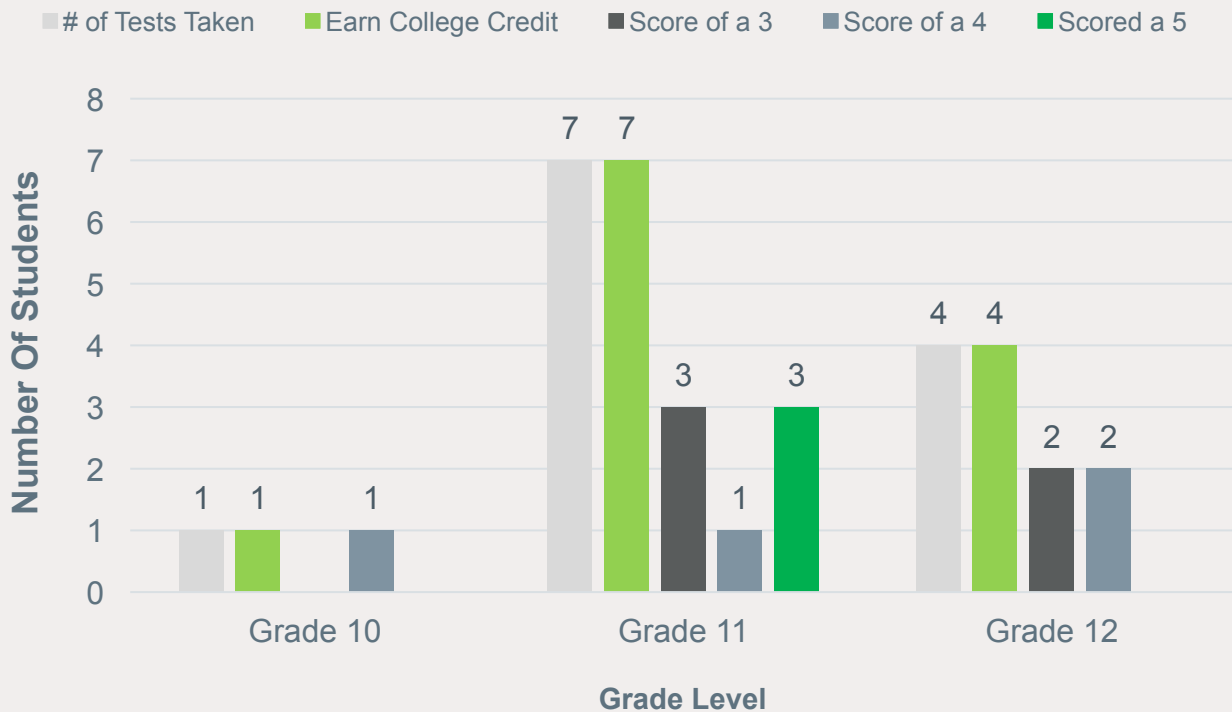


CBE Credit Students' AP4 Scores by Grade



Significantly increased Number of Students Taking Advanced Placement **Spanish 5**

Spanish AP5 Exam Totals & Scores of 3-5



Parent, Family, & Community Engagement



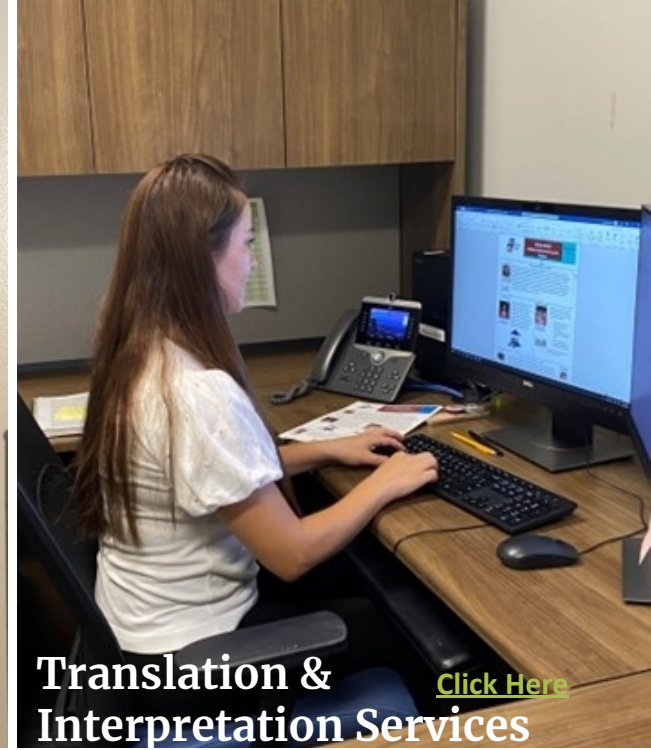
Homework & Parent Hotline

[Click Here](#)



Parent Sessions

[Click Here](#)



Translation & Interpretation Services

[Click Here](#)

Parent, Family, & Community Engagement

Professional Development & Curriculum

Professional Development

[Click Here for Curriculum Initiatives](#)

	Number of Sessions	% of Total Professional Development Provided	Participants Served
FOCUS: Bilingual/ESL Certification (Waiver/Exception CPDP)	16	21%	87 Participants
FOCUS: Instructional Practices for Emergent Bilingual Students	11	14%	95 Participants
FOCUS: Instructional Practices (Waiver/Exception CPDP)	21	27%	138 Participants
FOCUS: Instructional Practices Tied to a Supplemental Resource	12	16%	182 Participants
FOCUS: Instructional Practices Tied to a Supplemental Resource	17	22%	331 Participants

Program Opportunities & Strengths

Program Needs & Opportunities

Areas to Strengthen

01 Focus Accelerated Instruction

Increase learning opportunities & resources for teachers serving emergent bilinguals

02 Strengthen the Secondary ESL & Dual Language Programs

03 Teacher Recruitment

Increase the number of certified Bilingual/ESL teachers

04 Equity of Instructional Materials & Curriculum

Continue to Develop the Emergent Bilingual Curriculum & Assessment

05 Provide Spanish Services for Dually Served Students with Special Needs

Increase dually certified bilingual and SPED certified campus staff

06 Monitor the Dual Language Program Expansion

Continue to Expand PreK, Guyer Zone DL Program, Secondary Spanish/DL Courses & Pathway

Celebrating Strengths & Accomplishments



Advance Placement

“47 Freshman earn Spanish College Credits”



Student Performance

“Dual language grade 5 continues to close the gap in math”



Curriculum & Professional Development

“Over 77 PD sessions attended by 833 teachers and continual development of the curriculum”



Braswell Zone Dual Language Program Expansion

“PreK & K Dual Language Students at Cross Oaks & Union Park”



Saturday Prek In Person Registration & Identification

“Met with over 100 parents after language assessing their child to qualify for PreK” “[Monitor of accurate PEIMS & LPAC documentation](#)”



Parent, Family Community Engagement

“Provided 48 parent session & facilitated 2034 HW Hotline sessions”
“Success of the [TWU 5 Year Grant](#)”



Questions?

¿PREGUNTAS?