



BEMIDJI AREA SCHOOLS MCA RESULTS

SEPTEMBER 16, 2019

BEMIDJI AREA SCHOOLS DISTRICT GOALS 2018-2021

Bemidji Area Schools Board Goals		
Mission: Empower each learner to succeed in our diverse and changing world.		
Strategy One: Equitable Student Achievement		
<ol style="list-style-type: none"> 1. Bemidji Area Schools will achieve the highest level of success for ALL students. 2. Bemidji Area Schools will develop and implement a vertical vision for a comprehensive Pre-K to 12th Grade program. 3. Bemidji Area Schools will demonstrate high academic standards for all students and will close the achievement gap. 		
Reading Goals: Reading Goal-Grades Kindergarten - Third - 2018-2021: In support of all students Read Well By Third Grade , Bemidji Area Schools Kindergarten through third grade students will increase from 56.75% of the students to 62.75% of the students reaching the Spring Mean Average RIT score identified by the NWEA Reading Assessment: *Kindergarten Spring Mean Average RIT Target – 158.1 *First Spring Mean Average RIT Target – 177.5 *Second Spring Mean Average RIT Target – 188.7 *Third Spring Mean Average RIT Target – 198.6 Reading Goal-Grades Third-Tenth-2018-2021: The Bemidji Area Schools district-wide “All Students” group will increase their proficiency of 57.17% in the Spring of 2018 to 63% in the Spring of 2021 as measured by the MCA Reading Assessment and identified on the North Star Report. Goal 1A: The Bemidji Area Schools will close the achievement gap for the following subgroups as measured by the MCA Reading Assessment and identified on the North Star Report. Special Education students’ proficiency will improve from 29.23% in the Spring of 2018 to 35.23% in the Spring of 2021. American Indian students’ proficiency will improve from 35.76% in the Spring of 2018 to 41.76% in the Spring of 2021. Free and Reduced Lunch students’ proficiency will improve from 46.69% in the Spring of 2018 to 52.69% in the Spring of 2021.		
Action (Actions to be created by the Leadership Team)	Timeframe	Person(s) Responsible for implementing and monitoring
Aligning curriculum: <ul style="list-style-type: none"> • Map Reading and Math Curriculums • Implement Learning Targets • Develop and Implement Formative Assessments • Implement Teacher Walkthroughs • Embed Culturally-Relevant Teaching • Develop a What I Need (WIN) Time • Implement the Curriculum Review Process • Provide Training Connections 	2018-2021	District Leadership Building Administrators Teachers
PLC/RTI Time <ul style="list-style-type: none"> • Redefine the focus of this time • Implement common PLC time • Mandatory times for PLC’s 	2018-2021	District Leadership Building Administrators Teachers

MCA

ACCOUNTABILITY INDICATORS

Minnesota's Accountability Indicators



Academic Achievement: all schools

The number of students at the "Meets Standards" or "Exceeds Standards" achievement levels divided by all students in tested grades. Calculated separately for **math** and **reading**. Students who do not participate (unless medically exempt) are counted as "not proficient."



Progress Toward English Language Proficiency: all schools

The average progress English learners made toward individual growth targets on the ACCESS for English Language Learners test.



Academic Progress: elementary and middle schools

A score based on students' achievement levels from one year to the next. Calculated separately for **math** and **reading** using a transition matrix that awards points for increasing achievement levels (e.g., moving from "does not meet standards" to "partially meets").



Graduation Rates: high schools

The percentage of students who graduated in four years and seven years. Students who drop out after less than half an academic year at a school will be counted at the high school they attended for the most time.



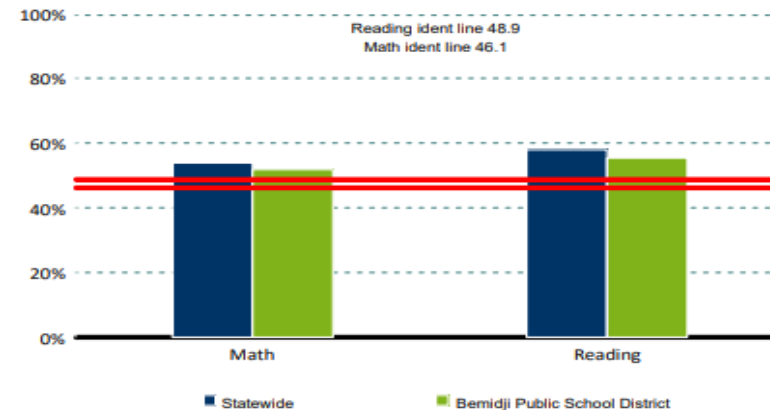
Consistent Attendance: all schools

The percentage of students attending more than 90 percent of the days they are enrolled.

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING ACADEMIC ACHIEVEMENT RESULTS

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.
All students expected to test are included.



2019 MCA Achievement Indicator:

*The Bemidji Area School District scored a 51.98% on the 2019 MCA Mathematic Assessment Our district result was 1.87% below the state.

*The Bemidji Area School District scored 55.56% on the 2019 MCA Reading Assessment. Our district result was 2.72% below the state.

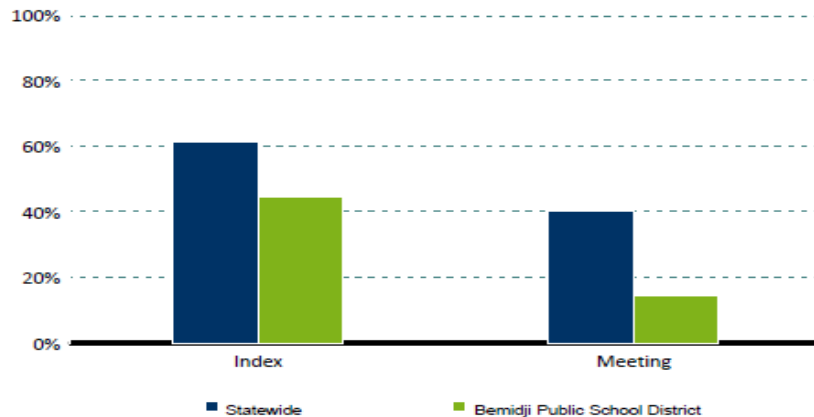
Organization	Math Rate	Math Numer-ator Count	Math Count	Reading Rate	Reading Numer-ator Count	Reading Count
Statewide	53.85%	244,717	454,421	58.28%	267,452	458,830
Bemidji Public School District	51.98%	1,349	2,595	55.56%	1,462	2,631

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING PROGRESS TOWARD ENGLISH LANGUAGE PROFICIENCY

Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.



2018 MCA Progress Toward English Language Proficiency:

*The Bemidji Area School District on the 2019 MCA Progress Toward English Language Proficiency Academic Achievement Rate scored 44.95%. Our result was 16.43% below the state.

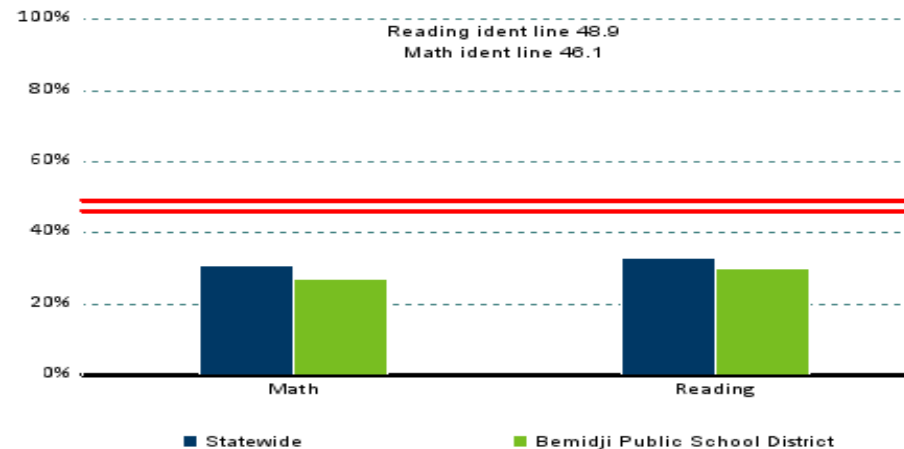
Organization	ELP Index	ELP Index Count	EL Meeting Target	EL Meeting Target Count
Statewide	61.38	58,518	40.13%	23,485
Bemidji Public School District	44.95	7	14.28%	1

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING ACADEMIC ACHIEVEMENT – SPECIAL EDUCATION

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.



2019 MCA Special Education Achievement Indicator:

*The Bemidji Area School District scored a 26.88% on the 2019 MCA Mathematic Assessment Our district result was 3.88% below the state.

*The Bemidji Area School District scored 30.16% on the 2019 MCA Reading Assessment. Our district result was 2.67% below the state.

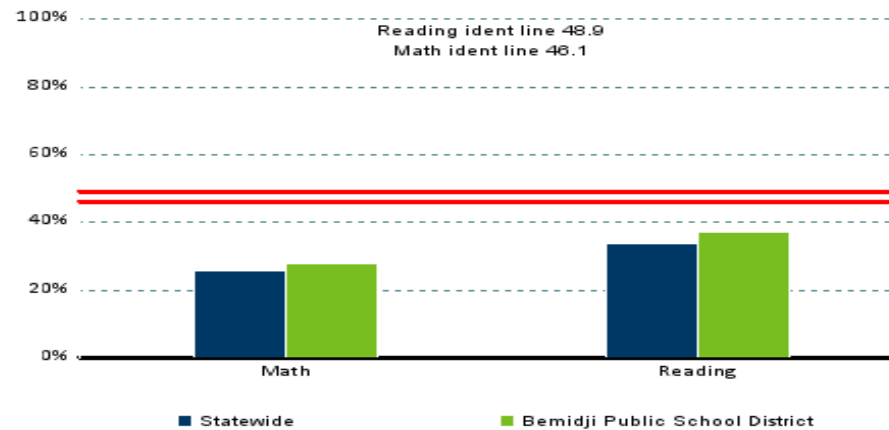
Organization	Math Rate	Math Numer-ator Count	Math Count	Reading Rate	Reading Numer-ator Count	Reading Count
Statewide	30.76%	25,240	82,035	32.83%	27,204	82,854
Bemidji Public School District	26.88%	146	543	30.16%	162	537

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING ACADEMIC ACHIEVEMENT – AMERICAN INDIAN

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.



2019 MCA American Indian Achievement Indicator:

*The Bemidji Area School District scored a 27.73% on the 2019 MCA Mathematic Assessment Our district result was 1.83% above the state.

*The Bemidji Area School District scored 37.08% on the 2019 MCA Reading Assessment. Our district result was 3.1% above the state.

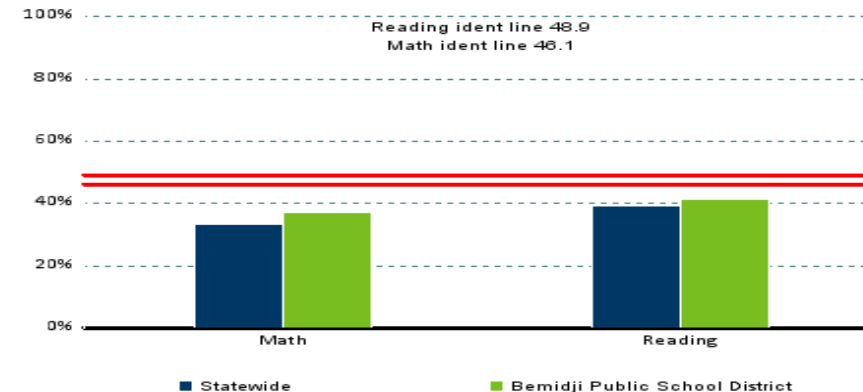
Organization	Math Rate	Math Numer-ator Count	Math Count	Reading Rate	Reading Numer-ator Count	Reading Count
Statewide	25.90%	2,035	7,856	33.98%	2,711	7,977
Bemidji Public School District	27.73%	114	411	37.08%	158	426

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING ACADEMIC ACHIEVEMENT – FREE AND REDUCED

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

All students expected to test are included.



Organization	Math Rate	Math Numer-ator Count	Math Count	Reading Rate	Reading Numer-ator Count	Reading Count
Statewide	33.27%	57,254	172,042	39.28%	68,382	174,046
Bemidji Public School District	37.41%	471	1,259	41.43%	532	1,284

2019 MCA Free and Reduced Achievement Indicator:

*The Bemidji Area School District scored a 37.41% on the 2019 MCA Mathematic Assessment Our district result was 4.14% above the state.

*The Bemidji Area School District scored 41.43% on the 2019 MCA Reading Assessment. Our district result was 2.15% above the state.

MCA ACADEMIC PROGRESS SCORING KEY

Academic Progress

This Year → Last Year ↓	Does Not Meet	Partially Meets	Meets	Exceeds
Exceeds	0	0	0	3
Meets	0	0	2	5
Partially Meets	0	2	6	9
Does Not Meet	0	8	12	15

BEMIDJI AREA SCHOOLS MCA READING ACADEMIC PROGRESS

Reading Academic Progress

The table below represents the total number of students represented in each cell used for accountability.

<u>Last Year Status</u>	<u>This Year Does Not Meet</u>	<u>This Year Partially Meets</u>	<u>This Year Meets</u>	<u>This Year Exceeds</u>
Exceeds	0	3	90	169
Meets	33	114	499	126
Partially Meets	84	158	135	3
Does Not Meet	287	114	31	1

BEMIDJI AREA SCHOOLS MCA MATHEMATIC ACADEMIC PROGRESS

Math Academic Progress

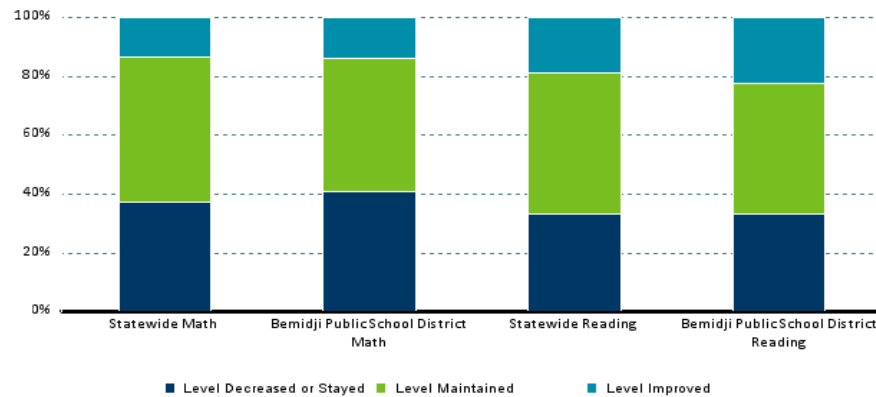
The table below represents the total number of students represented in each cell used for accountability.

<u>Last Year Status</u>	<u>This Year Does Not Meet</u>	<u>This Year Partially Meets</u>	<u>This Year Meets</u>	<u>This Year Exceeds</u>
Exceeds	0	12	109	242
Meets	30	182	395	78
Partially Meets	110	203	101	6
Does Not Meet	307	57	9	0

BEMIDJI AREA SCHOOLS MCA MATHEMATICS AND READING ACADEMIC PROGRESS

Academic Progress

Progress measures whether students' achievement levels are improved or maintained.



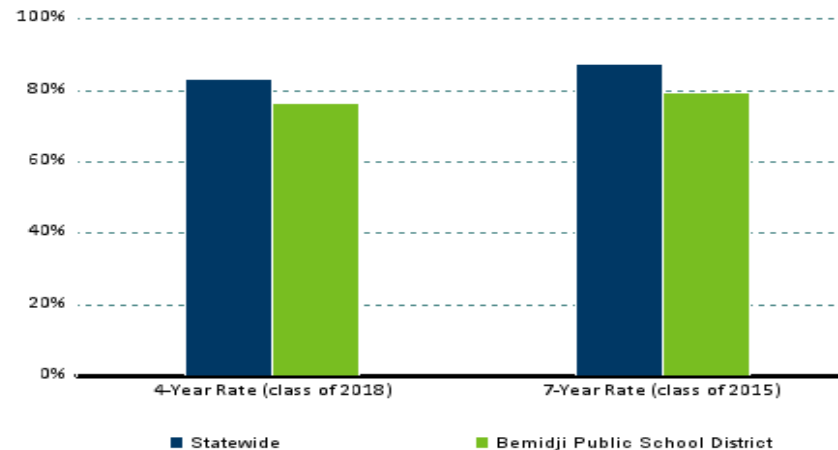
Subject	Organization	Achievement Level Decreased Or Stayed "Does Not Meet Standard" Rate	Achievement Level Decreased Or Stayed "Does Not Meet Standard" Count	Achievement Level Maintained Rate	Achievement Level Maintained Count	Achievement Level Improved Rate	Achievement Level Improved Count	Average Progress Score
Math	Statewide	37.24%	117,696	49.42%	156,175	13.34%	42,166	2.01
	Bemidji Public School District	40.74%	750	45.63%	840	13.63%	251	1.92
Reading	Statewide	33.06%	104,687	48.07%	152,235	18.87%	59,748	2.34
	Bemidji Public School District	33.08%	611	44.72%	826	22.20%	410	2.48

Note: It is not recommended to compare average progress scores between math and reading, across schools or across districts. Schools with lower proficiency rates have the possibility to earn more points. To make comparisons across subjects, schools or districts, it is recommended that the percentages of students maintaining level and improving levels be compared.

BEMIDJI AREA SCHOOLS FOUR & SEVEN YEAR GRADUATION RATES

Graduation

Only four and seven year rates are included in accountability determinations.



Organization	4-Year Rate	4-Year Numerator Count	4-Year Denominator Count	7-Year Rate	7-Year Numerator Count	7-Year Denominator Count
Statewide	83.20%	55,869	67,148	87.53%	57,612	65,816
Bemidji Public School District	76.34%	284	372	79.57%	296	372

2018 MCA Graduation:

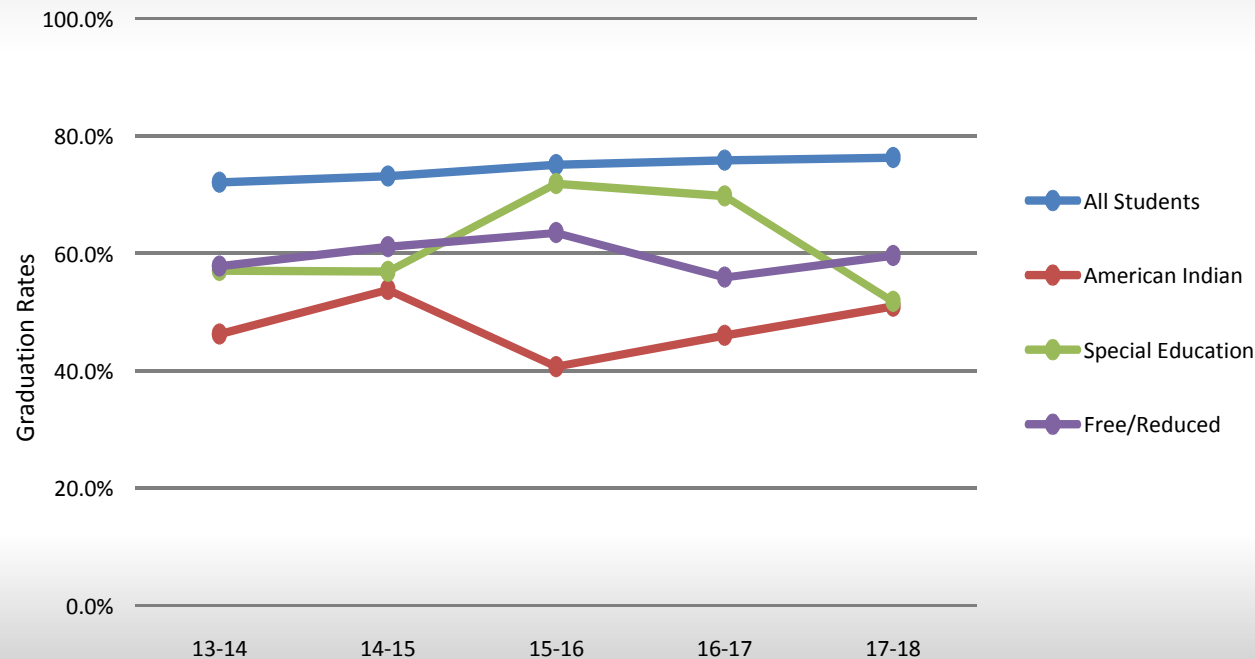
*The Bemidji Area School District on the 2019 Four Year Graduation Rate increased from 75.85% in 2018 to 76.34 in 2019. Our result was 6.86% below the state.

*The Bemidji Area School District on the 2019 Seven Year Graduation Rate decreased from 79.67% in 2018 to 79.57% in 2019 Our result was 7.96% below the state.

BEMIDJI AREA SCHOOLS FOUR YEAR GRADUATION GROUP RATES

Bemidji Area Schools Graduation Rates 2014-2018

Data From MDE's Minnesota Report Card



Bemidji Area Schools 2018 Four-Year Graduation Rates

School	Total Students	Graduates		Continue		Drop Outs		Unknown	
		#	%	#	%	#	%	#	%
Bemidji AEC	49	13	26.5%	18	36.7%	0	0.0%	18	36.7%
Bemidji BYLaW	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bemidji High School	305	260	85.2%	7	2.3%	23	7.5%	15	4.9%
Lumberjack ALC	14	9	64.3%	2	14.3%	2	14.3%	1	7.1%
First City School	31	1	3.2%	4	12.9%	8	25.8%	18	58.1%
Oshki Manidoo	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bemidji District	372	284	76.3%	28	7.5%	26	7.0%	34	9.1%

Beltrami County	610	394	64.6%	80	13.1%	63	10.3%	73	12.0%
State of Minnesota	67,148	55,869	83.2%	5,825	8.7%	3,064	4.6%	2,390	3.6%

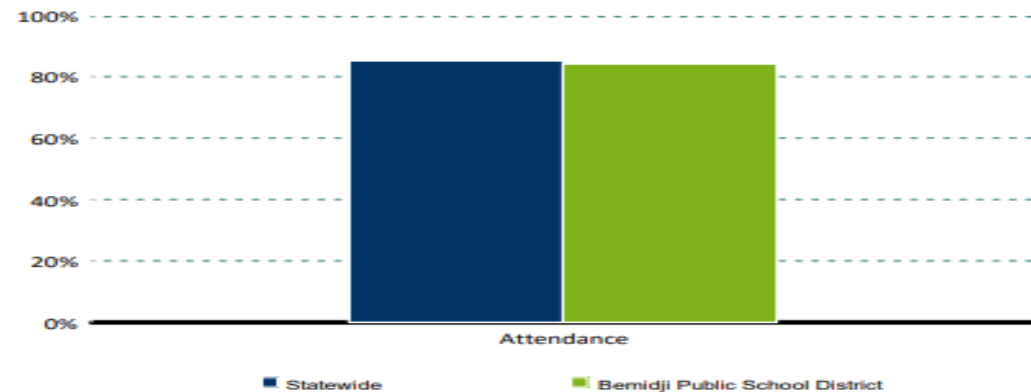
Data from MDE's Minnesota Report Card

	American Indian 4-Year Graduation Rates				All Students 4-Year Graduation Rates			
	2015	2016	2017	2018	2015	2016	2017	2018
State of Minnesota	49.1%	49.5%	50.7%	51.0%	82.1%	82.5%	82.7%	83.2%
Beltrami County	31.6%	27.5%	38.3%	33.8%	60.8%	62.7%	66.2%	64.6%
Bemidji Area Schools	53.8%	40.7%	46.0%	51.0%	73.2%	75.1%	75.9%	76.3%
Bemidji High School	68.6%	48.6%	68.0%	57.6%	83.9%	83.3%	88.3%	85.2%

BEMIDJI AREA SCHOOLS ATTENDANCE 2018-2019

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



2019 MCA Consistent Attendance:

*The Bemidji Area School District attendance rate increased from 72.11% in 2018 to 84.50% in the 2019 school year. Our result was .85% below the state.

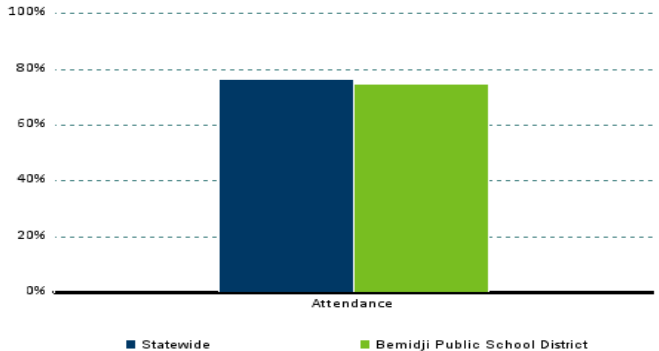
Organization	Consistent Attendance Rate	Consistent Attendance Numerator Count	Consistent Attendance Denominator Count
Statewide	85.35%	676,160	792,174
Bemidji Public School District	84.50%	3,844	4,549

BEMIDJI AREA SCHOOLS ATTENDANCE RATE SPECIAL EDUCATION 2018-2019

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



Organization	Consistent Attendance Rate	Consistent Attendance Numerator Count	Consistent Attendance Denominator Count
Statewide	76.31%	93,897	123,035
Bemidji Public School District	74.60%	620	831

2019 MCA Consistent Attendance:

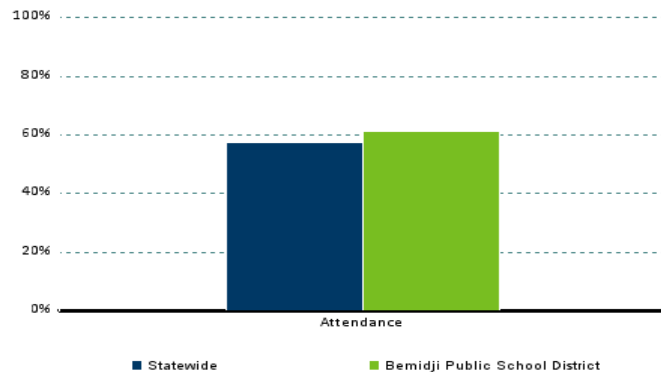
*The Bemidji Area School District Special Education attendance rate increased from 58.19% in 2018 to 74.60% in the 2019 school year. Our result was 1.71% below the state.

BEMIDJI AREA SCHOOLS ATTENDANCE RATE AMERICAN INDIAN 2018-2019

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



Organization	Consistent Attendance Rate	Consistent Attendance Numerator Count	Consistent Attendance Denominator Count
Statewide	57.59%	7,697	13,365
Bemidji Public School District	61.08%	427	699

2019 MCA Consistent American Indian Attendance:

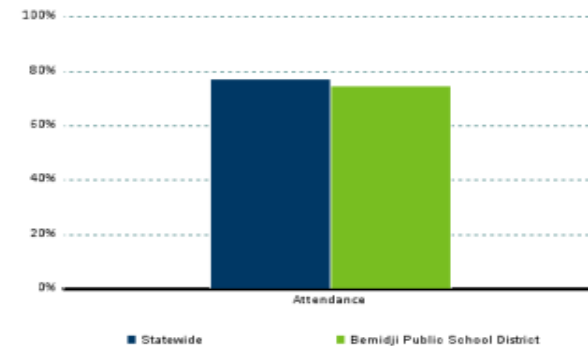
*The Bemidji Area School District American Indian attendance rate increased from 44.23% in 2018 to 61.08% in the 2019 school year. Our result was 3.49% above the state.

BEMIDJI AREA SCHOOLS ATTENDANCE RATE FREE AND REDUCED 2018-2019

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



Organization	Consistent Attendance Rate	Consistent Attendance Numerator Count	Consistent Attendance Denominator Count
Statewide	77.25%	234,381	303,367
Bemidji Public School District	74.73%	1,630	2,181

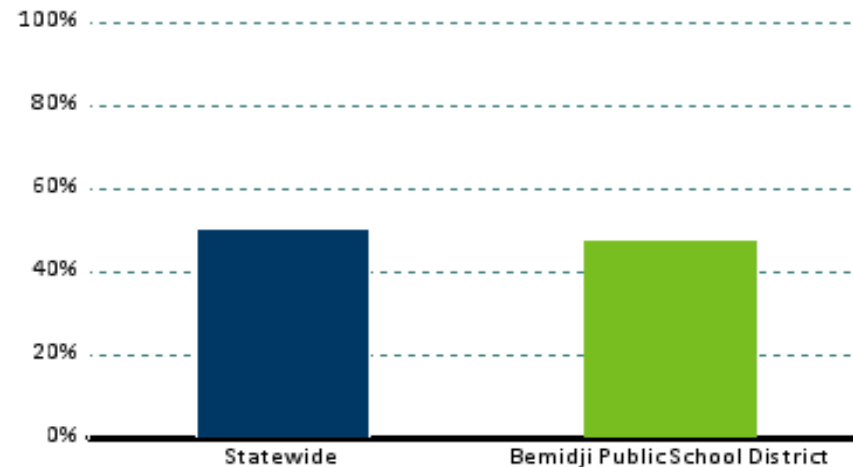
2019 MCA Consistent Free and Reduced Attendance:

*The Bemidji Area School District Free and Reduced attendance rate increased from 41.54% in 2018 to 74.73% in the 2019 school year. Our result was 2.52% above the state.

BEMIDJI AREA SCHOOLS MCA SCIENCE PROFICIENCY

Summary Proficiency

2019 Science All Accountability Tests Grade All Grades



<u>Organization</u>	<u>Percent Proficient</u>	<u>Number Tested</u>
Statewide	50.7%	189,542
Bemidji Public School District	47.5%	1,141

2018 MCA Science Results:

*The Bemidji Area School District on the 2019 MCA Science Assessment scored 47.5%. Our result was 3.2% below the state.

GOALS AND ACTION PLANS

Bemidji Area Schools Sample Action Plan Central Middle School

Goal: The Central Middle School “All Students” group will increase their proficiency of 64.25% in the Spring of 2018 to 68% in the Spring of 2021 as measured by the MCA Mathematic Assessment and identified on the North Star Report.



Strategy/Action	Person Responsible	Measurement	Resources	Timeline
<i>What activities will the team engage in to strive toward this goal?</i>	<i>Who is responsible to carry out the action?</i>	<i>How will you progress monitor your actions?</i>	<i>What will you need to carry out this action?</i>	<i>List the event(s) needed to occur to complete the action and the time in which the event will be completed.</i>
All staff will post learning targets connected to the daily lesson.	Math Department	A formative assessment will be given twice a week at the end of math class to measure student understanding. Summative assessments will also be given at the end of the chapter to measure retention of student understanding.	Minnesota Academic Standards Learning Target Training	September 2019-Learning target training October 2019-June 2020-Learning targets will be posted daily in all classrooms.





THANK YOU!