

LORNA BYRNE MIDDLE SCHOOL - VIKING VIEWS

ISSUE 2

October / November 2012

Rachael Huish, Principal

Darrell Erb, Dean of Students/Athletics



WORDS FROM MRS. HUISH

What Can Parents Do To Prepare for the CCSS?

Has your school adopted the CCSS? If so, you can do the following:

- Create a study group with other parents, community members, or school staff to examine the new standards. Discuss your initial impressions or concerns about the standards, how they differ from your existing state standards, and learn how the school or district will prepare for implementation.
- Through your involvement on the site council, parent-teacher association, or other committee, ask your school administrators and teachers how they will prepare to teach to the standards and how they will measure student progress toward meeting the standards. Ask how parents and community members can provide regular feed-back and support teaching and learning of the standards.
- Attend school board meetings and ask whether policies will be developed to support schools in this work.
- Talk with business and community leaders about the need for high goals and clear expectations for our children's education.
- Talk to your children about the importance of graduating from high school ready for college and career success. Discuss how the standards will be used to guide teaching and learning from kindergarten through high school.

In order to accommodate the LBMS boys basketball, we will run another "special" on sports physicals from October 22nd through November 16th. Cost at that time will be \$20. At any other time during the year the cost will be \$35. Please help students plan ahead for the rest of the school year and schedule your appointment at the LBMS School-based Health Center, phone 541-592-6978.



ATTENDANCE

If your student is ill or must be absent, please **be sure to phone** the LBMS Attendance Office and let us know.

Homework can be requested on the second consecutive day of absence. Homework requests need to be made before 10:00 am.

PHONE 541-592-2163



LBMS Math is excited to be chosen as 1 of 300 test schools nationwide to use a new math program. The program is sponsored by NBA and Hasbro and is in an engaging game- like format. The new game, *NBA Math Hoops*, will be rolling out in mid-October with the game aligned to middle school standards by the NCTM and CCSS. The game will be used in many 6th grade courses.

Ask your students about the newest “game” in math class soon.

Ms. Fastabend

“Lights On” After School Activities for October

Mondays - Fun Food (EV), Gold Card Club, SnAK, HHH
Tuesdays - Baking, Bling/Paper, Sew Fun, Smile, Woodshop, HHH
Wednesdays - Girl Talk, LAELO, Track Club, HHH
Thursdays - Art Extra, MELO, SnAK, Weird Science, HHH

Child Find for Special Education

Public Law 105.17, known as the Individuals with Disabilities Education Act (IDEA), requires that school districts provide a free and appropriate education to all disabled children and young adults from birth through 21 years of age. The Three Rivers School District requests assistance with the identification of any disabled children ages birth through 21 who are not enrolled or currently being served in one of the District's schools.

If you know of any disabled children ages 0 through 21, who are not receiving education services, please phone the Three Rivers School District Special Education Dept. at 541-862-3111 ext. 5202.

DATES TO REMEMBER

October 12 - No classes
October 15 - Picture re-takes
October 17 - Conferences, 4:00pm to 8:00pm
October 18 - No classes
October 18 - Conferences, 7:00am to 7:00pm
October 19 - No classes
October 22 - Volleyball at Fleming, 4:00pm
October 24 - Volleyball vs. Hanby, 4:30pm
October 24 - Football vs. Rogue River, 6:30pm
October 30 - Fall Concert @ Gym, 7:00pm
November 12 - No classes
November 19 to November 23 - No classes
December 3 - No classes
December 10 - Dell'Arte *The Fish In My Head* @ Gym, time to be determined
December 18 - Winter Concert @ Gym, 7:00pm
December 24 to January 4 - No classes



Wanted to say thanks to LBMS staff for help over the summer with replenishing the family advocate room.

A thanks also to Sally Yarbrough for using her Staples Rewards on school supplies for LBMS. Sally directed more supplies our way from Curves members.

If anyone has lightly used clothing, jackets and shoes, please bring them to the office for reissue. It would be greatly appreciated.

Ardith Campbell

Family Advocate, LBMS

Always bear in mind that your own resolution to succeed is more important than any other.

~ Abraham Lincoln ~

Teacher's Corner:

Interested in getting reminders about homework and upcoming tests in your child's class?

If your student is enrolled in Ms. Fastabend's classes you may opt for e-mail or text notifications to alert you of upcoming homework and tests. The system is completely anonymous. Below is the information needed to sign up. If you need additional help signing up, please contact Ms. Fastabend.

1st and 3rd Period:

Text: 404-994-8222 Message: @6workshop

Email: 6workshop@remind101.com

2nd, 4th, and 6th Period:

Text: 404-994-8222 Message: @fastab

Email: fastab@remind101.com

5th Period:

Text: 404-994-8222 Message: @lbms8math

Email: lbms8math@remind101.com

(Note: Standard Text Messaging Rates Apply)



an easy way to
earn cash for your school!

Look for the pink Box Top coupon on hundreds of participating products. Each is worth 10¢ for your school!

1



Buy your favorite Box Tops products.

2



Cut out the Box Top from each package.

3



Send your Box Tops to school with your child.

4



Your school gets cash for every Box Top collected to help buy the things it needs most. All those Box Tops really add up!

go online to www.btf.com/products for a complete list of participating box tops products

PHONE CALLS FROM TRSD

Three Rivers School District (TRSD) has an automated calling system. If you receive a computer generated phone call, please listen to the entire message. It should give the option to repeat at the end of the message. If you missed any part of the message, please listen again.

Oregon Books & Games
150 NE E Street (corner of 7th and E), Grants Pass, OR 97526
(541) 476-3132 or (800) 290-8365

SCHOOL PARTNERSHIP PROGRAM

Oregon Books & Games has a great selection of items for your student, friends & family! Their partnership program provides direct credit to LORNA BYRNE which helps us buy new books for the library.

The program works in this fashion. Any supporter who mentions LORNA BYRNE when making a purchase, triggers a donation of 5% of the total purchase to the LORNA BYRNE account. When Lorna Byrne supporters order books online at oregonbooks.com just add the school name in the comments section or mention it when picking up the books.

As an example of how all this works, if we have 50 supporters buying \$10.00 worth of books each month, our library would have \$300 during the year to spend!

Thank you for your support – HAPPY READING!

Why PBIS?

The link between families and positive behavioral interventions and supports is an important one. When families are meaningfully involved in educational activities their children do better in schools. Families play an important part in their child's education and social development. The presence of parents in schools not only provides additional academic supports but also creates community and cultural connections. In many schools, family participation in the school-wide positive behavior support process is growing. Family members are part of state, district, and school planning teams and participate in school-wide activities in a variety of ways. Family members participate in the assessment and problem solving process to create individualized positive behavior support plans for their children.

Research shows that students whose parents are involved in their education are more likely to:

- Adapt well to school
- Attend school more regularly
- Complete homework more consistently
- Earn higher grades and test scores
- Graduate and go on to college
- Have better social skills
- Show improved behavior
- Have better relationships with their parents
- Have higher self-esteem

Additionally, linking community activities to the classroom

- Improves school-related behaviors
- Positively impacts academic achievement
- Reduces school suspension rates

