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Date:	January 12, 2020
To:	Board of Education Dr. Carol Kelley, Superintendent
From:	Dr. Eboney Lofton, Chief Academic and Accountability Officer and Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment
Re:	The Implementation of Anti-Racist Curricula

In alignment with both the District 97 vision and the district's equity policy, the Teaching and Learning Department has developed a path forward in ensuring that anti-racist curricula are implemented in both teaching and learning for students in kindergarten through eighth grade. It is our collective responsibility to ensure that we support our students in becoming global citizens in a wonderfully diverse democracy. Below are the plans for supporting the implementation of anti-racist curricula at both the elementary and middle school levels.

In order to support the delivery of anti-racist curriculum in kindergarten through fifth grade, the Teaching and Learning Department has established a committee comprised of culture and climate coaches, curriculum specialist, and teachers across the district to:

- Compile resources for teachers to utilize consistently across the district
- Develop units by incorporating Teaching Tolerance Social Justice Standards.
- Establish concrete expectations for implementing the Teaching Tolerance Social Justice Standards.
- Explore options for continued professional learning

In order to support the delivery of anti-racist curriculum in grades six through eight:

• The Language & Literature Department began the year with all students in sixth through eighth grade reading *Stamped* by Jason Reynolds and Dr. Ibram X. Kendi

- The Individuals and Societies and Language and Literature departments will spend department time unpacking *Teaching Tolerance* Standards and incorporating them into their existing units as well as setting goals for updating and replacing other units by leveraging resources informed by anti-racism (e.g. Facing History and Ourselves, 1619 Project, The Zinn Ed Project, etc.)
- Julian Middle School is currently piloting an African American History
 Course

A few of the resources that guide the work of the department can be found here: <u>Being Antiracist</u> <u>The 1619 Project</u> <u>Teaching Tolerance</u>