

September 2024
Special Education Board Report

Staffing Update: We are almost one month into the school year. We currently have all of our teaching positions filled and are looking to fill the following classified positions.

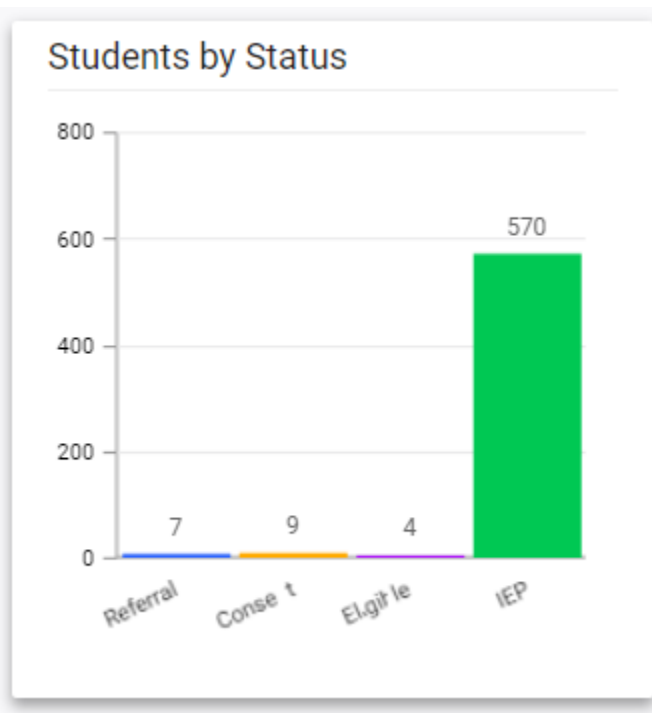
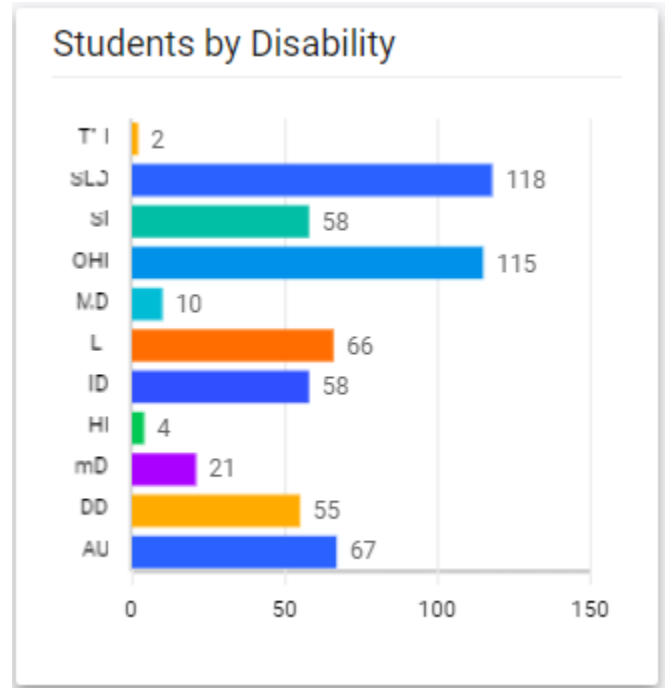
Parma Elementary Para
Marsing High Para
Wilder SDC Para (need 2)
CBRS COSSA TLC

New Special Education Manual:

The new Special Education Manual has been released for 2024 with updates to the SLD Criteria. Please add an adoption of this new manual to your upcoming board meetings so we can ensure each district is following the newest guidelines by board policy.

SLD Criteria:

We are using a train the trainer model to ensure that all COSSA staff are implementing the new SLD criteria.



A full staff training will be held on September 27th at COSSA to train those who were unable to attend the training offered in Nampa on September 5 or Boise on September 6th. We had a great team that collaborated together on what this means for your districts to ensure we are up to date on this process. The following staff attended training on the new SLD criteria to support COSSA implementation:

- Brian Campos
- Tammie Anderson
- Lorin Tanner
- Karie Rose
- Shantel Chadez
- Lyndi Petersen
- Kristina Jones
- Victoria Murphy
- Katie Bell

ISEE Reporting:

As we have been looking into ISEE reporting and ensuring that data is accurate for state reporting we have found that some districts were found out of compliance on 60 day timeline. Acceptable reasons to be beyond 60 days has been:

- Out of school for 5 consecutive school days (i.e. Christmas Break)
- Parent did not make student available for assessment (i.e. PK student not brought in for assessment)
- Written permission from parent to extend deadline
- Medical emergency of student (i.e. hospitalization)

This is reported in the June upload and cannot be corrected once uploaded (or so I'm told) so making sure that those students that were found initially eligible and have a N under 60 day timeline it's important those are coded correctly.

In addition we have to report all students evaluated that did not qualify for services as (DNQ) including PK students. This means we have to get EDUIDs for these students even if they never enroll in order to report these students to the SDE.

September PD Day

Our first additional PD day will be jam packed with goodies for our teachers to support their success in your districts. The agenda includes:

Trauma Informed Practices for TLC teachers
 Visual Scheduling and Creating Routines for SDC teachers
 SLD Eligibility for Resource Room Teachers

Teacher Honored by Wilder Fire Department

The Wilder Fire Department honored Heather Pruett our new SDC teacher at Wilder Middle/High School for saving the life of a student choking on an orange slice by performing the Heimlich Maneuver. This honor was bestowed upon Ms. Pruett on Thursday September 12th at 6:00 p.m. We are very proud of her bravery and quick thinking that saved the life of our student.



Transportation:

We continue to work on getting students dropped off and picked up on time to and from schools. Please be aware of the following start times for students:

It is essential that students are picked up on time to ensure student supervision and safety as staff may have other duties and responsibilities before and after school and or need a lunch break and prep time between groups for PK sessions. We have already had one parent come to the Special Education Office with a complaint ready for the SDE because their child was missing 30 minutes a day every morning because of bussing.

- AM Notus PK Treasures (inclusion class) 8a-11a M-Th
- AM Notus PK Developmental 9a-11a T/W
- PM Notus PK Treasures (inclusion class) 12p-3p M-Th
- PM Notus Developmental 12p-3p T/W
- Marsing PK a.m. session 9:00 a.m. to 11:00 a.m.
- Marsing PK p.m. sessions 12:00 p.m. to 2:00 p.m.
- Parma ERR full day program 8:00 a.m. to 3:30 p.m.
- Homedale ERR and SDC programs: 7:55 a.m. to 3:50 p.m.
- Wilder TLC and SDC 8:00am to 3:00pm
- COSSA 8:00 a.m. to 2:50 p.m.