

# Wells Road Intermediate School Continuous Improvement Plan 2022-2023



# GRANBY PUBLIC SCHOOLS

## Vision of a Graduate

*All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.*

<b>Resourceful Learners</b>	<ul style="list-style-type: none"><li>❖ Ask questions and identify problems or challenges</li><li>❖ Identify strategies and methods for personal success</li><li>❖ Explore and connect areas of interest</li><li>❖ Set goals and persist in achieving these goals</li><li>❖ Gather and evaluate a variety of sources and perspectives</li><li>❖ Synthesize information and create solutions</li><li>❖ Solve complex problems by applying approaches from multiple disciplines</li></ul>
<b>Effective Communicators</b>	<ul style="list-style-type: none"><li>❖ Listen closely and respectfully participate in discourse</li><li>❖ Value diverse voices and viewpoints</li><li>❖ Prepare a message for an identified purpose and audience</li><li>❖ Express ideas clearly in a variety of ways</li><li>❖ Support arguments with evidence</li><li>❖ Adapt and adjust thinking based on feedback and new learning</li><li>❖ Use tools and technology flexibly and strategically</li></ul>
<b>Positive Contributors</b>	<ul style="list-style-type: none"><li>❖ Develop meaningful connections with others</li><li>❖ Collaborate for a common goal</li><li>❖ Exhibit compassion and empathy</li><li>❖ Make healthy and responsible decisions</li><li>❖ Use personal talents and knowledge to contribute to society</li><li>❖ Demonstrate civic responsibility</li><li>❖ Understand that actions have impact on the local community, the country and our global society</li></ul>

## **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

### **School Goal:**

**1.1 Achievement Goal** - Students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high quality, effective instruction. (Strategic Initiative 1-D, 1-E)

**1.2 Achievement Goal:** Staff will continue to develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.

(Strategic Initiative 1-I, I-J, I-M)

- PLC meetings have structured discussions focused on curriculum, data and strategies
- Teachers engaged with coaching cycles throughout the year for support on curriculum and instruction
- Administer then analyze Interim Assessment Block data (Math, ELA and Science)
- Examine data/benchmark assessments and areas of growth to create targeted goals
- Continue to collaborate and build our Teacher's College expertise with reading, and writing
- Professional Development with Illustrative Math Staff Developer from CREC.
- Tier I Tutor support through Intervention process (using Acadience and Dibels Data-grade 3)
- Tier I monitored goals through the Intervention process (SIT) for students with Tier 2 or Tier 3 goals.
- Student created W.I.N. goals to establish student accountability.

## Literacy

Grade	SBAC 2022 At or Above Benchmark	Fall 2022 STAR At or Above Benchmark	Spring 2023 SBAC Goal
3		27%	60%
4	60%	34%	70%
5	57%	38%	62%

## Numeracy

Grade	SBAC 2022 At or Above Benchmark	Fall 2022 STAR At or Above Benchmark	Spring 2023 SBAC Goal
3		26%	60%
4	63%	35%	69%
5	43%	39%	64%

## **Board Goal #2: Community Engagement**

Enhance communication and build trusting relationships with all stakeholders.

### **School Goal:**

Wells Road Intermediate School, will enhance communication that reaches all stakeholders in a timely fashion. (Strategic Initiative 2-A, 2-E)

- Continue to find ways to communicate with families and community both formally and informally include monthly newsletters, weekly classroom and school updates.
- Promote student advocacy and voice to lead community events including food drives, fundraisers and spirit days that will be incorporated in monthly and weekly correspondence
- Continue to collaboratively with parent volunteers and PTO to re-establish volunteer opportunities in the classroom including Room Parents and Mystery Readers.

## **Board Goal #3: Safety and Social Emotional Well-being**

Foster a safe and positive social emotional environment for everyone.

### **School Goal:**

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students. (Strategic Initiative 3-A, 3-C)

- Develop a leadership team to implement DESSA schoolwide; train teachers in administration
- Cross reference students that flag on DESSA with students that flag on Minute Meeting Data. Be sure students are provided with an intervention plan.
- Provide staff with ongoing professional development with a focus on social emotional practices in partnership with the Farmington Valley Health Department.
- The Building SEL Committee will use the District planning document to systematically build Wells Road's SEL plan for staff and students.
- Continue to use Principal's Morning Message to provide common experience and behavioral expectations.
- Continue to create opportunities for celebrations and success.

## **Board Goal #4: Budget Development and Fiscal Management**

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

### **School Goal:**

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.  
(Strategic Initiative 4-E)

- Continue to work with all stakeholders within Granby Public Schools to ensure budgets reflect current needs
- Monitor class size and staffing
- Continue to review and analyze current student achievement data to ensure adequate supports are in place

## **Board Goal #5: Embracing Diversity**

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

### **School Goals:**

Ensure system-wide practices and structures are in place at Wells Road Intermediate School to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan. (Strategic Initiative 5-A, 5-G, 5-I)

- Continue to build the Wells Road Equity Team to in order to provide embed professional development, support conversations with staff and provide a lens for data and leadership conversations.
- Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team
- Continue to build staff capacity around equity and social emotional learning
- Continue to support the diverse artwork throughout the school
- Include school based communications with a focus on social emotional learning and equity.



## **Board Goal #6: Professional Learning**

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

### **School Goals:**

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices. (Strategic Initiative 6-D, 6-E, 6-I)

- Building teacher and staff capacity in using data for informed discussions for decision making purposes
- Align instructional practices with the Elements of Effective Instruction - focused on Learning Environment and Shared Learning Outcomes
- Increase knowledge base around small group instruction
- Support special education teachers with the implementation of CT-SEDS
- Utilize specialized consultants for language arts and math professional development