Executive Summary

Prepared for Board of Trustees Meeting August 14, 2012

End of Course Tests Report

Board Goal:

II. Teaching and Learning...In pursuit of excellence, the district will:

• advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates.

Purpose of Report

The report's intent is to share results of the spring 2012 administration of the End of Course (EOC) Test results. These results are measured against a "phase-in standard" that will increase over the next two years. There are three attachments:

- 1. EOC District and School Results (9 pages);
- 2. EOC State of TX Results (1 page); and,
- 3. July 2012 Retest data (1 page).

Objectives

In attachments, the EOC Test results for English I Writing, English I Reading, Algebra I, Biology, and World Geography will be shared:

- for "all" students as a group;
- for each student subgroup;
- in comparison with the State of Texas' results;
- by Level 2 (passing);
- by Level 3 (advanced performance);
- for the District collectively;
- as disaggregated for each high school; and,
- as disaggregated for each middle school, Algebra I only.

The number of EOC retakes administered in July 2012 will be shared.

Operational Impact:

The high school leadership will work closely with the Secondary Curriculum coordinators to determine future remediation strategies that best meet the needs of each individual school.

Results

The board will be apprised of the latest performance results of the Spring 2012 Administration of End of Course (EOC) Tests.

Other Options

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