



# Duchesne County School District Alternate High School Diploma Check Sheet



Student Name: \_\_\_\_\_

Graduation Year: \_\_\_\_\_

- Alternate Diploma credit will be awarded according to progress on Utah Essential Elements Standards according to the annual IEP.
- Career Development Credential credit will be awarded upon completion of requirements in alignment with the annual IEP including the transition plan.

<b>Alternate Diploma:</b>	Each box equals 0.25 credit / 1.0 credit is equal to 1 year									
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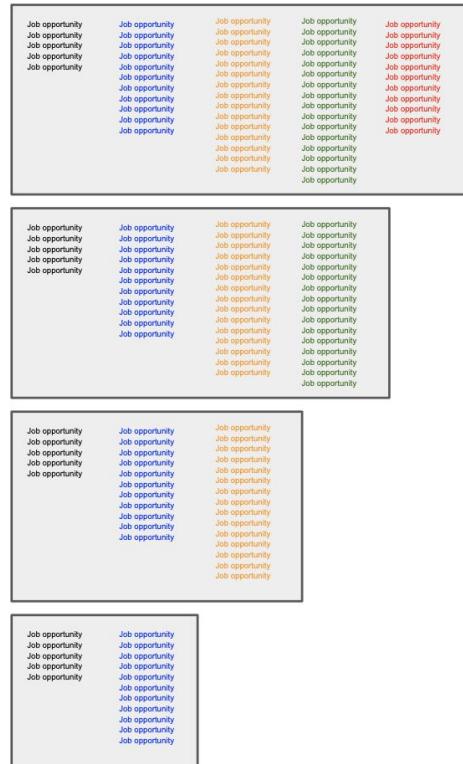
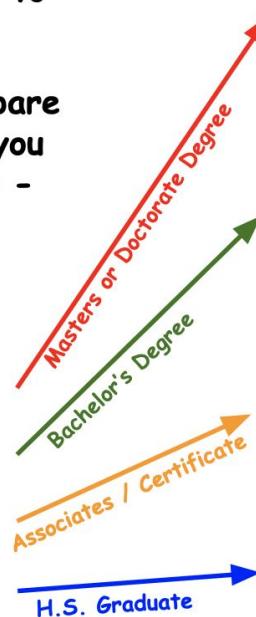
<b>English Language Arts (4.0)</b>					<b>Math (3.0)</b>				
EE English 9					EE Secondary Math 1				
EE English 10					EE Secondary Math 2				
EE English 11					EE Secondary Math 3				
4th Year English					<b>Social Studies (3.5)</b>				
<b>Science (3.0)</b>					Social Studies				
EE Science (Life)					Social Studies				
EE Science (Physical)					Social Studies				
EE Science					<b>Other:</b>				
<b>CTE(3.0) Pathway:</b> _____					Health				
					Physical Education (1.5)				
					Art (1.5)				
					Computer Science				
<b>Electives (5.5-10.0)</b>					Financial Literacy				
<b>Transition (4.0)</b>									
Disability Awareness					Workplace Readiness				
Self Advocacy					Career Exploration				
<b>Work-Based Learning Hours (120 hours)</b>						<b>Career Development Credentials:</b> each square equals 10 hours			
<b>Paid Work Hours (40 hours)</b>									
<b>Documentation of Intake:</b>						VR		DWS	

## Credits That Should Be Earned At Each Quarter

	Q1	Q2	Q3	Q4
9th Grade	2.25	4.5	6.75	9
10th Grade	11.25	13.5	15.75	18
11th Grade	20.25	22.5	24.75	27
12th Grade	29.25	31.5	33.75	36

**The school's job is not merely to get you to graduate.**

**Our job is to prepare you for anything you ever choose to do - so you can lead a fulfilling life.**



## Career Planning

**Top Career Choice:** \_\_\_\_\_  
**Courses that would help:**

**Plan:**

**2nd Career Choice:** \_\_\_\_\_  
**Courses that would help:**

**Plan:**

**3rd Career Choice:** \_\_\_\_\_  
**Courses that would help:**

**Plan:**