

# NORTH SLOPE BOROUGH SCHOOL DISTRICT BUDGET PRESENTATION FY22



Iñupiaq Education





# Department Staff

## Coordinator

Ronald Brower

## Unit Development Specialist

Tennessee Judkins

## Secretary III

Dora Brower

## Technology Specialist

Vacant

## Instructional Iñupiaq Language Specialist

Vacant





# NSBSD MISSION STATEMENT

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## MISSION STATEMENT – OUR CORE PURPOSE

Learning in our schools is rooted in the values, history and language of the Iñupiat. Our priority, purpose and responsibility is to partner with families and community to provide high-quality education resulting in students that are...

- Critical and creative thinkers able to adapt in a changing environment and world;
- Active, responsible, contributing members of their communities; and
- Confident, healthy young adults, able to envision, plan and **take control of their destiny.**





# Iñupiaq Education Department Goals And Objectives -FY22

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- 1 STUDENT SUCCESS: All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.
- 2 COMMUNITY ENGAGEMENT: Foster collective responsibility, commitment and trust between the school and community.
- 3 STAFF SUCCESS: Strengthen the recruitment and retention of highly effective staff and inspire more Iñupiaq teachers and administrators.
- 4 FINANCIAL & OPERATIONAL STEWARDSHIP: Effectively employ our operational and financial resources to support our strategic goals and long-term stability of the district.





# School Budget Overview FY22

- PERSONNEL SERVICES
  - Certified Salaries
  - Non-certified Salaries
  - Employee Benefits
- STAFF TRAVEL
  - Cultural In-services
- RENTALS
  - Cultural In-services
- SUPPLIES, MATERIAL AND MEDIA
  - Janitorial supplies
  - Supplies, material, media
- PROFESSIONAL AND TECHNICAL SERVICES
  - Training
  - Contractual Services





# School Budget Priorities-FY22

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- Implement Language & Cultural programs for students and staff
- Support Student Academic Achievement
- Support place-based learning initiatives district-wide
- Support SEL with a cultural context
- Work with community to support and foster partnerships
- Support recruitment and retention efforts
- Provide cultural training and support for all staff
- Align budget with staff salaries and benefits





# FY22 School Budget Scenario 1 (Increase)

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In the event there are additional financial resources available (5-10%), the Iñupiat Education department would increase:

- Ensure that the Technology Specialist & Instructional Iñupiat Language Specialist are budgeted for accordingly
- Supply/Materials to support Cultural Based unit implementation and Iñupiat Language Teacher needs
- Rentals to support cultural inservices at all sites





# FY22 School Budget Scenario 2 (Decrease)

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In the event there are less financial resources available (5-10% reduction), the Iñupiaq Education department would continue to support the current budget initiatives without increases.







# FY22 Budget Impacts

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FY22 Budget proposal will positively impact support for students and staff. Increase in materials and resources as well as rentals would support student centered learning, enhance training and support for staff, and improve recruitment and retention.





# FY22 Site Budgets and the School District Strategic Plan

**FY22 Budget is aligned and conforms to the BOE Strategic Plan for FY20-25 in the following areas:**

- **1.4 IÑUPIAQ LANGUAGE & CULTURE:** Implement language and culture programs to revitalize the Inupiaq language.
- **1.6 PLACE-BASED LEARNING:** Implement place-based units across academic subjects including life-skills, connection to the land and experiential learning in the field.
- **1.7 STUDENT WELL-BEING:** Support the physical, nutritional, mental, and social-emotional health of all students.
- **2.1 COMMUNICATION:** Advance on-going 2-way communication, participation and interaction *within* the school and *between* the school and community, building the bridge of trust.
- **2.2 COMMUNITY IN THE SCHOOL:** Include Elders, parents and community members in school academics and activities and utilize community resources and expertise in learning.
- **2.4 STUDENTS & STAFF IN COMMUNITY:** Facilitate staff involvement in community and village events and integrate student community projects into unit development to foster the spirit of volunteerism.
- **3.2 HOMEGROWN WORKFORCE:** Support the systems that inspire, develop and recruit local/homegrown teachers, administrators and staff.
- **3.4 STAFF CULTURAL INTEGRATION** Provide cultural training and hands-on experiences for teachers and Principals to enhance cultural understanding and integration.





# FY22 Capital Needs

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No capital needs requests at this time.

