



DIVISION OF ELEMENTARY & SECONDARY EDUCATION
 SPECIAL EDUCATION
 LOCAL SCHOOL DISTRICT APPLICATION
 FOR IDEA PART B (611) & (619) FUNDS
 FOR THE PROVISION OF
 SPECIAL EDUCATION AND RELATED SERVICES
 FOR SCHOOL YEAR 2023-2024

Fort Smith Public Schools

Name of Public Agency

3205 Jenny Lind Rd

Street or Mailing Address

Domonique Alexander, Director of Special Education

Name of Contact Person Regarding Application

dalexander@fortsmithschools.org

E-Mail Address

6601

LEA Number

Fort Smith

72902

City

Zip

479-785-2501 ext 91266

Phone Number

ZHMMW6LB1GD6

Unique Entity Identifier

STATEMENT OF INTENT

This application is submitted in fulfillment of Ark. Code Ann. 6-20-2202; the Individuals with Disabilities Education Act (IDEA); and the rules and regulations promulgated by the Arkansas State Board of Education, which are applicable. Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein. On this date, the agency has adopted *Special Education and Related Services: Procedural Requirements and Program Standards*, and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21*, and subsequent rules and regulations adopted by the State Board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the attached *Special Education Assurances and Agreements*. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the *Special Education Assurances and Agreements* are enclosed in this application. The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the District.

Dr. Terry Morawski

Name of Superintendent

Dee Blackwell

Name of Board President

Signature of Superintendent

Signature of Board President

Date Signed

Date Approved by Board

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS SCHOOL YEAR 2023-2024

Adoption of Procedures: The applicant agrees to implement *Special Education and Related Services: Procedural Requirements and Program Standards* and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21* to ensure that it provides special education services to enable children with disabilities to participate in regular educational programs and that each child has a properly developed individualized education program.

Adjustment to Local Fiscal Effort: If eligible to do so, the applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to offset maintenance of effort requirements comply with the provisions of Part B of IDEA 2004.

Assistive Technology: The applicant assures that assistive technology devices or assistive technology services, or both, as defined in 20 U.S.C.A. §1401, are made available to a child with a disability if required.

Complaint Procedures of the State: The applicant, in accordance with 20 U.S.C.A. §1415, assures that it will provide a copy of the written procedures for Complaint Management to parents of students with disabilities when they are notified of their procedural safeguards.

Coordination of Projects: The applicant, in accordance with EDGAR 34 CFR 76.580, assures, to the extent possible, it coordinates each of its projects with other activities that are in the same geographic area served by the project and targeted groups.

Excess Cost: The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds provided under Part B of IDEA 2004 will be used only for excess costs.

Extended School Year: The applicant, in accordance with 20 U.S.C.A. §1415, shall ensure that extended school year services are available as necessary to provide a free appropriate public education.

Highly Qualified Personnel: The applicant assures that all personnel necessary to carry out Part B of IDEA 2004 within the jurisdiction of the agency are appropriately and adequately prepared and trained consistent with the requirements of 20 U.S.C.A. §1412.

Information for State Education Agency: The applicant, in accordance with 20 U.S.C.A. §1412, assures that information necessary for the state education agency to carry out its duties under 20 U.S.C.A. §1412 shall be provided.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

Least Restrictive Environment: The applicant, in accordance with 20 U.S.C.A. §1412, assures it has adopted the policies and procedures of *Special Education and Related Services: Procedural Requirements and Program Standards*, Section 13, pages 1 and 2; and Section 17, pages 1-3.

Responsibility of District: The applicant assures that any child with a disability who is placed in or referred to a private school or facility by the public agency is provided special education and related services in conformance with an IEP that meets state and federal requirements, at no cost to the parents, is provided an education that meets the standards that apply to education provided by the SEA/DISTRICT, and has all of the rights of a child with a disability who is served by a public agency.

Maintenance of Effort: The applicant assures, in accordance with 20 U.S.C.A. §1413, that funds provided under Part B of IDEA 2004 will not be used to reduce the level of financial effort for the education of children with disabilities from local funds below the level of those expenditures for the preceding fiscal year and that additional state funds made available to the special education program through Acts of the Arkansas General Assembly will not be used to reduce the preceding level of financial effort.

Nondiscrimination and Employment of Individuals with Disabilities: The applicant assures that the program assisted under Part B of IDEA 2004 will operate in compliance with Title 45 of the Code of Federal Regulations, Part 84.

Non-supplanting: The applicant, in accordance with 20 U.S.C.A. §1412, assures that funds provided under Part B of IDEA 2004 will be used to supplement the level of State and Local funds expended for the education of children with disabilities, and in no case to supplant those State and Local funds.

Permissive Use of Funds (PUF): The applicant assures that any Part B funds utilized under the PUF provisions of 20 U.S.C.A. §1413 are consistent with, and adhere to, state and federal law and regulation.

Policies and Programs Consistent with Eligibility Provisions: The applicant, in accordance with 20 U.S.C.A. §1413, assures that it has in effect policies, procedures and programs that are consistent with State policies and procedures established under 20 U.S.C.A. §1412.

Procedural Safeguards: The applicant incorporates by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4 through 16.

Protection in Evaluation Procedures: The applicant adopts by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4, 6 and 7.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS (Continue)

Public Control of Funding: The applicant assures that control of funds provided under Part B of IDEA 2004 and State/Local funds committed to Special Education in accordance with Ark. Code Ann. 6-20-310 and title to property acquired with those funds is in a public agency for the uses and purposes authorized and as provided in the Arkansas Department of Education, School and Educational Service Cooperative Financial Accounting Manual.

Records, Reports, and Public Information: The applicant, in accordance with 20 U.S.C.A. §1413, assures that it will provide information as may be necessary to enable the state education agency to perform its duties under 20 U.S.C.A. §1412. The applicant assures that such records as the state educational agency may require ensuring the correctness and verification of the information are maintained and available. The applicant assures that all documents relating to the eligibility of the applicant under Part B of IDEA 2004 are available to parents of children with disabilities and to the public.

Retention of Records: Education Department General Administrative Regulations (EDGAR) 34 CFR §80.42(b), requires that recipients of federal funds retain all financial records and programmatic records, supporting documents, statistical records, and other records of LEAs for three years and 90 days (at a minimum) from the end of the liquidation period for the applicable grant.

School-Wide Programs Under Title I of ESEA: The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to carry out a school-wide program under Section 1114 of the Elementary and Secondary Act of 1965 will conform to the conditions for the use of the funds under Part B of the IDEA 2004.

Transition Services: The applicant assures that transition services, as defined at 20 U.S.C.A. §1414, are designed within a results-oriented process that is focused on improving academic and functional achievement of children with disabilities to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation and is based on the individual child's needs.

Treatment of Charter Schools and Their Students: The applicant, in accordance with 20 U.S.C.A. §1413, assures that with respect to charter schools that are public schools of the local educational agency, the local educational agency serves children with disabilities attending those charter schools in the same manner as the local educational agency serves children with disabilities in its other schools and provides funds under Part B of IDEA 2004 to those charter schools in the same manner and at the same time as it provides those funds to its other schools.

Access To and Purchase of Instructional Materials: The applicant, in accordance with 34 Code of Federal Regulations §300.210 (a) and (b), assures that it will coordinate with the State education agency (Division of Elementary & Secondary Education, Special Education) and the National Instructional Materials Access Center (NIMAC) and will take all reasonable steps to provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

Records Regarding Migratory Children with Disabilities: The agency must cooperate in the Secretary's effort under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

General Education Provisions Act: The applicant assures that it will comply with the assurances set forth below as stated in the General Education Provisions Act in compliance with 20 U.S.C.A. §1232 e(b)(3),(5),(7),(A)&(B),(8) and (9). The general application submitted by the public agency under subsection (a) incorporates by explicit agreement these assurances:

- 1) That the local education agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans and applications;
- 2) That the control of funds provided to the local education agency under each program and title to property acquired with those funds will be in a public agency and that a public agency will administer those funds and property;
- 3) That the local education agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- 4) That the local education agency will make reports to the State agency or board and to the Commissioner as may reasonably be necessary to enable the State agency or board and the Commissioner to perform their duties and that the local educational agency will maintain such records, including the records required under Section 437, and provide access to those records, as the State agency or board or the Commissioner deem necessary to perform their duties;
- 5) That the local education agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for an operation of each program;
- 6) That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- 7) That the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- 8) That none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**Special Education
Assurances and Agreements School-Age Services
Fiscal Year 2023-2024**

CERTIFICATION

I, THE UNDERSIGNED AUTHORIZED REPRESENTATIVE, HEREBY CERTIFY THAT THE APPLICANT AGENCY'S GOVERNING BODY HAS ADOPTED THE ABOVE ASSURANCES AND IS AWARE OF REQUIRED ACTIONS BY THE SEA RELATIVE TO DIRECT SERVICES AND LEA COMPLIANCE.

Fort Smith Public Schools

Public Agency Name

6601

LEA #

Director/Superintendent's Signature

Date

CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants and contracts under grants and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
Fort Smith Public Schools	IDEA Part B
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

2023-2024 District Contact Information

6601

Fort Smith Public Schools

LEA#/DISTRICT NAME

Dr. Terry Morawski

Superintendent

479-785-2501 Ext 91205

Phone#

tmorawski@fortsmithschools.org

E-mail Address

Ms. Domonique Alexander

Special Education Supervisor

479-785-2501 Ext 91266

Phone#

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E-mail Address

Mr. Charles Warren

Business Manager

479-785-2501 Ext 91224

Phone#

cwarren@fortsmithschools.org

E-mail Address

Shari Gillooley

Finance Clerk/Other

479-785-2501 Ext 95351

Phone#

sgillooley@fortsmithschools.org

E-mail Address

LEA/District	6601 FORT SMITH
UEI	ZHMMW6LB1GD6
PSPS School Age Child Count	2107
PSPS Early childhood Child Count	135
PSPS School Age Survey Count	60
PSPS Early Childhood Survey Count	2
6702 Preliminary	3,462,803.24
6710 Preliminary	158,885.48
CCEIS Required	-
MOE 21/22 AFR	13,459,832.29
2260 Preliminary	303,463.76
2262 Preliminary	107,751.87
CCEIS Required/Not Required	Not Required
CEIS 15%	543,253.31
LEA/District2	6601 FORT SMITH
Elementary 1-Dec-21	1223
Secondary 1-Dec-21	894
Elementary 3rd Quarter ADM 21-22	7286.531064
Secondary 3rd Quarter ADM 21-22	6506.798511



Private School Proportionate Share School Set Aside

6601 FORT SMITH

[Link to guide.](#)

Under 34 C.F.R. § 300.133 and Appendix B of the IDEA, each District must set aside and expend, during the grant period, for the provision of special education and related services for the parentally-placed private school children with disabilities enrolled in private elementary schools and secondary schools located in the District an amount that is equal to:

(1) A proportionate share of the District's sub-grant under section 611 (f) of the Act and for children with disabilities aged 3 through 21. This is an amount that is the same proportion of the District's total sub-grant under section 611(f) of the Act as the number of parentally-placed private school or home school children with disabilities aged 3 through 21 enrolled in private elementary schools and secondary schools or home school located in the District is to the total number of children with disabilities enrolled in public and private elementary schools and secondary schools located in the District aged 3 through 21.

Use the formula below to enter information to determine the estimated dollar amount your school District will be required to set aside for parentally placed students in private schools:

School Age		
1	Number of eligible children with disabilities in the District (School Age Only) (December 1, 2022 School Age Child Count)	2,107
2	Number of parentally placed and/or home school eligible children with disabilities in private schools or home school located in the district. This includes all parentally placed private and home school students with disabilities including those who do not have a service plan. Use Private School Survey Questions 4 & 5 .	60
3	Total IDEA Part B 611 Preliminary Allocation to the District FY22-23 H027A220018 FY22 VI-B Allocations - July 2022 20210723140052.pdf (arkansas.gov)	\$3,462,803.24
4	Average allocation per eligible child (#3 divided by #1)	\$1,643.48
5	Amount to be expended for parentally placed children and home school children with disabilities (PSPS) (#4 multiplied by #2)	\$98,608.80
Early Childhood		
1	Number of eligible children with disabilities in the District (Early Childhood Only) (December 1, 2022 EC Child Count)	135
2	Number of parentally placed private school or home school students that are 5 years old on December 1, 2022 that live within the district boundaries. Use Private School Survey Questions 6 & 7 .	2
3	Total IDEA Part B 619 Preliminary Allocation to the District FY21-22 H173A220021 FY22 Fed Preschool - July 2022 20210723142149.pdf (arkansas.gov)	\$158,885.48
4	Average allocation per eligible child (#3 divided by #1)	\$1,176.93
5	Amount to be expended for parentally placed children and home school children with disabilities (PSPS) (#4 multiplied by #2)	\$2,353.86

Total Amount to be budgeted to IDEA Part B 611 (Fund 6702) for PSPS =
\$100,962.66



(CCEIS) COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES
(CEIS) COORDINATED EARLY INTERVENING SERVICES

[Link to guide](#)

6601 FORT SMITH

Total IDEA Part B, Section 611 (School Age) Preliminary FY22-23 allocation H027A220018 (current year only)

+

Total IDEA Part B, Section 619 (Preschool) Preliminary FY22-23 allocation H173A220021 (current year only)

=

Total X 15%= maximum CCEIS/CEIS amount

[FY2223-CCEIS-Prelim-Chart.pdf \(arkansas.gov\)](#)

In this section, the district must provide information on how it plans to meet the Comprehensive Coordinated Early Intervening Services (CCEIS) or Comprehensive Intervening Services (CEIS) under 34 C.F.R § 300.226 of the IDEA, if applicable.

6601 FORT SMITH

Not Required

to set aside

\$ -

For CCEIS activities.

6601 FORT SMITH

WILL NOT

voluntarily set aside UP TO

\$ 543,253.31

for CEIS activities.

Drop down box:

Choose whether your district
 WILL or WILL NOT voluntarily
 set aside funds for CEIS
 activities. Choose
 Not Applicable if your district is
 CCEIS Required.



Maintenance of Effort Eligibility Requirement

[Link to guide](#)

6601 FORT SMITH

Division of Elementary & Secondary Education (DESE) is required by federal regulation to ensure all School Districts in Arkansas comply with §300.203 of the Individuals with Disabilities Education Act (IDEA), which mandates that School Districts meet a Maintenance of Effort (MOE) obligation.

In order to be eligible to receive a IDEA Part B grant award, a District must meet the MOE requirements at 34 CFR 34 CFR §300.203(b) which require that a District, budget in each subsequent year, at least the same amount that it expended in the most recent prior year for which information is available, and expend from year to year, at least the same amount that it expended in the previous year. Estimated budget amounts provided below will allow the District to meet the MOE budget requirement. Determination of whether the District has met the MOE expenditure requirement is made after final actual expenditures have been reported. The District must meet **at least one** of the four "tests" listed below for the MOE budget requirement and for the MOE expenditure requirement.

Provide the total local or the total state plus local expenditure budget for the District's total special education program for the years designated below. Estimated/projected dollar amounts should be compared to the comparable amounts from actual, final expenditures for the 2021-2022 school year.

Complete **ONLY One Test**

Local

Estimated/projected 2023-2024	\$
Final 2021-2022 AFR Amount	\$

Local plus State

Estimated/projected 2023-2024	\$	13,459,832.29
Final 2021-2022 AFR Amount	\$	13,459,832.29

Local Per Capita

Estimated/projected 2023-2024	\$
Final 2021-2022 AFR Amount	\$

Local plus State Per Capita

Estimated/projected 2023-2024	\$
Final 2021-2022 AFR Amount	\$

PROPOSED USE OF IDEA PART B, SECTION 611 FUND 6702 SCHOOL-AGE FUNDS
 GRANT PERIOD: JULY 1, 2023 - JUNE 30, 2024
 District LEA#/Name:

For this budget, use the PRELIMINARY AMOUNT only from Award H027A220918:

[FY22 VI-B Allocations - July 2022 20220723140052.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the Individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 611 grant funds. Enter narrative under object code where funds are budgeted.

IDEA PART B, SECTION 611 FUND 6702 SCHOOL-AGE: FY2023-2024 PROJECTED BUDGET

OBJECT	AMOUNT	BUDGET NARRATIVE
		Link to guide & Link to video walkthrough.
PSPS - Required	\$100,962.66	Hourly Salary and Benefits and Auto Allowance for Private School Liaison SLP Teletherapy contract services for private schools (Presence Learning)
CCEIS - Carryover & Required	\$0.00	
CCEIS - Voluntary		This amount must be less than the amount in the previous row.
61110 - Certified Salaries	\$1,490,828.08	22.86 FTE SPED Teachers, Hourly Homebound Teacher, Certified Substitutes
61120 - Classified Salaries	\$528,121.99	2.00 FTE Behavior Specialist, .50 FTE Occupational Therapist, 9.90 FTE SPED Paraprofessionals, 2.00 FTE Office Administration Assistants
62000 - Benefits	\$619,213.85	22.86 FTE SPED Teachers, Hourly Homebound Teacher, Certified Substitutes, 2.00 FTE Behavior Specialist, .50 FTE Occupational Therapist, 9.90 FTE SPED Paraprofessionals, 2.00 FTE Office Administration Assistants
63000 - Professional & Technical	\$543,176.66	Web-based Instructional Material (Teachtown, Star Autism, News-2-you, Firelight books), PD Registration fees for SPED Staff, Easter Seals Coaching, Registration for Instructional, ICD Support Data Tracking Online Subscription (Spedtrack/Yellow Folder), SLP Contract Services (Pediatric Promise, Presence Learning, Blazerworks, Growing Voices, Dotcom Therapy, Hope Therapy Center, Therapy Connections)
64000 - Equipment Rental (Copiers) Construction (If Applicable)		
65000 - Travel/Contracts with Cooperatives	\$100,000.00	Auto Allowance for SPED Staff, PD Travel for SPED Staff, Student Travel for life skills instructional activities to AR Career Training Institute (Secondary Students) CBI Student life skills instructional, Early Childhood Services provided by Guy Fenter Education Service COOP.
66000 - Supplies	\$80,000.00	Office Supplies (i.e. paper, ink, printers, library books, periodicals, arts & craft supplies etc.) for SPED classrooms, BCBA, Examiners, Coordinators, SPED Director and Sped Director Support Staff CBI cooking supplies with lesson plans or SPED Classrooms, STAR consumable supplies, Testing Protocols, PD Supplies, ICD supplies,
67000 - Equipment/Bus		Do not duplicate entries identified elsewhere.
68000 - Dues & Fees	\$500.00	BCBS Certifications for Behavior Support Specialists
Total	\$3,462,803.24	

PROPOSED USE OF IDEA PART B, SECTION 619 FUND 6710 - FEDERAL PRESCHOOL FUNDS

GRANT PERIOD: JULY 1, 2023 - JUNE 30, 2024

District LEA/Name:

0001 - PORT SANDY

For this budget, use the PRELIMINARY AMOUNT only from Award H173A220021:

[FY22 Fed Preschool - July 2022 20220723142149.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report - Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

IDEA PART B, SECTION 619 FUND 6710 - FEDERAL PRESCHOOL - FY 2023-2024 PROJECTED BUDGET

OBJECT	AMOUNT	BUDGET NARRATIVE
		Link to guide & Link to video walkthrough.
61110 - Certified Salaries	\$60,725.00	1.00 FTE Preschool Teacher Salary and certified substitute costs
61120 - Classified Salaries	\$27,198.56	1.00 FTE Preschool Paraprofessional Salary and classified substitute costs
62000 - Benefits	\$20,824.57	Benefits for 1.00 FTE Preschool Teacher, 1.00 FTE Preschool Paraprofessional, Certified Substitutes and Classified Substitutes
63000 - Professional & Technical	\$35,137.35	SLP Contract Services-Therapy Connections
64000 - Equipment Rental (Copiers) Construction (if Applicable)		
65000 - Travel/Contracts with Cooperatives		
66000 - Supplies		
67000 - Equipment/Bus		
68000 - Dues & Fees		
Total	\$158,885.48	

\$0.00 ← Amount still needed to budget.

FUND 2260 STATE PRESCHOOL FUNDS
 GRANT PERIOD: JULY 1, 2023 - JUNE 30, 2024

District LEA/Name:

LEA - FISCAL YEAR:

For this budget, use the TOTAL ALLOCATION:

FY22 St Preschool - July 2022 20220723142313.pdf (arkansas.gov)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report - Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrative assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

OBJECT	AMOUNT	BUDGET NARRATIVE
6110 - Certified Salaries	\$68,575.00	1.00 FTE Preschool Teacher and Certified Substitute Costs
6120 - Classified Salaries	\$101,688.22	2.00 FTE Preschool Paraprofessionals, 50 FTE Occupational Therapist and Classified Substitute Costs
6200 - Benefits	\$53,719.30	Benefits for 1.00 FTE Preschool Teacher, 2.00 FTE Preschool Paraprofessionals, 50 FTE Occupational Therapist, Certified Substitutes and Classified Substitutes
6300 - Professional & Technical		
6400 - Equipment Rental (Copiers) Construction (if Applicable)		
6500 - Travel/Contracts with Cooperatives	\$71,501.18	Early Childhood Services provided by Cuyr Early Education Service Coop
6600 - Supplies	\$9,000.00	Classroom Supplies and protocols
6700 - Equipment/Bus		See next budget item for additional information
68000 - Dues & Fees		
Total	\$303,483.70	

FUND 2262 STATE EIDT PRESCHOOL FUNDS
 GRANT PERIOD: JULY 1, 2023 – JUNE 30, 2024
 District LEA/Name: _____

For this budget, use the TOTAL ALLOCATION: [FY23 EIDT - July 2022 20220723142403.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

FUND 2262 STATE EIDT PRESCHOOL FY 2023-2024 PROJECTED BUDGET		BUDGET NARRATIVE
OBJECT	AMOUNT	Link to guide & Link to video walkthrough.
61110 - Certified Salaries		
61120 - Classified Salaries		
62000 - Benefits		
63000 - Professional & Technical		
64000 - Equipment Rental (Copiers) Construction (If Applicable)		
65000 - Travel/Contracts with Cooperatives	\$107,751.87	Early Childhood Services provided by Guy Fenter Education Service COOP
66000 - Supplies		
67000 - Equipment/Bus		Do not budget items eligible for IDEA funds
68000 - Dues & Fees		
Total	\$107,751.87 \$107,751.87	

50.00 ← Amount still needed to budget

Excess Cost Calculation (AFR)				
LEA #/District:	6601 FORT SMITH	Fiscal Year	2022-23 (2021-22 AFR)	
Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for previous year (December 1, 2021)				
All Students				
Elementary K-6 3rd Quarter ADM	7286.53106	Secondary 7-12 3rd Quarter ADM	6506.79851	Will populate to Line 7, Tab 2
SPED Students				
Elementary K-6 Dec. 1 Child Count: #	1223	Secondary 7-12 Dec. 1 Child Count: #	894	Will populate to Line 9, Tab 2

% of Elementary ADM for district:	53%	% of current year Dec. 1 Child Count:	58%
% of Secondary ADM for district:	47%	% of current year Dec. 1 Child Count:	42%

https://dese.ade.arkansas.gov/Offices/special_education/funding-and_finance/finance_forms

Excess Cost Calculation (AFR) Summary Report

LEA # &

DISTRICT **6601 FORT SMITH**

Fiscal Year: 2021-22 (2021-22 AFR)

	Expenditure Type	Elementary	Secondary	District
1	ADM % for Elementary & Secondary from Tab 1)	53%	47%	100%
2	Total Expenditures Less C.O. & D.S. Excess Cost: Report 1	\$ -	\$ -	
3	Federal Funds Excess Cost: Report 2	\$ -	\$ -	
4	State/Local MOE Excess Cost: Report 3	\$ -	\$ -	
5	State/Local Title IA and Title III A&B Excess Cost: Report 4	\$ -	\$ -	
6	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00
7	3 Quarter ADM for 20-21	7286.53106	6506.79851	13,793.32957
8	Average Exp Per Student (APPE)	\$0.00	\$0.00	\$ -
9	Child Count (12-1-21)	1223	894	2117
10	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00