

Pleasantdale Elementary School
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La Grange, IL 60525
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Pleasantdale Middle School
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Executive Summary of Updates to the
Parent/Student Handbook for Pleasantdale School District 107
submitted by

Middle School Principal Griffin Sonntag and Elementary Principal Kathleen Tomei

The D107 Parent/Student Handbook is a very comprehensive document. It is clear that many hours have been spent reflecting the practices, expectations, and legal mandates required in a Parent/School Handbook and aligning these to school board policy. The previous administrators who developed this document and the previous School Boards who have approved it over the years should be commended. As you will see the changes reflected in the proposed 2019-2020 Parent/Student Handbook, the changes were very minor in nature and were a continuation of language cleanup from last year combined with recommendations from the Illinois Principals' Association Model Parent/Student Handbook.

We want to thank the participants on this year's Parent/Student Handbook Committee and recognize them here:

Linda Sheridan, Teacher
MaryJo Borse, Teacher
Barbara Triggs, Teacher
Jennifer Newberry, Teacher
Sally Ortiz, Teacher
Carole Lee, Parent
Nikki Leonard, Parent
Brienne Malatt, Assistant Principal
Kathleen Tomei, Principal
Griffin Sonntag, Principal

Updating the Parent/Student Handbook involved a three-step process:

1. The current handbook was read by current administrators, staff, and parents.
2. A meeting occurred on Friday, March 8, 2019 to discuss any requested changes or lack of clarity in the language.
3. Finally, Ms. Tomei and Mr. Sonntag discussed the additional proposed changes and inserted them into the proposed final document.

Proposed changes to the Handbook generally fell into three categories outlined below:

1. The recommended updates by the Illinois Principal's Association Model Student Handbook in which the Association provides legal updates and suggestions based upon the laws enacted with the State of Illinois and changes to BOE policy through PRESS over the past year.
2. Alignment of our current practices to the language found within the handbook.
3. In some places, like awards and recess/lunch times, the language changed to be purposefully more general in order to provide for flexibility for the schools, and in developing new ways to recognize students that align to the strategic blueprint and our portrait of a graduate.

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A guide for how to read the redlined document:

Strikethrough = deleted from a previous version

Red = additional new language

Double strikethrough in green = exact language is moved to a new location

Double underline in green = exact language put in this new location