

# Index I

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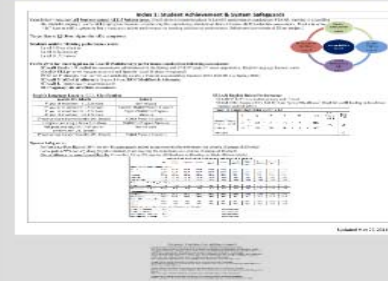
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## Student Achievement



### ECISD-Index I

Index I-A snapshot of performance across subjects, on both general and alternative assessments, at the phase-in Level II performance standard.



### ECISD and STAAR Testing (State of Texas Assessment of Academic Readiness)



### Changes to Index I

- All assessment indicators include five alternate ECISD results from the current accountability year, instead of a year that includes the previous system administration and current school year fall and spring administrations.
- The combined EOC English I and II ECISD assessment in Summer and Fall of 2013 will be combined with the EOC, plus administration in the Spring 2014 (Indices 1 & 2 only).
- All assessment targets increased from 50 to 55 for non-ELL campuses and from 75 to 80 for ELL campuses.
- ELL indicators include a greater number of ELL students on statewide accountability based on their year of enrollment in US schools.
- ELL groups just taking Spanish will be included in each EOC.
- ELL groups just taking English will be included on the STAAR ELL Progress Measure.

### ECISD Moving Forward



### Index I-Student Achievement-ECISD Performance



### Safeguards

Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance.



## Index 1: Student Achievement & System Safeguards

Cumulatively measures **All Students across ALL 5 Subject areas**. Credit given for meeting phase-in Level II performance standard on: STAAR, meeting or exceeding the English Language Learner (ELL) progress measure, or achieving the equivalency standard on End-of-Course (EOC) substitute assessments. Most similar to "old" accountability system in that it measures student performance on meeting satisfactory performance. (Minimum size criteria of 25 per subject.)

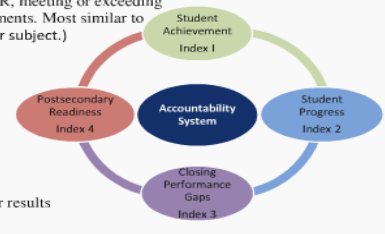
Target Score: **55** (30 or higher for AEA campuses)

Students achieve following performance levels:

- Level I-Unsatisfactory
- Level II-Satisfactory
- Level III-Advanced

Credit given for meeting phase-in Level II (Satisfactory) performance standard on following assessments:

- STAAR Grades 3-8 English for assessments administered in the Spring and 5<sup>th</sup> & 8<sup>th</sup> grade 1<sup>st</sup> retest opportunity. English language learner results (English-ELL progress measure reported and Spanish- Level II phase in reported)
- EOC for 1<sup>st</sup> attempts from current accountability results. (Current accountability-Summer 2013, Fall 2013 or Spring 2014)
- STAAR Modified & Alternate Grades 3-8 and EOC Modified & Alternate;
- STAAR L (linguistically accommodated)
- EOC appropriate substitute assessment



### English Language Learners (ELL) Clarification

Years in U.S. Schools	Index 1
1 <sup>st</sup> year of enrollment in U.S. Schools	Not Included
2 <sup>nd</sup> year of enrollment in U.S. Schools	Spanish- STAAR Phase-in 1 Level II
3 <sup>rd</sup> year of enrollment in U.S. Schools	English-STAAR ELL Progress Measure
4 <sup>th</sup> year of enrollment in U.S. Schools	Measure
5 <sup>th</sup> year or more of enrollment in U.S. Schools	STAAR Phase-in 1 Level II
Immigrants entering in Grade 9 or above	STAAR ELL Progress Measure
Refugees, Asylees, SIFE-1 <sup>st</sup> -5 <sup>th</sup> year of enrollment in U.S. Schools	Not Included
6 <sup>th</sup> year or more of enrollment in U.S. Schools	STAAR Phase-in 1 Level II

### STAAR English Retest Performance

STAAR 5<sup>th</sup> & 8<sup>th</sup> retest include primary and 1<sup>st</sup> retest STAAR EOC- Summer 2013, Fall 2013 and Spring 2014 (Best of) (English I and II Reading included from Summer and Fall 2013.)

Example 12. Campuses that test in four subjects: Gr. K-5	R	M	W	S	SS	Total	% Met Phase-in 1 Level II	Index Points
Number of Tests at Phase-in 1 Level II	551	+ 534	+ 27	+ 143	+ 0	= 1,255		
Total Tests	984	+ 988	+ 353	+ 354	+ 0	= 2,679	47%	47
Index Score								47

### System Safeguards

- Performance Pass Rate of 55% for any disaggregated student group meeting the minimum size criteria (Campus & District)
- Participation 95% for any disaggregated student group meeting the minimum size criteria (Campus & District)
- Use of Alternative Assessment Results Exceeding 1% or 2% cap for All Students in Reading or Math (District Only)

	All	African Amer	Hispanic	White	Amor. Indian	Asian	Pacific Islander	Two or More Races	Econ. Disadv.	Special Ed	ELL
<b>Performance Rate Targets - State</b>											
Reading	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%
Mathematics	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%
Writing	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%
Science	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%
See. Studies	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%
<b>Performance Rate Targets - Federal</b>											
Reading - Federal	75%	75%	75%	75%	n/a	n/a	n/a	n/a	75%	75%	75%
Mathematics - Federal	75%	75%	75%	75%	n/a	n/a	n/a	n/a	75%	75%	75%
<b>Participation Rates</b>											
Reading	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Mathematics	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Federal Graduation Rates</b>											
4-year	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
3-year	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
<b>District Limits on Use of Alternative Assessment Results</b>											
Reading - Modified	2%								Not Applicable		
Reading - Alternate	1%								Not Applicable		
Mathematics - Modified	2%								Not Applicable		
Mathematics - Alternate	1%								Not Applicable		

# Strategic Priorities that address Index I

**Strategic Priority One: We will ensure that learning experiences are engaging, challenging and meaningful.**

- SP 1.1** All campuses will implement researched and outcome based strategies based on school-wide reform to address gaps in student learning and performance in reading language arts, science, social studies & math to include the following targeted groups: all students, all limited English proficient students, migrant students, special needs students, and at risk students in a timely manner.
- SP 1.2** All students will reach high academic standards, at a minimum attaining proficiency and meeting the "progress target" established by TEA in ELA, reading, writing, math, science, and social studies to include the following subgroups: (all title one students, all students, all limited English language learners, migrant students, students with disabilities, and at risk students).
- SP 1.7** All campuses will meet or exceed 95% participation for every subgroup and TAKS/STAAR subject tested.

**Strategic Priority Two: We will provide an infrastructure to maximize the success of all students.**

- SP 2.6** District and campuses will ensure that discipline management practices are in place to provide learning environments that are safe, drug free, and conducive to learning.

**Strategic Priority Three: We will identify, engage and equip our world class team to accomplish our mission.**

- SP 3.1** All campuses will maintain a professional development plan for teachers, principals and paraprofessionals that will be high quality and ongoing.
- SP 3.2** All campuses will ensure that teachers are given the opportunity to give input for academic assessments.

**Strategic Priority Four: We will establish and sustain an inter-dependent partnership with key stakeholders.**

- SP4.1** All campuses will work to improve parent participation to include targeted subgroups: title one, bilingual ESL, and migrant.

## 2013 Index I: Student Achievement

**ECTOR COUNTY ISD**

**Standard: 50**

Student Group	Reading			Math			Writing			Science			Social Studies			TOTAL		
	# of Tests	Level II Phase I #	%	# of Tests	Level II Phase I #	%	# of Tests	Level II Phase I #	%	# of Tests	Level II Phase I #	%	# of Tests	Level II Phase I #	%	# of Tests	Level II Phase I #	%
All Students	17895	12073	67%	17541	11141	64%	8540	4174	49%	9036	6472	72%	7144	4439	62%	60156	38299	64%
African American	703	432	61%	694	365	53%	318	127	40%	347	224	65%	276	161	58%	2338	1309	56%
American Indian	78	54	69%	76	53	70%	40	20	50%	39	32	82%	29	20	69%	262	179	68%
Asian	161	144	89%	157	142	90%	72	66	92%	101	93	92%	82	76	93%	573	521	91%
Hispanic	12610	8087	64%	12322	7529	61%	6033	2729	45%	6316	4275	68%	4948	2808	57%	42229	25428	60%
Pacific Islander	23	19	83%	23	12	52%	11	6	55%	11	7	64%	7	5	71%	75	49	65%
White	4122	3190	77%	4067	2904	71%	1969	1165	59%	2114	1748	83%	1711	1296	76%	13983	10303	74%
Two or More	194	145	75%	196	134	68%	94	59	63%	108	93	86%	91	73	80%	683	504	74%
Econ. Disadv.	8719	5163	59%	8551	4713	55%	3996	1656	41%	3878	2403	62%	2846	1465	51%	27990	15400	55%
ELL	1731	777	45%	1676	821	49%	840	259	31%	767	323	42%	401	84	21%	5415	2264	42%
Spec. Ed.	1543	574	37%	1469	506	34%	743	131	18%	758	281	37%	626	195	31%	5139	1687	33%

INDEX 1 SCORE:  $\frac{\text{\# at Level II Phase I}}{\text{Total \# Tested}} = \frac{12073 + 11141 + 4174 + 6472 + 4439}{17895 + 17541 + 8540 + 9036 + 7144} = 64$

**PROJECTED 2013 INDEX I:**

**Met Standard**

Red Font indicates Safeguard target missed, must be addressed in improvement plan.

indicates below minimum size

indicates safeguard indicator

### Safeguard: Participation and Cap Summary

**Participation Standard: 95**

Reading	All Students	Afr. Amer.	Am.Ind.	Asian	Hispanic	Pac. Is.	White	Two +	Eco. Disadv.	ELL	Sp.Ed.
Number Participating:	19411	771	86	179	13835	24	4297	215	9343	2582	1642
Total Students:	19576	776	87	179	13952	24	4336	217	9431	2593	1660
Participation Rate:	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	99%
Mod Passers (2% cap+1% extra= 511):	239	19	0	1	163	0	54	2	158	44	239
Alt Passers (1% cap = 196):	77	6	0	0	52	0	19	0	50	2	77
Math	All Students	Afr. Amer.	Am.Ind.	Asian	Hispanic	Pac. Is.	White	Two +	Eco. Disadv.	ELL	Sp.Ed.
Number Participating:	19023	763	83	174	13502	24	4253	217	9160	2467	1564
Total Students:	19232	770	84	174	13647	24	4303	221	9268	2488	1589
Participation Rate:	99%	99%	99%	100%	99%	100%	99%	98%	99%	99%	98%
Mod Passers (2% cap+1% extra= 500):	193	10	0	2	139	0	41	1	114	32	193
Alt Passers (1% cap = 193):	78	5	0	0	51	0	22	0	48	3	78

# Changes to Index I

- Accountability targets increased from 50 to 55 for non-AEA campuses and from 25 to 30 for AEA campuses.
- ELL inclusion-Including a greater number of ELL students in statewide accountability based on their year of enrollment in US schools.
- ELL years 2-4 taking Spanish will be included in each index
- ELL years 2-4 taking English will be included utilizing STAAR ELL Progress Measure

# Safeguards

-Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance.

Underlying the performance index framework are the disaggregated performance results that serve as safeguards for the accountability rating system. The safeguard system also meets additional federal accountability requirements.

## TEXAS EDUCATION AGENCY 2013 System Safeguards ECTOR COUNTY ISD (068901)

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Targets</b>	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	8	10	80
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	8	10	80
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	8	10	80
Writing	N	N	N	Y	Y	Y	Y	Y	Y	N	N	4	10	40
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	8	10	80
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	8	10	80
<b>Total</b>												<b>36</b>	<b>50</b>	<b>72</b>
<b>Participation Rates</b>														
<b>Targets</b>	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	10	10	100
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	10	10	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	10	10	100
<b>Total</b>												<b>20</b>	<b>20</b>	<b>100</b>
<b>Federal Graduation Rates (Target: See Reason Codes)</b>														
Graduation Target Met			N	Y					N	Y	Y	3	7	43
Reason Code **				b						c	c	3	7	43
<b>Total</b>												<b>3</b>	<b>7</b>	<b>43</b>
<b>District: Met Federal Limits on Alternative Assessments</b>														
Reading														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Mathematics														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
<b>Total</b>												<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>												<b>60</b>	<b>78</b>	<b>77</b>

\*\* Federal Graduation Rate Reason Codes:  
a = Graduation Rate Goal of 90%  
b = Four-year Graduation Rate Target of 78%  
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY 2013 System Safeguards ECTOR COUNTY ISD (068901)

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
<b>Targets</b> **2014 targets will be 50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
<b>Reading</b>											
Number Phase-in 1 Level 2 and above	12,081	434	8,089	3,193	54	144	19	146	5,170	576	777
Total Tests	17,895	705	12,605	4,124	78	161	23	195	8,722	1,941	1,729
% Met Phase-in 1 Level 2 and above	68%	62%	64%	77%	69%	89%	83%	75%	59%	37%	45%
<b>Mathematics</b>											
Number Phase-in 1 Level 2 and above	11,143	365	7,528	2,907	53	142	12	134	4,713	507	822
Total Tests	17,538	694	12,319	4,067	76	157	23	196	8,549	1,468	1,675
% Met Phase-in 1 Level 2 and above	64%	53%	61%	71%	70%	90%	52%	68%	55%	35%	49%
<b>Writing</b>											
Number Phase-in 1 Level 2 and above	4,184	128	2,736	1,166	20	66	6	60	1,661	130	259
Total Tests	8,540	319	6,029	1,971	40	72	11	95	3,996	740	837
% Met Phase-in 1 Level 2 and above	49%	40%	45%	59%	50%	92%	55%	63%	42%	18%	31%
<b>Science</b>											
Number Phase-in 1 Level 2 and above	6,469	224	4,272	1,748	32	93	7	93	2,404	282	322
Total Tests	9,030	348	6,309	2,114	39	101	11	108	3,876	757	766
% Met Phase-in 1 Level 2 and above	72%	64%	68%	83%	82%	93%	64%	86%	62%	37%	42%
<b>Social Studies</b>											
Number Phase-in 1 Level 2 and above	4,441	161	2,808	1,298	20	76	5	73	1,467	197	84
Total Tests	7,142	276	4,944	1,713	29	82	7	91	2,846	627	460
% Met Phase-in 1 Level 2 and above	62%	58%	57%	76%	69%	93%	71%	80%	52%	31%	21%
<b>Participation Rates</b>											
<b>Targets</b>	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Reading: 2012-2013 Assessments</b>											
Number Participating	19,388	772	13,812	4,295	86	179	24	216	9,342	1,634	2,572
Total Students	19,568	776	13,941	4,337	89	179	24	218	9,427	1,662	2,588
Participation Rate	99%	99%	99%	99%	97%	100%	100%	99%	99%	98%	99%
<b>Mathematics: 2012-2013 Assessments</b>											
Number Participating	18,974	760	13,470	4,242	82	172	24	217	9,141	1,547	2,454
Total Students	19,199	767	13,623	4,296	85	174	24	221	9,242	1,585	2,484
Participation Rate	99%	99%	99%	99%	96%	99%	100%	98%	99%	98%	99%

## TEXAS EDUCATION AGENCY 2013 System Safeguards ECTOR COUNTY ISD (068901)

Federal Graduation Rates @	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	1,139	42	705	356	7	16	2	11	351	125	63	n/a
Total in Class	1,515	60	976	432	11	17	3	16	530	183	116	64
Graduation Rate	75.2%	70.0%	72.2%	82.4%	63.6%	94.1%	66.7%	68.8%	66.2%	68.3%	54.3%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011</b>												
Number Graduated	1,217	74	728	376	12	13	3	11	423	100	61	n/a
Total in Class	1,634	95	1,010	485	15	15	3	11	589	160	128	59
Graduation Rate	74.5%	77.9%	72.1%	77.5%	80.0%	86.7%	100.0%	100.0%	71.8%	62.5%	47.7%	n/a
<b>5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011</b>												
Number Graduated	1,267	74	765	388	12	14	3	11	446	110	78	n/a
Total in Class	1,615	93	999	479	15	15	3	11	575	157	124	55
Graduation Rate	78.5%	79.6%	76.6%	81.0%	80.0%	93.3%	100.0%	100.0%	77.6%	70.1%	62.9%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Alternate 1%												
Number Proficient	78											
Total Federal Cap Limit	196											
Modified 2%												
Number Proficient	238											
Total Federal Cap Limit	392											
<b>Mathematics</b>												
Alternate 1%												
Number Proficient	79											
Total Federal Cap Limit	192											
Modified 2%												
Number Proficient	193											
Total Federal Cap Limit	384											

@ Federal Graduation Rate Targets:  
Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,  
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%



**TEXAS EDUCATION AGENCY**  
**2013 Accountability Summary**  
ODESSA H S (068901002) - ECTOR COUNTY ISD

**Accountability Rating**

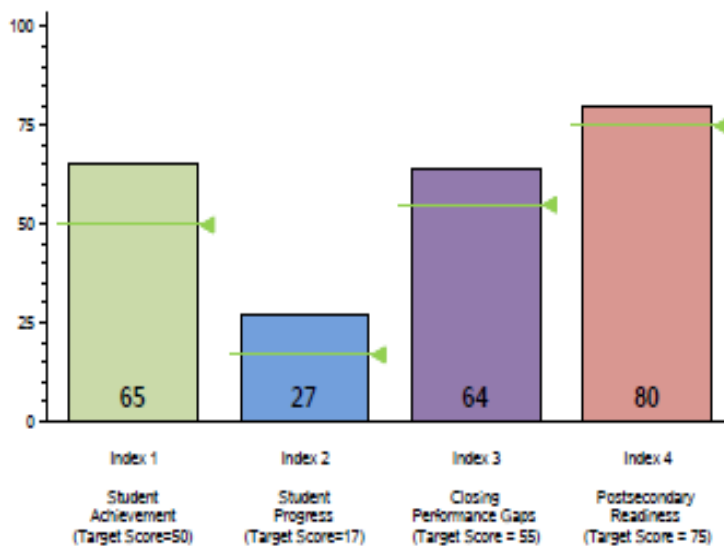
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

**Distinction Designation**

<b>Academic Achievement in Reading/ELA</b> Percent of Eligible Measures in Top Quartile 0 out of 7 = 0% <b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Mathematics</b> Percent of Eligible Measures in Top Quartile 1 out of 6 = 17% <b>NO DISTINCTION EARNED</b>
<b>Top 25 Percent Student Progress</b> <b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	2,530 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	36.6%
Percent English Language Learners	6.6%
Mobility Rate	23.2%

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,905	7,522	65
2 - Student Progress	432	1,600	27
3 - Closing Performance Gaps	959	1,500	64
4 - Postsecondary Readiness	715.8	900	80

**System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	21 out of 35 = 60%
Participation Rates	12 out of 14 = 86%
Graduation Rates	2 out of 6 = 33%
<b>Total</b>	<b>35 out of 55 = 64%</b>