

# Newbridge High School

2001 NE F Street, Grants Pass, OR 97526

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Brent Workley, Principal

Holly Meadows, Office Manager

31 January, 2013

To the Three Rivers School District Board of Education;

Educational efforts continue at NBHS and since our last report, enrollment has leveled out to an average of 85 high school students and 18 post high school youth. We continue experiencing an average of 3 new students every week, with 2 to 3 leaving every week. Our average length of stay is 126 days which includes weekends and holidays, so our time with any student is on the short side of building appropriate intentional relationships.

I requested feedback from the staff at NBHS regarding what they are proud of and this is what I would like to share with you as part of our success story as we begin the second semester of the 2012-2013 school year.

I am proud that students using OdysseyWare are able to always get to the program because the lab is set up and the technology is working as designed. I am also able to provide OAKS or MAPS (measure of academic performance standards) data to all teachers on a timely basis so they are able to adjust their instruction for student growth (purpose of MAPS) or meeting the Essential Skills required by the state (purpose of OAKS).  
CR

Mel K. is proud of integrating current events using the Daily Courier News Paper into our Social Studies computer based learning classes. The paper gives our students a larger view of the world around them and great talking points to discuss and apply what we are learning about Government, History or Economics.

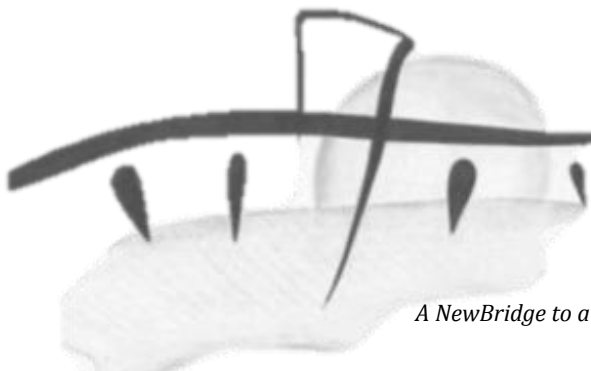
Providing students with the tools and knowledge to be successful in MATH, therefore getting them to believe and even say that "math is good!" Gale B.

PBL-Students know the goals expected of them each day, their targets, and the practice work assigned. All assessments give them the chance to improve and meet goals. Many students state that they feel more success frequently because of the frequent assessments. Students are becoming proud of their improvements in Language Arts! Kim D.

Reading and writing skills are improving in our skill building class. Not only are students reading and writing, they are also using CIS to practice reading fluency or comprehension and are practicing their writing skills. Students are also exposed to the study of careers! Bonnie C. has enjoyed consulting with Kim D. regarding Special Education services for students placed in regular Language Arts classes, which also allows Bonnie to help her students become familiar with the various reading samples.

Teresa J. enjoys the technology in her classroom and how it has increased the level of participation (100%) with her students. Not only do they now participate and solve equations, Teresa is also able to quickly determine who understands the concepts she is teaching and who does not.

**Mission Statement:** *In partnership with Oregon Youth Authority, NBHS will academically prepare, graduate and or transition every student into a career or vocational training pathway.*



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Jeff J.'s presentation technology matches his presentation pedagogy so his work is seamless, natural and fluid. This allows all of his students to remain engaged with his science instruction for the entire period.

Warren H. is very proud in how the concrete countertop initiative is growing. Students are not only demonstrating mastery in the assignments currently developed, but are now beginning to expand their skills into newer and larger projects as well as providing instruction to the next generation of learners. The curriculum is also a great tie to STEM instruction and students are receiving a rich CCCS unit of study. Regional recognition has grown to a submission to present at the OACTE Spring conference.

Marlo Z recently participated in our Barbering programs first female scissor cut involving a live human instead of a cutting manikin. Marlo still has hair and the students learned much and it was a good experience for all. Marlo is also pleased with the variety of offerings provided through OdysseyWare that allow students to earn credits (and College Now) in Health, Business, and Careers, as well as supporting the facilities Culinary Arts program and our Social Studies offerings. Marlo also makes our New Bridge Newsletter happen every month.

According to our Office Mgr., Holly M., all the advanced planning and hard work of evaluating transcripts, and working with teachers to ensure students were properly placed paid off. As our second semester began on 28 Jan. very few schedule changes were required because students were placed in the classes they needed to earn the credits that allow them to graduate.

As we continue our path of instruction, I am pleased with our course and how we as a staff are narrowing our focus to engage, incorporate proficiency based instruction to teach standards, integrate greater PBIS practices within our instruction and community living and supporting the initiative of OYA to further develop treatments (and education is a major player in treatment), that enable our students to live crime free and productive lives once released. I also believe in continuous process improvement, so our adventure continues.

Respectfully submitted,

Brent Workley

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