

**RESOLUTION 10-23 - Approval for First Reading of New Board Policy
IL – Assessment Program**

This resolution is for first reading for new Board Policy IL – Assessment Program.

Background: House Bill 2263, sections 40 and 41, passed during the 2007 Legislative Session, removed Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) requirements and references from state law requiring ESDs to have a policy addressing Assessment Programs.

The Administrative Policy Review Team has reviewed the proposed OSBA policy IL – Assessment Program and recommends the addition of new Board Policy IL – Assessment Program to Multnomah Education Service District Policies.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the 2007 Legislature passed House Bill 2263 removing CIM/CAM requirements and references from state law and requires ESDs to have said policy; and

WHEREAS, the Administrative Policy Review Team has reviewed and incorporated all of the required language into new Board Policy IL – Assessment Program.

NOW THEREFORE BE IT RESOLVED, that new Board Policy IL – Assessment Program is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IL – Assessment Program back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IL
Adopted:
Revised/Readopted:

Assessment Program**

The MESD's assessment program shall be designed for the purpose of determining MESD school program improvement and individual student needs including the requirements of Oregon Administrative Rules (OAR) 581-022-0606, 581-022-1210 and 581-022-1670. Each year the MESD shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education.

Accordingly, the MESD shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained;
3. Assessments by individual teachers;
4. Optional school wide and grade level assessments, as recommended by the superintendent or designee and as approved by the Board.

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parent(s) to know whether the student is making progress toward meeting or exceeding academic content standards. MESD, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The MESD shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service in the use of designated assessments and interpretation of assessment results as required by the program administrator or designee.

The superintendent or designee shall ensure a periodic review and evaluation of the MESD's assessment program is conducted.

END OF POLICY

Legal Reference(s):

ORS 40.245	OAR 581-021-0030
ORS 326.565	OAR 581-022-0606
ORS 326.575	OAR 581-022-0610
ORS 329.485	OAR 581-022-1140
ORS 336.187	OAR 581-022-1210
ORS 659.870	OAR 581-022-1510
	OAR 581-022-1670

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

MESD Policy Cross Reference(s):

JA/JAA	Student Policies, Goals and Objectives
JB/JB-AR	Equal Educational Opportunity
JECD/JECD-AR	Assignment of Students to Classes
JHDA	Psychological Testing of Students
JO/JO-AR	Education Records
IA/IAA	Instructional Goals
IG	Instructional Design
IGBAB	Educational Records/Records of Students with Disabilities
IGBHA	Alternative Education Programs
IGBHE	Expanded Options Program
II/IIA/II/IIA-AR	Instructional Resources/Instructional Materials
IJ	Guidance Program
IKB	Homework
IKF	Graduation Requirements
IKH/IKH-AR	Credit for Proficiency
IM	Evaluation of Instructional Programs

****As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 – 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056.**