



**Student Achievement & Outcomes Committee
May 21, 2025
MINUTES**

The minutes presented within this document are a summary of the discussion that took place at the Student Achievement Committee meeting. To view the meeting in its entirety and hear full reports please go to: [May 21, 2025 SAC Meeting Recording](#)

PRESENT Committee members: Jill Fitzsimons-Bula & Maria Simmons
ABSENT: Kristen Giantonio

ALSO PRESENT: Carly Fortin, Laura Lanza, Jillian Romann, Melanie Vetrano (Zoom), Leszek Ward, Iris White (Zoom)

Call to Order

Commissioner Fitzsimons-Bula called the meeting to order at 6:30 p.m.

Decision: Approval of Minutes from April 30, 2025 meeting

On a motion made by Commissioner Simmons and seconded by Commissioner Fitzsimons-Bula, it was unanimously;

VOTED: to move the April 30, 2025 meeting minutes to the next Student Achievement Meeting.

Public Comment: No public comment.

Decision: Algebra 1 Academic

Mrs. Laura Lanza, Supervisor of Secondary STEM, presented the Algebra 1 Academic curriculum, which was last revised in 2020. Illustrative Math has revised its K-8 curricula, and it is now called 360. With this change, our curriculum needed to be revised to align with 360 and to align with Common Core Standards in mathematics. The 6 units will consist of: 1. Linear Equations and Systems, 2. Two-Variable Statistics, 3. Linear Inequalities and Systems, 4. Functions, 5. Introduction to Exponential Functions, and 6. Introduction to Quadratic Functions.

Questions followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the Algebra 1 Academic curriculum revision to the full Board of Education for approval.

Decision: Introduction to CWE

Mrs. Lanza presented Introduction to Career Work Experience, which was last revised in 2020. In this course, students will gain essential skills and knowledge necessary to be

successful in future employment. Topics include career readiness, career acquisition, employability skills, employment laws, and job safety.

Questions followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the Introduction to CWE curriculum revision to the full Board of Education for approval.

Decision: Construction Technology

Mrs. Lanza presented the curriculum for Construction Technology, which was last revised in 2004. This course introduces students to the fundamental principles and practices of the construction industry. Through hands-on projects and classroom instruction, students will explore residential, commercial, and civil construction techniques, materials, tools, and safety protocols. Emphasis is placed on blueprint reading, site preparation, framing, electrical, plumbing, and finish work. Students will also learn about construction math, project planning, sustainability, and career pathways in the skilled trades. This course prepares students for further study in construction-related fields and develops essential skills for entry-level employment or technical certification.

Questions followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the Construction Technology curriculum revision to the full Board of Education for approval.

Decision: Law and Justice

Mr. Leszek Ward, Supervisor of Secondary Humanities, presented the Law and Justice curriculum, which was last revised in 2007. This course explores fundamental concepts of law and justice in the United States. Students will examine competing definitions of justice, the structure and constitutional principles of the U.S. court system, the major categories of offenses against persons and property, as well as the stages of the criminal justice process, from arrest through sentencing and corrections. The course culminates in a mock trial experience where students apply their knowledge of legal procedures, argumentation, and courtroom roles.

Questions and discussion followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the Law and Justice curriculum revision to the full Board of Education for approval.

Decision: AP Psychology

Mr. Ward presented the curriculum revision for AP Psychology, which was last revised in 2009. The AP Psychology framework is aligned with content and skills used in college level courses and recommended by the (APA) Introductory Psychology Initiative. The framework is organized into five units that mirror the content organization recommended by the APA.

This framework integrates key skills throughout the course that students need to be successful in subsequent courses in psychology. The focus of the framework is to provide the student with a learning experience that supports the learning of introductory psychology content and skills.

Questions followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the AP Psychology curriculum revision to the full Board of Education for approval.

Decision: Grades 3-5 Math

Mrs. Jillian Romann, Supervisor of Elementary STEM, presented the curriculum revision for grades 3-5 math, which was last revised 2021. The goals for this revision are to transition to Illustrative Math 306, update learning targets and success criteria, increase support for students, and add Family Support materials.

Questions followed.

On a motion made by Commissioner Fitzsimons-Bula and seconded by Commissioner Simmons, it was unanimously;

VOTED: to move the Grades 3-5 Math curriculum revision to the full Board of Education for approval.

There being no further discussion, Commissioner Fitzsimons-Bula adjourned the meeting at 7:28pm.

Respectfully submitted,

Katlyne Laprise

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