



Craig City School District

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FOR: School Board Members
FROM: Chris Reitan
DATE: October 27, 2021
SUBJECT: Superintendent Report

Student Learning

November 1 and 2 In-service - CCSD's next staff in-service is scheduled for Monday, November 1 and Tuesday, November 2. Our in-service will focus on supporting all staff with improving CCSD's special education services. One key aspect of the district's special education services is to ensure all students have access to the greatest amount possible to our general education curricula with their peers. A significant piece of our work is ensuring all staff are fully aware of our students' with special needs goals, objectives, and accommodations outlined on their Individual Education Plans (IEPs) and how to provide those accommodations within the general education classroom within all grade levels and content areas. Jackie Woods from Southeast Regional Resource Center (SERRC) will be in Craig providing this in-service opportunity for our teachers, paraprofessionals, and administration.

PACE November 9 and 10 In-service – CCSD's PACE staff will meet in Anchorage on November 9 and 10 for PACE's fall in-service. The in-service is focused on the following areas:

- Determining specific next steps with PACE's strategic plan goals.
- Determining specific next steps to improve PACE's customer service model and relationships with our families.

504 Training - CCSD administration and counselors worked with representatives on Friday, October 15 from the Southeast Regional Resource Center on our identification of students who qualify for accommodations required by Section 504 of the 1973 Rehabilitation Act. Section 504 requires that school district provide a free and appropriate public education (FAPE) to qualified students who have a physical or mental impairment that substantially limits one or more major life activities, regardless of the nature or severity of the disability. 504 plans consist of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students. CCSD's school counselors are the case managers for our 504 plans. Our training will focus on the identification of students who qualify for 504 plans as well as how to develop, implement, and manage 504 plans to ensure students can access all aspects of our curricula.

PowerSchool Special Programs - CCSD administration and special education teachers engaged in a follow-up training on the district's PowerSchool Special Programs student database system on Friday, October 22. As a reminder, last year, CCSD transitioned all of our special education documentation from Goalview to PowerSchool Special Programs. PowerSchool Special Programs houses all of our special education Individual Education Plans (IEPs) and related documents for our students who qualify for special education services.

Social Studies Curricula Review - CCSD's K-12 social studies curricula will be reviewed this school year. CCSD is in the process of requesting sample textbooks and resource materials from curricula vendors. Once all of the sample materials have been received CCSD instructional staff will review the material and score each sample textbook with accompanying resource materials with the district's social studies instructional evaluation form and will

share this information with the CCSD Social Studies Curriculum Committee (two CCSD Board members are members of this committee) for final review and recommendation to the CCSD Board for adoption.

K-12 ELA Curricula Professional Development - CCSD is also using some of our Friday early release time for our K-12 ELA teachers to engage in follow-up training with an instructional coach on our new K-5 Into Reading curricula series and our grades 6-12 Carnegie Learning Mirrors and Windows curricula series. These follow-up trainings will be peppered throughout the year to provide time for our teachers to learn new aspects of the curricula, practice utilizing these aspects, and to be able to come back with follow-up questions.

Resource Management

CCSD Maintenance 5-Year Review - By regulation, all Alaska school district's maintenance programs are to be reviewed by the Department of Education and Early Development every five years. CCSD will be going through the review process this year and has been providing Wayne Marquis from DEED all pertinent documentation. This is a really good process for school districts. It provides us the opportunity to get outside review and recommendations to improve our maintenance program, especially how we document our energy usage, work orders, and maintenance training.

CHS Biomass Project - On Thursday, October 14, CCSD submitted a request to the SE AK Sustainable Strategies funding source for additional funding for our CHS Biomass project. CCSD has secured \$833,913 towards the design, development, and construction of a woody chip biomass heat system for our high school. The project went out to bid last spring and CCSD received one qualified bid of \$1,531,078 resulting in a shortfall of \$697,165. Due to covid supply shortages, shipping concerns, escalation in supplies and labor costs, the project could not be completed based on our October 2020 estimations. CCSD has applied for gap funding of \$697,165. As more information becomes available I will share with the Board.

Communication

CCSD Board Policy Committee Meeting – The next CCSD Board Policy Committee meeting is scheduled for Monday, November 15, 2021 at 4:00pm. Included with this report is the agenda for the committee meeting.

AASB Training - CCSD has traditionally hosted AASB training for Board members in the fall. I'd recommend the following items the Board might consider to address during our AASB training.

- CCSD's strategic plan.
- CCSD Board Bylaws – Section 9000
- CCSD Board Self-Evaluation