

# DuJardin & Erickson Elementary Schools School Improvement Goals 2023-2024

## DJ/ER Academic Goal 1 - Reading

### ELA Goal Statement:

Implement CKLA (Core Knowledge Language Arts) with fidelity ensuring that the lessons are delivered as intended.

### Action Steps:

- Align CKLA to Standards Based Grading
- Grade Level Articulation
- Vertical Alignment
- Instructional rounds

### How will we determine success?

Increase overall 3rd-5th grade IAR Reading Achievement by 5%.

2023 Reading IAR Data (% Met & Exceeded Standards):

	Erickson	DuJardin
3rd Grade-	49.4%	45%
4th Grade -	71.4%	45%
5th Grade -	66.4%	77%
<b>Overall Data:</b>	<b>63%</b>	<b>55%</b>
<b>Goal:</b>	<b>68%</b>	<b>60%</b>

## DJ/ER Academic Goal 2 - Math

### Math Goal Statement

Ensure all students master grade level standards, with an emphasis on priority standards, by the end of the year.

### Action Steps

- Fact Fluency
- Number Sense
- Assessments & IAR Type Problems I, II, III
- Thinking Classroom Strategies
- Priority Standards
- Math Differentiation
- Data Dig: IAR/MAP
- Vertical Articulation

### How will we determine success?

Increase overall 3rd-5th grade IAR Math Achievement by 10%.

2023 Math IAR Data (% Met & Exceeded Standards):

	Erickson	DuJardin
3rd Grade-	41.8%	39%
4th Grade -	44.2%	23%

5th Grade -	46.2%	50%
<b>Overall Data:</b>	<b>44%</b>	<b>37%</b>
<b>Goal:</b>	<b>54%</b>	<b>47%</b>

## DJ/ER Social-Emotional Goal 1 - Attendance

Foster collaboration and develop relationships to enhance the safety, connectedness, and well-being of our students and staff.

### Goal Statement

Develop attendance procedures that will encourage students (and families) to be in attendance daily and therefore will contribute to students' overall academic success.

#### 2022-2023 Attendance Data

Number of students absent for more than 5% (or 9 out of 176 days) of the school year:

- **Erickson:** 61% of students were absent 5% or more of the school year
- **DuJardin:** 56% of students were absent 5% or more of the school year

Number of students absent for more than 10% (or 18 out of 176 days) of the school year:

- **Erickson:** 23% of students were absent 10% or more of the school year.
- **DuJardin:** 15% of students were absent 10% or more of the school year.

### Action Steps

- Develop common truancy procedures between the elementary building
- Report to the school community, parents and teachers, the 2022-2023 attendance statistics
- Review the truancy policy with families and teachers.
- Monitor student attendance, including paying close attention to students who had chronic student attendance issues during the 22-23 school year.
- Send home truancy/attendance reports.
- Implement interventions for students and families of chronically absent students.
- Fill out county truancy referrals for the few families who are consistently chronically absent

### How will we determine success?

Improved attendance based on the 22-23 attendance data.

## Erickson: Social-Emotional Goal 2 - Positive School Climate

## Foster collaboration and develop relationships to enhance the safety, connectedness, and well-being of our students and staff.

### Goal Statement

Develop practices to contribute to a positive school culture at Erickson.

### How will we determine success?

- Review historical data and create conclusions and goals based on the data
- Connection Card Survey Results

### Action Steps

- Second Step Bully Prevention/Positive school culture lessons during Eagle's Nest
- Review definitions of bully behavior, unkind behavior and being a bystander with students, staff, families.
- SOAR assemblies throughout the school year that outline school expectations. Include the bully prevention/positive school climate expectations during the assemblies.

### RESOURCES

<https://www.stopbullying.gov/prevention/rules>

## DuJardin: Social-Emotional Goal 2 - Positive School Climate

### Foster collaboration and develop relationships to enhance the safety, connectedness, and well-being of our students and staff.

### Goal Statement

Develop practices to contribute to a positive school culture at DuJardin.

### How will we determine success?

- 100% of students indicate YES on the Connection Card Survey (Spring)

### Action Steps

- Increase the number of opportunities students have to interact with other students outside their classroom & grade level.
- 3 Assemblies (Sept, Jan, May)
- Jaguar Den (Oct, Nov, Feb, & Mar)
- Winter Wonderland (Dec)

### Other related action steps to build a positive school culture:

- Continue to teach and reinforce the Second Step Lessons
- Continue principal Read Alouds
- Continue principal classroom visits