

## KELLER INDEPENDENT SCHOOL DISTRICT WOODLAND SPRINGS ELEMENTARY PERFORMANCE OBJECTIVES

GRADE 3 TAKS - Reading											
	All Students	All Students									
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	97	98	89	100	100	96	n/a	100	92	71	n/a
2006-2007	97	98	93	89	100	99	n/a	71	86	92	50
Goal 2007-2008	98	99		90	100	100	n/a	75	87	93	75
Goal 2009-2010	99	99		92	100	100	n/a	80	89	95	80
2007-2008 Actual											
2007-2008 Difference											

GRADE 3 TAKS - Math											
	All Students	All Students									
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	90	94	82	80	76	92	n/a	100	92	60	n/a
2006-2007	89	90	82	78	88	88	n/a	100	86	92	100
Goal 2007-2008	90	93		80	89	89	n/a	100	87	93	100
Goal 2009-2010	92	96		82	91	91	n/a	100	89	95	100
2007-2008 Actual											
2007-2008 Difference											

GRADE 3 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	50	36
2006-2007	46	24
Goal 2007-2008	50	35
Goal 2009-2010	52	37
2007-2008 Actual		
2007-2008 Difference		

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GRADE 4 TAKS - READING											
	All Students	All Students									
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	90	92	79	63	94	92	n/a	86	100	71	n/a
2006-2007	89	93	84	90	83	91	n/a	89	88	63	25
Goal 2007-2008	90	95		91	84	92	n/a	90	89	75	75
Goal 2009-2010	92	98		93	86	94	n/a	92	91	77	80
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - WRITING											
	All Students	All Students									
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	94	96	90	63	93	97	n/a	100		88	n/a
2006-2007	91	95	91	100	75	95	n/a	89	100	75	50
Goal 2007-2008	92	97		100	76	96	n/a	90	100	76	75
Goal 2009-2010	94	97		100	78	98	n/a	92	100	78	80
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - MATH											
	All Students	All Students									
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP	
2004-2005 Baseline	87	91	81	50	94	91	n/a	79	100	71	n/a
2006-2007	92	93	86	100	69	96	n/a	89	91	89	50
Goal 2007-2008	93	95		100	75	97	n/a	90	92	90	75
Goal 2009-2010	95	98		100	77	99	n/a	92	94	92	80
2007-2008 Actual											
2007-2008 Difference											

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	28	22	36
2006-2007	40	31	41
Goal 2007-2008	50	32	42
Goal 2009-2010	52	34	44
2007-2008 Actual			
2007-2008 Difference			