

ROCK ISLAND-MILAN SCHOOL DISTRICT #41

School Improvement & Accountability

State Designation Recognition

November 25, 2025

Jeff Dase

Deputy Superintendent



Multiple Indicators of Scholar Success: Elementary and Middle Schools

Elementary & Middle Schools



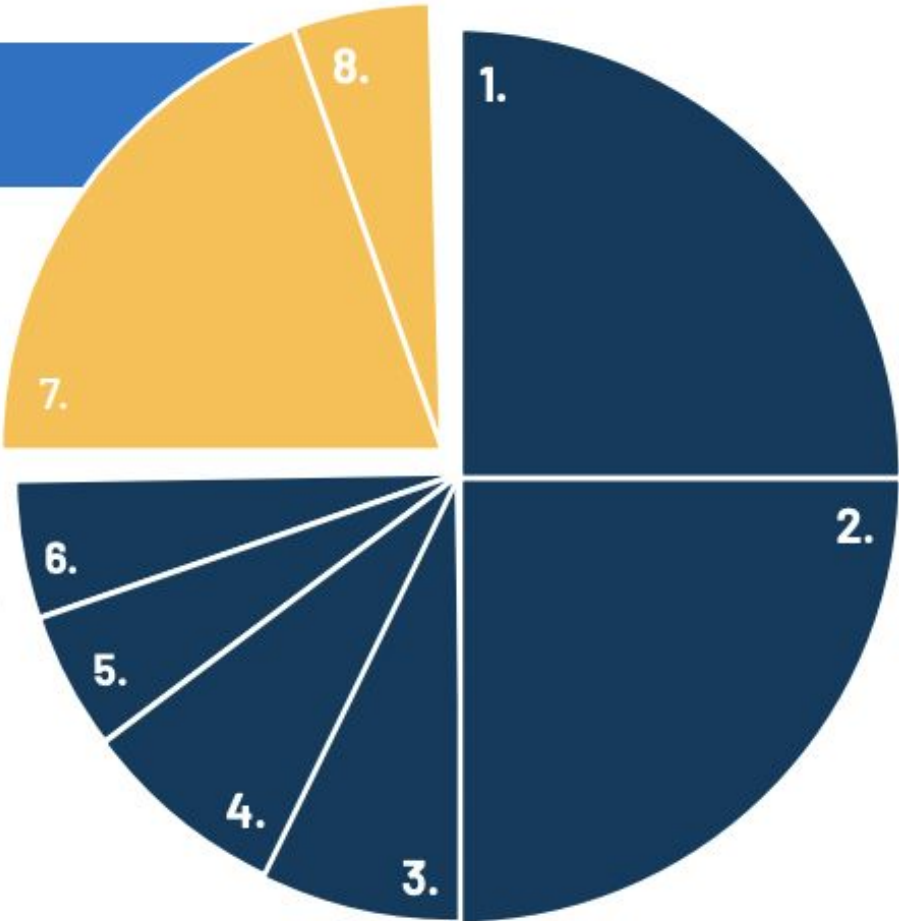
Academic Indicators

- 1. English Language Arts Growth: 25%
- 2. Math Growth: 25%
- 3. English Language Arts Proficiency: 7.5%
- 4. Math Proficiency: 7.5%
- 5. Science Proficiency: 5% *(Note: Science Participation substituted for 2022 only)*
- 6. English Learner Progress to Proficiency: 5%

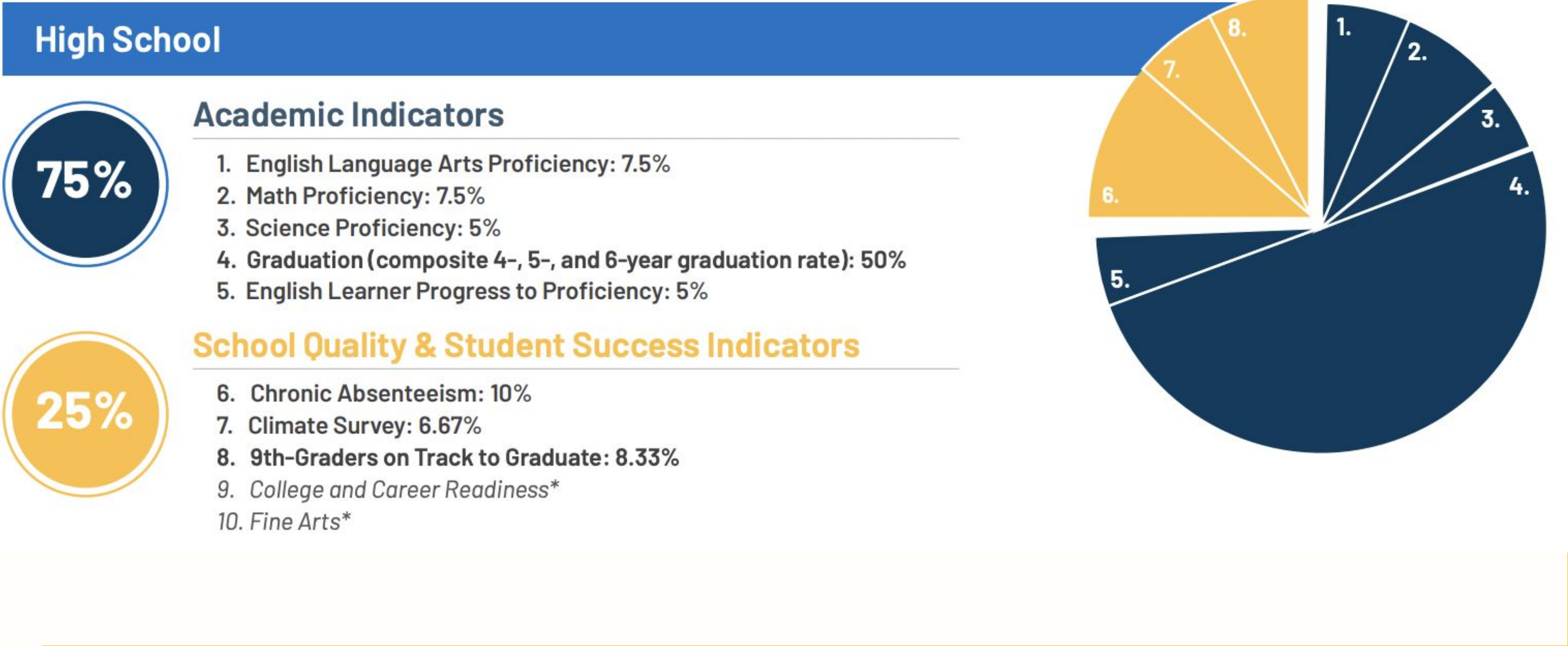


School Quality & Student Success Indicators

- 7. Chronic Absenteeism: 20%
- 8. Climate Survey: 5%
- 9. P-2*
- 10. 3-8*
- 11. Fine Arts*



Multiple Indicators of Scholar Success: High School



Annual Summative Designations

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data, and the data for each student group, for all of the accountability indicators.



Accountability System

0

Exemplary

A school with overall performance in the top 10 percent of all schools, must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools. High schools must have a graduation rate higher than 67 percent.

7

Commendable

A school that has no underperforming student groups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.

4

Targeted

A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.

1

Comprehensive

A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less.



Let's Celebrate!!!



State Designation Growth From Comprehensive to Targeted Schools Congratulations!

Frances Willard Elementary School

Edison Junior High School

Washington Junior High School



State Designation Growth From Targeted to Commendable School Congratulations!

Thomas Jefferson Elementary School



State Designation “Double” Growth From Comprehensive to Commendable School Congratulations!

Longfellow Liberal Arts Elementary School



**We Are Here Now
Commendable Schools
Congratulations!**

Longfellow Liberal Arts Elementary School

Thomas Jefferson Elementary School



Sustained Recognition Commendable Schools Congratulations!

Denkman Elementary School

Earl Hanson Elementary School

Eugene Field Elementary School

Rock Island Center for Math & Science

Rock Island High School



Thank You!

To all school staff members for your hard work and dedication. Your commitment to students, families, and each other has played a vital role in this recognition for your school. We are grateful for all you do, every day, and proud to celebrate this accomplishment with you.



ROCK ISLAND-MILAN SCHOOL DISTRICT #41

ROCKY PRIDE ROCK ISLAND HIGH SCHOOL

NOVEMBER 25, 2025

Dr. Patty Ulrich

Principal



Rock Island High School

Vision

Rock Island HS is a dynamic hub where diverse leaders are empowered to better themselves, the community, and the world (DRAFT)



Mission

Rock Island High School empowers every student to achieve academic excellence, embrace diversity, and develop the skills and character needed for success in college, career, and life.



PBIS ROCKY PRIDE

P – Prepared

Academically ready, on time, with materials, and ready to engage.

R – Respectful

Treat peers, staff, and the school environment with dignity.

I – Invested

Actively participate in learning and contribute positively to school culture.

D – Driven

Show perseverance, take responsibility, and pursue academic and personal goals.

E – Empowered

Use skills, voice, and choices to create a positive climate and achieve excellence.

Positive Behavioral Interventions and Supports (PBIS)

- PRIDE Tickets
- PRIDE store
- PBIS Events
- Fall play attendance
(first 100 students)
- Tailgate Party (students who meet
requirements)

**SHOW YOUR ROCKY PRIDE
& SUPPORT PBIS!**

Every RIHS merch purchase helps fund rewards, prizes,
and experiences that inspire positivity and school spirit!



Merch Costs: XS to XL

- Short sleeve T - \$15
- Long sleeve T - \$20
- Crewneck sweatshirt \$25
- Hooded sweatshirt \$30
- 2X and larger available with
added cost of \$1 per additional X

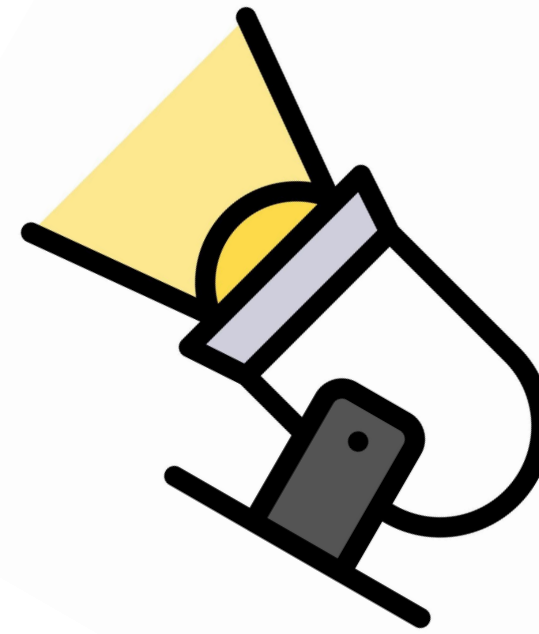
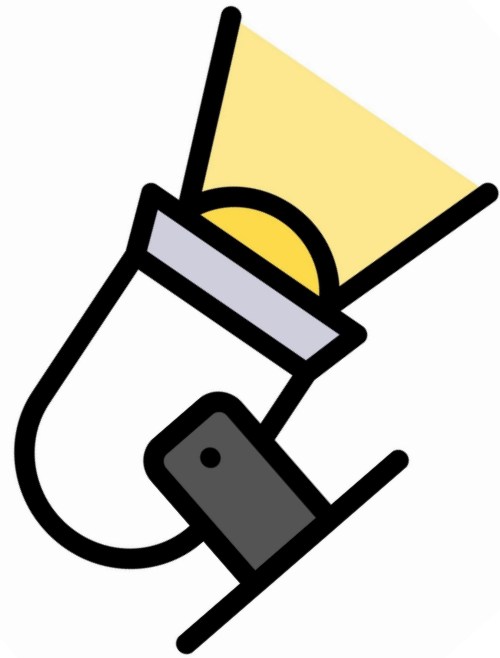
**Scan the code to shop
and show your support!**



The last day to make a purchase is December 1 at midnight.



2025 RIHS SCHOLAR SUCCESS



FALL 2025 NWEA MAP

64TH
PERCENTILE

- Student performed at the 64th percentile in both ELA and Math this fall.
- Students will take the winter MAP in December which will give us growth data.



FALL 2025 NWEA MAP

Growth

63% of scholars met their growth target in ELA.

56% of scholars met their growth target in Math.



National Merit Scholarship Qualifier

Students enter the competition by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in October of their junior year.

Gabe Mahn



ROCK ISLAND-MILAN SCHOOL DISTRICT #41

ROCK ISLAND HIGH SCHOOL SCHOLAR - ATHLETE RECOGNITION

NOVEMBER 25, 2025

Mr. Mike Emendorfer

Athletic Director



ROCK ISLAND-MILAN SCHOOL DISTRICT #41 CODE OF CONDUCT REVISIONS

November 25, 2025

Jeff Dase, Deputy Superintendent

Alicia Sanders, Director of Student Services





Student Handbook

The purpose of a student handbook is to provide students, families, and staff with a clear understanding of the district's expectations, policies, procedures, and available resources, ensuring a safe, consistent, and supportive learning environment.

We are in the developmental stages of establishing a comprehensive student handbook that includes the code of conduct and the guidelines for how it is applied.

Code of Conduct Overview

The corrective actions contained within RIMSD 41 Code of Conduct govern student conduct throughout the District and relate to every school program. Each student is responsible for knowing and abiding by the rules and for behaving in a manner that does not detract from the educational environment.

The RIMSD 41 Code of Conduct

- is intended to be utilized at all of the attendance centers within the District.
- is intended to be utilized as a resource guide for school administrators, students, and parent(s)/guardian(s).
- is divided into a range of infractions and corrective actions.
- has levels that are progressive in nature.
- is aimed to eliminate inappropriate behavior that does not comply with this Code of Conduct.

Code of Conduct Rationale

The RIMSD 41 Code of Conduct

- is essential in maintaining a safe, respectful, and productive learning environment across all schools in our district.
- establishes clear expectations for student behavior.
- outlines consistent corrective actions to address misconduct.

By promoting accountability and positive behavior, the RIMSD 41 Code of Conduct supports ***relationship-building, student development, and equitable corrective actions.***



Code of Conduct Revisions

Section I: Overview

Cover Page: New Layout

Page 3 & 4: District Chain of Communication added

Throughout: Discipline replaced with corrective actions

Pages 17-21: Title IX Grievance Procedure updated



Code of Conduct Revisions

Section I: Overview

Page 22 - Use of cellular phone policy updated to include sexting

Page 23 - Prohibited behaviors updated to include artificial intelligence (AI) guidance

Page 25 - Isolated Time Out and Physical Restraint language updated

Page 30 - Compulsory Student Attendance language updated

Page 31 - Student appearance language updated



Section II: Elementary: Categories of Effective Corrective Actions & Outcomes

Throughout: Discipline replaced with corrective actions

Section III: Secondary: Categories of Effective Corrective Actions & Outcomes

Throughout: Discipline replaced with corrective actions

Section IV: Extracurricular Activity Code of Conduct

Page 44 - Extracurricular activities offense language updated

Code of Conduct Professional Learning

Include but are not limited to:

- **Annual Orientation and Refresher Sessions:** At the start of each school year, staff are provided an overview and refreshed on the expectations and procedures aligned to the Code of Conduct.
- **Behavioral Intervention:** Professional development includes strategies for addressing student behavior positively and proactively, reinforcing the Code of Conduct with an emphasis on *relationship-building* and *progressive discipline*.
- **Scenario-Based Learning:** Staff engages in real-world examples to deepen their understanding of how to apply the Code of Conduct in varied situations while maintaining fairness and sensitivity to student needs.

Code of Conduct Professional Learning

Include but are not limited to:

- **Administrator Guidance and Support:** School leaders are provided with additional training to support staff, guide disciplinary decisions, and ensure the Code of Conduct is implemented uniformly across all schools.
- **Collaboration with Student Services:** Staff may also receive specialized training on corrective actions, cultural responsiveness, and equitable discipline, all of which align with the Code of Conduct goals of promoting a safe and inclusive learning environment.

Professional development is designed not only to ensure compliance but to empower staff to manage student behavior in ways that ***support growth, maintain dignity, and uphold Rock Island-Milan School District 41 mission and vision.***

Code of Conduct Notification & Access for Stakeholders

RIMSD 41 ensures that all students, parents/guardians, and staff members are informed about the Code of Conduct and have easy access to it throughout the school year. Methods of communication include but are not limited to:

- **Student Registration Materials:** The Code of Conduct is made available during the annual student registration process. Parents and guardians are often required to acknowledge receipt and review of the document.
- **District and School Websites:** The Code of Conduct is posted on the RIMSD 41 district website and is linked on individual school sites, making it accessible at any time.
- **Back-to-School Events and Orientation:** Schools often review the Code of Conduct during orientation sessions, parent nights, and parent-teacher meetings at the start of the school year.

Code of Conduct Notification & Access for Stakeholders

- **Staff Training:** Teachers and staff receive training on the Code of Conduct at the beginning of the school year, ensuring they are equipped to communicate expectations clearly to students and families.
- **Printed Copies Upon Request:** Printed versions are available for families and stakeholders who prefer or require a physical copy.
- **Translated:** The updated Code of Conduct will be translated into our top five languages.

These multiple points of access ensure transparency, accountability, and shared understanding among all members of the Rock Island-Milan School District 41 community.

Potential Discussion Questions:

- How do we ensure consistent and uniform adherence to this document?
- How do we ensure that staff members fully understand the Code of Conduct?
- How do we ensure that scholars clearly understand the Code of Conduct?
- What procedures will be followed when the Code of Conduct is not upheld?
- How frequently should this document be reviewed and updated?
- How often should this document be revisited with staff?
- In what ways does the Code of Conduct benefit students and staff?



CODE OF CONDUCT **PRE K-12 | 2025-2026** **STUDENT RIGHTS & RESPONSIBILITIES**

WWW.RIMSD41.ORG/CODEOFCONDUCT



BOARD OF EDUCATION

ROCK ISLAND MILAN

SCHOOL DISTRICT #1

