GRANTS PROJECT COORDINATION

PROJECT PROFILE

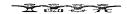


*Forms should be submitted to Michael Bejarano, Chief Academic Officer Secondary

Working title:	STEM-CAN Program
Target population: (Which schools, grades, staff, etc. are Impacted?)	Third grade à, Luiu Walker
General problem addressed by the project:	Maker Space materials. in need of more supplies to
Project Synopsis: (Please also attach the proposal abstract or any additional clarifying information needed.)	Supplies would be create things purchased to enhance a STEM Maker Space.
Source and amount of funding requested:	STEM-CAN SUPPONTERS, IRC. \$1539.00 cost reimbursement grant? Yes No
Funding will pay for: (People, equipment, materials, training, services, supplies, etc.)	equipment, materials, supplies -> see attached
District contribution(s):	none
Potential partners & their contributions:	STEM-CAN \$539,00
Sustainability plan: (Explain how the project will be sustained without committing district funds)	Some supplies can be used multiple times
Principal/Department Authorization:	Signature Name, printed Date

Submitted by:	Elle Hay I	Name, printed	uthier 4/0		
	By signing this document, I acknowledge that purchases must follow the district's required				
	bidding/purchasing process and will adhere to USFR* regulations and any other reporting				
	requirements of the funder. All fixtures, equipment and instructional materials (or other				
	improvements) received under this grant will become the property of the Amphitheater School				
75 75 12	District and not the applicant.				
Phone & Email:	520-696-6934	Date:	4/23/18		

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.



STEM-CAN

12112 N. Rancho Vistoso Blvd. Suite A150, Unit 142 Tucson, AZ 85755 stem-can@msn.com www.STEM-CAN.org

Teacher Assistance Proposal STEM-CAN Supporters, Inc.

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance to teachers in regular or traditional neighborhood public schools in Southern Arizona. If you are a teacher in such a traditional public school

(not charter nor magnet), you may apply for up to \$600. Your Principal's expressed approval of the project is necessary. (To electronically complete this form, set your cursor at each location of ***, type your answers, and return as an email attachment with Subject line "Teacher Application Proposal." Please cc your application to your Principal.)

PROPOSAL details:

1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it? I would truly love to set up a STEM maker space for my classroom. There are so many things that I would love to have available for my third graders to use to create, build, explore, and discover- but I simply cannot afford to purchase the materials I need for the space. I am looking to create a supply of materials that can be used for many years to come and only reordered occasionally after using them for many stem projects. I know that next year I will have 2 new teachers on my team, and I plan to be someone that they can come to if they need supplies for stem-related activities and lessons as well. My school has little funding for 'extra' classroom supplies on top of pencils, folders, binders, etc. I believe that building toys, art supplies, and creative materials are just as important when educating well-rounded students and children. These supplies can often be more expensive and we don't get them donated by parents either. I have had many students come through my room who have never even gotten a chance to use Legos, playdoh, masking tape rolls, and post-its, etc in their home or at school because their parents and/or previous teachers could not afford them. I can use these supplies to teach Science, Technology, Engineering, and Math- and also connect it to our language arts and social studies learning. I look forward to given my students more opportunities to work with others and collaborate using these materials. I have many students that would also benefit from being given a space to be creative, to use their hands and fine motor skills, and to discover new things and new knowledge from learning in a maker space environment.

2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.

I am looking to purchase supplies dedicated to STEM classroom lessons, geared toward being used by 25-30 3rd graders. I am planning to have supplies on hand that will give options to the children to create, make, and explore many different materials.

Approx. Prices for Supplies/Items Needed:

Washable Markers (456 ct.)	\$88	Magnets	\$17
Classic Legos (790 ct.)	\$48	Ziploc Baggies	\$16
Colored Tape Rolls (10 ct.) w/ Dispenser	\$47	Pipe Cleaners/Google Eyes/Pompoms	\$12
Assorted Scissors (24 ct.) w/ Carrier	\$44	Rubber Bands	\$12
Post-It Notes (42 pads)	\$41	White Liquid Glue	\$11
Clear Scotch Tape (24 rolls)	\$30	Borax	\$10
Masking Tape/Duct Tape	\$30	Corn Starch	\$10
Clear Storage Bins (12 ct.)	\$25	Paper Clips	\$10
Play-Doh (36 ct.)	\$22	Mini Lo-Temp Hot Glue Gun (3 ct.)	\$9
Construction Paper	\$20	Mini Hot Glue Sticks	\$9
Plastic Wrap/Aluminum Foil	\$20	Glue Sticks	\$8

3. TOTAL cost of proposal --- \$539

- 4. My Principal reviewed and approved this project on or about (date Principal approved) --- 1/23/2018
- 5. Teacher/Applicant—<u>Ellen Gauthier</u> Room/grade-- <u>3rd Grade Rm 16</u> email—<u>egauthier@amphi.com</u>
- 6. Principal—Erika Vasas
- email-- evasas@amphi.com
- Phone-- 520-696-6517
- 7. Public School name—Lulu Walker Elementary School
- District—Amphitheater School District
- 8. School mailing address-- 1750 W Roller Coaster Rd, Tucson, AZ 85704

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely. All SCS funds and efforts are motivated "For 100% graduation of caring students."

All SCS efforts are approved by the clear authority of the local Public School Principal.

No one knows a school community's needs and joys better than that community itself.

No one, no one, really cares as much about a community's success as that community does.

All SCS funds are directed to enhancing cooperation within the Public School Community



12112 N. Rancho Vistoso Blvd. Suite A150, Unit 142 Tucson, AZ 85755 stem-can@msn.com

April 20, 2018

Ellen Gauthier Lulu Walker Elementary School 1750 W. Roller Coaster Rd. Tucson, AZ 85704

Dear Ellen (and Erika):

We are proud to support your principal-approved project as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1569 for \$539.00 made to your school for the direct funding of this praiseworthy project.

Please deliver this check to your principal/school financial officer A.S.A.P.

Thanks for your dedication to a challenging job,

Stephen Uhl, Ph.D.

Styphu Wal

President

Enc.: Check

Cc: evasas

evasas@amphi.com egauthier@amphi.com

D.A.		
	STEM-CAN SUPPORTERS INC. 12112 N RANCHO VISTOSO BLVD STE A150 UNIT 142 TUCSON, AZ 85755 Date	1569 68-54/514 9933
	Pay to the Lulu Wolker Elem. School \$ 53 Thire hundred thirty-nine Dollars	ers Obesto
	Wells Fargo Bank, NA. Virginia Provided The State of S	
}	For E: Southin Project Stoplan Uhl 4:0514005491: 692506496311 01569	and the second s