

Napi Elementary Board Report

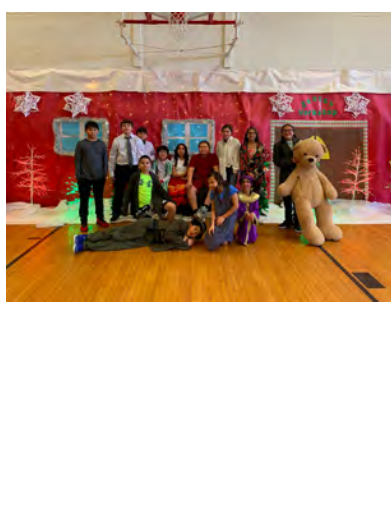
January 2020



Principals:

The highlight of December was having the privilege to watch our students perform at their Christmas recitals for their families! Mr. Tail begins working with students and staff in early November to select and finalize the songs and the play. With only 13 days to practice in December, it is imperative that teachers provide time for students to practice their songs in their homeroom classes. I'm very grateful to our teachers for supporting Mr. Tail and their students during this time. Congratulations to Mr. Tail and all of his students for the wonderful performances that were performed during the recitals. A special 'thank-you' to Ms. Marci Burd, Mrs. Armstrong, and Mr. Armstrong for collaborating on the special performances. A special thank you to community members, Ram Wells and David OldChief, who went above and beyond and volunteered their time after school to assist Mr. Tail in preparing students performing in the play! Finally, a huge 'thank you' to the Napi Elementary Paraprofessionals for their outstanding job turning our gym into an amazing Winter Wonderland!



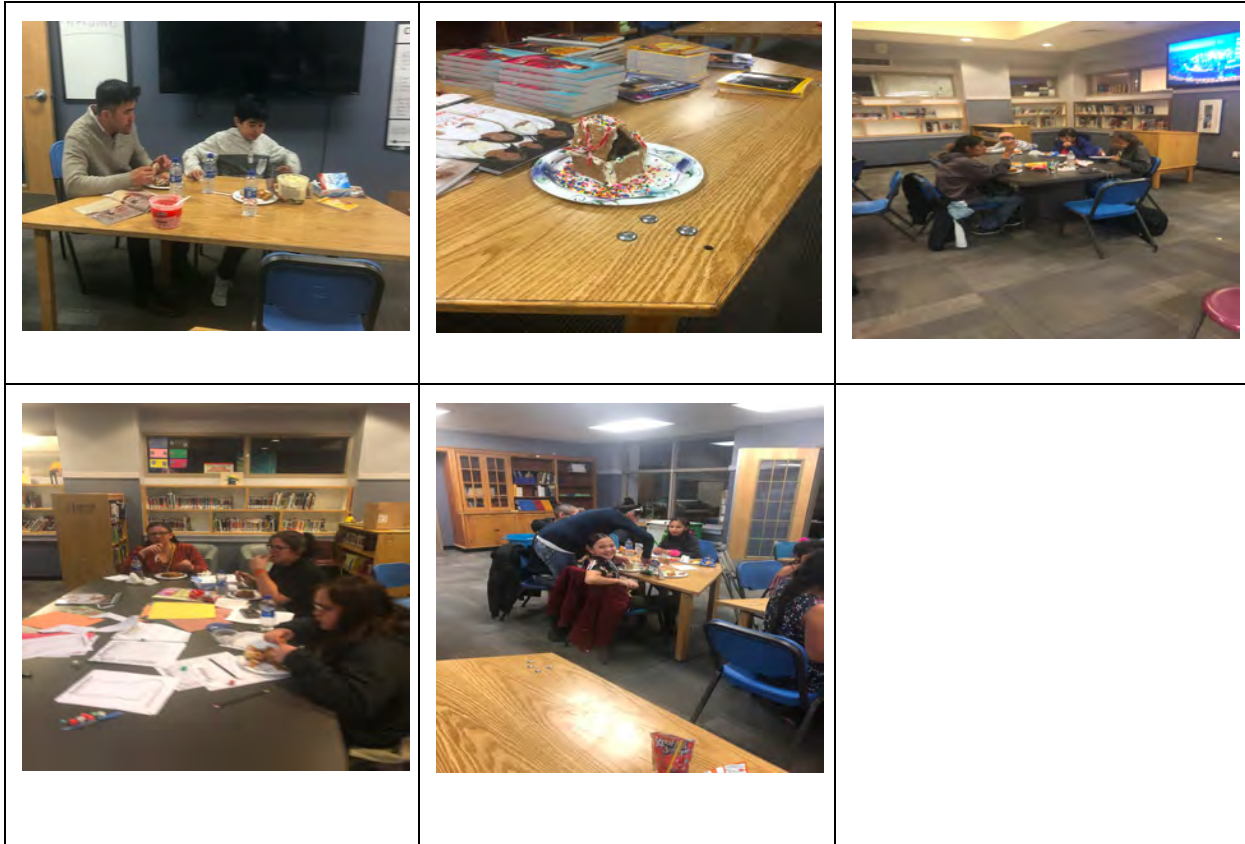




The Leadership Team facilitated grade level working sessions to modify and update ELA frameworks. This work began after Grade Level teams communicated the need to address the pacing of the current framework to meet student needs. SLT discussed grade level concerns and solutions and made adjustments accordingly. Adjustments were shared out during grade level work sessions the week of December 9th. Implementation of the modified frameworks will begin on January 6th. Walkthroughs will begin January 13th and data shared out with teachers

there after.

A huge 'thank you' to Mrs. Armstrong, Ms. Blackgoat, Mr. Berthelson, Ms. SpottedBear, and Mrs. Burke for hosting the December Family Literacy Night! Parents and students enjoyed themselves and left with a book of their choosing.

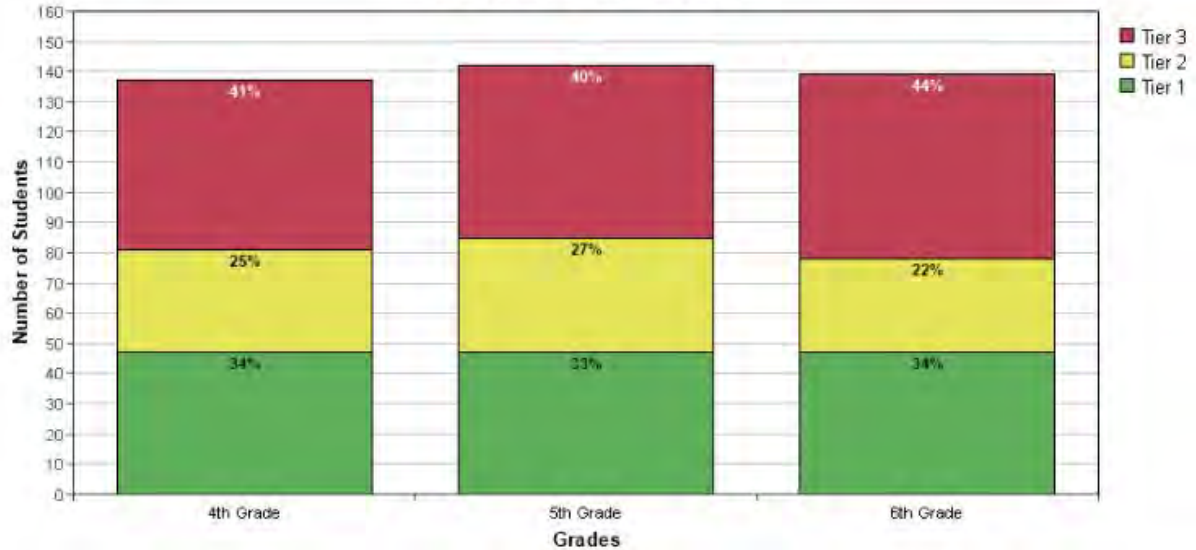


Instructional Coaches: Happy New Year! December was quite busy for the instructional coaches. We began our month with meeting of our consultant, Debbie Hunsaker. Our focus is to ensure that the implementation plans are coming along smoothly, and providing PD for those who need it. Both coaches continued to meet with their teachers throughout the month although schedules were hectic. We did two modeling sessions- one in ELA and one in Math. This type of activity will be recorded and shared with staff who feel a need for refresher in specific areas of mathematics, and in the different components of our new and revised ELA framework. Our monthly progress monitoring testing occurred with a completion rate of 95% in ISIP testing. For STAR Math, we had a completion rate of 100%!- well it's actually 99.9% complete as we had only 2 students not test.

The current results for December testing on ISIP is as follows:

ISIP™ Early Reading results for **Napi Elementary School**
at Browning Public Schools - 2019/2020 School Year

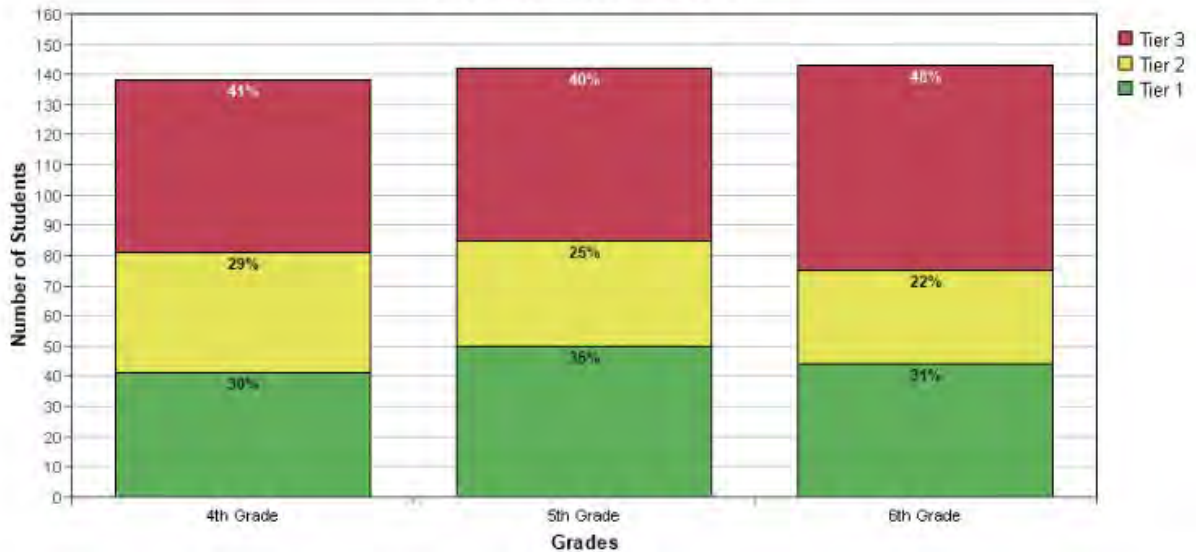
All Grades - December 2019



When compared to November's testing results, you see the increase of Tier 1 students, and the decrease in Tier 3 students:

ISIP™ Early Reading results for **Napi Elementary School**
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All Grades - November 2019



We would like to thank Mr. Earl Tail for his successful Christmas programs held by each grade level. This includes the Christmas play of a Christmas Carol. His students did an excellent job and entertained all of us!

We would like to thank Mrs. Bird and Ms. Racine for being flexible with our schedules during the holiday season. Thanks for allowing us to participate and assist with the holiday activities as well as understanding our busy schedules in our support of staff during this busy time of the year. We are off to a great start for the new year and gearing up for the end of the semester!

Counselors: Hard to believe it is January. Things are going pretty well providing Tier I-III social emotional, career and personal/crisis counseling at Napi Elementary. The counselors have just completed unit 1 on Empathy for all 4th and 5th graders and are just beginning unit 2 on controlling strong emotions using the Second Step Curriculum. The Spookinaapi Project has also begun to provide drug and alcohol prevention programming to all students as a component of the health enhancement curriculum and continue to provide tier I services to targeted student.

Prior to the holiday break, counselors made sure that student identified as McKinnie Vento (homeless) eligible received food to take home over the break and showers, clothing and hygiene products as needed.

December Attendance Report (Ms. Flammand & Mrs. BirdRattler)

Perfect Attendance---96
Monthly Attendance for Grade Levels---4th-82.08%, 5th-81.19%, 6th-78.27% Total-80.47%
Home Visits--5
10 Day Drop Students-- 2 drops (1 returned, 1 records request) Court Referred Cases---11
Certified Staff Attendance--- 93%
Classified Staff Attendance--- 84%
Staff Perfect Attendance--

Monthly Referral Count	4th--6 5th--5 6th--16 Total--27
Referral Incidents	2200 Insubordination--6

	1800 Harassment(nonsexual)--7 5555 Lunch Detention--12 Physical Altercation--2
Referral Location	Classroom--17 Playground--4 Cafeteria--6
OSS Students	0 Students OSS for extreme behavior