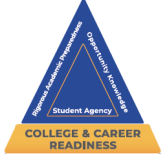




BHM Strategic Plan		District Academic Goals
1. Life Skills – Purposefully integrate life skills to prepare our students to become contributing members of the community.	2. Whole Child – Invest in the whole child to fully develop their social, emotional, mental and physical health.	1. Improve reading performance so that 69.6% of students attain proficiency on the MCA by the spring of 2022 (up from 65.6% in 2019)
3. Pathways – Provide a variety of educational pathways for all students to succeed in a college or career setting.	4. Engagement – We engage our community by fostering a positive relationship between key stakeholders and our schools.	2. Improve math performance so that 70.5% of students attain proficiency on the MCA by the spring of 2022 (up from 65.5% in 2019)
<b>Site Mission and Vision:</b>  HES Vision: Preparing all students for success in a global society.  HES Mission Statement <ul style="list-style-type: none"><li>• We at Hanover Elementary School believe that all children can learn and succeed.</li><li>• We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility.</li><li>• We will create an atmosphere where all children can develop to their greatest academic, social, and physical potential to lay the foundation for college and career readiness.</li><li>• We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards.</li><li>• We will establish effective partnerships between home, school, and the community.</li></ul>		

<b>PPD goal:</b> The percentage of all students enrolled in grades 3-5 at Hanover Elementary School for at least half a school year who are proficient on the Reading tests (MCA and MTAS) will increase from 68.1% in 2021 to 70% in 2022.		
<b>Site Team Members</b>		
Brad Koltes	Jennifer Thaler	Nicole Meints
Cassie Parish	Eileen Schmidt	Heather Schaaf
Jen Mueller	Mary Bolton/Connie Peters	Linda Proell
<b><u>AVID Smart Goal #1</u></b> <i>(district goal)</i> By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.	<b><u>AVID SMART Goal #2</u></b> <i>(building goal)</i> By May 1, 2022, HES will have developed K-5 Scaffolds for all areas of WICOR. (Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn.)	<b><u>AVID SMART Goal #3</u></b>

<b>AVID SMART Goal #1: <i>(district goal)</i></b> By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.  <i>specific, measurable, action-oriented, realistic, timely</i>		
<b>Baseline data:</b> <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	<b>CCI domains/indicators aligned with the goal:</b>  <b>Domain: Instruction</b> Indicator(s):  <b>Domain: Systems</b> Indicator(s):	<b>Domain: Leadership</b> Indicator(s):  <b>Domain: Culture</b> Indicator(s):

	<p>This goal supports:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rigorous Academic Preparedness</li> <li><input checked="" type="checkbox"/> Student Agency</li> <li><input type="checkbox"/> Opportunity Knowledge</li> </ul>	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
4 HES Staff will participate in the Grading for Equity cohort during the 2021-22 School Year.	Principal check-ins with cohort members on effectiveness of implementation of strategies. Grading Data.	2021-22 School Year	Cindy Gilchrist, Jen Mutterer, Heather Schaaf, and Ashton Preiss
Grading for Learning Strategies will be shared at Monthly Staff Meetings	Monthly staff meeting check-ins on effectiveness of implementation of strategies. Grading Data.	Monthly Staff Meetings during 2021-22 School Year	All HES Teachers
<p>Resources (include links, if applicable)  <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i></p> <p>Grading for Equity Book by Joe Feldman</p>			

Grading for Learning BHM Resources

**Goal 1 Review and Reflect:**

January 2022


Progress update or status:

Adjustments or next steps:

May 2022

Actual Results:

Future Steps:


<b>AVID SMART Goal #2:</b> <i>specific, measurable, action-oriented, realistic, timely</i> <b>By May 1, 2022, HES will have developed K-5 Scaffolds for WICOR. (Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn.)</b>		
<b>Baseline data:</b> <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i> <i>HES currently has 3 of the 5 developed already, but they need to be refined.</i>	<b>CCI domains/indicators aligned with the goal:</b>  Domain: Instruction Indicator(s):   Domain: Systems Indicator(s):	Domain: Leadership Indicator(s):   Domain: Culture Indicator(s):
	This goal supports: <input checked="" type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

<b>Action steps</b> <i>What action steps will generate improvement?</i>	<b>Evidence</b> <i>What evidence will we use to measure progress?</i>	<b>Timeline</b> <i>What is an appropriate timeline for the action steps?</i>	<b>Individual commitments</b> <i>Who will be involved, and what will they do?</i>
AVID Site Team will create a K-5 Scaffold for Writing to Learn that will then be shared with HES Staff to further develop	Completed K-5 Scaffold	August/September 2021	AVID Site Team and HES Teachers

AVID Site Team will create a K-5 Scaffold for Inquiry that will then be shared with HES Staff to further develop	Completed K-5 Scaffold	By the end of the 2021-22 School Year	AVID Site Team and HES Teachers
HES Staff will review and refine all previously developed K-5 WICOR Scaffolds	Updated K-5 Scaffolds	By the end of the 2021-22 School Year	AVID Site Team and HES Teachers
<p>Resources (include links, if applicable)</p> <p><i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i></p>			

Goal 2 Review and Reflect:	
January 2022	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
May 2022	Actual Results:

	Future Steps:
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<b>AVID SMART Goal #3: _____</b> <i>specific, measurable, action-oriented, realistic, timely</i>		
<b>Baseline data:</b> <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	<b>CCI domains/indicators aligned with the goal:</b>  <div>Domain: Instruction</div> Indicator(s):   <div>Domain: Systems</div> Indicator(s):	<div>Domain: Leadership</div> Indicator(s):   <div>Domain: Culture</div> Indicator(s):
	This goal supports: <input type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>



Resources (include links, if applicable)

*What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)*

**Goal 3 Review and Reflect:**

January 2022

Progress update or status:

Adjustments or next steps:

May 2022

Actual Results:

Future Steps: