Special Services

- Presented by: Leslie Wilson, Executive Director of Special Services

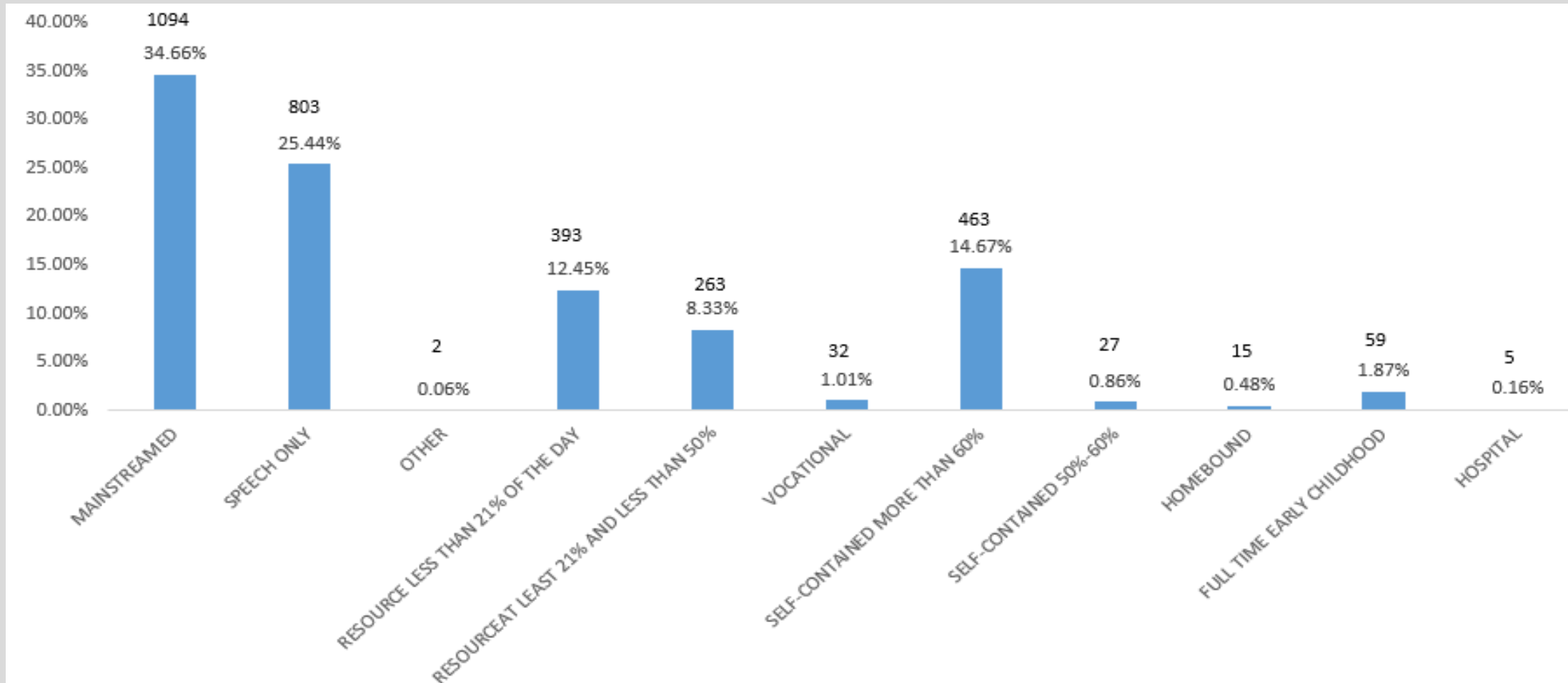# Agenda

1. ECISD Special Education Students

2. Where we were a year ago

3. Where we are today

4. What is next

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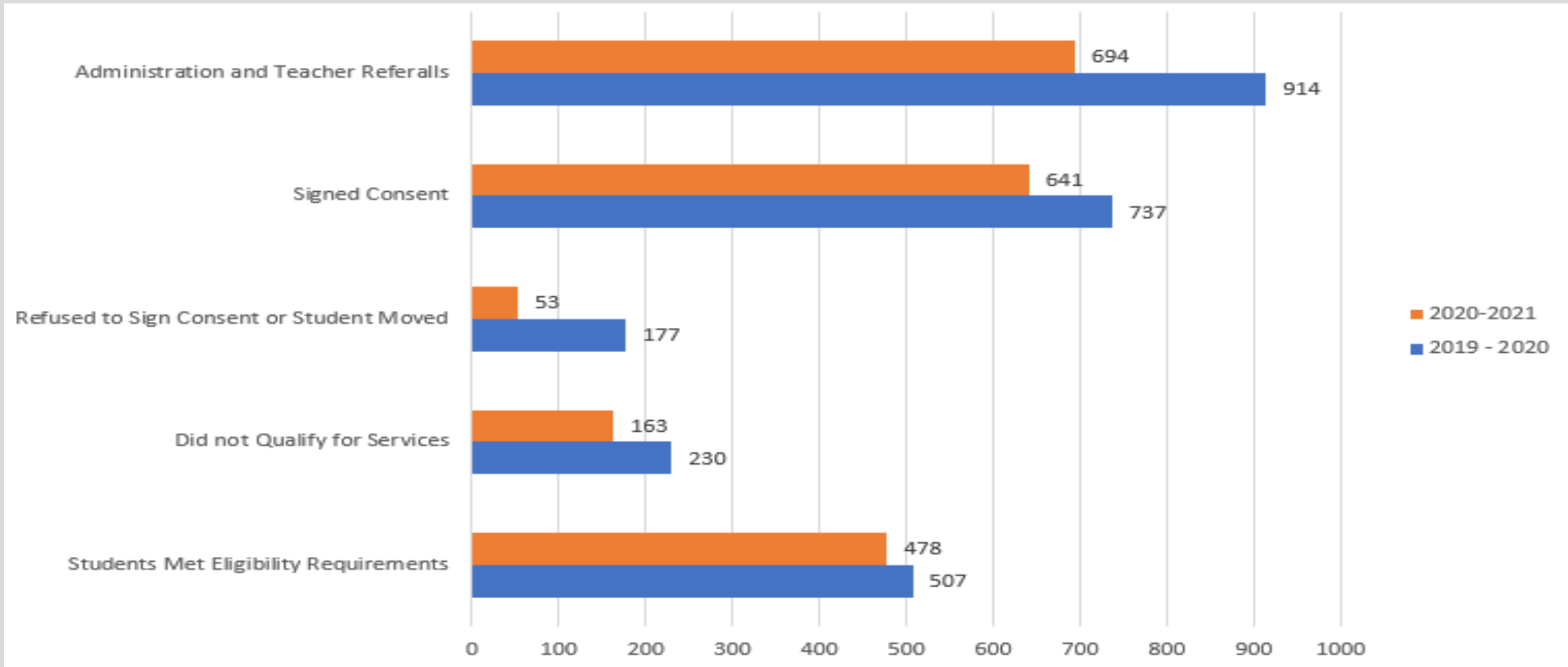
Special Education Primary Disability Categories

1. Autism*
2. Deaf-Blind
3. Deaf or Hard of Hearing
4. Emotional Disturbance
5. Intellectual Disability*
6. Multiple Disabilities
7. Non-categorical Early Childhood

8. Orthopedic Impairment
9. Other Health Impairment
10. Specific Learning Disability*
11. Speech or Language Impairment*
12. Traumatic Brain Injury
13. Visual Impairment

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ECISD Special Education Placements – 3,156 compared to 3,040

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Referrals to the Special Education Program

	2020-2021	2019-2020
Administration and Teacher Referrals	694	914
Signed Consent	641	737
Refused to Sign Consent or Student Moved	53	177
Did not Qualify for Services	163	230
Students Met Eligibility Requirements	478	507

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Where we were a year ago and where are we today……

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Speech Teletherapy

- 10 Elementary and 1 Middle School

- 8 Teletherapy aides hired

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Speech

TELETHERAPY SESSIONS

Total Sessions Scheduled	Total Sessions Completed	Total Students
14,685	24,086	655 ACTIVE 63 INACTIVE TOTAL 718

Total Minutes Provided	Number Of Students Exited
933,777	40
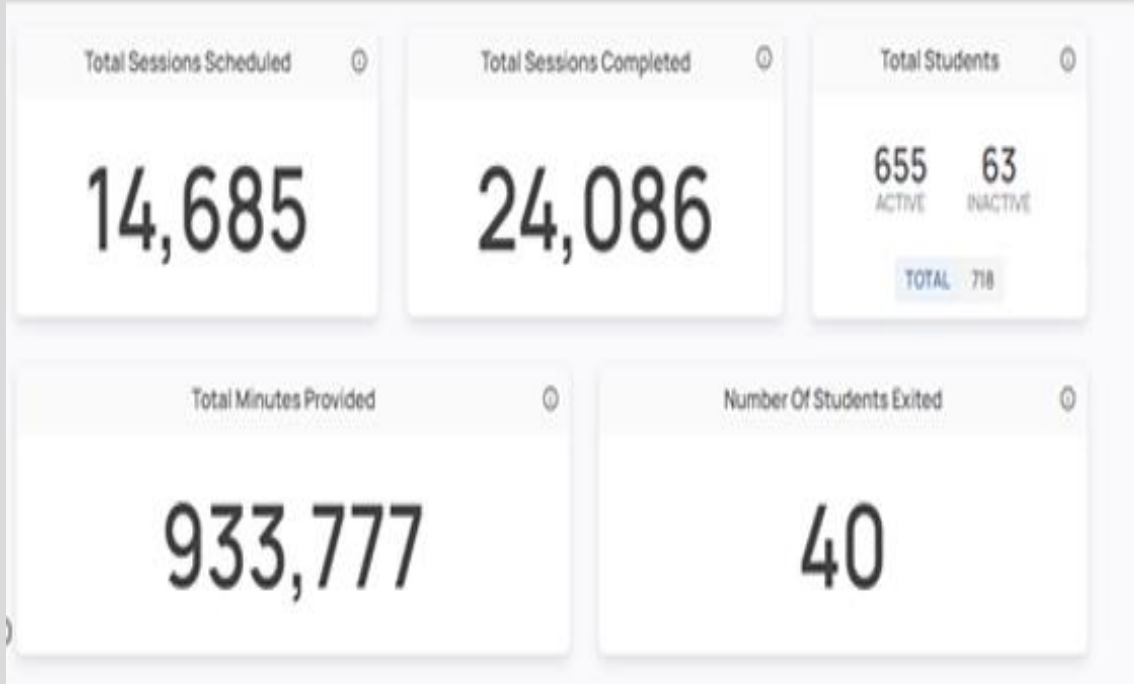
- We continue to have **1,400** students receive speech therapy either remote and face to face.
- We serve 485 students this year with teletherapy.

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Transition Learning Center/18 Plus
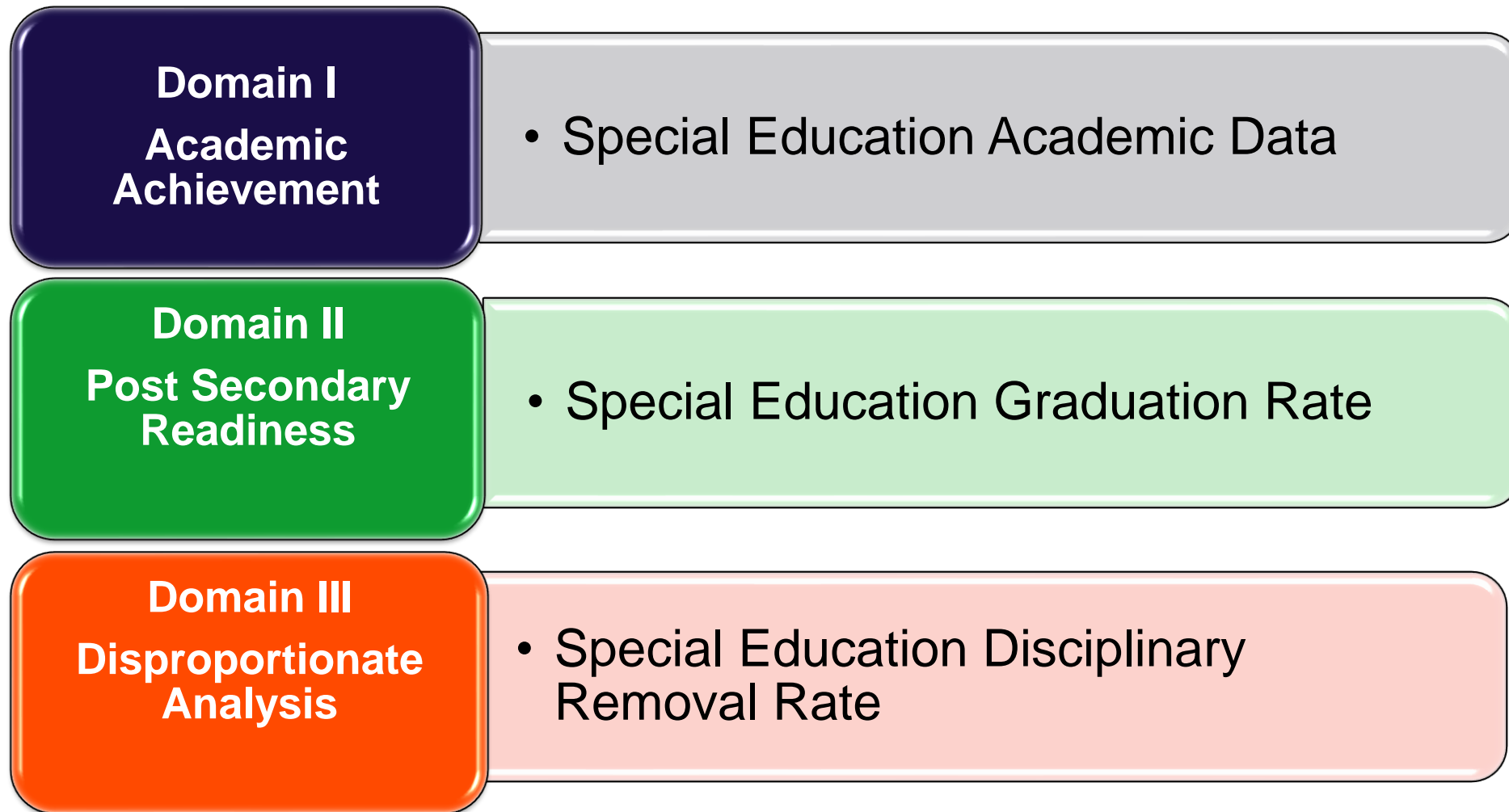
21 Districts Served

Andrews ISD
Big Spring ISD
Buena Vista ISD
Coahoma ISD
Crane ISD
Ector County (Fiscal Agent)
Forsan ISD
Fort Stockton ISD
Glasscock ISD
Grandfalls-Royalty ISD
Grady ISD
Greenwood ISD
Iraan-Sheffield ISD
Kermit ISD
McCamey ISD
Midland ISD
Monahans-Wickett-Pyote ISD
Pecos-Barstow-Toyah ISD
Rankin ISD
Reagan County ISD
Stanton ISD

Regional Day School For the Deaf

- Certified Teachers of the Deaf/Hard of Hearing
- Certified Sign Language Interpreters
- A Speech Therapist, Diagnostician and Director experienced in serving hearing impaired students
- Communication Facilitators

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Results Driven Accountability Special Education

Domain I
Academic Achievement

- Special Education Academic Data

Domain II
Post Secondary Readiness

- Special Education Graduation Rate

Domain III
Disproportionate Analysis

- Special Education Disciplinary Removal Rate

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Results Driven Accountability (RDA) – Passing Rate

SPECIAL EDUCATION ACADEMIC DATA (AGES 3-8) - Domain I

YEAR	CUT POINT RANGE (PERFORMANCE LEVEL =0)	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL (ECISD)
2020-2021	70-100% Reading Math	27.3% 28.9%	381 402	1,394 1,391	3
2019-2020					No Data
2018-2019	70-100% Reading Math	29.6% 35.8%	406 492	1,374 1,375	3
2017-2018	70-100% Reading Math	31.2% 35.5%	381 446	1,223 1,257	3
2016-2017	70-100% Reading Math	26.2% 31.2%	303 360	1,115 1,115	3

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Results Driven Accountability (RDA) – Increase of 2.7%

SPECIAL EDUCATION GRADUATION RATE - Domain II

YEAR	CUT POINT RANGE (PERFORMANCE LEVEL =0)	DISTRICT RATE	GRADUATES	TOTAL SPECIAL EDUCATION STUDENTS	PERFORMANCE LEVEL (ECISD)
2020-2021	80% to 100%	67.50%	110 Students	163 Total Students	2
2019-2020	80% to 100%	64.80%	92 Students	143 Total Students	2
2018-2019	80% to 100%	70.80%	109 Students	154 Total Students	1
2017-2018	80% to 100%	67.20%	90 Students	134 Total Students	2

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Results Driven Accountability (RDA) – Increase of .3%

SPECIAL EDUCATION ANNUAL DROPOUT RATE - Domain II

YEAR	CUT POINT RANGE (PERFORMANCE LEVEL =0)	DISTRICT RATE	GRADUATES	TOTAL SPECIAL EDUCATION STUDENTS	PERFORMANCE LEVEL (ECISD)
2020-2021	0-1.8%	3.7%	44 Students	1,179 enrolled in Special Education	2
2019-2020	0 - 1.8%	3.4%	39 Students	1,139 enrolled in Special Education	2
2018-2019	0 - 1.8%	4.5%	51 Students	1,146 enrolled in Special Education	2
2017-2018	0 - 1.8%	3.8%	42 Students	1,098 enrolled in Special Education	2

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Results Driven Accountability (RDA) – Decrease of 12.3%

SPECIAL EDUCATION ANNUAL DISCIPLINARY REMOVALS RATE (AGES 3-21) - Domain III

YEAR	CUT POINT RANGE (PERFORMANCE LEVEL =0)	DISTRICT RATE	STATE RATE		PERFORMANCE LEVEL (ECISD)
2020-2021	0-19%	33.40%	*		2
2019-2020	0 - 19%	45.7%	*		2
2018-2019	0 - 19%	52.4%	44.2%		3
2017-2018	0 - 19%	57.1%	47.9%		Report Only

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TEA Desk Review Results: Compliant in all 15 out of 15 reviews

INDICATOR	Folders Pulled	DESK REVIEW PROTOCOLS
Special education graduation rate	5	Individuation education implementation Individual education development plan Transition
Special education regular early childhood program rate	5	Individuation education implementation Individual education development plan Transition – Early Childhood Special Education
Special education total disciplinary removal rate	5	Individuation education implementation Individual education development plan Behavior

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What's Next?

Student, Staff and Parent Support

Student Support	Staff Support	Parent Support
• Create Accelerated Plans • Identify Student Gaps • Create an Action Plan • Monitor Progress (Brain Child, Unique Learning Systems) • Working with Scott Randolph to monitor Drop-Outs.	• Behavior Support General ed Teams and Special education Behavior team working together to help Disciplinary Removal rates • Quad Supervisor is available for any questions or assistance • SharePoint-Resources • Trainings Offered • Community	• ECISD Website • Parent Trainings Offered • Vocational Rehabilitation Fair for 18 Plus and Families • Collaboration with the Texas Workforce Solutions and Permian Basin foundation for Transition.

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A Success Story