

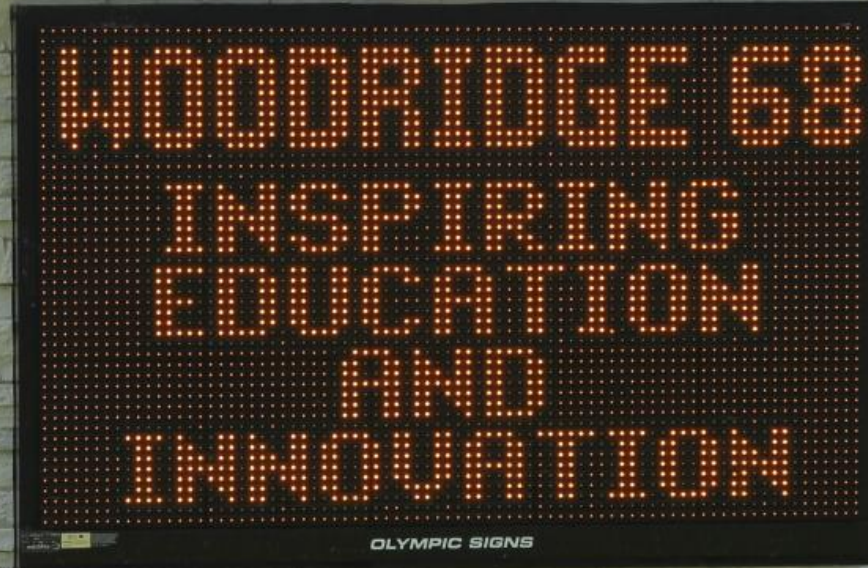


WOODRIDGE
SCHOOL DISTRICT 68



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7925



Mid-Year Academic Transformation Plan Update

BOARD OF EDUCATION PRESENTATION | FEBRUARY 6, 2024



Today's Targets

- Briefly provide updates and highlights on current year initiatives
- Share instructional plans and recommendations for the 2024-25 school year

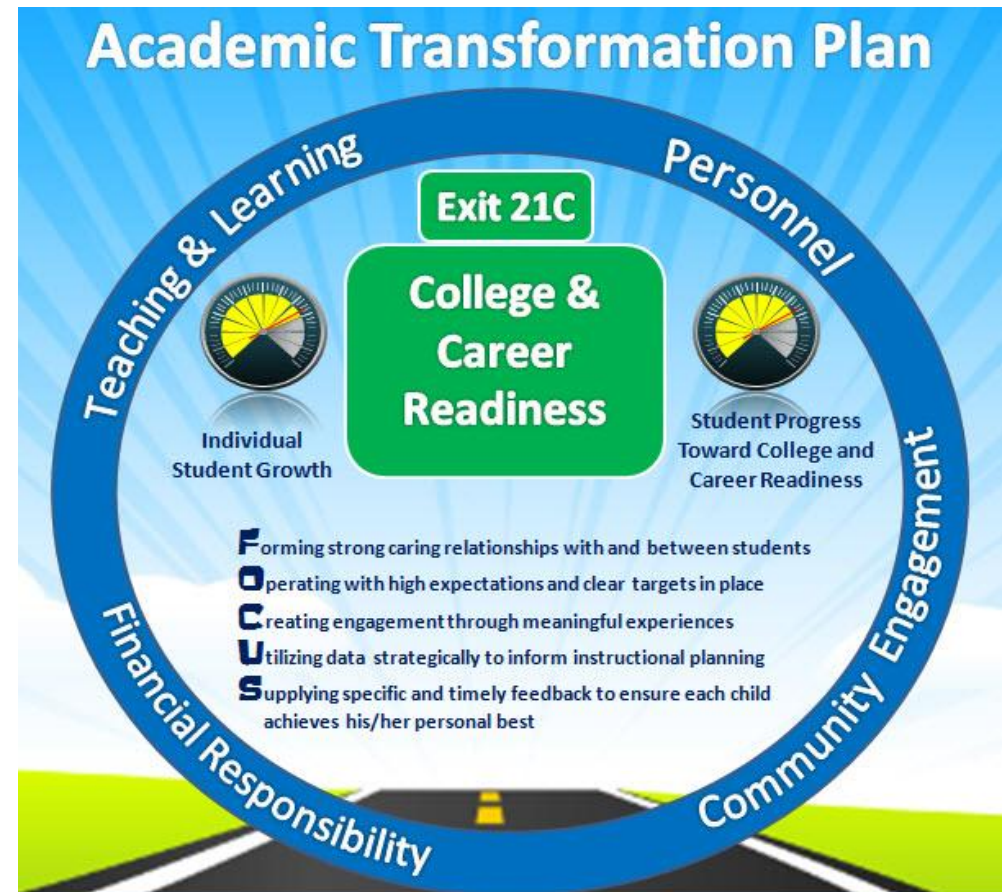




Our Mission & Vision

INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.





Highlights & Opportunities



District F.O.C.U.S.

Highlights

- ★ Focused on “Utilizing data strategically to inform instructional planning”
- ★ Emphasized implementation of the “Guided Instruction” phase of the Gradual Release of Responsibility (GRR) instructional framework

Opportunities

- ➔ Continue to sequence instruction in manner which shifts responsibility to the learner in order to maximize achievement



English Language Arts

Highlights

- ★ Reprioritized K-8 ELA standards
- ★ Met with each elementary grade level six times throughout the year to deconstruct prioritized learning standards in order to enhance teach clarity as well as to ensure staff the same level of rigor in all classrooms
- ★ Purchased ~\$250,000 worth of anchor texts, representative of students in our district and their lived experiences

Opportunities

- Strengthen writing across all grades and content areas
- Refine the elementary Differentiated Engagement Block (DEB) and opportunities for preview, intervention, and enrichment
- Purchase and utilize shorter, paired text at JJH to support reteaching and enrichment
- Continue to work with ELA committee to give teachers voice in all areas of literacy instruction



Math

Highlights

- ★ Continued implementation of the *Thinking Classrooms in Mathematics* concepts and the Concrete-Representational-Abstract method of instruction
- ★ Provided systematic and strategic supports to students during the Differentiated Engagement Block (DEB) at the elementary level
- ★ Increase in math Internal University courses offered by staff

Opportunities

- Provide targeted professional development to all preschool and early childhood teachers to enhance their skills in math instruction
- Begin researching and reviewing new math programs for possible implementation during the 2025-26 school year



Science & Social Studies

Highlights

- ★ Wrote new integrated social studies (with English language arts) curriculum at the elementary level
- ★ Began implementing the new state social studies curriculum at all grade levels
- ★ Further implemented problem-based learning utilizing the Defined Learning platform at all grade levels

Opportunities

- Continued revision of the social studies curriculum based on new state mandates including career education and Native American history.



Exploratories at JJH

Highlights

- ★ Refined the Medical Detectives and Debate and Discourse curricula
- ★ Added a design thinking component to the Studio Art and Design curriculum

Opportunities

- Continue to modify curriculum and instruction to enhance relevance and increase student engagement via the SAMR model



Art/Music/PE

Highlights

- ★ Continued refinement of curriculum to better meet student needs across all elementary levels
- ★ Enhanced student reflection opportunities within the band program utilizing Screencastify
- ★ Provided all physical education and music teachers the opportunity to attend their state conference

Opportunities

- Continue collaboration within departments to share best practices



Instructional Technology

Highlights

- ★ All 8th grade students became Wakelet digital portfolio “Student Ambassadors”
- ★ All junior high students were exposed to prompt engineering using text to image generator in Canva
- ★ All 7th grade science students used video-based assessment to make their thinking visible utilizing Screencastify and FLIP
- ★ All students receiving gifted services created portfolios using Wakelet
- ★ Began implementing the scope and sequence of core digital tools by grade level aligned to computer literacy and core content standards
- ★ All staff focused on Modification phase of the SAMR model
- ★ All staff were introduced to Artificial Intelligence (AI) tools to enhance instruction

Opportunities

- Continued focus of AI (redefinition)
- Enhance student sharing and collaboration amongst students using the Vivi screen casting system



Gifted Services

PART 1

Highlights

- ★ Increased collaboration with Gifted Coordinator through 1:1 meetings and small group collaboration time
- ★ All specialists attended Illinois Association for Gifted Children conference and brought back curricular, instructional and SEL ideas
- ★ Worked with Erik Francis to identify and instruct through depth of knowledge and questioning strategies
- ★ Increased planning conversations around “What is gifted about our curriculum?” when planning units
- ★ Interviewed and surveyed identified students grades 5-8 regarding their experiences in the gifted program
- ★ Piloted new assessment, Naglieri General Abilities Test, to enhance student equity
- ★ Moved elementary services to DEB, 50 minutes, 4 days/week, grades 3-6



Gifted Services

PART 2

Highlights (cont'd.)

- ★ Provided daily push-in support to homerooms with the gifted cluster groups (grades 3-6) by each building specialist
- ★ Developed student portfolios using Flip, Google sites, and Wakelet to showcase student learning experiences and growth overtime
- ★ Further developed and embedded SEL into all advanced curriculum at JJH
- ★ Continued development of inquiry-based integrated curriculum in Advanced ELA, social studies and science at JJH
- ★ Developed student portfolios using Wakelet to showcase student learning experiences in Advanced ELA/social studies at JJH

Opportunities

- Continue to build out the grade 3-8 portfolios
- Continue to provide students opportunities to drive their own learning through reflection



Multilingual Services

Highlights

- ★ Implemented newcomer intake interviews as well as the new welcoming and support process
- ★ Began implementing co-teaching where applicable
- ★ Aligned ISBE English Language Development (ELD) standards to new ELA units
- ★ Aligned bilingual self-contained units to new ELA units, while ensuring that the Spanish language arts standards are also aligned
- ★ Professional development and implementation of the ELD framework in lesson plans and daily instruction

Opportunities

- Supporting general education teachers at JJHS with tools to support newcomers during their first 8 weeks of school

UPDATE: We have had 45 newcomers this year, 17 of which are refugees. This number is down from 65 last year at this time.



Special Education

Highlights

- ★ Welcomed nine new Learning Behavior Specialists (LBS) to the district
- ★ Continued to implement co-teaching throughout the district with increased access to grade level standards for students with disabilities
- ★ Provided co-teaching training to partnerships of classroom teachers and LBS
- ★ Conducted Reading Horizon phonics instructional support to all LBS

Opportunities

- Develop further understanding of the different co-teaching models
- Improve teacher collaboration and planning to meet the needs of students
- Increase LBS specialization of grade level curriculum and content through greater focus on fewer grade levels, which will increase and enhance access to grade level standards for all



Spanish Afterschool Programming

Highlights

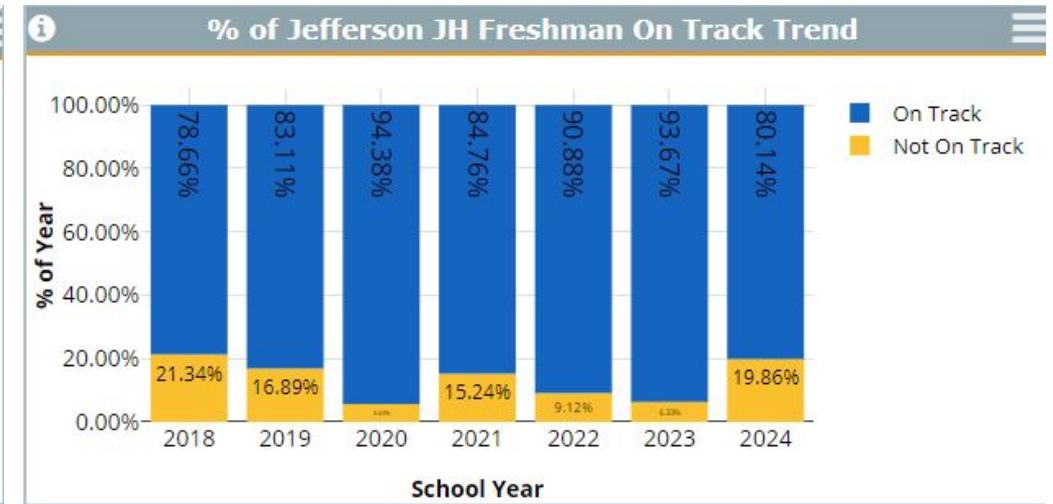
- ★ Hired Language Labs to teach three afterschool programming sessions at each school
- ★ 336 students took part in session #1
- ★ 290 students taking part in session #2

Opportunities

- Continue to reduce class sizes and overcrowding in some classrooms



Data Update: Feeder Data



Freshman On Track Explained

- On-Track: Any student that has not failed more than one semester of a English, math, science or social studies course.
- Off-Track: Any student that has failed more than one semester of a English, math, science or social studies course.



Goals for 2024-25



Goals for 2024-25

- Focus on collective teacher efficacy by providing additional opportunities for collaboration and teamwork
- Review and research new math curriculum
- Further implement co-teaching model
- Conduct MLS/ELL audit



Recap

1. Briefly provided updates and highlights on current year initiatives
2. Shared instructional plans and recommendations for the 2024-25 school year



Questions?

