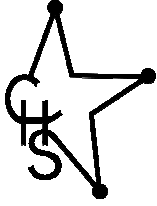


**ON HOLD**



## ACTION PLAN

**TACTIC NUMBER: 8**

**PLAN NUMBER: 1**

**TACTIC:** *Establish a climate that values student input in the decision-making process*

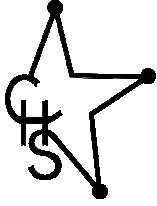
**SPECIFIC RESULT:** *Establish a diverse student action agency consisting of representatives of clubs, athletics, grade levels, organizations and any other interested individuals.*

#	ACTION STEP (Number each one)	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	<i>Identify leaders which will consist of a sponsor(s), founders and officers.</i>				
2.	<i>Communicate with the students, administration and community via e-mail, lunch fliers, parent newsletter, posters, announcements, Sidekick, Coppell Gazette, Citizens Advocate, KCBY, PTSO meetings and other forms of media.</i>				
3.	<i>Establish meetings with the students and administration on a monthly basis</i>				
4.	<i>Provide student feedback to administrative requests, concerns, ideas and suggestions.</i>				

**Responsible:**

*(Shaded areas for administration use in implementation phase)*

**ON HOLD**



## **COST-BENEFIT ANALYSIS**

**TACTIC NUMBER: 8**

**PLAN NUMBER: 1**

***TACTIC:** Establish a climate that values student input in the decision-making process*

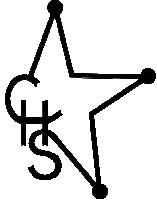
***SPECIFIC RESULT:** Establish a diverse student action agency consisting of representatives of clubs, athletics, grade levels, organizations and any other interested individuals.*

### **COSTS**

### **BENEFITS**

<p><b>Tangible: #1</b> <b>Intangible:</b> 1. additional work and responsibility for sponsor(s) and students</p> <p><b>Tangible: #2</b> 1. \$ 1,000 (PTSO, CHS, donations, or membership fee)</p> <p><b>Intangible:</b> 1. additional work and responsibility for sponsor(s) and students</p> <p><b>Tangible: #3</b> <b>Intangible:</b> 1. additional work and responsibility for sponsor(s), students and administration</p> <p><b>Tangible: #4</b> <b>Intangible:</b> 1. additional work and responsibility for sponsor (s), and administration</p>	<p><b>Tangible: #1</b> <b>Intangible:</b> 1. improved and increased communication between staff and students 2. improve students responsibility and ownership 3. additional opportunities for student involvement and leadership roles</p> <p><b>Tangible: #2</b> <b>Intangible:</b> 1. more involved students 2. greater student awareness of activities @ CHS 3. positive exposure 4. exposure to professional environments and authentic audiences</p> <p><b>Tangible: #3</b> <b>Intangible:</b> 1. improved rapport between students and administration 2. development of interpersonal relationships between student and staff 3. transfer of skills from classroom to real world</p> <p><b>Tangible: #4</b> <b>Intangible:</b> 1. accomplishes mission and strategy (tactic): more effective communication and collaboration with the decision-making process</p>
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**ON HOLD**



## ACTION PLAN

**TACTIC NUMBER: 8**

**PLAN NUMBER: 2**

**TACTIC:** *Establish a climate that values student input in the decision-making process.*

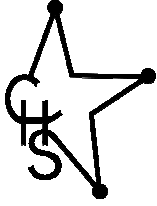
**SPECIFIC RESULT:** *Solicit input from students from a variety of ways.*

#	<i>ACTION STEP (Number each one)</i>	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	<i>Solicit ideas, concerns, suggestions, and opinions during public forums and regular meetings.</i>				
2.	<i>Conduct survey via SurveyMonkey.com or other organized survey media.</i>				
3.	<i>Provide open suggestion boxes.</i>				
4.	<i>Send/receive input via e-mails or student newsletters</i>				
5	<i>Set up a specific email address to receive input from the students to be monitored by the Action Agency and its sponsor. Responses will be automated unless "response requested" is indicated.</i>				

**Responsible:**

*(Shaded areas for administration use in implementation phase)*

**ON HOLD**



# **COST-BENEFIT ANALYSIS**

**TACTIC NUMBER 8**

**PLAN NUMBER: 2**

*TACTIC: Establish a climate that values student input in the decision-making process*

*SPECIFIC RESULT: Solicit input from students from a variety of ways*

## **COSTS**

## **BENEFITS**

<b>COSTS</b>	<b>BENEFITS</b>
<p><i>Action Steps #1-4</i></p> <p><b>Tangible:</b></p> <p><b>Intangible:</b></p> <p><i>1. additional work and responsibility for students</i></p>	<p><i>Action Steps #1-4</i></p> <p><b>Tangible:</b></p> <p><b>Intangible:</b></p> <p><i>1. improved and increased communication amongst students</i></p> <p><i>2. improve student responsibility and ownership</i></p> <p><i>3. additional opportunities for student involvement</i></p> <p><i>4. greater student awareness of issues, concerns, and activities @ CHS</i></p> <p><i>5. development of interpersonal relationships amongst students</i></p>