

Erickson School Improvement Goals 2020-2021

CONNECT

- Eagle Nest
- Classroom Community
- Character Counts! Effort

CONTRIBUTE

- Standards Based Grading
- Small Group Instruction
- Differentiation

End of Year
CELEBRATIONS
2020-2021

COMMIT

- Commit to giving 100%
- Commit to improving
- Commit to caring for others
- Commit to staying positive

CARE

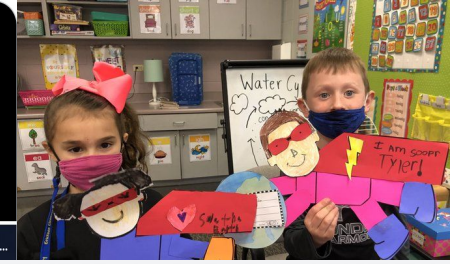
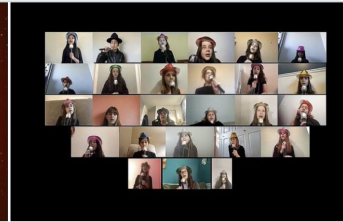
- For Students
- For Team
- For Community
- For Self

- Erickson is a student-centered school and we made every effort to bring normalcy to a year unlike any other. Teachers and staff committed to teaching In-Person and Full Remote students at the same time. The staff took advantage of professional development provided by the district and collaborated with each other to identify and implement practices to best meet the needs of students.
- While our classrooms may have physically looked different this year, Erickson made every effort to build supportive Classroom Communities. Teachers incorporated Classroom Community time into the schedule that allowed for students to share and connect with classmates. Despite having some students in-person and others fully remote, Erickson also continued to meet with Eagle Nests to ensure students knew that our connections could sustain! Some teachers felt connections were stronger this school year due to the natural conversations that took place while students were learning from home.
- *Ensuring Every Student Learns* is always a priority at Erickson. Staff continued to meet and discuss student academic needs through the RtI process. Struggling students were identified and supports were put into place. Erickson implemented a variety of computer-based reading intervention programs. Erickson was also able to provide math supports through an after school math intervention block.
- Remote learning allowed the acceleration program to benefit greatly. The teacher was able to be engaged with students at both elementary schools simultaneously. The 4th and 5th grade math groups from both DuJardin and Erickson were instructed daily. This increased the interaction and exposure of above grade level content compared to past years. This also allowed for students to collaborate in learning with peers at the other school building promoting higher levels of engagement.
- DuJardin and Erickson collaborated on a school-wide conservation project. Each grade level completed a project that aligned with the NGSS standards and focused on conservation efforts in the community. The 5th grade conservation project was adopted by the Bloomingdale Township and showcased on Fox 32 News.
- Student engagement was at the forefront of teachers' planning and instruction. Whether students were in-person or learning remotely, teachers made every effort to continue to offer engaging learning experiences. Teachers made every effort to make Full Remote students feel as much a part of Erickson as if they were there.
- A strong home-school connection is always key, but this year elevated the need for parents and teachers *working together to achieve more*. Erickson teachers and staff remained in constant communication with families through emails, newsletters, and the weekly Erickson Express. Prompt and effective communication was a priority, due to changing schedules and altered guidelines.
- The Erickson PTO contributed to the success of Erickson as they attempted to hold every event that would have occurred in a normal school year. The PTO also partnered with the art teacher to create a collaborative mural that will hang at Erickson for years to come. The mural shows that despite social distancing, we can come together to create something beautiful.
- The Erickson staff has always embraced connections and collaboration. The unknowns of the 2020-2021 school year were met with teamwork and a united effort from our entire staff. Each time a new challenge arose, teams worked together to make the best of the situation. Staff supported each other through conversations and collaboration, and we soared above the clouds!



STUCK IN THE DECADES

a virtual field trip gone wrong



Mrs. Clay is partnering with the PTO to create a *WHOLE SCHOOL COLLABORATIVE* project. All students will help to contribute to a mural that will be placed in the hallway. Despite Social Distancing, students will work together to create a beautiful mural that will help us remember the pandemic. This project shows that beauty exists in the darkest/lowest of times. All students will #Contribute to the mural.

May 1

Class that passed the most AR tests is...

Class that has the most points is...

