

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations for 2017-2018 school year

### CULTURE AND CLIMATE

#### District Growth Areas:

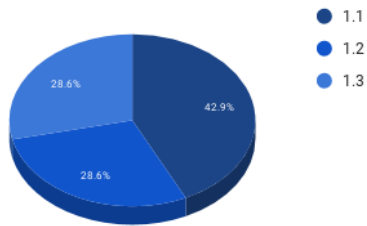
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

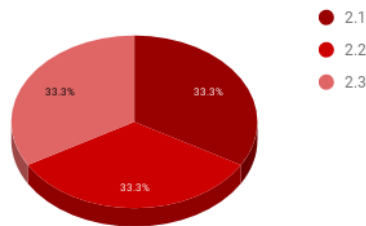
- 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.
- 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4

## Monthly Statistics Report

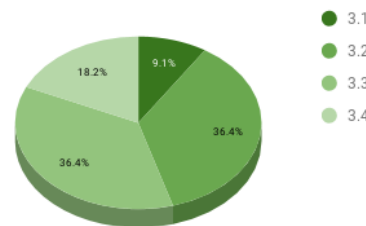
#### Academics



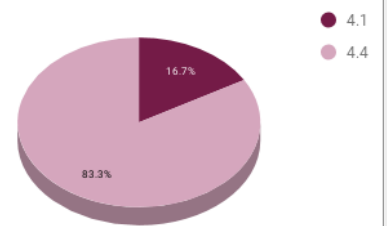
#### Human Capital



#### Operations



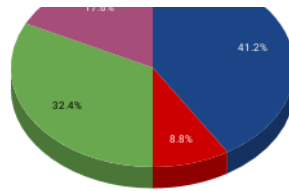
#### Culture and Climate



#### Strategic Plan



- Academics
- Human Capital
- Operations



■ Operations  
■ Culture & Climate

Indicator	1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school	1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.	1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓		04/03/2018	NEASC Planning Presentation @ Shelton High School
	✓	✓	✓		04/06/2018	Quarter 3 Academic Review Meeting
	✓				04/10/2018	Instructional Rounds at Irving School
	✓				04/12/2018	Housatonic Community College High School Art Exhibit (Student's work displayed)
	✓				04/25/2018	Read Across the Valley
	✓	✓	✓		04/25/2018	Personal Finance Reality Fair @ Torrington High School
Indicator	2.1	2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.	2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us	2.4	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal			✓		Ongoing	Teachscape Teacher Evaluations
	✓	✓			4/19/2018	Para Educator of the Year Selection
Indicator	3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.	3.2	3.3 Communicate with facilities management about building needs and upgrades	3.4 Review NEASC goals/recommendations for 2017-2018 school year	Date Completed	Operations
Operations  Enter a 1 in the		✓	✓	✓	4/19/2018	2017-2018 Alliance Review Pre- Planning meeting
		✓	✓		4/24/2018	Field House Plans Review Meeting
		✓	✓		4/19/2018	Field House/ Baseball Committee Meeting
	✓	✓	✓		4/25/2018	Alliance Review Meeting with SDE

Enter a 1 in the cells to indicate alignment to goal				✓	4/24/2018	NEASC Planning Meeting
<b>Indicator</b>	4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.	4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.	4.4	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>				✓	4/4/2018	Staff Appreciation Luncheon- By Horace Mann
				✓	4/4/2018	Josten's Sophomore Class Ring Meeting and Senior Cap and Gown Meeting
	✓			✓	4/6/2018	Big Screen Productions Progam for Juniors and Seniors
				✓	4/10/2018	DHS Pops Band Concert
				✓	4/30/2018	United Way HSVC meeting
	Enter a 1 in the cells to indicate alignment to goal					

