

MTSS: SOCIAL EMOTIONAL UPDATE

Good things are happening!!

**WHERE
WE
STARTED**



CURRENT FOCUS

Restorative Practices

Universal Screener



A close-up photograph of a hand placing a light-colored seed onto dark, textured soil. Several other similar seeds are scattered across the surface. The scene is dimly lit, emphasizing the textures of the soil and the hand.

GROUNDWORK

Pilot Campuses and Grade Levels

CAMPUSES

Blanton Elem

Evers Elem

Pecan Creek Elem

Providence Elem

Navo MS

Strickland MS

Guyer HS

GRADE LEVELS

Kindergarten

Third Grade

Sixth Grade

Ninth Grade

PILOT CAMPUSES

- Met with all pilot campus principals
- Discussed goals and expectations of piloting social/emotional learning
- Scheduled fidelity team visits
- Provided feedback
- Rolled out universal screener in Dec
- Collected anecdotal evidence and data

A glowing lightbulb is held between two hands, one from the left and one from the right. The lightbulb is illuminated, casting a warm glow. The hands are positioned as if they are supporting or presenting the lightbulb. The background is a soft, muted greenish-brown color.

RESTORATIVE PRACTICES

Student to Student

- Stop talking so much
- Treat others how you want to be treated
- Be polite to each other
- Don't say mean things
- Be kind
- Don't interrupt someone else's spotlight
- Respect personal space/items

Student to Teacher

- To pay attention
- Don't talk while he is talking
- Do your work
- Volunteer
- Come to class prepared

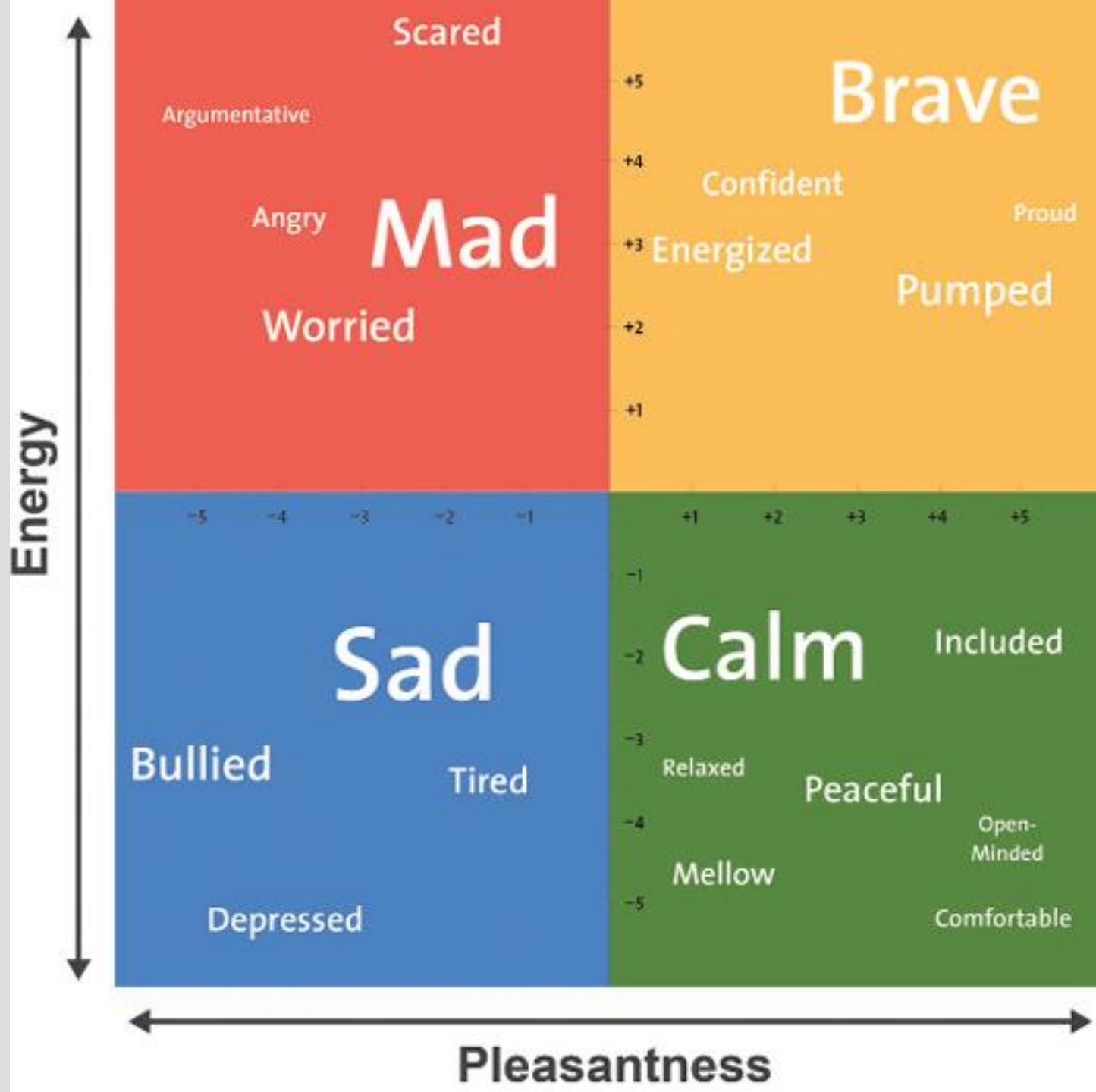
Teacher to Student

- Have discipline / set rules
- Use books / notes
- Don't cheating
- Try not to get
- Set procedures

Class to environment

- Clean-up behind yourselves
- Follow classroom procedures
- Respect school / teachers property (materials etc)

Treatment Agreement



Mood Meter



Circles

The Student Perspective

https://drive.google.com/file/d/12kc6Xg1qTGgry__lj--Us2RVc6FHcQ1c/view

The Student Perspective

https://drive.google.com/file/d/1uisxY_BFeVdIXkL9H4_Blw99yRH62-3e/view?usp=sharing

Interview with an 8th grader:

What were you the most worried about?

“I thought everybody’s attention would be on me - like all eyes on me. I didn’t know what everyone else would think, like would they judge me?”

What did you think about the re-entry circle?

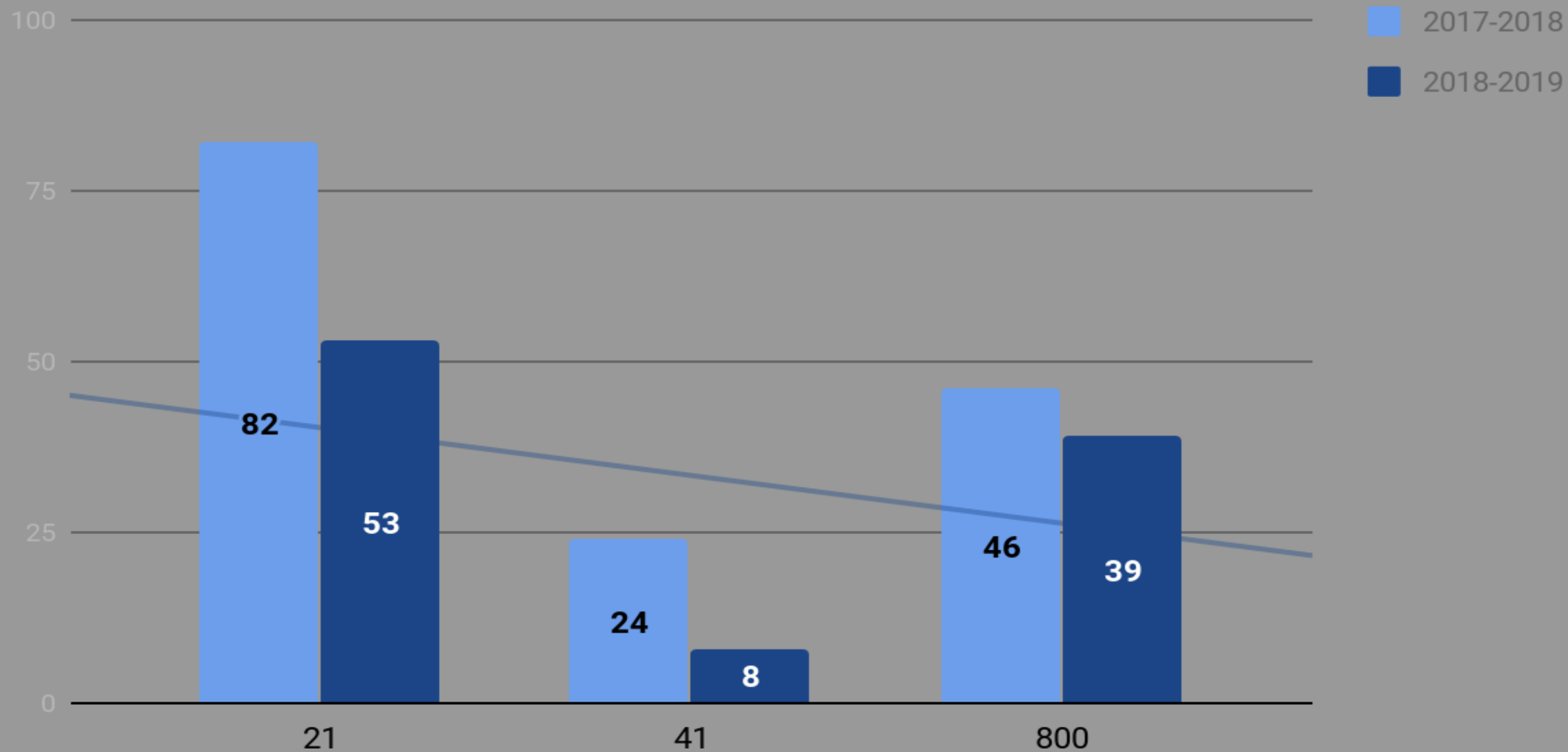
“At first I was nervous, you know? But then once I was there I calmed down. It lets you know what’s gonna happen when you get back to school.”

What was the best part?

“It gave me more information. And, you know, having my mom right there next to me, it was making me realize even more what I did.

It’s cool that some teachers were there I can trust and I can go to.”

6TH SMS Discipline Comparison





PANORAMA

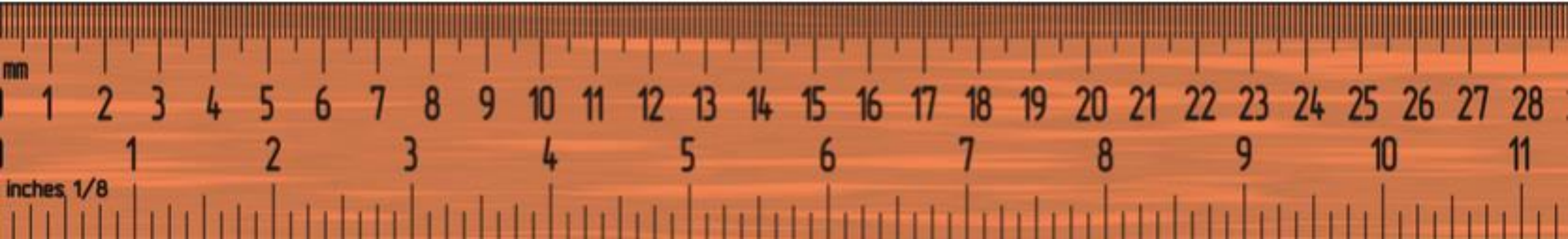
EDUCATION

Universal Screener: *Measuring and Understanding Social-Emotional Learning*



Why measure social emotional skills?

- Inform MTSS framework
- Target instruction for students
- Track the effectiveness of the SEL work in place
- Inform our district-wide vision allowing data-based decisions



What the Panorama Screener Measures?

Sense of Belonging - Self-Management - Growth Mindset - Grit - Social Awareness - Emotion Regulation

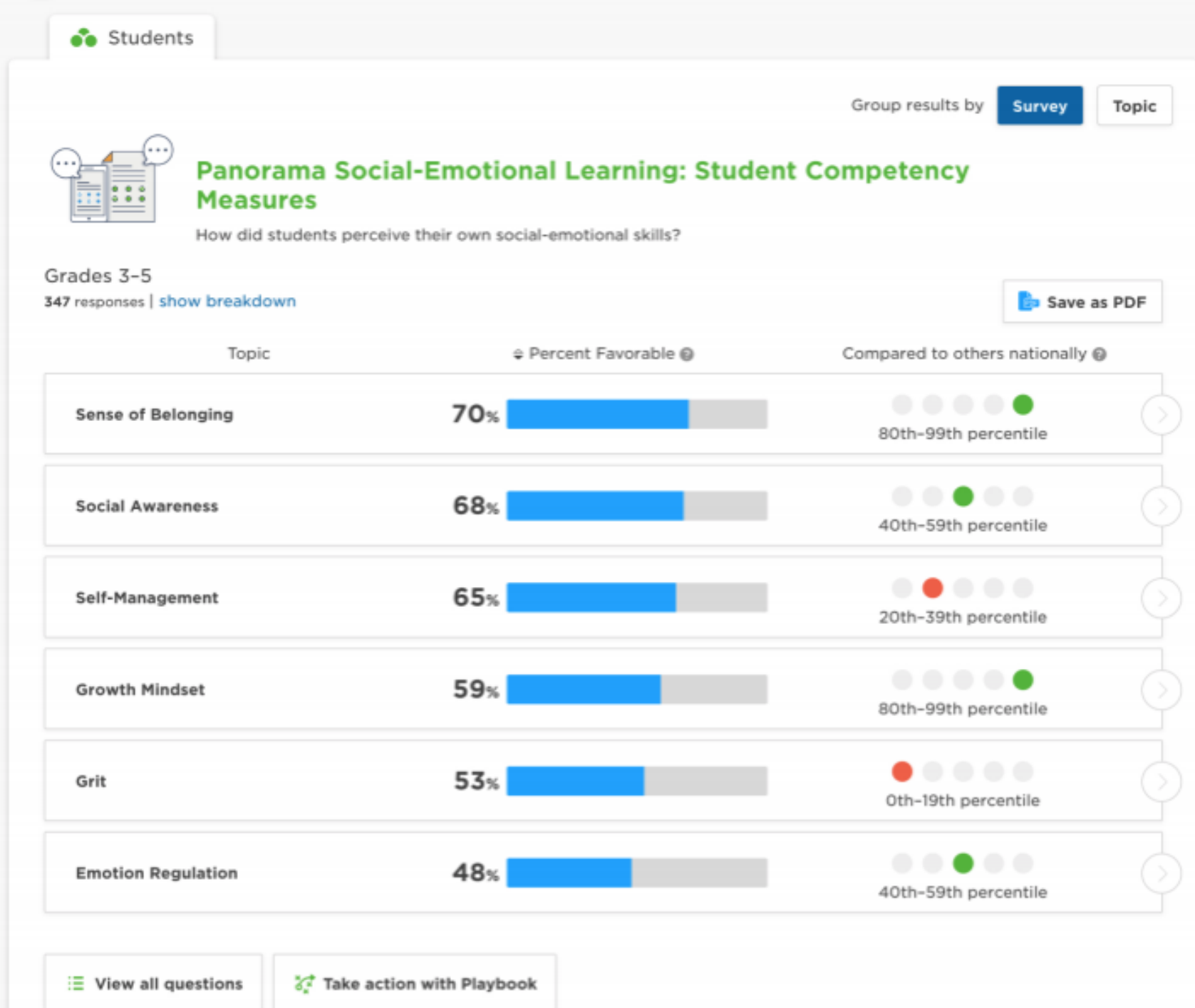


**1,600
students**

7 campuses

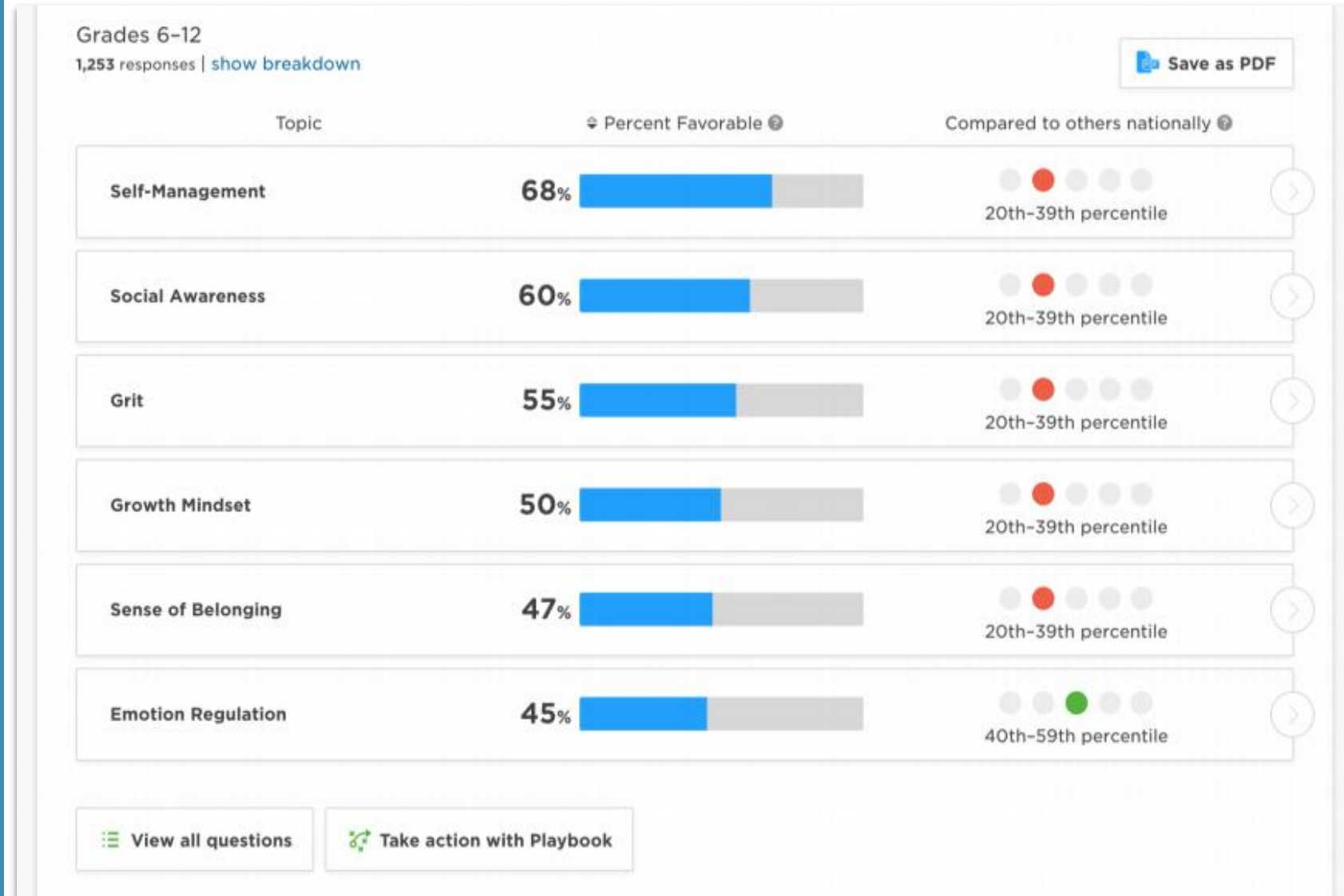
GRADE 3

Data can be drilled down from district level to campus level to classroom level to student level.



GRADES 6, 9

Focus on Sense of Belonging



Playbook



Call home to start the year

Contact parents with positive information

Increase positive to negative ratio

Implement Get to Know You Circles with fidelity

Revisit Treatment Agreements



THE CAMPUS VOICE

LANDON TURRUBIARTE

Assistant Principal, Blanton Elementary



TORIN LIVINGSTON

Teacher, Pecan Creek Elementary



JESSICA BEJARANO

Science Teacher, Strickland MS





**REBEKAH
DE PEO-CHRISTNER**

Student Assistance Counselor, Guyer HS

A photograph of a person's legs from the knees down, wearing green cargo pants and brown leather shoes with white socks. The person is standing on a wooden bench with horizontal slats in shades of orange, yellow, and grey. The text "NEXT STEPS" is overlaid in white, bold, sans-serif font in the center of the image.

NEXT STEPS

“Every child deserves a champion - an adult who will never give up on them, who understands the power of connections, and insists that they become the best that they can possibly be.”

Rita Pearson

