

HISD 2025-2026 Curriculum Committee

Policy:

Per Policy EFA (LOCAL), the District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Committee Purpose:

Review and provide feedback/input on current HISD instructional materials to determine district needs when considering adopting high quality instructional materials that align to the rigor of the standards, address current staffing trends, support the experience levels of our teachers, foster internalization of the content and provide professional learning opportunities for both staff and administrators.

Member Name	Committee Member Role
Josh Campbell	Assistant Superintendent of Teaching & Learning
Dr. Jamey Johnson	Director of Elementary and Secondary Teaching & Learning
Amy Turner	Director of Testing & Accountability
Dr. Stephanie Dominique	Director of Special Education
Ana Thomas	Director of Emergent Bilingual Programs
Christy Cross	Director of Professional Learning
Jessica Hassell	Director of State and Federal Programs
Robert Gilbert	Secondary Principal
Ashley Fisseler	Elementary Principal
Charly Baker	Dean of Curriculum & Instruction
Cassi Siro	Instructional Coach (Elementary)
Virginia Colley	Instructional Coach (Secondary)
Stacy Embry	Classroom Teacher (Elementary Gen Ed)
Jodi Humphrey	Classroom Teacher (Secondary Gen Ed)
Ana Mejia	Classroom Teacher (Bilingual/ESL)
Lauren Aiken	Classroom Teacher (Special Education)