

ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: March 21, 2022

AGENDA ITEM: District Instructional Focus

PRESENTERS: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Leslee Barnes: Curriculum Specialist, Jessica Lindsey: AHS U.S. History Teacher, and Cathy Williams: AHS AP Government & World History Teacher

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that engage in PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.
- The AISD Social Studies Department will provide a programmatic update and will highlight successes from this school year.
 - The AISD Social Studies Department has made intentional efforts to increase and improve critical writing in social studies through the implementation of document based questions (DBQs) and critical writing prompts.
 - The AISD Social Studies Department has worked to increase rigor and relevance in the classroom through designing relevant tasks that allow for meaningful student connections.
 - AISD educators presented, *Digital Tools for Building Relevance in Social Studies*, at the TCEA Convention and Exposition in Dallas, Texas.
 - AISD has provided feedback as part of TEA's TEKS review process and has a teacher representative that served on the working group for the Government TEKS review process.

- Next steps for the Social Studies Department include an increased focus on disciplinary literacy and improving RLA and social studies integration and cross disciplinary connections.
- AISD was awarded a District Improvement Grant from the Texas Social Studies Supervisors Association that will be utilized on social studies professional learning opportunities for teachers.

FISCAL INFORMATION: None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None