| Attendance | Q1 | Q2 | Q3 | Total |
| :--- | :--- | :--- | :--- | :--- |
| Excused | 0 | 2 | 0 | 2 |
| Unexcused | 0 | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 | 0 |

Class : 5th Grade NEW
Teacher: AMANDA GJERDE


## Reading - Comprehension Literature

|  | Q1 | Q2 | Q3 |
| :--- | :--- | :--- | :--- |
| Draw inferences from text using specific evidence | $M$ | $P$ | $M$ |
| Determine theme |  | $M$ |  |
| Determine the meaning of words and phrases in a text |  | $M$ |  |
| Assess how point of view and author's purpose shapes <br> a text |  | $M$ |  |

## Reading - Comprehension information Text

|  | Q1 | Q2 | Q3 |
| :--- | :--- | :--- | :--- |
| Draw inferences from text using specific evidence | P | P | M |
| Tell what happened and why | P | M | M |
| Analyze the structure of informational texts |  | D |  |
| Interpret charts and araphs | P | M | E |




Math - Data Analysis \& Probability
Know and use statistical landmarks of a set of data
Create a variety of graphs to display data
Analyze a variety of graphs to identify relationships
and trends, and make predictions


## Citizenship \& Government

|  | Q1 | Q2 | Q3 |
| :--- | :--- | :--- | :--- |
| Understand how to be an informed and engaged citizen |  |  |  |
| Explain how the U.S. Constitution and Bill of Rights <br> shape the U.S. government |  |  |  |

## Economics

Economics

|  | Q1 | Q2 | Q3 |
| :--- | :--- | :--- | :--- |
| Understand the principles of personal finance: saving, <br> borrowing, taxes, spending, and budgeting |  |  |  |
| Explain how to consider short-term and long-term <br> costs/benefits when making economic decisions |  |  |  |

## History



## Science

Q1 Q2 Q3

