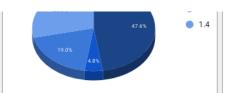
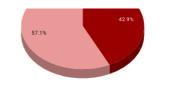
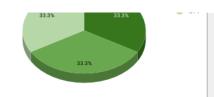
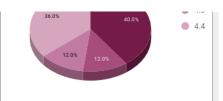
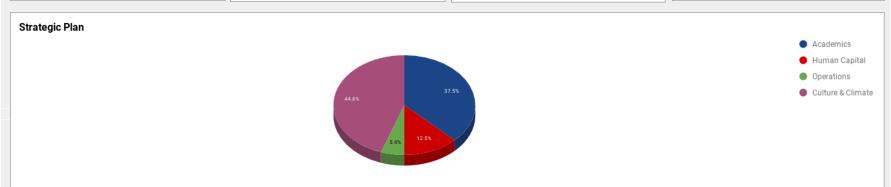
		AL AND MEASUR	<u>ES</u>		
CADEMICS					
istrict Growth		School Grov			
.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments		
.2	Support a common assessment system to measure student learning	1.2	Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams		
.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.		
1.4	Support universal preschool program	1.4	Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.		
IUMAN CAP					
District Growth		School Grov			
!.1	Recruit highly qualified staff	2.1	Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.		
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.		
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout		
2.3	Constant House Resource Consists	2.3	the first year of employment		
2.4 OPERATION	Support Human Resource Services	2.4	#REF!		
DISTRICT Growth		School Grov	with Araga:		
3.1	Support the integrated use of technology in all schools	3.1	Develop 21st century classrooms with the infustion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room		
3.2	Support Business Management Services	3.2	Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations		
3.3	Support Facility Maintenance and Renovations	3.3	Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects		
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4	Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.		
	ND CLIMATE	Cahaal Cra	uth Areas		
District Growth I.1	Support continued integration of PBIS in all schools	School Grov 4.1	Promote our PBIS initiative and build a positive school culture rooted in respect:		
			respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3		
1.2	Increase parent and stakeholder involvement and feedback	4.2	Provide multicultural experiences that promote awareness, education, and appreciat of the diversity in our global world		
1.3	Address student/family transiency and illegal residency issues	4.3	Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit		
1.4	Actively participate on local and state boards and committies	4.4			
	Monthly Stati	stics Rep	ort		
Academi	, mannan sapriar	Operations	Culture and Climate		
	1.1 1.2		3.1 3.2 4.1		
	28.6%		3.4		
1	20.0%	22.22	3.4		











Indicator	at-risk readers and	and numeracy benchmark assessments to monitor academic progress of individual students, cohorts. classrooms, and	and assessment practices, across all grade levels with an emphasis on utilizing the	1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	Date Completed	Academics
	/			/	4/10/18	Scholastic Book Fair to expand at home libraries
	/			1	4/4/18	March Mathness (rescheduled due to snow) Grade Level Math Bees (in classrooms)
Academics	/	1	/	1	April	Researched instructional materials for small group reading interventions & enrichments for 18-19 SY
F-4 d : 4b	/				4/3/18	Autism Awareness month activities and professional learning: Light It Up Blue Day
Enter a 1 in the cells to indicate	/				4/24/18	3rd Marking Period Honors Reception (recognizing honors & perfect attendance)
alignment to	/		/		4/24/18	CST Meetings to progress monitor student acheivement (Math & Literacy)
goal	/		/		4/10/18	Instructional Rounds @ Bradley School (focus on small group instruction & differentiation)
	/		/	/	4/10/18	Autobiography Showcase (Grade 3) long term student project and oral presentations
	/			1	4/26/18	Poem in Your Pocket Day (Celebrating Poetry Month)
					4/27/18	K-2 Book Buddies

	2.1 Through walk- throughs and	2.2 Ensure that a systematic employment	2.3 Develop a			
	observations, determine variety of best instructional practices being	process results in the selection of high quality candidates for every teaching and non-teaching	formalized orientation and on- boarding process for all new employees to			
	implemented in the classrooms, specific adult learning needs, and provide support for all staff	position. Ensure our faculty reflects the diversity of the students and the community that we	develop an early network of support for new staff to ensure their success throughout			
Indicator	through embedded coaching.	serve.	the first year of employment	#REF!	Date Completed	Human Capital
	✓			1	4/26/18	Hill For Literacy On Site PD and job embedded coaching & planning session with state DOE consultant for grade 3-5
Human Capital	1			/	4/26/2018	Literacy How Job embeded coaching (Grades K-3)
Traman Supitar	/			1	4/10/2018	ECRI Full Day Support
Enter a 1 in the				/	4/13/2018	SDE Webinar for Promotoing Family Engagement & Welcoming Walkthroughs
cells to indicate alignment to						
goal						
3						
			3.3 Develop a	3.4 Continue to		
	3.1 Develop 21st century classrooms		school-based facilities	supplement		
	with the infustion of		management plan	classroom instruction with		
	technology in all settings including	3.2 Seek out alternate sources of	to ensure work orders are placed in	online resources as		
	ENO boards, iPads,	funding for teacher	a timely manner to	workshop model,		
	Macbooks, classroom sound	and student needs through grants,	address builiding needs and to seek	including ReflexMath, iXL		
	systems, wireless	Donor's Choose,	out	Math, Lexia Core 5,		
Indicator	access and a video broadcasting room	and philanthropic donations	resources/support for larger projects	and Learning A-to-Z.	Date Completed	Operations
		1		/	4/25/2018	Derby Q3 Alliance Monitoring Meeting in Hartford
					4/13/2018	Spring Picture Day
Operations	/					Finalized Project ExcEL Grant to support ELL population
Enter a 1 in the						
cells to indicate						
alignment to						
goal						
			4.3 Utilize our			
			Attendance Coordinator to			
	4.1 Promote our		monitor school-wide			
	PBIS initiative and build a positive		attendance, reduce chronic			
	school culture		absenteeism,			
	rooted in respect: respect for	4.2 Provide multicultural	resolve truancy issues, address			
	ourselves, each	experiences that	residency issues			
	other, and our school, and deliver	promote awareness,	and celebrate regular attendance			
	weekly Tier I social	education, and	that ensures being"			
la dia atau	develop curriculum to students in	appreciation of the diversity in our	On Time & Ready to Shine!" is a		Data Camalatad	Outhor and Oliverte
Indicator	Grades K-3	global world	lifelong habit	4.4	Date Completed	Culture and Climate Books & Bagels Family Literacy Program
	<i>\</i>		/	1	4/24/2018	Attendance Committee Meeting and planning for Tier II and Tier III students
Culture and	1		1	1	Every Friday 4/12/2018	Attendance Committee Meeting and planning for Fier II and Fier III students Irving's Got Talent Show! (63 student performers)
Climate	1			/	4/27/2018	Jump Rope for Heart program
Enter a 1 in the	1		1	/	4/27/18	SCASA Superintendent Luncheon
cells to indicate	<i>'</i>	/		1	4/11/2018	Freestyle Rep Improv Theater to support poetry month (create scenes, songs, stories and poems, based on suggestions from s
alignment to		_ ·	/	1	4/24/2018	PBIS Behavioral Expectations Reset (school wide in all settings)
goal	1	/	1 ,	1	4/25/2018	Read Across the Valley Guest Readers
		· •		· · · · · · · · · · · · · · · · · · ·		

1		/	4/11/18	CT Food Bank Farmers Market (parent led) providing fresh produce, dairy and dry goods to families free of cost
✓	/	/	4/26/18	Poem in Your Pocket Day (celebrating Poetry Month)