

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments
- 1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams
- 1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need

Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3 Support Human Resource Services
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.

Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment
- 2.3 #REF!
- 2.4 #REF!

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations

Write Blueprint for continued support of schools aligned to strategic plan
- 3.4

School Growth Areas:

- 3.1 Develop 21st century classrooms with the infusion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room
- 3.2 Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations
- 3.3 Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects
- 3.4 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.

CULTURE AND CLIMATE

District Growth Areas:

- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

- 4.1 Promote our PBIS initiative and build a positive school culture rooted in respect: respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3
- 4.2 Provide multicultural experiences that promote awareness, education, and appreciation of the diversity in our global world
- 4.3 Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit
- 4.4

Monthly Statistics Report

Academics



Human Capital

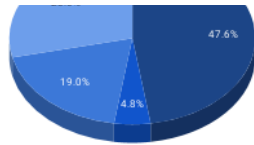


Operations

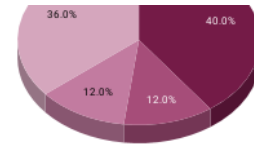
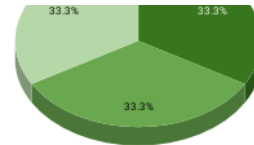


Culture and Climate



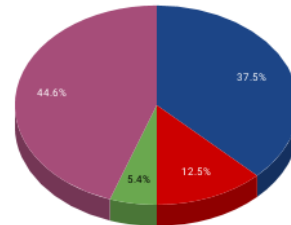


1.4



4.4

Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments	1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams	1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓			✓	4/10/18	Scholastic Book Fair to expand at home libraries
	✓			✓	4/4/18	March Mathness (rescheduled due to snow) Grade Level Math Bees (in classrooms)
	✓	✓	✓	✓	April	Researched instructional materials for small group reading interventions & enrichments for 18-19 SY
	✓				4/3/18	Autism Awareness month activities and professional learning: Light It Up Blue Day
	✓				4/24/18	3rd Marking Period Honors Reception (recognizing honors & perfect attendance)
	✓		✓		4/24/18	CST Meetings to progress monitor student achievement (Math & Literacy)
	✓		✓		4/10/18	Instructional Rounds @ Bradley School (focus on small group instruction & differentiation)
	✓		✓	✓	4/10/18	Autobiography Showcase (Grade 3) long term student project and oral presentations
	✓			✓	4/26/18	Poem in Your Pocket Day (Celebrating Poetry Month)
✓			✓	4/27/18	K-2 Book Buddies	

	✓			✓	4/11/18	CT Food Bank Farmers Market (parent led) providing fresh produce, dairy and dry goods to families free of cost
	✓	✓		✓	4/26/18	Poem in Your Pocket Day (celebrating Poetry Month)

