



Purposeful Lesson Planning for Language Learners Workshop

HELENA

Comfort Suites
3180 Washington Street
Sleeping Giant Room
April 8-9, 2019
Registration 8:30-9:00
Workshop 9:00–3:30 (lunch on your own)

BILLINGS

MSU Billings- College of Education
Room 122
<http://www.msubillings.edu/campus/maintour.htm#google>
April 11-12, 2019
Registration 8:30-9:00
Workshop 9:00–3:30 (lunch on your own)

*Hotel room block at Comfort Suites- under WIDA workshop.

*Hotel room block at Home 2 Suites- under WIDA workshop.

This workshop is intended for any grade level general education teacher who works with English Learners. We would like as many districts to attend as possible, so please limit the number you send to 2-4 depending on the size of your district. The maximum number of participants is 35. *Breakfast will not be provided and lunch will be on your own.* Travel costs will be reimbursed to districts for participants (lodging and meals per diem at state rates). There is no registration fee, however, participants must register by March 29th. The link to the district reimbursement form will be sent following the meeting.

Registration Link: <https://goo.gl/forms/UQjhToEjs81yVS802>

Purposeful Lesson Planning for Language Learners Workshop (2 days)

DESCRIPTION

This two-day workshop is designed to enhance participants' lesson planning processes. During the workshop, participants will examine seven essential elements that attend to the needs of English language learners. In particular, participants will focus on creating contexts for meaningful language use within settings that integrate content learning and academic language development. Participants will utilize tools and resources from the WIDA Standards Framework to assist them in designing instruction that promotes content learning and language development.

LEARNING GOALS

Participants will be able to:

- Explore and connect lesson planning considerations for English language learners to their instructional contexts/materials and reflect on implementation in their classroom.
- Identify the strengths as well as language development and learning needs for groups of students.
- Discuss the influence of sociocultural context and identity on student language learning.
- Leverage WIDA's Key Uses to create meaningful contexts for language use connected to content concepts and skills.
- Consider the developmental nature of language learning when planning lessons.
- Identify the academic language demands embedded in grade level tasks and lessons.
- Develop language objectives connected to content learning.
- Explore how supports can be used to engage language learners at all proficiency levels.
- Integrate reading, writing, listening and speaking opportunities into their lessons.

LESSON PLANNING EXTENSION (more information to come)

An idea for a follow up webinar network through Teacher Learning Hub (Available for 2019-20 school year) is in the works. This will be a place for participants to share lesson plans, ideas, and collaborate with fellow teachers.

***Please bring a current lesson plan (any content) as it will provide support during the workshop.**

The Office of Public Instruction is committed to providing reasonable accommodations to people with disabilities. If you need an accommodation, require an alternate format of a document, or have questions concerning accessibility, please contact Lisa Griffin at 406-444-0686, TTY 406-444-0169, or email lgriffin3@mt.gov by the close of business March 29, 2019.