



# CTE/Qatqiññiaǵv ik

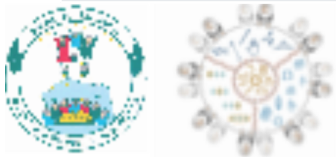


# HIGHLIGHTS

## Intensives

- We have held 13 intensive classes; several of these are new to the program, including cosmetology, heavy equipment and video productions.

October	November	December	January	Upcoming	3:46
Heavy Equipment (9)	Welding (10)	Cosmetology (4)	Basketball Referee (6)	Heavy Equipment, Construction, Welding, Small Engines, Drones, AKP Repatriation Documentary Project, Carving, College/Career Fair, 5 <sup>th</sup> Grade STEM X 2, Cosmetology	3:46 
Video Productions (7)	Heavy Equipment (10)		Qupak & Atikluk Sewing (10)		
Skin Sewing (7)	Arctic Survival/First Aid (10)		Video (6)		2:22 
Teen Sports Nutrition (7)	Video Productions (11)		Cosmetology(4)		



# HIGHLIGHTS

- **Instructors**

- Three of our schools that did not have a CTE instructor last year have one now: Meade River School, Nuiqsut Trapper School, and Ałak School.



# HIGHLIGHTS

## Partnerships

- We have made a concerted effort to engage in conversations with multiple entities to expand and enhance opportunities for students. This includes working with AHEC to begin implementing an allied health pathway, UIC for OJT and possibly a partnership for an intensive session, Alaska SeaGrant and the Alaska Maritime Education Consortium on an outboard engines class, Iḷisaḡvik College for dual credit classes, ANSEP, ICAS, etc.





# HIGHLIGHTS

## TTC

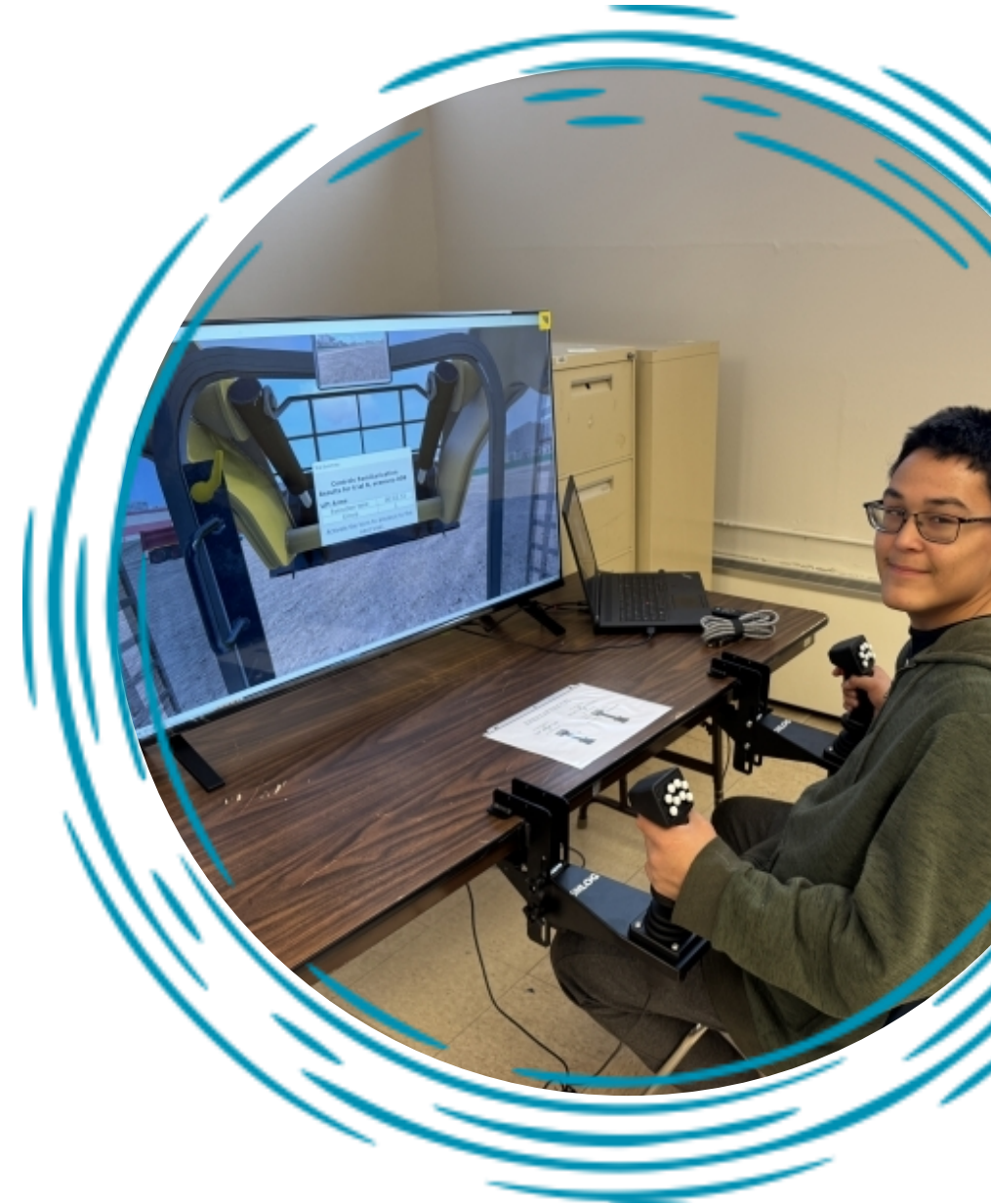
- We are working with the borough to find ways to include the Harry Brower Jr. Technical Training Center as part of our CTE program. The response from NSB HR has been very positive, but the levels of interaction we've requested may not be feasible.



# HIGHLIGHTS

## OJT

- Our collaboration with NSB HR for OJT will allow students to earn a higher wage, work more hours, and will get them 'in the system' with the borough - potentially leading to future employment opportunities.



# HIGHLIGHTS

## Career Exploration

- In collaboration with student services, we are piloting an online platform to assist students in finding career pathways that would be a good fit based on both interest and aptitude. This would be something student use alongside, or possibly in place of, AKCIS (Alaska Career Information System).





## CHALLENGES

- The biggest challenges are staff and time. We endeavor to provide a top-notch CTE program with a very small staff. The scale and scope of this program is limited only by the size of the budget and the staff we can bring on board.





## PRIORITIES OF FOCUS

- Continue to get CTE courses approved in the Perkins portal, and work with C&I to make sure these are in the curriculum guide.
- Engage with NSB to see if there are ways to get students involved with the gas field project in some capacity.
- Submit DEED application to qualify for residential program funding.



## PRIORITIES OF FOCUS

- Refine our evening programming during CTE intensive sessions.
- Hire additional staff to provide supervision/support in the afternoon/evening during intensive CTE sessions or anytime we host academic programs.
- Plan fall 2025 intensive calendar with dates and proposed spring 2026 sessions.





## Next Steps

- Anchor Pathways
  - Deeper & longer courses in our pillars to include welding and construction, small engines, and culinary arts.
- Career Exploratory
  - Shorter courses in a broad array of topics
- True Residential Program w/ Exploratory Component





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