

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Board Meeting 5:30 PM

May 12, 2025

504 N. Third Ave.

Rockaway Beach, OR 97136

PRESENT

Board

Sandy Tyrer, Chair
Renae Scalabrin, Vice Chair
Michele Aeder (virtual)
Mike Wantland
Marisa Bayouth-Real
Joe Carr
Randy Schultz (virtual)

District Office Staff

Tyler Reed, Superintendent
Kari Fleisher, Business Manager
Kathie Sellars, Administrative Assistant
Karen Wheeler, Office Assistant

Present

WORK SESSION 5:30 pm Rick Stiggins, Give our Students the Gift of Confidence, 2023

Work Session
Mr. Stiggins

Mr. Stiggins introduced himself and shared his education history. He wants to help our community and share his book '*Give Our Students the Gift of Confidence*.' He explained the relationship between success and confidence and personal experiences that affected him as a child. Using classroom assessments to show students success, thus building confidence and how they see themselves. The goal is for the student to be able to tell stories of their own success with evidence to back them up. The whole process is a partnership with their teacher.

Ms. Hartford asked how the first teacher training would look. He shared it is critical to have contributions from the community, leaders and policymakers and gave his framework of a balanced local district assessment system. He wants assessments to be for learning and educators should always think about the users of those assessments, not just the teacher.

Ms. Bayouth-Real asked about balancing assessments and instruction. He suggested teachers turn assessments into part of the instruction, making the two indistinguishable. Noting there still needs to be accountability, but the kids are involved and see their growth.

Mr. Wantland asked how to inspire students when they do not know the curriculum. He said to show them their successes and that they are improving their skills. Reminded everyone that setting the learning targets is the district's job.

Mr. Keefauver asked how these assessments are designed or recreated. He explained the need for a clear learning target as essential to create and update all of them, as it drives everything.

Dr. Reed told the board he has already set our learning targets. He asked Mr. Stiggins to present today because this is a community process, not just for administrators or teachers. Teachers will learn the standards before tying them to the learning targets. This is a long-term process, with a focus on learning and getting our students growing.

Ms. Douma is excited about this work because everyone wants to see our students succeed. It is powerful for our kids and teachers' efficacy.

Dr. Shultz shared we all build confidence and if we all have winning streaks then the whole district advances.

Mr. Carr pointed out how working in a classroom environment can be done within the shared framework of a balanced local district assessment system.

Ms. Tyrer thanked him and closed the work session at 6:30 p.m., giving a five-minute break.

OFFICIAL MINUTES

Official Minutes

CALL TO ORDER

Call to Order

Chairperson, Sandy Tyrer called the regular board meeting of the Neah-Kah-Nie School District Board of Directors to order at 6:38 p.m. Ms. Tyrer welcomed staff and patrons of the district. All present stood for the flag salute.

APPROVE AGENDA

Approve Agenda

M: Scalabrin/2nd Bayouth-Real to approve the agenda as presented. The motion carried unanimously by roll call vote.

Motion to Approve

VOLUNTEER OF THE MONTH

Volunteer of the
Month

Jackie Pascoe, Nominated by Nehalem Elementary School

Ms. Mills read Ms. Pascoe's nomination letter. Jackie was presented with a certificate, gift cards and flowers.

CONSENT AGENDA

Consent Agenda

Approve the Minutes from April 15, 2025, Regular Board Meeting

Approve the Minutes from April 28, 2025, Budget Committee Meeting

Out of State Travel Request, James Billstein

PERSONNEL

Hiring - Licensed

Letter to Recommend Rachel Flynn, Garibaldi Grade School 4th/5th Teacher for the 2025/2026 School Year

Hiring Confidential

Letter to Recommend Karen Wheeler as the Administrative Assistant/Secretary to the Board, effective July 1, 2025

Resignation - Coach

Nola Smith as Neah-Kah-Nie Middle School Volleyball Coach

Angie Douma as Neah-Kah-Nie Middle School Volleyball Coach

NON-LICENSED PERSONNEL INFORMATION - Informational Only

Classified Resignations

Jenni Stinnett as Neah-Kah-Nie Middle School Sp. Ed. IA

Karen Wheeler as Neah-Kah-Nie School District Office Assistant, Effective June 30, 2025

M: Scalabrin/2nd Wantland to approve the consent agenda as presented. The motion carried unanimously by roll call vote.

Motion to Approve

COMMUNICATIONS

Communications

Public Input

Dave Wells Oregon Natural Resource Education Fund (ONREF) Grant Presentation

Public Input

Dave Wells shared ONREF was founded in 2001 with a mission to offer grants to sustain and enhance forestry education programs to Oregon high schools. This year there are twelve school district recipients, with a total of \$19,000 awarded. ONREF is proud to present Mr. Albrechtsen's as one of this year's grant recipients. Mr. Albrechtsen shared that the grant will support the "Dressed for Success" initiative, providing quality, safe boots and competition outfits for the Neah-Kah-Nie Natural Resource program. Mr. Wells presented the \$2,370 award and certificate to Ms. Tyrer. Ms. Tyrer thanked Mr. Wells for his presentation.

Student Input

Student Input

Nehalem Elementary School Presentation, Ms. Mills and coaches Ali Duer, Mat McCoy and Shannon Mulcahy

Ms. Mills presented information on extracurricular student activities. The first club was the girl's SHE Warriors running club, which the students named 'Sharing Health and Exercise' (SHE). This club continues, and a new co-ed running group is meeting twice a day. The SHE Warriors girls group just competed in a 5K in Astoria.

Mr. McCoy and Ms. Duer successfully secured a Mudd Nick Foundation grant that initially supported 25 students last year with an afternoon running club. This year, they shifted to a 'Morning Marathon' running/walking club. In the fall, thirty students from grades 3-5 joined the program. The spring session expanded to include 2nd graders. She explained the tracking system students use to show progression towards a half marathon, which most students have made. Two students have done a full marathon. One student is running two miles most morning. As classroom teachers, they noticed these students are more prepared to start their day.

Ms. Mulcahy and Ms. Duer shared how the SHE Warriors Club integrates curriculum based learning with guest speakers and presenters to teach health, relaxation, nutrition and exercise. One student placed 3rd at the recent 5K. The program starts with one minute of running and works up towards a 5K.

Ms. Mulcahy coaches the "Chess for Success" club along with three other coaches. She has enjoyed teaching over 30 students the game. The team has placed first in regionals and has even gone to state.

Ms. Scalabrin shared her child loved being part of both of these programs at NES, which led him to join cross country and track in middle school. The base work at elementary makes a big difference.

Ms. Bayouth-Real shared that a student told her that after doing SHE warriors in the fall they noticed they swam faster. She thanked everyone at NES for the big picture and the access you provide to improve health.

Ms. Scalabrin stated those morning routines will impact all students and are a healthy platform.

Mr. Wantland commented that the students made a great case to start the day with exercise.

Written Communication
Enrollment Report
April 4, 2025, Pirate Press
April 11, 2025, Pirate Press
Garibaldi Grade School Howler Newsletter, May 2025
Nehalem Elementary Newsletter, May 2025
Neah-Kah-Nie Middle School Newsletter, May 2025
Thank You letter to Heller Foundation, from Ryan Keefauver

Written Communication

REPORTS

Elementary Math Adoption Proposal, Tracy Bennett, Nicole Smith, Mat McCoy and Melinda Ramage.

Reports
Elementary Math Adoption

The team's presentation reviewed their process to review four different types of math curriculum. Teams wanted a balanced curriculum and Big Ideas/Oregon Math highlighted teaching foundational skills. The team shared how full adoption could look over the summer and during August in-service week. There will be built-in office support hours so teachers can talk with specialists at their grade level. The cost is being determined, as we want a six-year contract and Big Ideas is still creating that quote. The tentative cost is \$50,000 to \$60,000 which includes manuals, student workbooks and all online support.

Mr. McCoy shared how the team collaborated. The curriculum has strong foundational skills and he noticed students' confidence went up quickly, which leads to critical thinking.

Ms. Ramage shared that the committee looked at every single student K-5. The growth in students' confidence leads them to higher thinking skills. The new curriculum has shifted students' thinking and engaged them in learning math.

Reports
Elementary Math
Adoption
Continued

Ms. Bennett shared that professional development will help teachers develop lessons for the higher-level students' needs.

The board discussed and asked clarifying questions about the pilot process, how much teaching is done online and how elementary math will flow into the middle school. The team shared direct examples of how math was being taught.

Ms. Tyrer shared the goal is always for a seamless transition. The new curriculum is standards based which helps the focus look at the next grade's standards as the goal to be ready to learn.

Cynthia Grelck shared that the High School chose the same publisher and the math team is excited.

M: Tyrer/2nd Wantland to approve a Math Adoption proposal of Big Idea's/Oregon Math, for a five to six-year contract with a total approximate cost of \$55,000 to \$60,000. The motion carried unanimously by roll call vote.

Motion to Approve

Diverse Educator Pathway (DEP) presentation, Meagan Mower and student Starla Rootlieb
Ms. Mower and Ms. Rootlieb shared their presentation (attached to these minutes). Ms. Mower shared three High School DEP students completed internships at the Middle School during the second trimester and were paid minimum wage.

Diverse Educator
Pathway

Ms. Scalabrin asked about the graph. Ms. Mower explained the different levels of data and showed how all sets of data have grown since 2018.

Mr. Wantland complimented Ms. Rootlieb on her presentation.

UNFINISHED BUSINESS
None at this time

Unfinished Business

NEW BUSINESS
Inclusion Alliance (IA), Dr. Reed

New Business
Inclusion Alliance

Dr. Reed shared there is one final June meeting for this year. IA held listening sessions in each building and their goal is to be intentional to promote throughout next year. Sub-committees are working to update the website to include resources, prioritize heritage months, create short and long term goals and create a code of conduct. The committee has reviewed special education and future planning, ballot measure 29-184, attendance data and strategies and networking with community partners.

Dr. Reed made recommendation to add Chantelle Brown to the Inclusion Alliance Committee. She has a good perspective with regard to special education.

Recommendation

M: Aeder/2nd Bayouth-Real to approve the Board Approve the addition of Chantelle Brown to the Inclusion Alliance Committee. The motion carried unanimously by roll call vote.

Motion to Approve

FISCAL
Payment of Bills
April 2025 Check Register

Fiscal
Payment of Bills
April Check Register

Fiscal Summary Sheet
April 2025 Fiscal Summary Sheet

Fiscal Summary Sheet
Fiscal Continued

SUGGESTIONS AND COMMENTS

Superintendent

Suggestions and
Comments

Dr. Reed thanked Rick Stiggins and Dick Streedain for helping our community and for donating books for licensed staff. He gave an update on the grant funded new street lights for the High School in partnership with PUD and the City of Rockaway. Teachers and staff are busy with state testing, assessments and curriculum adoptions. Reminded the board members to email the high school secretary if they want to attend graduation. Had a meeting with the Mudd Nick Foundation board to discuss how things are going, ways to improve and how to best meet teacher and student needs.. The election is coming, make a plan to turn your ballot in.

Superintendent

Suggestions & Comments
Board

Dr. Schultz reflected on being a math teacher and it is good to hear elementary teachers have a plan to work with one another and build strength teaching math.

Ms. Aeder thanked both Rick Stiggins and the math adoption team for their presentation.

Ms. Scalabrin shared appreciation for both presentations. She liked knowing the new math is building student confidence already. She reminded everyone to complete their ballot before May 20th.

Mr. Carr loves the new math curriculum and he has noticed that the teachers' presentations are always impressive. Mr. Stiggins was very interesting and the concepts will help people shine.

Mr. Wantland loves seeing the energized teachers presenting what works best for everyone. We have a lot of staff doing great things.

Ms. Bayouth-Real mentioned the upcoming Pirates Player production for Alice in Wonderland. She also enjoyed the presentations. She asked Dr. Reed to provide a quarterly bias incident data update. She shared her concerns about creating inclusive attendance celebrations.

Ms. Tyrer commented on Mr. Stiggins' presentation. She is encouraged by much of what he shares. This is really good and important for everyone, and adopting that mindset.

Adjourn

ADJOURN

Hearing nothing more to come before the board the meeting adjourned at 8:00 p.m.

Next Meeting

NEXT MEETING

June 9, 2025, Regular Board Meeting 6:30 p.m.

June 23, 2025, Budget Adoption Meeting 6:00 p.m.

Prepared by Karen Wheeler