

# December 2023 Special Education Board Report

As we close the end of the 1st Semester of the 2023-2024 School year we are busy looking at placement meetings for students that need a change to meet their needs. COSSA Academy is looking at a possible placement of an additional 4 students on IEPs, three at the high school level and 1 at the middle school level.

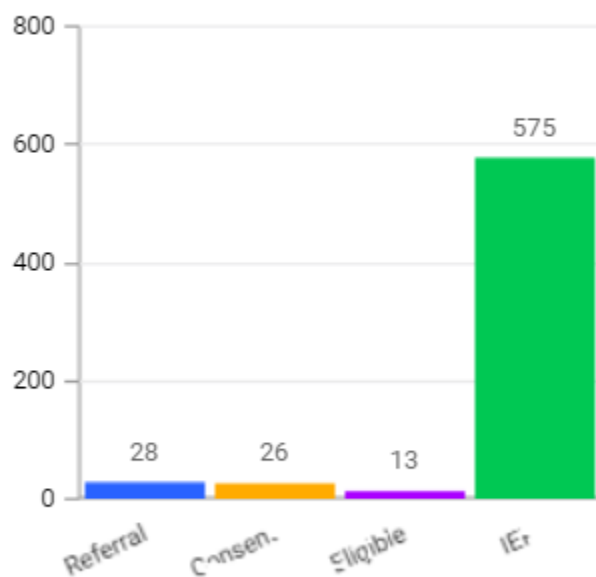
Just a reminder that our next COSSA training for certified teachers will be held at COSSA on January 19th 2024. We are excited to get the team together to talk about ISAT accommodations, referral process, and EdPlan.

## Additional Staffing:

I would like to request a (.25 fte) Paraprofessional to support Maxine Johnson Elementary students. This staff would be paid primarily through Medicaid, (.75 fte) as 2 out of the 3 students he/she would be supporting behaviorally qualify for Medicaid. However one student is not eligible but needs to services as well. We have found a qualified candidate, but need the board's approval to add this additional staffing.

As we continue to look at LRE and how to support our students on IEPs the graphic to the left shows that our 4th highest category of eligible students is the category of Autism. These students may need more support than a typical resource room and why our continuum of services offered throughout the consortium helps these students be successful.

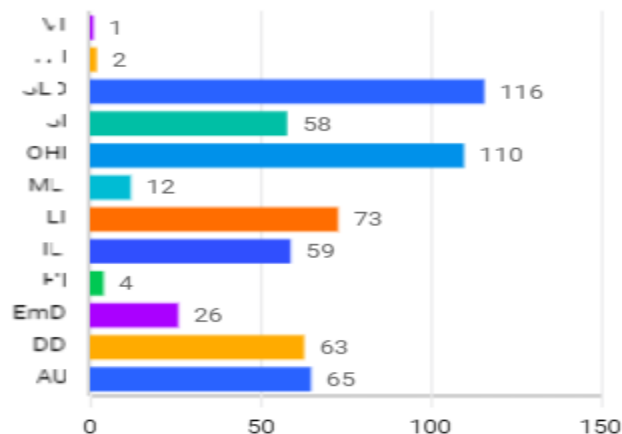
Students by Status



At the PK level we have several students in referral. We are looking at the possibility of adding 9 PK students at Marsing and 11 PK students at Notus. This would put us at 40 PK students if all students in referral are found eligible for services.

Based on the graphic to the right there is a possibility of an additional 67 students (20 of those PK) referred for special education students. If all of these students are eligible for services that would be a total of 642 students on IEPs. Typically we have more referrals that come through the RTI process in the spring as well. This could potentially put us at the end of the school year at close to 660 students on IEPs.

Students by Disability



**Homedale:**

73 Students Elementary (27 in RR)  
 63 Students Middle School (48 in RR)  
 50 Students High School (43 in RR)  
 186 Students Total vs 170 in October  
 Students in Special Programs

Elem TLC	1
Elem ERR	15
Elem SDC	6
MS TLC	1 in Wilder
MS ERR	9
HS TLC	4
HS ERR	1
MS/HS SDC	2
PK	2
SLP Only	25

**Marsing:**

63 Elementary Students (16 in RR)  
 20 Middle School Students (12 in RR)  
 28 High School Students (18 in RR)  
 111 Students Total vs 113 in October  
 Students in Special Programs

Elem TLC	1
Elem ERR	5
Elem SDC	1
MS TLC	0
MS ERR	8
HS TLC	5
HS ERR	3
MS/HS SDC	3
PK	12
SLP Only	24

**Notus:**

37 Elementary Students (20 in RR)  
 24 Jr/Sr High Students (22 in RR)  
 61 Students Total vs. 58 in October  
 Students in Special Programs

Elem TLC	1
Elem ERR	1
Elem SDC	0
MS TLC	0
MS ERR	0
HS TLC	1
HS ERR	1
MS/HS SDC	1
PK	7
SLP Only	9

**Wilder School District**

51 IFRA Students  
 51 Elementary Students (36 in RR)  
 38 MS/HS Students(23 in RR)  
 140 Students Total vs 125 in October  
 Students in Special Programs

Elem TLC	1
Elem ERR	0
Elem SDC	0
MS TLC	0
MS ERR	1
HS TLC	1
HS ERR	4
MS/HS SDC	5
PK	7
SLP Only	11

Parma

71 Elementary Students (39 in RR)

51 Middle School Students (23 in RR)

45 Students (39 Students in RR)

167 Students Total vs 156 in October

Disclaimer: This is not your Child Count. Child Count is based on number of students enrolled in your district. This is your overall special education numbers across the consortium.

Elem TLC	1
Elem ERR	9
Elem SDC	1
MS TLC	2 (1 in Wilder)
MS ERR	24
HS TLC	2
HS ERR	3
MS/HS SDC	2
PK	11
SLP Only	14