

**MIDDLETOWN BOARD OF EDUCATION
CURRICULUM COMMITTEE**

March 6, 2025

Zoom

5:30 PM

<u>Board of Education (BOE)</u> <u>Committee Members Present</u> Debra Guss, Committee Chair Adam Hayn, Committee member Sheila Daniels, BOE Chair Harold Panciera, BOE member	<u>Also Present</u> Dr. Stacey McCann, Assistant Superintendent of Teaching and Learning Richard Cordaway, Director of Math (K-12) Colleen Fitzpatrick, K-5 English Language Arts (“ELA”) Supervisor Paul Griswold, Director, Assessment, Professional Development, & Instruction Megan Hanly, Steam Director K-12 Elizabeth Mancini, Social Studies Department Head (6-12) Daniel Raucci, 6-12 ELA Supervisor Gisella Gandulla, Community member
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1. **Call to order and Introductions:** Committee Chair Debra Guss called the meeting to order at 5:30 p.m. and introductions were made.
2. **AP U.S. History to ECE U.S. History proposal:** Next, Ms. Mancini provided an overview of a proposal to shift from Advance Placement U.S. History to a dual enrollment American History 1877- present early college experience class (“ECE”), highlighting that the curriculum matches the current content offered and that the transition was teacher driven and would not preclude a student from taking the AP test. She also reviewed other benefits of the ECE U.S. History class, including the professional development opportunities and flexibility to teach more engaging content to students throughout the year. She further noted that several teachers are in the process of getting approval from local universities to teach the course and she did not expect any significant additional costs related to the transition. A discussion followed, which included how grades and credits transfer to the universities, the process for taking the AP test and benchmarking with other Connecticut high schools.
3. **Walkthroughs:** Next, members of the Office of Teaching and Learning provided an overview of MPS walkthroughs, which are intended to help develop a district-wide understanding of what high-quality instruction looks like and what schools and districts need to support it, and how walkthroughs align with MPS’ instructional vision and the collaborative nature of the process. It was further noted that BOE members had recently participated in a math content walkthrough at MHS. A discussion followed.
4. **Adjournment:** Committee Chair Debra Guss then adjourned the meeting at 6:20 p.m.