

ADMINISTRATIVE OFFICES

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Farmington Municipal School District Community School Board Resolution R2024-R22

The Farmington Municipal School District Board affirms the belief that Community Schools are a whole child, comprehensive strategy to transfer schools into places where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in-and-out of school resources, supports, and opportunities so that young people thrive.

The community school strategy is grounded in addressing an equity strategy for which fairness is achieved through systematically assessing and addressing disparities in opportunities and outcomes so that students, families and communities experience high quality instruction and receive effective individual and family support and services they need to succeed in school and the community.

Farmington Municipal School District Board of Education commits its and the superintendent's participation in any district level community school collaboration efforts, including but not limited to boards and committees that endeavor to partner with appropriate federal, state and local entities, including community-based organizations to support the CS strategy and whole school transformation.

Farmington Municipal School District recognizes and values that Community Schools have a collective impact on the surrounding community that improves conditions for all those living there. Although the specific services, supports and opportunities available at individual Community Schools may vary depending on local needs and resources, Farmington Municipal School District shall strive to strategically identify potential Community Schools and integrate specific programs and services that support students, families, and community and align with the current NM Statute.

Board President	Board Vice President
Board Secretary	Board Deputy Secretary
Board Member	-