



English as a Second Language Services are federally mandated for students identified as limited English proficient. The specific services that are required include special classes of English language development and meaningful access of all English language learners (ELLs) to academic content. Title III federal funds provide supplemental services to ensure that all classroom teachers provide meaningful access of academic content to ELLs and former ELLs. Title IC (Migrant Education Project) is another federally funded program to support migratory students with health insurance and other social support. In 2011-2012, 595 students from age 3 to 21 were identified as eligible to receive migrant education services. Related services include interpretation for parent meetings and translation of vital district documents to all language minority students, an extended school year for ELLs and migrant students, and monitoring of all former English language learners for two academic years. An estimated 80% of migrant students are also ELLs.

There are about 12,000 language minority students in 2011-2012, including 5,054 active ELLs and 7,000 former ELLs, with more than 93 languages from more than 70 countries. Costs of outside interpreters can be as high as \$250 per hours and 95 cents per word for some languages.

Title VII (Indian Education Project) provides supplemental support to 167 eligible Native American students in meeting academic standards and graduation requirements.

Beaverton School District ESL Population

Year	# of ELL Students	General Fund Budget	Ratio of ELLs and ESL teacher case load
2011-12	5,054	13,275,529.00	44:1
2010-11	5,317	13,415,245.00	42:1
2009-10	5,957	13,154,158.00	42:1
2008-09	5,842	13,893,310.00	42:1
2007-08	6,400	17,893,513.00	42:1

Current Budget (2011-2012 School Year)

\$13,275,529.00	General Fund
<u>716,073.53</u>	Federal Title III Fund
\$ 13,991,602.53	Gross Budget
\$716,073	Federal Title IC Fund (Migrant Education Project)
\$37,308.58	Title VII Fund (Indian Education Project)

