#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALEDO ISD** 

**District Number: 184907** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	92%	100%	89%	93%	-	100%	-	96%	71%	100%	93%	91%	89%	83%
	2023	76%		93%	100%	94%	93%	*	*	-	85%	68%	93%	93%	94%	87%	100%
At Meets Grade Level or Above	2024	48%	48%	75%	67%	73%	76%	-	100%	-	75%	43%	68%	75%	75%	65%	50%
	2023	50%	51%	75%	100%	74%	75%	*	*	-	65%	36%	64%	75%	74%	56%	64%
At Masters Grade Level	2024	21%	20%	41%	56%	42%	39%	-	55%	_	42%	15%	42%	41%	40%	26%	17%
	2023	20%	20%	38%	57%	28%	40%	*	*	-	35%	5%	43%	37%	40%	13%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	71%	90%	100%	83%	90%	-	100%	-	100%	69%	100%	91%	86%	83%	67%
	2023	73%	73%	89%	100%	86%	89%	*	*	_	85%	67%	93%	88%	89%	73%	64%
At Meets Grade Level or Above	2024	42%	44%	68%	67%	60%	69%	-	82%	_	67%	46%	60%	69%	63%	58%	50%
	2023	45%	45%	65%	86%	57%	67%	*	*	-	50%	36%	57%	65%	63%	39%	29%
At Masters Grade Level	2024	15%	16%	29%	11%	28%	30%	-	27%	-	25%	14%	30%	29%	28%	13%	8%
	2023	19%	19%	35%	57%	25%	38%	*	*	-	25%	9%	50%	33%	41%	14%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	93%	88%	91%	94%	*	83%	-	86%	71%	89%	94%	92%	79%	82%
	2023	77%	78%	92%	73%	86%	94%	*	80%	_	91%	68%	92%	93%	89%	80%	70%
At Meets Grade Level or Above	2024	51%	51%	75%	88%	71%	76%	*	67%	-	73%	41%	79%	77%	73%	49%	53%
	2023	48%	49%	72%	45%	62%	76%	*	80%	_	74%	35%	85%	77%	65%	47%	40%
At Masters Grade Level	2024	23%	23%	39%	50%	34%	40%	*	50%	-	27%	11%	42%	39%	40%	13%	18%
	2023	22%	22%	44%	18%	32%	48%	*	60%	-	43%	14%	54%	48%	38%	19%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	68%	87%	88%	87%	88%	*	83%	-	82%	57%	100%	88%	87%	72%	82%
	2023	71%	70%	87%	73%	78%	90%	*	*	_	87%	53%	100%	90%	83%	69%	65%
At Meets Grade Level or Above	2024	46%	45%	71%	75%	66%	72%	*	67%	-	73%	38%	84%	72%	69%	41%	35%
	2023	48%	48%	71%	27%	59%	76%	*	*	_	65%	36%	77%	76%	63%	42%	45%
At Masters Grade Level	2024	21%	21%	41%		35%	43%	*	50%	_	27%	18%	37%	41%	42%	20%	24%
	2023	22%	22%	41%	9%	28%	45%	*	*	-	35%	14%	54%	48%	30%	14%	20%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	91%	85%	85%	93%		100%		90 70	64%	94%	93%	89%	80%	79%
	2023	81%	81%	94%	92%	92%	95%	*	88%	-	96%	72%	100%	95%	92%	86%	83%
At Meets Grade Level or Above	2024	55% 57%	55% 57%	74% 75%		65% 60%	77% 78%		100% 88%	*	67% 88%	33% 42%	81% 91%	77% 77%	69% 70%	55% 52%	63% 43%
At Mantaga Control										*							
At Masters Grade Level	2024	29% 28%	28% 29%	46% 44%		34% 36%	49% 45%		71% 75%		53% 50%	14% 22%	44% 36%	48% 44%	42% 44%	28% 23%	38% 22%
Grade 5 Mathematics	2023	2070	2370	7770	2370	3070	75 70		7370		3070	22 /0	3070	7770	7770	25 /0	22 /0
At Approaches Grade Level or Above	2024	77%	76%	90%	92%	81%	93%	*	100%	*	83%	60%	94%	91%	89%	76%	75%
	2023	80%	79%	94%	100%	91%	94%	*	100%	_	96%	83%	82%	94%	93%	88%	83%
At Meets Grade Level or Above	2024	50%	50%	72%	38%	58%	76%	*	100%	*	70%	34%	81%	76%	65%	47%	50%
	2023	51%	50%	71%	67%	65%	73%	*	89%	_	69%	47%	73%	74%	66%	52%	48%
At Masters Grade Level	2024	19%	20%	38%	15%	27%	42%	*	50%	*	33%	11%	38%	46%	25%	16%	17%
	2023	21%	22%	39%	33%	30%	40%	*	67%	_	42%	27%	27%	42%	33%	24%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	84%	62%	71%	87%	*	100%	*	90%	56%	94%	85%	81%	61%	58%
	2023	65%	66%	86%	92%	76%	87%	*	100%	-	85%	67%	82%	87%	83%	66%	65%
At Meets Grade Level or Above	2024	28%	28%	54%	46%	40%	58%	*	71%	*	59%	27%	69%	59%	45%	32%	33%
	2023	36%	37%	58%	42%	47%	61%	*	50%	-	62%	39%	55%	60%	54%	35%	26%
At Masters Grade Level	2024	11%	11%	27%	31%	12%	31%	*	43%	*	28%	10%	25%	29%	22%	7%	17%
	2023	16%	16%	31%	17%	17%	33%	*	38%	-	46%	22%	27%	33%	28%	17%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	91%	100%	86%	92%	*	100%	-	90%	65%	90%	91%	91%	79%	78%
	2023	77%	78%	91%	88%	82%	94%	-	*	_	88%	66%	100%	93%	88%	74%	65%
At Meets Grade Level or Above	2024	57%	57%	78%	71%	67%	80%	*	88%	-	86%	41%	71%	79%	77%	57%	48%
	2023	52%	54%	74%	38%	67%	77%	-	*	-	76%	37%	90%	78%	67%	55%	43%
At Masters Grade Level	2024	26%	26%	45%	36%	36%	46%	*	75%	-	52%	17%	24%	45%	44%	24%	26%
	2023	22%	23%	41%	25%	29%	44%	-	*	_	44%	14%	35%	44%	35%	19%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	72%	91%	93%	85%	92%	*	89%	-	93%	74%	91%	93%	86%	80%	70%
	2023	75%	77%	89%	75%	80%	91%	-	*	_	96%	63%	100%	93%	82%	71%	59%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	40%	63%		57%		*	89%	-	59%	35%	61%			47%	
	2023	40%	42%	58%	63%	45%	61%	-	*	-	56%	27%	74%	61%	52%	33%	
At Masters Grade Level	2024	14%	14%	27%	14%	19%	29%	*	56%	-	21%	10%	22%	27%	27%	12%	9%
	2023	16%	17%	23%	13%	16%	25%	-	*	-	28%	4%	32%	26%	19%	8%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	91%	69%	80%	95%	-	100%	_	91%	65%	92%	92%	90%	78%	41%
	2023	78%	79%	93%	*	90%	93%	80%	100%	-	96%	63%	100%	92%	94%	81%	77%
At Meets Grade Level or Above	2024	54%	55%	75%	46%	61%	79%	-	100%	-	83%	36%	85%	76%	72%	51%	32%
	2023	55%	56%	79%	*	68%	82%	40%	100%	_	79%	35%	100%	81%	74%	53%	45%
At Masters Grade Level	2024	29%	30%	47%	38%	36%	51%	-	67%	_	39%	18%	62%	49%	43%	27%	18%
	2023	27%	28%	51%	*	38%	55%	0%	60%	_	61%	10%	55%	55%	45%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	59%	50%	59%	59%	-	*	-	69%	40%	80%	57%	63%	54%	47%
	2023	63%	64%	69%	*	65%	71%	*	*	_	55%	44%	100%	68%	70%	52%	40%
At Meets Grade Level or Above	2024	34%	33%	30%	13%	27%	32%	-	*	_	38%	24%	40%	30%	30%	22%	7%
	2023	37%	38%	42%	*	37%	44%	*	*	-	27%	23%	80%	41%	42%	25%	20%
At Masters Grade Level	2024	11%	10%	4%	0%	2%	5%	-	*	_	0%	3%	20%	3%	5%	1%	0%
	2023	11%	11%	6%	*	8%	6%	*	*	_	0%	7%	0%	6%	5%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	94%	*	92%	94%	80%	*	_	97%	63%	100%	94%	93%	82%	88%
	2023	83%	83%	94%	100%	88%	96%	*	*	-	90%	76%	89%	94%	94%	82%	100%
At Meets Grade Level or Above	2024	56%	57%	79%	*	75%	80%	40%	*	_	85%	32%	91%	83%	72%	62%	47%
	2023	58%	57%	78%	100%	65%	82%	*	*	_	68%	40%	68%	80%	76%	56%	43%
At Masters Grade Level	2024	29%	31%	53%	*	46%	54%	20%	*	_	67%	11%	36%	57%	42%	22%	6%
	2023	28%	28%	47%		37%		*	*	_	35%	13%	42%			27%	14%
Grade 8 Mathematics						31 //					0071			1370			
At Approaches Grade Level or Above	2024	72%	71%	90%	86%	87%	90%	*	100%	_	100%	68%	100%	91%	88%	80%	95%
	2023	76%	76%	92%	100%	89%	93%	*	100%	-	86%	68%	91%	92%	91%	79%	89%
At Meets Grade Level or Above	2024	43%	42%	67%	71%	58%	69%	*	100%	-	63%	34%	71%	67%	66%	50%	36%
	2023	46%	46%	71%	80%	55%	75%	*	83%	_	76%	38%	59%	72%	71%	47%	44%

	School Year	State			African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	15% 17%	30% 34%	29% 40%	24% 26%	32% 35%	*	60% 67%	-	25% 43%	19% 17%	36% 32%	31% 36%		18% 15%	5% 17%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	90%	*	85%	91%	80%	*	-	91%	52%	91%	92%	85%	76%	76%
	2023	74%	74%	91%	100%	83%	93%	*	*	-	77%	66%	84%	92%	88%	74%	86%
At Meets Grade Level or Above	2024	44%	43%	68%	*	52%	72%	40%	*	_	69%	32%	64%	72%	58%	41%	18%
	2023	47%	46%	68%	75%	60%	71%	*	*	-	55%	36%	53%	69%	65%	47%	43%
At Masters Grade Level	2024	17%	16%	30%	*	18%	32%	20%	*	-	41%	7%	27%	34%	21%	8%	0%
	2023	17%	16%	28%	0%	25%	30%	*	*	-	23%	16%	21%	30%	25%	23%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	83%	*	75%	84%	80%	*	-	88%	43%	91%	84%	79%	69%	59%
	2023	62%	63%	80%	88%	69%	83%	*	*	_	81%	46%	84%	80%	81%	59%	64%
At Meets Grade Level or Above	2024	33%	34%	54%	*	44%	56%	40%	*	-	64%	19%	36%	57%	47%	27%	18%
	2023	33%	34%	53%	38%	41%	57%	*	*	-	42%	32%	47%	55%	49%	30%	7%
At Masters Grade Level	2024	17%	18%	33%	*	23%	34%	20%	*	-	39%	6%	18%	35%	26%	14%	0%
	2023	16%	17%	32%	25%	25%	35%	*	*	-	16%	19%	26%	34%	28%	18%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	91%	93%	81%	93%	*	100%	-	88%	55%	83%	90%	93%	74%	83%
	2023	72%	74%	91%	65%	84%	94%	*	*	-	85%	44%	92%	92%	87%	75%	71%
At Meets Grade Level or Above	2024	52%	53%	78%	93%	63%	82%	*	60%	_	79%	38%	57%	79%	77%	55%	52%
	2023	52%	55%	82%	50%	68%	87%	*	*	-	82%	28%	77%	84%	77%	60%	45%
At Masters Grade Level	2024	16%	16%	31%	7%	22%	35%	*	20%	-	26%	4%	17%	34%	24%	9%	9%
	2023	13%	15%	28%	10%	16%	33%	*	*	-	24%	2%	31%	31%	23%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	93%	79%	88%	95%	*	*	-	93%	45%	100%	93%	93%	82%	77%
	2023	74%	76%	94%	55%	90%	95%	*	100%	-	96%	58%	89%	94%	91%	77%	75%
At Meets Grade Level or Above	2024	58%	60%	84%	63%	73%	88%	*	*	-	83%	30%	83%	86%	79%	67%	50%
	2023	54%	57%	84%	36%	73%	87%	*	83%	-	96%	37%	44%	85%	81%	59%	46%

		State		District	African American	Hispanic		American Indian	Asian	Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	20%	11%	13%		*	*	-	10%	2%	8%		14%	5%	0%
Frad of Course Almahara I	2023	9%	9%	23%	0%	16%	24%	*	67%	-	33%	12%	11%	23%	21%	8%	4%
End of Course Algebra I	2024	0404	700/		200/	040/	0001	*	000/		0=0/	C=0/	000/	0.40/	2004	000/	700/
At Approaches Grade Level or Above	2024	81%	79%		89%				88%	-	95%	65%	88%		89%	83%	79%
	2023	79%	78%	91%	77%	86%	93%	*	*	-	84%	48%	82%	93%	87%	83%	78%
At Meets Grade Level or Above	2024	43%	41%	62%	67%	50%	65%	*	50%	-	66%	18%	42%	65%	55%	37%	42%
	2023	43%	43%	64%	41%	51%	69%	*	*	-	63%	13%	45%	68%	57%	35%	30%
At Masters Grade Level	2024	24%	23%	36%	33%	25%	38%	*	38%	-	44%	6%	19%	40%	26%	13%	17%
	2023	23%	23%	36%	9%	28%	40%	*	*	-	37%	5%	18%	40%	30%	14%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	96%	100%	93%	97%	*	100%	-	91%	81%	90%	97%	95%	90%	92%
	2023	88%	89%	97%	88%	94%	98%	*	*	-	94%	70%	100%	98%	96%	92%	88%
At Meets Grade Level or Above	2024	56%	57%	75%	69%	59%	79%	*	80%	-	76%	34%	57%	75%	73%	49%	46%
	2023	56%	58%	82%	65%	73%	85%	*	*	-	81%	23%	92%	85%	76%	64%	40%
At Masters Grade Level	2024	19%	19%	24%	8%	13%	28%	*	20%	-	12%	7%	24%	25%	20%	10%	8%
	2023	21%	23%	36%	12%	23%	40%	*	*	-	35%	0%	38%	41%	25%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	99%	100%	98%	100%	-	100%	-	100%	93%	100%	99%	99%	99%	90%
	2023	94%	94%	98%	92%	97%	99%	*	83%	-	100%	86%	100%	98%	98%	97%	77%
At Meets Grade Level or Above	2024	69%	70%	88%	50%	79%	90%	-	100%	-	86%	53%	100%	88%	85%	72%	45%
	2023	70%	72%	86%	67%	78%	88%	*	83%	-	91%	43%	86%	86%	84%	65%	38%
At Masters Grade Level	2024	37%	39%	55%	33%	41%	59%	-	80%	-	64%	16%	29%	58%	47%	38%	15%
	2023	38%	40%	54%	25%	45%	57%	*	67%	-	70%	11%	29%	54%	55%	34%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	99%	*	100%	100%	*	*	-	89%	-	-	100%	94%	90%	-
	2023	90%	93%	99%	*	95%	99%	*	*	-	100%	-	*	99%	100%	88%	*
At Meets Grade Level or Above	2024	59%	63%	93%	*	80%	96%	*	*	-	89%	-	-	95%	81%	80%	-
	2023	61%	65%	93%	*	84%	94%	*	*	-	89%	-	*	93%	85%	88%	*

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	13% 13%	19% 24%	*	7% 32%	22% 23%	*	*	<u>-</u>	0% 11%	<u>-</u>	-	19% 26%	19% 0%	10% 13%	-
All Grades All Subjects	2023	12 /0	1370	24 /0		J2 /0	25 /0			_	1170	-		2070	0 70	13 /0	
At Approaches Grade Level or Above	2024	75%	75%	90%	86%	85%	92%	78%	97%	*	91%	63%	93%	91%	88%	79%	75%
	2023	76%	77%	91%	83%	85%	92%	85%	95%	-	89%	64%	92%	92%	89%	78%	75%
At Meets Grade Level or Above	2024	48%	49%	71%	63%	60%	74%	49%	84%	*	72%	35%	68%	73%	66%	50%	42%
	2023	49%	50%	71%	56%	61%	75%	48%	82%	-	70%	34%	70%	74%	66%	48%	40%
At Masters Grade Level	2024	20%	20%	35%	26%	27%	38%	19%	50%	*	34%	11%	30%	37%	31%	16%	13%
	2023	20%	21%	36%	19%	27%	39%	13%	59%	-	37%	12%	34%	38%	32%	16%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	92%	86%	86%	94%	85%	98%	*	92%	64%	93%	92%	91%	80%	76%
	2023	77%	78%	93%	77%	88%	94%	93%	92%	-	91%	65%	95%	93%	91%	80%	78%
At Meets Grade Level or Above	2024	54%	55%	77%	71%	68%	80%	54%	90%	*	79%	38%	75%	79%	74%	58%	49%
	2023	53%	55%	77%	57%	67%	80%	53%	86%	-	79%	36%	78%	80%	73%	55%	46%
At Masters Grade Level	2024	22%	22%	40%	30%	33%	42%	23%	58%	*	40%	12%	34%	42%	36%	19%	16%
	2023	20%	21%	39%	21%	28%	42%	7%	65%	-	40%	11%	39%	40%	37%	17%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	88%	87%	83%	89%	73%	94%	*	91%	62%	94%	90%	85%	76%	75%
	2023	75%	75%	89%	84%	84%	91%	71%	97%	-	87%	62%	93%	91%	86%	75%	70%
At Meets Grade Level or Above	2024	43%	43%	65%	58%	55%	68%	55%	80%	*	65%	34%	63%	68%	60%	44%	39%
	2023	45%	45%	66%	54%	54%	70%	43%	85%	-	63%	32%	66%	69%	61%	40%	37%
At Masters Grade Level	2024	17%	17%	31%	21%	24%	33%	18%	42%	*	27%	12%	28%	33%	27%	13%	12%
	2023	19%	19%	33%	21%	24%	35%	7%	64%	_	33%	12%	33%	35%	28%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	90%	80%	83%	92%	75%	100%	*	90%	63%	92%	92%	87%	77%	75%
	2023	77%	77%	91%	92%	85%	93%	86%	100%	-	85%	67%	88%	92%	89%	78%	79%
At Meets Grade Level or Above	2024	43%	44%	66%	53%	51%	70%	38%	75%	*	68%	30%	63%	69%	59%	41%	34%
	2023	47%	48%	69%	59%	60%	72%	57%	64%	_	66%	33%	65%	71%	65%	49%	35%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	16% 19%	27% 32%	20% 11%	14% 22%		13% 29%		*	27% 34%	8% 13%	25% 28%		21% 26%	8% 16%	9% 5%
All Grades Social Studies	2023	1070	1970	3270	1170	2270	35%	29%	30%	-	34%	13%	2070	33%	20%	1070	570
At Approaches Grade Level or Above	2024	78%	79%	91%	90%	87%	92%	80%	100%	-	93%	66%	94%	92%	88%	85%	76%
	2023	78%	79%	88%	90%	82%	90%	*	89%	_	89%	61%	88%	89%	88%	75%	70%
At Meets Grade Level or Above	2024	51%	53%	71%	50%	62%	73%	40%	89%	-	73%	34%	61%	73%	64%	51%	32%
	2023	52%	54%	68%	55%	58%	71%	*	78%	-	63%	36%	58%	70%	63%	45%	22%
At Masters Grade Level	2024	27%	29%	44%	40%	32%	46%	20%	67%	_	49%	10%	22%	47%	35%	27%	8%
	2023	27%	29%	42%	25%	34%	45%	*	56%	-	39%	16%	27%	44%	39%	25%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	62%	44%	56%	63%	-	82%	_	63%	35%	53%	62%	60%	49%	33%
	2023	37%	38%	60%	86%	50%	62%	*	*	_	50%	27%	57%	61%	56%	32%	29%
Reading and Mathematics Including EOC	2024	35%	36%	62%	44%	56%	63%	-	82%	-	63%	35%	53%	62%	60%	49%	33%
	2023	37%	38%	60%	86%	50%	62%	*	*	-	50%	27%	57%	61%	56%	32%	29%
Reading Including EOC	2024	48%	48%	75%	67%	73%	76%	-	100%	-	75%	43%	68%	75%	75%	65%	50%
	2023	50%	51%	75%	100%	74%	75%	*	*	-	65%	36%	64%	75%	74%	56%	64%
Math Including EOC	2024	42%	44%	68%	67%	60%	69%	-	82%	-	67%	46%	60%	69%	63%	58%	50%
	2023	45%	45%	65%	86%	57%	67%	*	*	-	50%	36%	57%	65%	63%	39%	29%
4th Graders																	
Reading and Mathematics	2024	38%	38%	65%	75%	62%	65%	*	67%	-	68%	31%	68%	66%	63%	34%	29%
	2023	38%	39%	64%	27%	50%	69%	*	80%	-	52%	26%	77%	69%	56%	34%	35%
Reading and Mathematics Including EOC	2024	38%	38%	65%	75%	62%	65%	*	67%	-	68%	31%	68%	66%	63%	34%	29%
	2023	38%	39%	64%	27%	50%	69%	*	80%	-	52%	26%	77%	69%	56%	34%	35%
Reading Including EOC	2024	51%	51%	75%	88%	71%	76%	*	67%	-	73%	41%	79%	77%	73%	49%	53%
	2023	48%	49%	72%	45%	62%	76%	*	80%	-	74%	35%	85%	77%	65%	47%	40%
Math Including EOC	2024	46%	46%	71%	75%	66%	72%	*	67%	-	73%	38%	84%	72%	69%	41%	35%
	2023	48%	48%	71%	27%	59%	76%	*	80%	-	65%	36%	77%	76%	63%	42%	45%
5th Graders																	
Reading and Mathematics	2024	42%	42%	64%	38%	53%	68%	*	100%	*	57%	27%	69%	69%	55%	40%	50%
	2023	43%	43%	64%	50%	54%	66%	*	88%	-	69%	33%	64%	66%	59%	42%	39%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%			38%	53%	68%		100%	*	57%	27%	69%	69%	55%	40%	
	2023	43%			50%	54%	66%	*	88%	-	69%	33%	64%		59%	42%	39%
Reading Including EOC	2024	55%		74%	77%	65%	77%	*	100%	*	67%	33%	81%	77%	69%	55%	63%
	2023	57%	57%	75%	58%	60%	78%	*	88%	-	88%	42%	91%	77%	70%	52%	43%
Math Including EOC	2024	51%	50%	72%	38%	58%	76%	*	100%	*	70%	34%	81%	76%	65%	47%	50%
	2023	51%	51%	71%	67%	65%	73%	*	88%	_	69%	47%	73%	74%	66%	52%	48%
6th Graders																	
Reading and Mathematics	2024	36%	37%	60%	57%	51%	62%	*	88%	_	59%	29%	57%	61%	58%	42%	30%
	2023	35%	37%	54%	38%	43%	57%	-	*	_	54%	26%	74%	57%	48%	32%	27%
Reading and Mathematics Including EOC	2024	36%	37%	60%	57%	51%	62%	*	88%	-	59%	29%	57%	61%	58%	42%	30%
	2023	35%	37%	54%	38%	43%	57%	-	*	_	54%	26%	74%	57%	48%	32%	27%
Reading Including EOC	2024	57%	57%	78%	71%	67%	80%	*	88%	_	86%	41%	71%	79%	77%	57%	48%
	2023	52%	54%	74%	38%	67%	77%	-	*	_	76%	37%	90%	78%	67%	55%	43%
Math Including EOC	2024	40%	41%	63%	71%	57%	65%	*	88%	_	59%	35%	61%	65%	60%	47%	43%
	2023	40%	43%	57%	63%	45%	61%	-	*	_	56%	27%	74%	61%	52%	33%	36%
7th Graders																	
Reading and Mathematics	2024	35%	35%	53%	38%	41%	57%	-	83%	_	52%	24%	69%	56%	48%	30%	9%
	2023	37%	39%	65%	*	51%	68%	40%	100%	_	71%	29%	91%	69%	58%	29%	29%
Reading and Mathematics Including EOC	2024	36%	36%	53%	38%	41%	57%	-	83%	-	52%	24%	69%	56%	48%	30%	9%
	2023	38%	40%	66%	*	51%	69%	40%	100%	_	71%	29%	91%	69%	58%	29%	29%
Reading Including EOC	2024	54%	56%	75%	46%	61%	79%	-	100%	_	83%	36%	85%	76%	72%	51%	32%
	2023	55%	56%	79%	*	68%	82%	40%	100%	_	79%	35%	100%	81%	74%	53%	45%
Math Including EOC	2024	40%	41%	57%	38%	45%	61%	-	83%	_	54%	31%	69%	60%	51%	32%	18%
	2023	43%	45%	68%	*	58%	70%	40%	100%	_	72%	31%	91%	71%	62%	37%	38%
8th Graders																	
Reading and Mathematics	2024	28%	25%	42%	*	39%	44%	*	-	_	38%	17%	50%	43%	41%	35%	27%
	2023	31%	30%	48%	*	34%	53%	*	*	_	47%	30%	44%	44%	54%	35%	8%
Reading and Mathematics Including EOC	2024	41%				56%	65%	40%	*	-	67%	20%	64%				
	2023	44%	44%	65%	63%	47%	70%	*	*	_	61%	32%	53%	65%	64%	45%	21%
Reading Including EOC	2024	57%	58%	79%	*	75%	80%	40%	*	_	85%	32%	91%	83%	72%	62%	47%
	2023	58%	59%	78%	100%	65%	82%	*	*	_	68%	40%	68%	80%	76%	56%	43%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	69%	*	61%	70%	60%	*	-	79%	29%	64%	70%	66%	51%	35%
	2023	51%	50%	69%	63%	53%	74%	*	*	-	65%	35%	53%	69%	69%	50%	36%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	59%	49%	51%	62%	43%	84%	*	57%	28%	62%	61%	55%	38%	30%
	2023	37%	38%	60%	51%	48%	63%	27%	81%	-	59%	28%	67%	63%	55%	34%	29%
Reading and Mathematics Including EOC	2024	38%	39%	61%	51%	53%	63%	50%	86%	*	61%	28%	63%	63%	57%	39%	30%
	2023	39%	40%	62%	50%	49%	65%	27%	82%	-	61%	29%	68%	65%	57%	36%	31%
Reading Including EOC	2024	54%	54%	76%	69%	69%	78%	50%	93%	*	78%	38%	78%	78%	73%	56%	49%
	2023	53%	54%	76%	64%	66%	78%	45%	86%	-	75%	37%	82%	78%	71%	53%	46%
Math Including EOC	2024	45%	45%	67%	57%	57%	69%	63%	86%	*	67%	37%	70%	68%	62%	46%	38%
	2023	47%	47%	67%	58%	56%	70%	36%	82%	-	64%	36%	69%	69%	62%	43%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	76%	86%	72%	77%	*	*	-	70%	69%	78%	76%	75%	61%	56%
_	2023	55%	55%	63%	50%	60%	63%	-	*	-	70%	52%	73%	65%	60%	48%	37%
Grade 4 Mathematics	2024	60%	59%	76%	71%	74%	78%	*	*	-	61%	56%	79%	78%	74%	63%	71%
	2023	63%	62%	73%	50%	72%	74%	*	*	-	61%	53%	85%	74%	69%	63%	55%
Grade 5 ELA/Reading	2024	70%	69%	76%	92%	72%	76%	*	86%	*	74%	62%	80%	76%	76%	69%	65%
_	2023	65%	64%	70%	50%	66%	70%	-	86%	-	88%	58%	82%	71%	67%	52%	50%
Grade 5 Mathematics	2024	65%	65%	75%	75%	69%	76%	*	100%	*	78%	60%	70%	76%	72%	60%	52%
	2023	71%	70%	72%	85%	75%	70%	*	94%	-	81%	72%	64%	73%	69%	62%	65%
Grade 6 ELA/Reading	2024	61%	62%	77%	88%	67%	78%	*	100%	-	86%	54%	64%	77%	78%	68%	63%
_	2023	51%	51%	67%	63%	57%	69%	-	*	-	68%	59%	65%	68%	64%	53%	33%
Grade 6 Mathematics	2024	48%	50%	61%	65%	59%	62%	*	67%	-	46%	49%	63%	61%	61%	55%	54%
	2023	54%	57%	55%	44%	52%	55%	-	*	-	66%	54%	61%	54%	57%	52%	64%
Grade 7 ELA/Reading	2024	66%	67%	79%	58%	69%	82%	-	100%	-	86%	56%	85%	79%	79%	63%	43%
	2023	71%	70%	81%	*	74%	83%	40%	100%	-	85%	67%	82%	81%	82%	72%	61%
Grade 7 Mathematics	2024	49%	46%	50%	36%	53%	48%	-	*	-	58%	53%	50%	46%	55%	49%	50%
	2023	56%	55%	46%	*	48%	47%	*	*	-	31%	37%	80%	43%	50%	39%	30%
Grade 8 ELA/Reading	2024	69%	69%	80%	*	79%	80%	70%	*	-	86%	57%	73%	82%	76%	71%	66%
	2023	63%	62%	74%	75%	71%	75%	*	*	-	83%	69%	67%	74%	75%	68%	71%
Grade 8 Mathematics	2024	66%	64%	75%	71%	77%	76%	*	80%	-	57%	79%	73%	75%	76%	74%	79%
	2023	74%	73%	80%	80%	78%	80%	*	100%	-	85%	80%	76%	79%	81%	72%	66%
End of Course English I	2024	64%	65%	71%	73%	67%	72%	*	*	-	83%	56%	60%	71%	72%	65%	63%
	2023	57%	57%	60%	38%	51%	63%	*	*	-	61%	57%	73%	60%	59%	52%	43%
End of Course English II	2024	69%	69%	75%	68%	75%	76%	*	*	-	69%	43%	77%	76%	74%	75%	70%
	2023	74%	74%	78%	50%	75%	79%	*	100%	-	79%	66%	75%	78%	77%	75%	71%
End of Course Algebra I	2024	72%	71%	73%	100%	66%	74%	*	64%	-	70%	56%	52%	74%	69%	63%	76%
	2023	76%	77%	82%	75%	79%	83%	*	*	-	83%	58%	83%	84%	79%	71%	75%
All Grades Both Subjects	2024	64%	64%	74%	74%	69%	75%	72%	83%	*	72%	58%	69%	74%	73%	64%	62%
	2023	64%	64%	70%	60%	67%	71%	50%	93%	-	75%	60%	73%	71%	69%	60%	56%
All Grades ELA/Reading	2024	67%	67%	76%	77%	71%	77%	69%	90%	*	79%	58%	73%	77%	76%	67%	61%
	2023	63%	62%	70%	52%	65%	72%	50%	93%	-	76%	61%	72%	71%	69%	60%	51%
All Grades Mathematics	2024	60%	60%	70%	70%	67%	71%	75%	75%	*	63%	58%	65%	71%	69%	61%	64%
	2023	66%	66%	70%	68%	69%	71%	50%	93%	-	74%	60%	73%	71%	69%	61%	61%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	46%	-	14%	56%	-	-	-	*	46%	-	48%	43%	29%	*
	2023	33%	33%	30%	*	27%	31%	-	-	-	*	32%	*	32%	27%	29%	*
Grade 4 Mathematics	2024	26%	25%	42%	-	56%	39%	*	-	-	*	19%	-	40%	48%	40%	71%
	2023	27%	24%	35%	*	35%	38%	-	-	-	*	12%	*	32%	38%	35%	29%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	37%	*	31%	37%	-	*	-	*	28%	-	38%	35%	33%	17%
	2023	37%	36%	52%	*	55%	52%	-	-	-	*	7%	*	54%	50%	44%	*
Grade 5 Mathematics	2024	41%	39%	53%	*	41%	61%	-	*	-	*	33%	-	48%	61%	42%	29%
	2023	48%	45%	61%	-	64%	59%	-	-	-	*	40%	-	60%	63%	50%	*
Grade 6 ELA/Reading	2024	24%	24%	43%	*	29%	44%	-	*	-	*	37%	-	44%	42%	40%	*
	2023	26%	25%	39%	*	22%	52%	-	-	-	*	36%	-	48%	31%	19%	20%
Grade 6 Mathematics	2024	27%	28%	52%	-	45%	52%	-	-	-	*	62%	*	57%	42%	40%	17%
	2023	35%	37%	24%	*	13%	32%	-	-	-	*	26%	-	38%	17%	15%	13%
Grade 7 ELA/Reading	2024	23%	23%	49%	*	26%	70%	-	-	-	*	42%	-	60%	35%	33%	10%
	2023	39%	38%	53%	*	47%	57%	*	-	-	*	40%	-	39%	70%	53%	44%
Grade 7 Mathematics	2024	14%	13%	25%	*	24%	27%	-	-	-	*	17%	-	23%	27%	27%	25%
	2023	22%	21%	17%	*	20%	19%	-	-	-	*	20%	-	28%	0%	8%	*
Grade 8 ELA/Reading	2024	34%	33%	34%	*	50%	26%	*	-	-	*	25%	-	38%	22%	21%	*
	2023	39%	38%	51%	-	53%	42%	-	-	-	80%	35%	-	48%	56%	44%	83%
Grade 8 Mathematics	2024	44%	39%	62%	*	72%	57%	*	-	-	*	50%	-	69%	50%	52%	100%
	2023	49%	47%	67%	-	68%	67%	-	*	-	60%	55%	*	72%	59%	59%	*
End of Course English I	2024	20%	20%	35%	-	40%	25%	-	-	-	*	15%	*	29%	44%	21%	*
	2023	26%	28%	39%	*	27%	60%	-	-	-	*	30%	*	42%	33%	31%	38%
End of Course English II	2024	29%	29%	48%	40%	40%	57%	-	-	-	*	15%	*	29%	75%	56%	33%
	2023	41%	42%	60%	*	44%	72%	-	-	-	*	40%	*	70%	41%	43%	25%
End of Course Algebra I	2024	55%	51%	54%	-	55%	54%	*	-	-	*	47%	*	64%	40%	47%	*
	2023	58%	56%	51%	43%	37%	61%	*	-	-	20%	23%	*	52%	50%	45%	45%
All Grades Both Subjects	2024	32%	31%	45%	43%	41%	47%	20%	*	-	52%	33%	40%	46%	44%	38%	37%
	2023	38%	37%	47%	25%	41%	53%	*	*	-	40%	32%	55%	50%	44%	39%	34%
All Grades ELA/Reading	2024	30%	29%	42%	43%	32%	46%	*	*	-	47%	31%	40%	41%	43%	34%	24%
	2023	35%	35%	47%	18%	39%	54%	*	-	-	44%	33%	*	48%	47%	39%	37%
All Grades Mathematics	2024	35%	33%	48%	43%	46%	48%	*	*	-	57%	35%	40%	50%	45%	41%	47%
	2023	40%	39%	47%	31%	42%	51%	*	*	-	35%	30%	71%	52%	41%	38%	32%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	90%	67%	-	-	-	-	67%	76%	77%	75%	-	57%	91%	74%	98%
	2023	76%	77%	91%	-	-	-	-	-	-	69%	66%	73%	-	*	91%	69%	97%
At Meets Grade Level or Above	2024	48%	49%	71%	37%	-	-	-	-	37%	40%	48%	32%	-	14%	72%	38%	84%
	2023	49%	50%	71%	-	-	-	-	-	_	32%	30%	35%	-	*	72%	31%	75%
At Masters Grade Level	2024	20%	20%	35%	14%	-	-	-	-	14%	11%	15%	8%	-	0%	36%	12%	26%
	2023	20%	21%	36%	-	-	-	-	-	_	7%	7%	7%	-	*	37%	7%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	92%	79%	_	-	-	_	79%	73%	76%	70%	-	*	93%	74%	96%
	2023	77%	78%	93%	-	-	-	-	-	_	72%	71%	74%	-	*	93%	72%	98%
At Meets Grade Level or Above	2024	54%	55%	77%	47%	-	-	-	_	47%	47%	56%	39%	-	*	78%	46%	88%
	2023	53%	55%	77%	_	_	-	-	_	_	34%	32%	38%	-	*	79%	34%	87%
At Masters Grade Level	2024	22%	22%	40%	18%	_	_	-	_	18%	16%	22%	10%	_	*	41%	15%	21%
	2023	20%	21%	39%	-	-	-	-	-	-	7%	8%	6%	-	*	40%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	88%	65%	_	_	-	_	65%	77%	83%	68%	-	*	89%	74%	100%
	2023	75%	75%	89%	_	_	-	-	_	_	64%	59%	76%	-	*	90%	65%	95%
At Meets Grade Level or Above	2024	43%	43%	65%	35%	_	-	-	_	35%		48%	22%	-	*	66%		
	2023	45%	45%	66%	_	_	_	_	_	_	31%	31%	32%	_	*	67%		69%
At Masters Grade Level	2024	17%	17%	31%	15%	_	_	_	_	15%	9%	11%	7%	_	*	32%		
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	19%	19%	33%	-	_	_	_	_	-	9%	10%	6%	_	*	33%		
All Grades Science		10,0	. 5 / 0	00.0							3 70	, .	5,0			0070	370	2070
At Approaches Grade Level or Above	2024	75%	75%	90%	44%	_	_	_	_	44%	85%	82%	88%	_	*	91%	72%	100%
The reproduction of the control of t	2023	77%	77%	91%		_	_	_	_	4470	73%	74%	72%	_	*	92%		
At Meets Grade Level or Above	2024	43%	44%	66%	19%	_	_	_	_	19%		41%	33%	_	*	67%		
The Weets Grade Level of Above	2023	47%	48%	69%	1370	_	_	_	_	1370	31%	30%	32%	_	*	70%		
At Masters Grade Level	2023	16%	16%	27%	6%	_	_	_		6%		18%	4%	_	*	28%		
At Masters Grade Level	2024	18%	19%	32%	070	_	_	_	-	0 70	4%	0%	8%		*	33%		
All Grades Social Studies	2023	1070	1970	32 /6	-		-	-	_	-	4 70	0 70	0 70	-		33 70	4 70	17.70
	2024	78%	79%	91%	_	_					73%	45%	89%	_	*	91%	71%	100%
At Approaches Grade Level or Above					-	_	-	-	_	_				-	*			
At Mosts Cyado Lavelley Aberra	2023	78%	79%	88%	-	-	-	-	-	-	65%	73%	56%	-	*	89%		
At Meets Grade Level or Above	2024	51%	53%	71%	-			-	-	-	23%	18%	26%	-	*	72%		
	2023	52%	54%	68%	-	-		-	-	-	20%	9%	33%	-	-	69%		
At Masters Grade Level	2024	27%	29%	44%	-	-	-	-	-	-	3%	0%	5%	-	*	45%		
	2023	27%	29%	42%	-	_	_	-	-	-	5%	0%	11%	-	-	43%	5%	29%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	74%	49%	-	-	-	-	49%	63%	67%	59%	-	60%	74%	60%	75%
	2023	64%	64%	70%	-	-	-	-	-	-	51%	47%	59%	-	*	71%	52%	67%
All Grades ELA/Reading	2024	67%	67%	76%	52%	-	-	-	-	52%	61%	63%	60%	-	*	77%	59%	70%
	2023	63%	62%	70%	-	_	-	-	-	-	46%	39%	56%	-	*	71%	46%	64%
All Grades Mathematics	2024	60%	60%	70%	46%	-	-	-	-	46%	66%	72%	57%	-	*	70%	61%	89%
	2023	66%	66%	70%	-	-	-	-	-	-	57%	55%	63%	-	*	71%	58%	72%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	45%	32%	-	-	-	-	32%	37%	52%	22%	-	*	47%	36%	*
	2023	38%	37%	47%	-	-	-	-	-	-	32%	26%	41%	-	*	49%	33%	*
All Grades ELA/Reading	2024	30%	29%	42%	14%	-	-	-	-	14%	28%	36%	21%	-	*	45%	24%	*
	2023	35%	35%	47%	-	-	-	-	-	-	34%	26%	45%	-	*	49%	35%	*
All Grades Mathematics	2024	35%	33%	48%	42%	-	-	-	-	42%	45%	63%	23%	-	*	48%	45%	*
	2023	40%	39%	47%	-	-	-	-	-	-	29%	27%	33%	-	*	49%	31%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests						<b>(</b>	,									
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	97%	93%	95%	97%	100%	100%	*	96%	97%	96%	98%	94%	95%	92%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	2%	0%	0%	*	3%	3%	2%	1%	5%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	100%	98%	99%	99%	99%	99%
Included in Accountability	91%	91%	96%	92%	94%	97%	100%	100%	*	95%	97%	95%	97%	94%	94%	87%
Not Included in Accountability: Mobile	4%	4%	2%	7%	3%	2%	0%	0%	*	3%	2%	2%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	2%	0%	0%	0%	*	0%	0%	1%	0%	1%	1%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	2%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	97%		96%	98%		100%	*	96%	97%	98%	99%	94%	96%	96%
Not Included in Accountability: Mobile	5%	5%	2%	5%	4%	2%	0%	0%	*	4%	2%	2%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	97%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%		97%	98%	100%	100%	*	96%	97%	96%	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	2%	0%	0%	*	3%	3%	4%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	3%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	91%	96%	97%	100%	100%	-	98%	93%	100%	99%	90%	95%	90%
Not Included in Accountability: Mobile	4%	4%	3%	9%	2%	3%	0%	0%	-	2%	6%	0%	0%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	97%	*	94%	98%	*	*	-	100%	-	-	99%	89%	100%	-
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	99%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	96%	92%	94%	97%	100%	94%	*	96%	95%	88%	98%	92%	94%	85%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	3%	0%	5%	*	4%	3%	11%	1%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	*	0%	1%	1%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	96%	90%	94%	97%	100%	93%	*	94%	95%	87%	98%	92%	93%	82%
Not Included in Accountability: Mobile	4%	5%	3%	10%	4%	3%	0%	5%	*	4%	3%	11%	1%	7%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	3%	*	0%	1%	2%	0%	1%	2%	12%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	98%
Included in Accountability	94%	94%	96%	91%	95%	96%	100%	94%	*	95%	95%	86%	98%	92%	94%	87%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	9%	4%	3%	0%	6%	*	5%	3%	13%	2%	7%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	1%	1%	1%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	98%	100%	99%	100%	98%	99%
Included in Accountability	93%	94%	97%	93%	95%	97%	100%	93%	-	99%	96%	90%	98%	94%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	2%	0%	7%	-	1%	2%	10%	1%	6%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	0%	2%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	96%	100%	99%	100%	98%	100%
Included in Accountability	94%	94%	97%	100%	95%	97%	*	100%	-	100%	96%	100%	99%	92%	94%	82%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	2%	*	0%	-	0%	0%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	15%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	99%	*	100%	99%	*	*	-	100%	-	*	100%	93%	89%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

		Region		African			American		Pacific	Two or More	Special		
Attendance Rate	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	93.9%	95.3%	95.2%	04.0%	95.4%	94.3%	96.5%	*	94.8%	94.5%	93.5%	95.0%
2021-22	92.2%	92.7%	93.9%	93.2%		94.1%	92.0%	95.0%		93.5%			
Chronic Absenteeism	92.2 /0	92.7 70	93.970	33.370	93.370	94.170	92.070	95.070	_	93.370	92.570	91.570	93.370
2022-23	20.3%	17.9%	8.2%	13.2%	9.3%	7.6%	10.0%	6.1%	*	11.5%	11.9%	17.4%	10.8%
2021-22	25.7%	23.8%	16.0%	20.5%		15.2%	30.0%	10.8%	_	18.3%			
Annual Dropout Rate (		25.070	10.0 /6	20.570	10.570	13.2 /0	30.070	10.0 /0	_	10.5 /0	23.070	33.470	21.070
2022-23	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.8%	0.0 %	0.0%	0.5%		0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (			0.170	0.076	0.5%	0.076	0.076	0.076	_	0.076	0.076	0.076	0.076
2022-23	2.0%	1.8%	0.3%	0.0%	0.5%	0.2%	0.0%	0.0%		1.9%	1.7%	0.8%	1.9%
2021-22	2.0%	2.1%	0.3%	0.0%	0.3%		0.0%	0.0%	_	0.0%	2.4%	0.8%	2.6%
4-Year Longitudinal Ra			0.4 /0	0.076	0.5%	0.470	0.076	0.076	-	0.076	2.470	0.7 70	2.070
Class of 2023	ite (Gi s	7-12)											
Graduated	90.3%	89.9%	98.1%	100.0%	05 1%	98.5%	*	100.0%		100.0%	81.8%	91.4%	84.6%
Received TxCHSE	0.3%	0.3%	0.6%	0.0%	0.0%		*	0.0%	_	0.0%	0.0%	1.4%	0.0%
Continued HS	3.1%	3.8%	0.0%	0.0%	3.7%		*	0.0%	_	0.0%	13.6%	5.7%	7.7%
Dropped Out	6.3%	6.1%	0.4%	0.0%	1.2%		*	0.0%	_	0.0%	4.5%	1.4%	7.7%
Graduates and TxCHSE		90.2%	98.7%	100.0%		99.3%		100.0%	_	100.0%	81.8%		84.6%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	99.6%	100.0%		99.8%		100.0%		100.0%			
Class of 2022													
Graduated	89.7%	89.5%	98.9%	100.0%	07 30/	99.2%		*		100.0%	91.7%	96.5%	85.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%		-	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	0.6%	0.0%	2.7%		-	*	_	0.0%	8.3%	1.8%	14.3%
	6.4%	6.2%	0.6%	0.0%	0.0%		-	*	_	0.0%	0.0%	1.8%	0.0%
Dropped Out Graduates and TxCHSE		89.8%	98.9%	100.0%		99.2%	-	*	_	100.0%			85.7%
Graduates, TxCHSE.	93.6%		99.6%	100.0%	100.0%		-	*			100.0%		100.0%
and Continuers				100.0%	100.0%	99.5%	-		-	100.0%	100.0%	90.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated				100.0%		99.5%	-	*	-		95.7%		
Received TxCHSE	0.4%	0.4%	0.0%		0.0%		-	*	-	0.0%		0.0%	0.0%
Continued HS	1.0%	1.1%	0.4%		2.7%		-	*	-	0.0%			0.0%
Dropped Out	6.8%	6.4%	0.4%	0.0%	0.0%		-	*	-	0.0%		1.8%	
Graduates and TxCHSE			99.2%			99.5%	_	*		100.0%			100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	98.2%	100.0%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.9%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.3%	0.0%	3.3%	1.1%	*	0.0%	-	0.0%	7.1%	5.5%	28.6%
Graduates and TxCHSE	92.7%	93.3%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	98.5%	100.0%	96.7%	98.6%	*	100.0%	-	100.0%	87.5%	94.5%	71.4%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	6.3%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.3%	0.0%	3.3%	1.1%	*	0.0%	-	0.0%	6.3%	5.5%	28.6%
Graduates and TxCHSE	93.2%	93.9%	98.5%	100.0%	96.7%	98.6%	*	100.0%	-	100.0%	87.5%	94.5%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	93.8%	94.5%	71.4%
Class of 2020													
Graduated	92.7%	93.8%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.1%	0.0%	3.6%	0.8%	*	*	*	0.0%	4.5%	9.1%	20.0%
Graduates and TxCHSE	93.2%	94.4%	98.9%	100.0%	96.4%	99.2%	*	*	*	100.0%	95.5%	90.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.9%	100.0%	96.4%	99.2%	*	*	*	100.0%	95.5%	90.9%	80.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	98.0%	100.0%	94.0%	98.5%	*	100.0%	-	100.0%	81.8%	91.4%	84.6%
Class of 2022	89.7%	89.5%	98.5%	100.0%	97.3%	98.7%	-	*	-	100.0%	88.0%	94.8%	85.7%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%	2.6%	0.4%	0.0%	1.3%	0.2%	*	0.0%	-	0.0%	5.6%	1.6%	9.1%
Class of 2022	3.7%	3.5%	0.2%	0.0%	0.0%	0.3%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longitu												
Class of 2023	84.3%			88.9%	92.3%	97.0%	*	100.0%	-	95.8%	50.0%	89.1%	72.7%
Class of 2022		81.7%		90.0%		94.4%		*		87.5%		81.8%	
RHSP/DAP/FHSP-E/FHS				ngitudinal									

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special		EB/EL
Class of 2023	88.6%	85.7%	96.6%	88.9%	93.6%	97.3%	*	100.0%	-	95.8%	55.6%	90.6%	81.8%
Class of 2022	88.0%	85.2%	93.4%	90.0%	88.7%	94.6%	-	*	-	87.5%	54.5%	81.8%	66.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	0.4%	0.0%	1.2%	0.2%	*	0.0%	-	0.0%	3.8%	1.4%	9.1%
2021-22	3.9%	3.5%	0.2%	0.0%	0.0%	0.3%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	81.2%	95.0%	87.5%	91.5%	95.7%	*	100.0%	-	96.0%	42.3%	88.6%	72.7%
2021-22	82.3%	79.6%	92.8%	90.9%	87.5%	94.1%	-	*	-	87.5%	47.8%	82.1%	66.7%
<b>Texas First DLA Gradu</b>	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	95.4%	87.5%	92.7%	95.9%	*	100.0%	-	96.0%	46.2%	90.0%	81.8%
2021-22	86.0%	83.1%	93.0%	90.9%	87.5%	94.3%	-	*	-	87.5%	47.8%	82.1%	66.7%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) ALEDO ISD (184907) - PARKER COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	544	100.0%	377,367	100.0%
By Ethnicity:				
African American	8	1.5%	46,822	12.4%
Hispanic	82	15.1%	197,333	52.3%
White	418	76.8%	103,009	27.3%
American Indian	2	0.4%	1,181	0.3%
Asian	9	1.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	25	4.6%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	25	4.6%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	0.4%	16,475	4.4%
Foundation H.S. Program (DLA)	517	95.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	26	4.8%	34,589	9.2%
Economically Disadvantaged Graduates	70	12.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	2.0%	50,229	13.3%
At-Risk Graduates	132	24.3%	168,430	44.6%
CTE Completers	197	36.2%	116,959	31.0%

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
ı cuı	State		District				nd Military		isianiaci	Ruces		Disact	
							nt Achiever	_					
College, Ca	areer, or	Military R	eady (An	nual Gradu		·							
2022-23	76.3%	73.7%	81.6%		70.7%	84.4%	*	77.8%	-	80.0%	61.5%	62.9%	63.6%
2021-22	70.0%	66.6%	78.2%		76.1%	79.9%	_	*	_	68.8%	73.9%	65.5%	50.0%
		331373		1212/0		College	Readv					22.2.1	
						Gradua	_						
College Re	adv (Ann	ıual Gradı	uates)†										
2022-23	61.9%		70.5%	37.5%	56.1%	73.4%	*	77.8%	_	76.0%	46.2%	47.1%	45.5%
				guage Arts				77.070		70.070	40.270	47.170	13.57
2022-23	62.8%	64.9%	77.0%		61.0%	80.9%	*	77.8%	_	76.0%	3.8%	50.0%	9.1%
2021-22	57.1%	58.6%	75.4%		56.9%	79.8%	_	*	_	75.0%	13.0%	46.4%	16.7%
				(Annual G						70.070	.0.070	, .	,
2022-23	54.3%	54.5%	63.1%		42.7%	67.0%	*	77.8%	_	64.0%	3.8%	32.9%	9.1%
2021-22	48.2%	47.7%	61.0%		44.4%	65.0%	-	*	_	62.5%	4.3%	32.1%	0.0%
				ts (Annual									
2022-23	48.4%	49.2%	60.8%		41.5%	64.6%	*	77.8%	-	60.0%	3.8%	28.6%	9.1%
2021-22	42.2%	42.0%	58.3%		41.7%	62.3%	-	*	-	56.3%	4.3%	25.0%	0.0%
AP / IB Mel	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	38.8%	25.0%	39.0%	38.8%	*	55.6%	-	36.0%	0.0%	17.1%	36.4%
2021-22	20.5%	20.6%	36.4%	9.1%	18.1%	40.4%	-	*	-	43.8%	4.3%	17.9%	0.0%
Associate I	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	13.6%	0.0%	6.1%	15.8%	*	0.0%	-	8.0%	0.0%	4.3%	0.0%
2021-22	24.0%	18.6%	8.3%	0.0%	5.6%	9.2%	-	*	-	6.3%	0.0%	7.1%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	6.6%	30.7%	25.0%	24.4%	32.1%	*	33.3%	-	32.0%	0.0%	11.4%	9.1%
2021-22	4.4%	5.5%	9.5%		12.5%	8.6%	-	*	-	18.8%	0.0%	5.4%	0.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	Identified	l as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2022-23	5.6%		2.2%		3.7%	2.2%		0.0%	-	0.0%	46.2%	7.1%	9.1%
2021-22	5.0%	3.8%	2.3%	0.0%	2.8%	2.4%	-	*	-	0.0%	47.8%	5.4%	16.7%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	44.4%	25.0%	40.2%	46.5%	*	33.3%	-	28.0%	26.9%	37.1%	18.2%
Approved	ndustry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	43.6%	25.0%	40.2%	45.5%	*	33.3%	-	28.0%	11.5%	37.1%	18.2%
2021-22	28.0%	24.9%	33.3%	0.0%	34.7%	33.7%	-	*	-	37.5%	21.7%	26.8%	16.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.4%	0.0%	1.2%	0.2%	*	0.0%	-	0.0%	3.8%	1.4%	0.0%
2021-22	0.7%	0.3%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.1%	0.7%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	15.4%	0.0%	0.0%
2021-22	2.5%	2.8%	2.3%	0.0%	6.9%	1.3%	-	*	-	6.3%	43.5%	7.1%	33.3%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	17.5%	13.4%	0.0%	13.4%	14.4%	*	0.0%	-	8.0%	0.0%	7.1%	0.0%
	2021-22	22.8%	21.2%	14.4%	18.2%	13.9%	14.8%	-	*	-	6.3%	4.3%	14.3%	0.0%
Mathematics	2022-23	19.9%	15.5%	16.0%	12.5%	14.6%	16.3%	*	0.0%	-	24.0%	0.0%	15.7%	0.0%
	2021-22	18.7%	15.3%	8.9%	27.3%	6.9%	8.9%	-	*	-	6.3%	0.0%	8.9%	0.0%
Both Subjects	2022-23	12.5%	9.4%	2.9%	0.0%	2.4%	3.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021-22	12.6%	10.3%	4.9%	18.2%	5.6%	4.3%	-	*	-	6.3%	0.0%	5.4%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2022-23	18.2%	19.3%	1.5%	0.0%	1.2%	1.7%	*	0.0%	-	0.0%	3.8%	4.3%	0.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	22.5%	0.9%	0.0%	1.2%	1.0%	*	0.0%	-	0.0%	3.8%	2.9%	0.0%
	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	13.5%	0.9%	0.0%	1.2%	1.0%	*	0.0%	-	0.0%	3.8%	2.9%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	42.5%	36.4%	37.0%	43.4%	*	57.1%	-	45.8%	1.5%	19.8%	20.8%
	2022	23.0%	22.1%	41.8%	21.1%	32.2%	44.1%	*	50.0%	-	40.5%	1.7%	20.3%	14.3%
English Language Arts	2023	13.8%	12.5%	25.6%	31.8%	19.1%	26.5%	*	42.9%	-	29.2%	0.0%	9.2%	4.2%
	2022	13.2%	12.1%	26.6%	10.5%	21.7%	27.6%	*	42.9%	-	27.0%	0.0%	13.6%	4.8%
Mathematics	2023	7.0%	6.3%	17.0%	9.1%	12.7%	17.3%	*	35.7%	-	25.0%	0.0%	5.3%	4.2%
	2022	6.9%	6.4%	17.7%	5.3%	13.8%	18.5%	*	21.4%	-	24.3%	0.0%	5.9%	0.0%
Science	2023	10.3%	9.9%	24.7%	22.7%	17.9%	25.7%	*	28.6%	-	35.4%	0.0%	9.2%	8.3%
	2022	9.6%	9.6%	22.3%	5.3%	14.5%	24.1%	*	35.7%	-	21.6%	0.0%	6.8%	4.8%
Social Studies	2023	13.1%	12.9%	29.4%	31.8%	17.9%	31.5%	*	50.0%	-	31.3%	1.5%	8.4%	4.2%
	2022	12.5%	12.6%	29.7%	10.5%	20.4%	31.6%	*	50.0%	-	29.7%	1.7%	14.4%	4.8%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	74.5%	37.5%	67.2%	75.3%	*	100.0%	_	86.4%	*	53.8%	80.0%
•	2022	53.3%	57.5%	75.4%	*	67.3%	76.0%	*	85.7%	-	86.7%	*	79.2%	*
English Language Arts	2023	52.3%	61.0%	81.1%	28.6%	75.8%	83.4%	-	83.3%	-	85.7%	-	66.7%	*
	2022	53.2%	62.4%	79.9%	*		80.2%	_	66.7%		80.0%	_	93.8%	*
Mathematics	2023	50.8%	54.2%		*		85.8%	*	100.0%		66.7%	-	71.4%	*
	2022	50.4%	54.0%	73.7%	*		77.9%	-	*	-	66.7%		71.4%	-
Science	2023	44.8%	49.2%	55.1%	20.0%		57.3%	-	*	-	52.9%	_	33.3%	*
	2022	44.7%	48.4%		*		63.0%	_	60.0%	_	62.5%	_	75.0%	*

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	50.7%	0.0%	41.9%			100.0%	-	66.7%		10.2 /0	*
SAT/ACT Results (Annual Graduat	2022 <b>es)</b>	41.9%	47.5%	59.0%	*	51.6%	59.7%	*	71.4%	-	54.5%	*	82.4%	*
Tested	2022-23	79.3%	80.5%	97.4%	100.0%	92.7%	97.6%	*	100.0%	-	96.0%	53.8%	91.4%	100.0%
	2021-22	71.5%	71.6%	93.6%	100.0%	88.9%	93.8%	-	*	-	100.0%	52.2%	78.2%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	48.7%	33.3%	31.6%	51.5%	*	72.7%	-	45.8%	0.0%	15.6%	14.3%
	2021-22	32.1%	36.2%	55.9%	25.0%	43.8%	59.2%	-	*	-	56.3%	8.3%	27.9%	14.3%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	989	1084	966	1009	1097	*	1175	-	1084	772	938	854
	2021-22	1001	1024	1097	911	1010	1118	-	1215	-	1099	842	983	876
English Language Arts and Writing	2022-23	497	503	552	481	514	560	*	578	-	549	401	479	406
	2021-22	506	518	552	468	504	564	-	590	-	561	428	491	440
Mathematics	2022-23	482	485	532	484	494	538	*	596	-	535	371	459	448
	2021-22	496	506	544	443	507	555	-	625	-	538	413	492	436
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	23.6	*	24.4	23.4	*	*	-	*	*	24.3	-
	2021-22	19.5	19.6	24.4	27.0	23.9	24.4	-	24.0	-	24.3	17.0	25.2	-
English Language Arts	2022-23	18.8	18.3	23.8	*	24.3	23.7	*	*	-	*	*	24.4	-
	2021-22	19.2	19.4	24.7	28.5	23.5	24.8	-	22.0	-	23.8	17.0	25.5	-
Mathematics	2022-23	18.9	18.5	22.5	*	23.9	22.2	*	*	-	*	*	24.8	-
	2021-22	19.3	19.3	23.8	25.0	24.3	23.7	-	28.0	-	25.3	17.0	23.8	-
Science	2022-23	19.5	18.9	23.7	*	24.7	23.5	*	*	-	*	*	23.7	-
	2021-22	19.8	19.8	24.2	26.0	24.1	24.2	-	23.0	-	24.2	17.0	25.6	-

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	42.0%	62.3%	58.8%	53.6%	64.2%	71.4%	73.9%	-	64.1%	12.3%	39.0%	30.9%
	2021-22	44.2%	40.6%	57.2%	39.0%	44.8%	59.7%	*	69.6%	-	64.8%	15.3%	35.7%	34.9%
English Language Arts	2022-23	17.4%	14.9%	19.4%	17.4%	13.7%	20.8%	28.6%	34.8%	-	14.9%	0.6%	6.2%	1.8%
	2021-22	16.6%	13.9%	20.6%	5.3%	14.7%	22.3%	*	30.4%	-	14.9%	0.0%	10.0%	4.7%
Mathematics	2022-23	19.5%	17.3%	19.1%	10.9%	11.3%	20.3%	33.3%	36.4%	-	29.7%	0.0%	7.3%	3.9%
	2021-22	19.9%	18.2%	19.8%	16.2%	11.5%	21.4%	*	28.6%	-	22.4%	3.8%	10.7%	4.7%
Science	2022-23	21.5%	20.6%	31.8%	22.9%	28.3%	32.5%	42.9%	35.0%	-	36.7%	6.1%	17.9%	23.1%
	2021-22	21.1%	19.9%	33.7%	23.7%	24.4%	35.9%	*	45.5%	-	34.5%	9.7%	21.9%	21.4%
Social Studies	2022-23	24.0%	23.6%	46.8%	36.7%	37.2%	49.4%	42.9%	65.2%	-	43.6%	4.6%	23.2%	9.4%
	2021-22	22.8%	22.3%	39.9%	11.8%	25.8%	42.7%	*	59.1%	-	50.6%	1.7%	18.1%	5.6%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	_	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Membership					Enrollment			
	District State			te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	8,127	100.0%	5,517,464	100.0%	8,161	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	27	0.3%	18,968	0.3%	55	0.7%	26,847	0.5%	
Pre-Kindergarten	94	1.2%	247,979	4.5%	94	1.2%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	94	1.2%	205,531	3.7%	94	1.2%	205,907	3.7%	
Kindergarten	625	7.7%	361,329	6.5%	626	7.7%	361,799	6.5%	
Grade 1	651	8.0%	385,096	7.0%	653	8.0%	385,471	7.0%	
Grade 2	685	8.4%	402,233	7.3%	686	8.4%	402,576	7.3%	
Grade 3	637	7.8%	399,869	7.2%	638	7.8%	400,181	7.2%	
Grade 4	641	7.9%	399,137	7.2%	641	7.9%	399,422	7.2%	
Grade 5	606	7.5%	399,200	7.2%	607	7.4%	399,419	7.2%	
Grade 6	632	7.8%	400,347	7.3%	632	7.7%	400,511	7.2%	
Grade 7	646	7.9%	405,118	7.3%	646	7.9%	405,298	7.3%	
Grade 8	605	7.4%	414,033	7.5%	605	7.4%	414,195	7.5%	
Grade 9	621	7.6%	472,595	8.6%	621	7.6%	472,783	8.5%	
Grade 10	622	7.7%	439,091	8.0%	622	7.6%	439,298	7.9%	
Grade 11	562	6.9%	406,681	7.4%	562	6.9%	406,966	7.4%	
Grade 12	473	5.8%	365,788	6.6%	473	5.8%	367,894	6.7%	
Ethnic Distribution									
African American	139	1.7%	706,235	12.8%	139	1.7%	707,609	12.8%	
Hispanic	1,546	19.0%	2,936,051	53.2%	1,550	19.0%	2,942,144	53.2%	
White	5,943	73.1%	1,379,090	25.0%	5,972	73.2%	1,384,437	25.0%	
American Indian	21	0.3%	17,886	0.3%	21	0.3%	17,939	0.3%	
Asian	88	1.1%	295,946	5.4%	88	1.1%	296,367	5.4%	
Pacific Islander	2	0.0%	8,831	0.2%	2	0.0%	8,844	0.2%	
Two or More Races	388	4.8%	173,425	3.1%	389	4.8%	173,896	3.1%	
Sex									
Female	3,940	48.5%	2,695,318	48.9%	3,951	48.4%	2,700,356	48.8%	
Male	4,187	51.5%	2,822,146	51.1%	4,210	51.6%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,249	15.4%	3,434,955	62.3%	1,251	15.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	6,878	84.6%	2,082,509				2,091,380	37.8%	
Section 504 Students	918	11.3%		7.2%	918	11.2%		7.2%	
EB Students/EL	252		1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	84	1.0%	105,976	1.9%					

#### Texas Education Agency 2023-24 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	e District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	7	0.1%	12,418	0.2%	7	0.1%	12,469	0.2%
Homeless	51	0.6%	77,809	1.4%	51	0.6%	77,942	1.4%
Immigrant	36	0.4%	158,717	2.9%	36	0.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	1,339	16.5%	3,624,288	65.7%	1,343	16.5%	3,632,539	65.7%
Military Connected	946	11.6%	212,919	3.9%	946	11.6%	213,035	3.9%
At-Risk	1,714	21.1%	2,937,834	53.2%	1,714	21.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	250	3.1%	1,350,113	24.5%	250	3.1%	1,350,920	24.4%
Career and Technical Education	2,630	32.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,730	75.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	636	7.8%	469,054	8.5%	636	7.8%	469,170	8.5%
Special Education	972	12.0%	764,858	13.9%	1,006	12.3%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	972		764,858					
Students with Intellectual Disabilities	393	40.4%	349,307	45.7%				
Students with Physical Disabilities	280	28.8%	144,191	18.9%				
Students with Autism	122	12.6%	124,254	16.2%				
Students with Behavioral Disabilities	165	17.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	12	1.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	549	7.4%	864,058	16.1%				
African American	25	0.3%	181,855	3.4%				
Hispanic	109	1.5%	455,070	8.5%				
White	368	5.0%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	9	0.1%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	36	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	93	10.4%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	14.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	204	16.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	590	10.9%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	1.8%	1.3%	6.2%	3.9%				
Grade 1	1.1%	2.1%	2.9%	3.3%				
Grade 2	0.8%	1.3%	3.3%	1.6%				
Grade 3	0.0%	0.7%	1.0%	0.7%				
Grade 4	0.2%	0.4%	3.3%	0.5%				
Grade 5	0.2%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	1.4%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	1.5%	0.5%				
Grade 9	0.0%	7.9%	1.9%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	18	0.5%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.3	18.4
Grade 1	18.4	18.8
Grade 2	19.8	19.1
Grade 3	19.2	19.4
Grade 4	19.0	19.4
Grade 5	19.7	20.9
Grade 6	25.5	19.2
Secondary		
English/Language Arts	20.9	16.3
Foreign Languages	15.5	18.8
Mathematics	20.1	17.5
Science	21.8	18.5
Social Studies	23.3	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	922.6	100.0%	775,882.5	100.0%
Professional Staff	677.6	73.4%	496,151.0	63.9%
Teachers	518.6	56.2%	374,799.9	48.3%
Professional Support	121.8	13.2%	86,026.7	11.1%
Campus Administration (School Leadership)	30.2	3.3%	25,836.1	3.3%
Central Administration	7.0	0.8%	9,488.3	1.2%
Educational Aides	22.9	2.5%	88,200.6	11.4%
Auxiliary Staff	222.1	24.1%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	9.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	19.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	90.1	9.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	2.0	0.4%	47,341.1	12.6%
Hispanic	20.8	4.0%	112,921.8	30.1%
White	488.8	94.2%	200,118.0	53.4%
American Indian	1.0	0.2%	1,286.9	0.3%
Asian	2.0	0.4%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	4.0	0.8%	4,726.6	1.3%
Teachers by Sex				
Males	93.8	18.1%	91,815.2	24.5%
Females	424.8	81.9%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	0.4%	9,453.8	2.5%
Bachelors	364.2	70.2%	268,886.4	71.7%
Masters	148.5	28.6%	93,414.7	24.9%
Doctorate	3.9	0.8%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.5	4.5%	32,507.6	8.7%
1-5 Years Experience	116.2	22.4%	102,619.4	27.4%
6-10 Years Experience	138.9	26.8%	75,585.4	20.2%
11-20 Years Experience	167.0	32.2%	101,415.3	27.1%
21-30 Years Experience	65.8	12.7%	51,471.9	13.7%
Over 30 Years Experience	7.1	1.4%	11,200.2	3.0%
Number of Students per Teacher	15.7	n/a	14.7	n/a

# Texas Education Agency 2023-24 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.4	6.0
Average Years Experience of Principals with District	6.4	5.1
Average Years Experience of Assistant Principals	5.1	5.1
Average Years Experience of Assistant Principals with District	2.6	4.3
Average Years Experience of Teachers	11.7	11.1
Average Years Experience of Teachers with District	4.7	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$60,532	\$54,272
1-5 Years Experience	\$61,450	\$58,185
6-10 Years Experience	\$63,503	\$61,494
11-20 Years Experience	\$66,217	\$65,219
21-30 Years Experience	\$71,592	\$69,723
Over 30 Years Experience	\$72,916	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$64,939	\$62,474
Professional Support	\$78,958	\$73,783
Campus Administration (School Leadership)	\$88,395	\$86,738
Central Administration	\$155,321	\$116,028
Instructional Staff Percent	68.0%	65.0%
Turnover Rate for Teachers	17.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	12.8	1,970.1

	Distr	ict	Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

#### Texas Education Agency 2023-24 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	7.0	1.3%	22,656.0	6.0%		
Career and Technical Education	30.0	5.8%	20,454.1	5.5%		
Compensatory Education	2.0	0.4%	11,626.3	3.1%		
Gifted and Talented Education	33.6	6.5%	6,181.4	1.6%		
Regular Education	412.3	79.5%	261,452.4	69.8%		
Special Education	33.6	6.5%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)